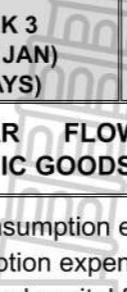
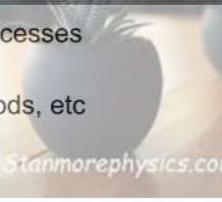


TERM 1	WEEK 1 (14-17 JAN) (3 DAYS)	WEEK 2 (19-23 JAN) (5 DAYS)	WEEK 3 (26-30 JAN) (5 DAYS)	WEEK 4 (2-6 FEB) (5 DAYS)	WEEK 5 (9-13 FEB) (5 DAYS)	WEEK 6 (16-20 FEB) (5 DAYS)	WEEK 7 (23-27 FEB) (5 DAYS)	WEEK 8 (02-06 MAR) (5 DAYS)	WEEK 9 (09-13 MAR) (5 DAYS)	WEEK 10 (16-20 MAR) (5 DAYS)	WEEK 11 (23-27 MAR) (5 DAYS)			
CAPS TOPIC	FACTORS OF PRODUCTION					CIRCULAR FLOW AND QUANTITATIVE ELEMENTS: ECONOMIC GOODS AND SERVICES					ECONOMIC SYSTEMS: MIXED ECONOMY	ECONOMIC STRUCTURE OF SOUTH AFRICA	REVISION & ASSESSMENT	
CORE CONCEPTS, SKILLS AND VALUES	 <ul style="list-style-type: none"> <li>Factors of production and remuneration, local economic planning activities, accessibility of marginalised groups, community participation in local economic planning, empowerment and procurement</li> </ul> 					<ul style="list-style-type: none"> <li>Final consumption expenditure (C)</li> <li>Consumption expenditure by Government (G)</li> <li>Gross fixed capital formation (I): <ul style="list-style-type: none"> <li>Definition</li> <li>Composition</li> <li>Importance</li> </ul> </li> <li>Main aggregates (GVA, GNE, GNI)</li> </ul>					<ul style="list-style-type: none"> <li>Economic systems, free market (capitalism), centrally planned (socialism/command/communism) and dualistic/mixed economy (South Africa as an example)</li> </ul>			
REQUISITE PRE-KNOWLEDGE	 <ul style="list-style-type: none"> <li>Production processes</li> <li>Remuneration</li> <li>Redress methods, etc</li> </ul>					<ul style="list-style-type: none"> <li>National accounts, GDP, GDI, GDE (Constant vs Current GDP)</li> <li>Circular flow diagram</li> <li>Participants in an economy, closed economy, open economy</li> <li>Factor and product markets</li> <li>Flows of the variables</li> <li>Leakages and injections, GDP and GNI</li> </ul>					<ul style="list-style-type: none"> <li>Economic questions, means of production, markets, political systems, etc.</li> </ul>			
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> <li>YouTube videos, articles and newspaper publications</li> </ul>					<ul style="list-style-type: none"> <li>SARB Quarterly Bulletin, calculators, Statistics South Africa data manuals (demographic and economic statistics)</li> </ul>					<ul style="list-style-type: none"> <li>Data items, newspaper clippings, SA Quarterly Bulletin, YouTube videos, etc.</li> </ul>			
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> <li>Class tutorials, homework activities, role-plays, class work activities, etc.</li> <li>News articles related to the topic, data response activities</li> </ul>					<ul style="list-style-type: none"> <li>Class tutorials, class work activities, class tests, group activities, etc.</li> </ul>					<ul style="list-style-type: none"> <li>Informal research/survey activities, peer teaching, debates, class tutorials, class work activities</li> </ul>			
SBA (FORMAL ASSESSMENT)	<b>Task 1: Assignment</b> 50 marks											<b>Task 2: Controlled test 1</b> 100 marks, 1½ hrs		

2023/26 ANNUAL TEACHING PLANS: ECONOMICS: GRADE 11 (TERM 2)

