

2026 National Recovery ATP: Grade 11 – Term 1: **HISTORY**


Term 1 (53) days	Week 1 - 3% 14 - 16 Jan (3 days)	Week 2 – 6% 19 – 23 Jan (5 days)	Week 3 – 9% 26 - 30 Jan (5 days)	Week 4 – 12% 02 – 06 Feb (5 days)	Week 5 – 15% 9 - 13 Feb (5 days)	Week 6 – 18% 16 – 20 Feb (5 days)	Week 7 – 21% 23 - 27 Feb (5 days)	Week 8 – 24% 02- 06 March (5 days)	Week 9 – 27% 9 - 13 March (5 days)	WEEK 10 16– 20 March (5 days)	WEEK 11 23– 27 March (5 days)
CAPS Topics	TOPIC 1: Communism in Russia 1900 – 1940 <ul style="list-style-type: none">What is Communism? – as an IntroductionThe writings of Karl Marx (background only)February & October 1917 revolutions (for concept & background)The Civil War & War Communism (in detail)Lenin seizes control – in detail [Source-Based]Marxism –Leninism; the NEP – in detailDeath of Lenin & the power struggle (background)Stalin’s interpretation of Marxism-Leninism (in detail) [Essay]<ul style="list-style-type: none">➤ Collectivisation & industrialisation➤ The effect of Stalin’s policies on the Soviet people➤ Women under Stalin➤ Political terror –purgesThe coming of WW2 (background)				TOPIC 2: Capitalism in USA 1900-1940 <ul style="list-style-type: none">American dream if individual possibilities (background)Capitalist boom of the 1920s (background)Wall Street Crash (1929) – in detail [Source-Based]Election of FDR and the New Deal – in detailAnalysis of the New Deal – in detail [Essay]Assessment of the New Deal - backgroundOutbreak of WW2 - backgroundImpact of and responses to crisis of capitalism – in detail		Plan Research Project <ul style="list-style-type: none">Research topic given to learnersUnderstanding the key questionDiscuss the criteria for assessment <div>Consolidation of Skills needed for the Research Investigation</div> <ul style="list-style-type: none">Provide a learner’s research plan (date, venue, time, etc.)Monitoring of the research plan by the teacherFormulation of research questions (questionnaire)Undertaking interviewsPresentation of findings (in an essay form)Self-reflection and Recommendations		Revision	TASK 1: Source-Based OR Essay Question: Focus - Communism in Russia (Lenin OR Stalin) (1 x Source-Based OR 1 x Essay question) [50]	
Concepts	communism; capitalism; Marxism; Leninism; Stalinism				capitalism; free market system; great depression; New Deal						
Skills	Working with sources: extraction (according to the source.../ quote evidence from the source, definitions				TASK 2						

	or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills Essay: Focus on: introduction, analysis, synthesis, developing an argumentative essay and conclusion.	Working with sources: extraction (according to the source.../ quote evidence from the source, definitions or concepts), interpretation – comment on..., explain..., what do you think), comparison of sources, usefulness, paragraph writing skills Essay: Focus on writing an introduction, elaboration and conclusion.	STANDARDISED TEST 1: Source-based AND Essay question (Focus Capitalism in USA) 2 x Source-Based & 2 x Essay questions (100)																		
Values	Assertiveness; compassion; Social justice	Human dignity; prosperity; resilience; compassion; tolerance																			
Requisite pre-knowledge	The Nuclear Age and the Cold War (Grade 9)	The Nuclear Age and the Cold War (Grade 9); World War 11 (1919 – 1945) (Grade 9)																			
Resources (other than textbook) to enhance learning	Short video clips and / with QR codes; past papers; world map http://tiny.cc/p3gjfz http://tiny.cc/zfhjfz	Short video clips and QR codes; Grade 11 Telematics; past papers http://tiny.cc/inhjfz																			
Informal Assessment Remediation (3 tasks per week)	A MINIMUM OF THREE INFORMAL TASKS PER WEEK AS PER CAPS: Informal activities should include the following: Understand the content covered / working with sources (understanding the information in sources, analysing, interpreting, evaluating, comparing and ascertaining the reliability, usefulness and limitations of sources / Paragraph writing skills (uses evidence and own knowledge to write a coherent paragraph)/ Essay writing skill: Introduction linked to the question / Using the PEEL method / How to develop and supportthe line of argument/ Conclusion linked to the introduction																				
SBA (Formal Assessment)	TASK 1: 1 x Source-based OR 1 x Essay question: Focus - Communism in Russia (Lenin & Stalin) 50	TASK 2: STANDARDISED TEST 1: 2 x Source-based AND 2 x Essay questions (Focus: Capitalism in USA) 100																			
Content Coverage			Teacher: _____ Date: _____ DH Signature: _____ Date: _____ Curr Adv: _____ Date: _____ SCHOOL STAMP																		
	<table><tr><td>SOURCE BASED</td><td>Yes</td><td>No</td><td>ESSAY</td><td>Yes</td><td>No</td></tr><tr><td>Communism in Russia 1900-1940s: Lenin</td><td></td><td></td><td>Communism in Russia 1900-1940s: Stalin</td><td></td><td></td></tr><tr><td>Capitalism in America 1900-1940s: Great Depression</td><td></td><td></td><td>Capitalism in America 1900-1940s: New Deal</td><td></td><td></td></tr></table>	SOURCE BASED	Yes	No	ESSAY	Yes	No	Communism in Russia 1900-1940s: Lenin			Communism in Russia 1900-1940s: Stalin			Capitalism in America 1900-1940s: Great Depression			Capitalism in America 1900-1940s: New Deal				
SOURCE BASED	Yes	No	ESSAY	Yes	No																
Communism in Russia 1900-1940s: Lenin			Communism in Russia 1900-1940s: Stalin																		
Capitalism in America 1900-1940s: Great Depression			Capitalism in America 1900-1940s: New Deal																		

2026 National Recovery ATP: Grade 11– Term 2: **HISTORY**

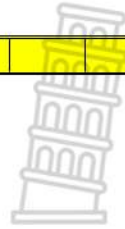
TERM 2 (54 days)	Week 1 – 30% 08 - 10 Apr (3 days)	Week 2 – 33% 13 – 17 Apr (5 days)	Week 3 – 36% 20 – 24 Apr (5 days)	Week 4 – 39% 28 – 30 Apr (3 days)	Week 5 - 42% 4 – 8 May (5 days)	Week 6 – 45% 11 – 15 May (5 days)	Week 7 – 48% 18 – 22 May (5 days)	Week 8 – 51% 25 – 29 May (5 days)	Week 9 – 54% 1 – 5 Jun (5 days)	Week 10 8 - 12 June (4 days)	Week 11 - 12 16 -26 June (9 days)
CAPS topics	Topic 3: Ideas of Race The main focus in this topic should be to unpack the concept, Racism, to understand (NOT TO JUSTIFY) its application in Topic 5 (Apartheid South Africa):				Topic 4: Nationalisms Provinces should choose ANY TWO Case Studies What is nationalism? Unpacking the concept			TOPIC 4: Nationalisms Case Study 3: The Middle East			TASK 3: RESEARCH: 50 Marks TASK 4: [Reintroduction of the Midyear/ June Examination: TWO PAPERS] Source-based and Essay Questions Based on: PAPER 1: Communism in Russia; Capitalism in the USA; Ideas of Race: Australia OR Nazi Germany
	Theories and practice <ul style="list-style-type: none">Notions about hierarchies of race in the 19th centuryEugenicsModern understanding of race: human genome projectPractices of race & eugenics in the USA, Australia, Namibia & South Africa				<ul style="list-style-type: none">Origins of nationalismInitiation of nationalist movements (Italy & Germany)Theory of nationalism as an imagined community			<ul style="list-style-type: none">Origins of Arab & Jewish Nationalism (Zionism)			
	Case Study: Australia & indigenous Australians [Source-Based] <ul style="list-style-type: none">Colonisation of AustraliaRace theories in Australia in early 20th century: debates around 'racial suicide' & 'racial decay'		<ul style="list-style-type: none">White immigration policies & children from Britain sent to Australia after WW2 [Essay] <ul style="list-style-type: none">The stolen generation:		Case study 1: the Rise of African nationalism [Source-Based] <ul style="list-style-type: none">The establishment of the APOThe formation of the SANNC (ANC) & call to unite African people of SA because of the Union of SA and the Land Act;The role of professionals and traditional leaders [Essay] <ul style="list-style-type: none">The influence of World War 2 – Atlantic Charter & AB Xuma's African			<ul style="list-style-type: none">The Balfour DeclarationEstablishment of the state of Israel & the 1948 WarPalestinian & Israeli perspectives on the 1948 WarBroader Arab nationalismThe question of Palestine [Source-Based] <ul style="list-style-type: none">The Arab-Israeli conflict (refugees; Six-Day War 1967; Yom Kippur was 1973; Occupation of the West Bank; Intifada & suppression			
	OR										