TERM 2	WEEK 1 (08-10 APR) (3 DAYS)	WEEK 2 (13-17 APR) (5 DAYS)	WEEK 3 (20-24 APR) (5 DAYS)	WEEK 4 (27APR-01 MAY) (4 DAYS)	WEEK 5 (04-08 MAY) (5 DAYS)	WEEK 6 (11-15 MAY) (5 DAYS)	WEEK 7 (18-22 MAY) (5 DAYS)	WEEK 8 (25-29 MAY) (5 DAYS)	WEEK 9 (01-05 JUN) (5 DAYS)	WEEK 10 (08-12 JUN) (5 DAYS)	WEEK 11 (15-19 JUNE) (5 DAYS)	WEEK 12 (22-26 JUNE) (5 DAYS)
CAPS TOPIC	<b>DYNAMICS OF THE MARKET: RELATIONSHIP BETWEEN MARKETS</b>			<b>DYNAMICS OF MARKETS: EFFECTS OF COSTS AND REVENUE</b>					<b>DYNAMICS OF MARKETS: PRICE ELASTICITY</b>		<b>REVISION &amp; ASSESSMENT</b>	
CORE CONCEPTS, SKILLS AND VALUES	Analysis of the relationships between markets Illuminate them with the aid of graphs <ul style="list-style-type: none"> <li>• Relative prices</li> <li>• Demand and supply relationships:               <ul style="list-style-type: none"> <li>- Substitutes</li> <li>- Compliments</li> </ul> </li> <li>• Relationships between product and factor markets</li> <li>• Market structure:               <ul style="list-style-type: none"> <li>- Perfect and imperfect markets</li> <li>- Four <i>basic</i> market structure models</li> <li>- Characteristics and differences between the basic market structure models</li> <li>- Classification of market structure models into perfect and imperfect markets</li> </ul> </li> </ul>			Explain and illustrate by means of graphs the effects of cost and revenue on prices and the levels of production • Objectives of businesses <ul style="list-style-type: none"> <li>• Short-run costs:               <ul style="list-style-type: none"> <li>- Total, average and marginal</li> <li>- Cost schedules</li> <li>- Curves</li> </ul> </li> <li>• Long-run costs:               <ul style="list-style-type: none"> <li>- Revenue calculations</li> <li>- Changes in revenue</li> <li>- Profits and losses</li> <li>- Note: Application of revenue and costs analysis should include production and the pricing of factors</li> </ul> </li> </ul>					Explanation of price elasticities and calculating their values Use graphs in presentation for illustration <ul style="list-style-type: none"> <li>• Price elasticity of demand</li> <li>• Price elasticity of supply</li> <li>• Factors determining the elasticity of demand</li> </ul>			
REQUISITE PRE-KNOWLEDGE	Markets, market forces of demand and supply, laws of demand and supply, shifts in supply and demand, market in equilibrium, etc. Utility, marginal concepts, consumption, maximum satisfaction, price and value, etc.			<ul style="list-style-type: none"> <li>• Production costs, cost and revenue concepts, plotting a graph, calculating averages, calculating marginal concepts, determining profit and loss</li> </ul>					<ul style="list-style-type: none"> <li>• Needs and wants, consumption, maximum satisfaction, price and value, market, demand and supply, income, substitutes and complementary goods</li> </ul>			
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	Graph paper, magazines, newspaper articles, TV coverage of economic news, data items, etc.			<ul style="list-style-type: none"> <li>• Examples of income statements of different companies (manufacturing and service stores) – could be real or fictitious</li> </ul>					Any notebook (exam pad) with a "margin" to demonstrate, an elastic band, graph paper, a convenience product such as a chocolate cake or marshmallows			
INFORMAL ASSESSMENT	Simulated activity, market game, class tutorials, homework activities, class work activities, etc.			<ul style="list-style-type: none"> <li>• Class tutorials and discussions/debates, group or peer presentations, homework exercise and class tutorials</li> </ul>					Problem-solving based class tutorials, homework activities			
SBA (FORMAL ASSESSMENT)	<b>Task 3: Project (50 marks)</b>										<b>Task 4: JUNE EXAMINATION (150 x 2 papers = 300 marks, 2 hrs each)</b>	

2023/26 ANNUAL TEACHING PLANS: ECONOMICS: GRADE 11 (TERM 3)