	<p>Case Study: Nazi Germany and the Holocaust [Source-Based]</p> <ul style="list-style-type: none"> Hitler's consolidation of power from 1933 Nazi racial ideology 	<p>[Essay]</p> <ul style="list-style-type: none"> The creation of a racial state in Germany Groups targeted by the Nazis Choices that people made 	<p>Topic 4: Nationalisms Provinces should choose ANY TWO Case Studies What is nationalism? Unpacking the concept</p> <ul style="list-style-type: none"> Origins of nationalism Initiation of nationalist movements (Italy & Germany) Theory of nationalism as an imagined community <p>Case study 1: the Rise of African nationalism [Source-Based]</p> <ul style="list-style-type: none"> The establishment of the APO The formation of the SANNC (ANC) & call to unite African people of SA because of the Union of SA and the Land Act; The role of professionals and traditional leaders <p>[Essay]</p> <ul style="list-style-type: none"> The influence of World War 2 – Atlantic Charter & AB Xuma's African Claims, as well as returning soldiers Different types of African Nationalism & the split of the ANC and the PAC <p>Case study 2: Afrikaner Nationalism [Essay]</p> <ul style="list-style-type: none"> What were the reasons for the rise of Afrikaner nationalism? <p>Factors that led to the rise of Afrikaner Nationalism</p> <ul style="list-style-type: none"> The Afrikaans language movement, social and cultural movements 	<p>TOPIC 4: Nationalisms Case Study 3: The Middle East</p> <ul style="list-style-type: none"> Origins of Arab & Jewish Nationalism (Zionism) <p>[Essay]</p> <ul style="list-style-type: none"> The Balfour Declaration Establishment of the state of Israel & the 1948 War Palestinian & Israeli perspectives on the 1948 War Broader Arab nationalism The question of Palestine <p>[Source-Based]</p> <ul style="list-style-type: none"> The Arab-Israeli conflict (refugees; Six-Day War 1967; Yom Kippur was 1973; Occupation of the West Bank; Intifada & suppression <p>Case Study 4: From 'Gold Coast' to Ghana [Essay]</p> <ul style="list-style-type: none"> Early nationalism, resistance tactics & trade unionism in Ghana The influence of World War 2 on nationalism Mass based movements after WW2 	<p>TASK 3: RESEARCH:</p> <p>50 Marks</p> <p>TASK 4: [Reintroduction of the Midyear/ June Examination: TWO PAPERS]</p> <p>Source-based and Essay Questions</p> <p>Based on: PAPER 1: Communism in Russia; Capitalism in the USA; Ideas of Race: Australia OR Nazi Germany</p> <p>PAPER 2: Nationalisms: First choice (Case Study 1) & Nationalisms: Second choice (Case Study 2)</p> <p>[NB!! Source-Based and Essay questions in this Task cannot be answered from the</p>
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			<ul style="list-style-type: none">FAK, Broederbond, media and programme of economic affirmative action in the 1920s & 1930s <p>[Source-Based]</p> <ul style="list-style-type: none">Definition of the <i>Volk</i>, its relation to class and race issues in educ, labour & religionNationalism in power – towards Apartheid	<p>[Source-Based]</p> <ul style="list-style-type: none">Kwame Nkrumah, Pan Africanism & African SocialismThe Convention People's Party & independenceGhana's beginning as an independent nation	<p>same Case Study on Nationalisms</p> <p>(2 x Source-Based & 2 x Essay questions)</p> <p>100 Marks</p>			
Concepts	Nationalism; Nation state; New Imperialism; African nationalism; Afrikaner Nationalism; Segregationist policies; Atlantic Charter; Africanist; Freedom Charter; Pan Africanism; State of Emergency; Afrikaner broederbond; Volk;							
Skills	For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.							
Values	Human dignity; Resilience; Compassion; Empathy; Tolerance; Pride; Patriotism; Forgiveness; Reconciliation; Accountability; Human Rights; Respect; Morals; Compassion; Commitment;							
Requisite pre-knowledge	Delegations (for Africans) to Britain and 1913 Land Act (Grade 10)							
Resources (other than textbook) to enhance learning	Short video clips and QR codes; past papers http://tiny.cc/o6gjfz http://tiny.cc/5whjtz http://tiny.cc/t0hjtz							
Informal Assessment: Remediation (3 tasks per week)	<p>A MINIMUM OF THREE INFORMAL TASKS PER WEEK AS PER CAPS: Informal activities should include the following:</p> <p>Understand the content covered / working with sources (understanding the information in sources, analysing, interpreting, evaluating, comparing and ascertaining the reliability, usefulness and limitations of sources / Paragraph writing skills (uses evidence and own knowledge to write a coherent paragraph)/ Essay writing skill: Introduction linked to the question / Using the PEEL method / How to develop and support the line of argument/ Conclusion linked to the introduction.</p>							
SBA (Assessment)	TASK 3: RESEARCH - 50 Submission of Research Task at the end of Week 4		TASK 4: STANDARDISED TEST 2 (Based on Ideas of Race: Australia OR Nazi Germany & Nationalisms: 100 = 3 x Source-Based & 3 x Essay questions)					
Curriculum	SOURCE-BASED Ideas of Race -	Yes	No	ESSAY Ideas of Race -	Yes	No	Teacher: _____ Date: _____ DH Signature: _____ Date: _____	SCHOOL STAMP