TERM 3	WEEK 1 (21-24 JULY) (4 DAYS)	WEEK 2 (27- 31 JULY) (5 DAYS)	WEEK 3 (03-07AUG) (5 DAYS)	WEEK 4 (10-14 AUG) (4 DAYS)	WEEK 5 (17-21 AUG) (5 DAYS)	WEEK 6 (24-28 AUG) (5 DAYS)	WEEK 7 (31 AUG - 04 SEP) (5 DAYS)	WEEK 8 (07-11 SEP) (5 DAYS)	WEEK 9 (14-18 SEP) (5 DAYS)	WEEK 10 (21-25 SEP) (2 DAYS)		
<b>CAPS TOPIC</b>	<b>ECONOMIC GROWTH</b>					<b>ECONOMIC DEVELOPMENT</b>		<b>MONEY AND BANKING</b>		<b>REVISION &amp; ASSESSMENT</b>		
<b>CORE CONCEPTS, SKILLS AND VALUES</b>	<p><b>Wealth creation process and patterns of distribution</b></p> <ul style="list-style-type: none"> <li>• Wealth creation and patterns of distribution</li> <li>- Distribution</li> <li>- Income and distribution</li> <li>- Wealth distribution</li> <li>- How much inequality?</li> <li>- The uses of the Gini coefficient and the Lorenz curve</li> <li>• Redistribution methods</li> <li>• Economic growth</li> <li>- Meaning and importance</li> <li>- Methods</li> <li>- Constraints on growth</li> <li>- South Africa's recent growth experience</li> <li>• Standard of living</li> </ul>					<p><b>Measuring levels of development</b></p> <ul style="list-style-type: none"> <li>• Methods of development</li> <li>• Common characteristics - Low standard of living</li> <li>- Low levels of productivity</li> <li>- High population growth and dependency burdens</li> <li>- High levels of unemployment</li> <li>- Dependence on the primary sector</li> <li>- Deficient infrastructure</li> <li>• Developing strategies</li> <li>• South African endeavours</li> <li>• Indigenous Knowledge Systems (IKS)</li> </ul>		<p><b>The composition of South Africa's money and its banking</b></p> <ul style="list-style-type: none"> <li>• Money</li> <li>- Technical functions of money</li> <li>- Modern money</li> <li>- Money-associated instruments</li> <li>- The monetary system</li> <li>- The value of money</li> <li>- Stabilising the value of money</li> <li>• Banking</li> <li>- The basic principles of credit creation</li> <li>- Interest rates</li> <li>• Micro-lending activities</li> <li>• Central banking - Basic functions</li> <li>- Monetary policy</li> <li>• Bank failures and consequences</li> </ul>				
<b>REQUISITE PRE-KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Economic redress, scarcity problem, needs and wants, production process, economic growth and development</li> </ul>			<ul style="list-style-type: none"> <li>• Inequality and poverty, education and skills, sustainable job opportunities, unemployment, etc.</li> </ul>			<ul style="list-style-type: none"> <li>• Evolution of markets, money instruments, history of money, history of banking, savings</li> </ul>					
<b>RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING</b>	<ul style="list-style-type: none"> <li>• Statistics SA, SARB Quarterly Bulletin, business newspaper articles, YouTube videos, GCIS booklet, Department of Economic Development, etc.</li> </ul>			<ul style="list-style-type: none"> <li>• IMF Publications, TV and radio bulletins, internet, SA Yearbook, Statistics SA data and SARB Quarterly Bulletin</li> </ul>			<ul style="list-style-type: none"> <li>• Banking Association of South Africa (BASA) reports, SARB website, commercial banks' brochures</li> <li>• Newspaper Articles, TV coverage, Statistics SA data, bank notes and coins</li> </ul>					
<b>INFORMAL ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Case study, class tutorials, group activity with oral class tutorial and discussions/debates, group and peer presentations, classwork and homework activities</li> </ul>			<ul style="list-style-type: none"> <li>• Case study, class tutorials, group activity with oral class tutorial and discussions/debates, group and peer presentations, classwork and homework activities</li> </ul>			<ul style="list-style-type: none"> <li>• Case study tutorials, class activities, etc.</li> <li>• Group or peer presentations, homework and class work exercises and class tutorials</li> </ul>					
<b>SBA (FORMAL ASSESSMENT)</b>	<b>Task 5: Case study</b> 50 marks								<b>Task 6: Controlled test 3</b> 100 marks, 1½ hrs			

2023/26 ANNUAL TEACHING PLANS: ECONOMICS: GRADE 11 (TERM 4)