Coverage	African and Afrikaner Nationalism -		African and Afrikaner Nationalism -				
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2026 National Recovery ATP: Grade 11 – Term 3: **HISTORY**

TERM 3 (46 days)	Week 1 – 57% 21 – 24 July (4 days)	Week 2 – 60% 27 – 31 July (5 days)	Week 3 – 63% 3- 7 Aug (5 days)	Week 4 – 66% 11 - 14 Aug (4 days)	Week5 - 69% 17 - 21 Aug (5 days)	Week 6 – 72% 24 – 28 Aug (5 days)	Week 7 – 75% 31Aug – 4 Sept (5 days)	Week 8 - 78% 7 – 11 Sept (5 days)	Week 9 – 81% 14 - 18 Sept (5 days)	Week 10– 84% 21 - 23 Sept (3 days)		
CAPS Topic	Recovery of the 2022 Gr 10 content: The South African war (1899 – 1902) & Union of SA (1910). The topic lays a good foundation for Apartheid South Africa in the 1920' and 1930s	TOPIC 5: Apartheid South Africa – How unique was Apartheid?			Legalising Apartheid: [Source-Based] <ul style="list-style-type: none">What was Apartheid?How did Apartheid differ from Segregation [Essay] <ul style="list-style-type: none">Why did the NP adopt a policy of ApartheidCreation of Apartheid stateLaws against multiracial labourBanning of the CPSA					TASK 5: SBA ONLY Source-Based OR Essay Segregation in SA in the 1920 & 30s and the NP victory of 1948 (1 x Source-Based OR 1 x Essay question) 50 Marks		
		SBA ONLY [Source-Based] <ul style="list-style-type: none">Global pervasiveness of racism & segregation in the 1920 & 1930sSegregation after the formation of the Union of SA [Essay] <ul style="list-style-type: none">How did segregation lay foundation of Apartheid?Challenges experienced by IndiansColoured resistanceBlack resistanceThe National Party victory (1948)										
Core Concepts, Skills and Values	<ul style="list-style-type: none">Segregation; Racism; Apartheid; Africanism; Congress Alliances; Atlantic Charter; Freedom Charter; Mass mobilisation; <i>Satyagraha</i>; Universal suffrage;For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion. Human dignity; Human Rights; Respect; Morals; Resilience; Compassion; Empathy; Commitment;										TASK 6: STANDARDISED TEST 3	
Requisite Pre-Knowledge	Delegations (for Africans) to Britain and 1913 Land Act Formation of the ANC; (Grade 10)										Source-Based	



TERM 3 (46 days)	Week 1 – 57% 21 – 24 July (4 days)	Week 2 – 60% 27 – 31 July (5 days)	Week 3 – 63% 3- 7 Aug (5 days)	Week 4 – 66% 11 - 14 Aug (4 days)	Week 5 - 69% 17 - 21 Aug (5 days)	Week 6 – 72% 24 – 28 Aug (5 days)	Week 7 – 75% 31Aug – 4 Sept (5 days)	Week 8 - 78% 7 – 11 Sept (5 days)	Week 9 – 81% 14 - 18 Sept (5 days)	Week 10– 84% 21 - 23 Sept (3 days)	
Resources (other than textbook) to enhance learning	Short video clips & QR codes; past papers										AND Essay
Informal Assessment (3 tasks per week)	A MINIMUM OF THREE INFORMAL TASKS PER WEEK AS PER CAPS: Informal activities should include the following: Understand the content covered / working with sources (understanding the information in sources, analysing, interpreting, evaluating, comparing and ascertaining the reliability, usefulness and limitations of sources / Paragraph writing skills (uses evidence and own knowledge to write a coherent paragraph)/ Essay writing skill: Introduction linked to the question / Using the PEEL method / How to develop and support the line of argument/ Conclusion linked to the introduction.										On Apartheid South Africa: Legalising Apartheid (2 x Source- Based AND 2 x Essay questions) 100 Marks
SBA (Formal Assessment)	TASK 5: A SOURCE-BASED OR ESSAY [50] (1 x Source-Based OR 1 x Essay question)				TASK 6: STANDARDISED TEST 3 (On Apartheid South Africa) [100] 2 x Source-Based AND 2 x Essays						
Curriculum Coverage	SOURCE-BASED			Yes	No	ESSAY		Teacher: _____ Date: _____		SCHOOL STAMP	
	APARTHEID SOUTH AFRICA : Segregation in SA in the 1920 & 30s and the NP victory of 1948					APARTHEID SOUTH AFRICA – Legal Apartheid					
								DH Signature: _____ Date: _____			
						Curr Adv: _____ Date: _____					

2026 National Recovery ATP: Grade 11 – Term 4: **HISTORY**

TERM 4 (47 days)	Week 1 – 87% 6 – 9 Oct (4 days)	Week 2 – 90% 12 – 16 Oct (5 days)	Week 3 – 93% 19 – 23 Oct (5 days)	Week 4 – 96% 26 - 30 Oct (5 days)	Week 5 – 99% 2 - 6 Nov (5 days)	Week 6 -100% 9 – 13 Nov (5 days)	Week 7 16 – 20 Nov (5 days)	Week 8 23 - 27 Nov (5 days)	Week 9 30 Nov – 4 Dec (5 days)	Week 10 7 – 9 Dec (3 days)	
CAPS Topics	Topic 5 (continue) [Source-Based] Overcoming (Resistance to) Apartheid – with more informal tasks to be administered in preparation for the Final Exam (There is no formal task on this sub-topic)			REVISION & WORKING ON APPLICATION OF SKILLS			TWO PAPERS: 300 Marks				
Concepts	<ul style="list-style-type: none">• Programme of Action• Mass mobilisation• Alliances• The Apartheid state’s response to resistance (repression)• The Sharpeville massacre and its impact• Rivonia Trial and its consequences• Apartheid state; Sharpeville massacre; Rivonia Trial			<u>PAPER 1:</u> Communism in Russia: ➤ Revolutions & Lenin & Stalin Capitalism in the USA: ➤ Great depression & New Deal Ideas of Race: ➤ Australia or Nazi Germany			Answer THREE (3) Questions from each Paper: One Source-Based from SECTION A, One Essay question from SECTION B & the THIRD one, from either Section A or B				
Skills	For Source-Based questions: Extraction; Select and organise information; Definition/explanation of historical concepts/terms; Evaluation of evidence; Engage with sources to determine their usefulness, usefulness, reliability, bias and limitations; Paragraph writing. For Essays questions: Analysis; Synthesis; Argumentative; Chronological writing; Introduction, Elaboration and Conclusion.			<u>PAPER 2:</u> Nationalisms: ➤ African ➤ Afrikaner Nationalism ➤ Middle East ➤ Ghana			<div><div>Paper 1 Time: 3 hrs Marks: 150 SECTION A: SOURCE BASED QUESTIONS 1. Communism in Russia (Lenin or Stalin) 2. Capitalism in the USA (Great depression or the New Deal) 3. Ideas of Race (Australia/Nazi Germany) SECTION B: ESSAY QUESTIONS:</div><div>Paper 2 Time: 3 hrs Marks: 150 [NB!! Source-Based and Essay questions must not be answered from the same Case Study on Nationalisms] SECTION A: SOURCE BASED QUESTIONS 1. First Case Study from: African; Afrikaner Nationalism; Middle East & Ghana. 2.Second Case Study from: African; Afrikaner Nationalism; Middle East & Ghana.</div></div>				
Values											