TERM 4	WEEK 1 (6-9 OCT) (4 DAYS)	WEEK 2 (12 – 16 OCT) (5 DAYS)	WEEK 3 (19 – 23 OCT) (5 DAYS)	WEEK 4 (26-30 OCT) (5 DAYS)	WEEK 5 (2 – 6 NOV) (5 DAYS)	WEEK 6 (9 – 13 NOV) (5 DAYS)	WEEK 7 (16 - 20 NOV) (5 DAYS)	WEEK 8 (23 -27 NOV) (5 DAYS)	WEEK 9 (30 NOV -04 DEC) (5 DAYS)	WEEK 10 (7 – 9 DEC) (3 DAYS)
<b>CAPS TOPIC</b>	<b>GLOBALISATION</b>		<b>ENVIRONMENTAL DETERIORATION</b>						<b>REVISION &amp; ASSESSMENT</b>	
<b>CORE CONCEPTS, SKILLS AND VALUES</b>	<ul style="list-style-type: none"> <li>• Meaning</li> <li>• Causes</li> <li>• Consequences</li> <li>• North/south divide</li> </ul>		<p>The environment</p> <ul style="list-style-type: none"> <li>• The problem</li> <li>• Protecting the environment</li> <li>• Approaches to sustainability</li> <li>• The global and local impact on South Africa</li> </ul>						<b>ECONOMICS GR11</b>	
<b>REQUISITE PRE-KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Poverty concept, scarcity problem, business cycles, market forces, South African economic growth and development history, economic redress, etc.</li> </ul>		<ul style="list-style-type: none"> <li>• Scarcity problem (promotion or violation of human rights and the environment), economic redress (natural resources), international trade, population dynamics (population size)</li> </ul>						<b>PAPER 1</b> <b>150 MARKS</b> <b>2 HOURS</b>	
<b>RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING</b>	<ul style="list-style-type: none"> <li>• Map of the world, TV coverage, data items, YouTube videos, statistics from various government departments etc.</li> </ul>		<ul style="list-style-type: none"> <li>• Map of the world, TV coverage, data items, YouTube videos, etc.</li> </ul>						<b>MAIN TOPIC</b> <b>MACROECONOMICS</b>	
<b>INFORMAL ASSESSMENT</b>	<ul style="list-style-type: none"> <li>• Group or peer presentations, homework exercise and class tutorials, debates and class discussions, case study tutorials, class activities, etc.</li> </ul>		<ul style="list-style-type: none"> <li>• Group or peer presentations, homework exercise and class tutorials, debates and class discussions, case study tutorials, class activities, etc.</li> </ul>						<p><b>TOPICS</b></p> <ul style="list-style-type: none"> <li>• Factors of production and its remuneration</li> <li>• Economic goods &amp; services</li> <li>• Economic systems</li> <li>• South Africa's economic structures</li> </ul>	
<b>SBA (FORMAL ASSESSMENT)</b>							<p><b>MAIN TOPIC</b> <b>ECONOMIC PURSUITS</b></p> <p><b>TOPICS</b></p> <ul style="list-style-type: none"> <li>• Economic growth</li> <li>• Economic development</li> <li>• Money &amp; banking</li> </ul> <p><b>cognitive levels</b> Lower order – 30% Middle order – 40% Higher order – 30%</p>		<b>PAPER 2</b> <b>150 MARKS</b> <b>2 HOURS</b>	
							<b>MAIN TOPIC</b> <b>MICROECONOMICS</b>		<b>TOPICS</b>	
							<ul style="list-style-type: none"> <li>• Relationships between markets</li> <li>• Effects of cost &amp; revenue</li> <li>• Price elasticity</li> </ul>		<b>TOPICS</b>	
							<b>MAIN TOPIC</b> <b>CONTEMPORARY ECONOMIC ISSUES</b>		<ul style="list-style-type: none"> <li>• Globalisation</li> <li>• Environmental sustainability</li> </ul>	



**WATERBERG DISTRICT**

**2026 ECONOMICS ASSESSMENT PROGRAMMES – GRADE 11**

TERM	FORM OF ASSESSMENT	TOPICS	DATE	TOTAL MARKS	WEIGHTINGS
1	Assignment	Factors of production Use of goods and services	21/02/2026	50	10
	Controlled Test 1	All term 1 topics:	18/03/2026	100	20
2	Project	Dynamics of the market	15/05/2026	50	20
	June Examination	P1: Macroeconomics	June 2026	150	20
		P2: Microeconomics	June 2026	150	
3	Case Study	Economics growth Economic development	28/08/2026	50	10
	Controlled Test 3	All term 3 topics	18/09/2026	100	20
<b>SBA TOTAL:</b>				<b>100% converted to 40%</b>	
4	Year- end Examination	P1: Macroeconomics Economic pursuits	November 2026	150	60
		P2: Microeconomics Contemporary economic issues	November 2026	150	
	<b>End of Year Examination:</b>				<b>300 converted to 60%</b>
<b>SUMMARY</b>				<b>SBA = 40 EXAM = 60 RM = 100</b>	

**NB:** Highlighted dates are subject to change due to provincial plans. Dates of examinations will also be provided by province on a later stage.