	Human dignity; resilience; compassion; empathy; tolerance; pride; cooperation; forgiveness/ reconciliation	Apartheid South Africa (How unique was Apartheid) ➤ Legalising Apartheid ➤ Overcoming (Resistance to) Apartheid	4. Communism in Russia (Lenin or Stalin) 5. Capitalism in the USA (Great depression or the New Deal) 6. Ideas of Race: Australia/ Nazi Germany	3. Apartheid South Africa (Legalising Apartheid or Overcoming/ Resistance to Apartheid) SECTION B: ESSAY QUESTIONS: 4. First Case Study: Nationalisms: African/ Afrikaner/ Middle East or Ghana 5. Second Case Study: Nationalisms: African/ Afrikaner/ Middle East or Ghana 6. Apartheid South Africa (Legalising Apartheid or Overcoming/ Resistance to Apartheid)
Requisite pre-knowledge	The South African war and the Union; Formation of the ANC (Grade 10); Delegations (for Africans) to Britain and 1913 Land Act;			
Resources (other than textbook) to enhance learning	Short video clips & QR codes; past papers http://tiny.cc/inhjz http://tiny.cc/0rhjz			
Informal Assessment Remediation (3 tasks per week)	A MINIMUM OF THREE INFORMAL TASKS PER WEEK AS PER CAPS: More informal written work covering sub-topics in this term to be administered because there would be no formal SBA Task. Understand the content covered / working with sources (understanding the information in sources, analysing, interpreting, evaluating, comparing and ascertaining the reliability, usefulness and limitations of sources / Paragraph writing skills (uses evidence and own knowledge to write a coherent paragraph)/ Essay writing skill: Introduction linked to the question / Using the PEEL method / How to develop and support the line of argument/ Conclusion linked to the introduction.			
SBA (Formal Assessment)	Final Exam			

Curriculum Coverage	SOURCE-BASED:	Yes	No	Teacher: _____ Date: _____ DH Signature: _____ Date: _____ Curr Adv: _____ Date: _____	SCHOOL STAMP
	APARTHEID SOUTH AFRICA : Overcoming (Resistance to) Apartheid:				



Programme of Assessment: GR 11

Term	SBA	Marks	Term Weighting	SBA Weighting
1	<ul style="list-style-type: none"> Task 1 Source Base OR Essay Task Task 2 Standardised Test 1 	50	40	10
		100	60	20
2	<ul style="list-style-type: none"> Task 3 Research Task 4 (Reintroduction of the Midyear/June Examination: TWO PAPERS) 	50	40	20
		200	60	20
3	<ul style="list-style-type: none"> Task 5 Source Based OR Essay Task Task 6 Standardised Test 3 	50	40	10
		100	60	20
	SBA MARK			100 (40%)
4	<ul style="list-style-type: none"> Final Exam: Paper 1 & Paper 2 (150 Marks each) 			300 (60%)



SBA (40%) + EXAM (60%) = 100%