

TERM 1	Task 1	Task 2	Task 3	Task 4
90 Learner Mark: 90*100	*Oral: Listening for Comprehension	*Writing: Transactional Texts (Friendly and Formal letters, CV and covering letter, Interviews/Dialogues, Speeches, Agenda & Minutes of meeting, Emails) 180-200 words (Refer to bullets 1 & 2 below)	*Oral: Unprepared speech	#Test 1: Language in Context Comprehension, Summary and Language Structures & Conventions
Total:	15	25	15	35
Weightings	Term:16.67%/Final:10%	Term:27.78%/Final:10%	Term:16.67%/Final:30%	Term:38.88%/Final:15%
Date Completed:				
TERM 2	Task 5	Task 6	Task 7	Orals: Learners should do ONE Listening for Comprehension (Task 1), ONE unprepared speech (Task 3), and either TWO prepared speeches OR ONE prepared speech and ONE unprepared reading aloud (Tasks 6 and 9). End of year Examinations: For more guidance on Papers 1 to 3 for the end-year exam and for Papers 1 and 2 for the mid-year examinations, refer to DBE Exam Guidelines 2021 and this ATP
210 Learner Mark: 210/2.1	Writing: Essay Narrative, Descriptive, Argumentative, Visual Stimuli 300-350 words	*Oral: Prepared Speech OR Unprepared Reading Aloud	Mid-year Examinations Paper 1: Language in Context (70 marks) – 2 hours <ul style="list-style-type: none"> • Comprehension (30) • Summary (10) • Advertisement (10) • Cartoons (10) • Prose (10) Paper 2: Literature – (80 marks) – 2 ½ hours <ul style="list-style-type: none"> • Seen poetry (20 marks) • Unseen Poem (10 marks) • Novel Essay question (25 marks) • Novel contextual questions (25 marks) 	
Total:	50	10	150	
Weightings	Term:23.81%/Final:20%	Term:4.77%/Final:30%	Term:71.42%/Final:35%	
Date Completed:				

TERM 3	Task 8	Task 9	<p>#Test 1 could be set out of 35 marks or, if more, should be converted to 35 marks. While the <i>Comprehension, summary, language structures and conventions</i> combination is suggested, teachers are urged to design a combination of aspects that fits the character (test programme, time allocation, etc.) of the school. A test in the Programme of Assessment should not be made up of several smaller tests. Each test should cover a substantial amount of content, should be set for 45-60 minutes, and should represent the different cognitive levels as set out for exam papers.</p> <p>Test 1: provide a full scale 70-mark test as follows: 1 hour session testing Section A and B (40 Marks); 1 hour session testing Section C (30 marks). Then divide by 2 to bring to a total of 35. This is necessary if we wish to ensure that learners get practice in answering a Paper 1.</p>
<p>45 Learner Mark: 45*100</p>	<p>Literature: Assignment/Project</p>	<p>*Oral: Prepared Speech OR Unprepared Reading Aloud</p>	
<p>Total:</p>	<p>35</p>	<p>10</p>	
<p>Weightings</p>	<p>Term:77.78%/Final:20%</p>	<p>Term:22.22%/Final:30%</p>	
<p>Date Completed:</p>			
TERM 4	Task 10		<p>NOTE WELL: COMMENCE ASSESSMENT AS FOLLOWS:</p> <ul style="list-style-type: none"> ♣ Paper 1: as per school's timetable – November 2025 ♣ Paper 2: as per school's timetable – November 2025 ♣ Paper 3: to be written in Weeks 35 OR 36 as per school's/district's timetable ♣ Marking and Moderation MUST be as per School's Management Plan <p>Final Weightings</p> <ul style="list-style-type: none"> ◆ Tasks 2,4,5, 7 and 8 form the SBA mark of which 40% is taken for the year mark. ◆ Tasks 1,3, 6 & 9 form marks for Paper 4: Orals (50) ◆ Task 10 (250 marks) and Paper 4, the Orals (50 marks) is taken for the year mark. This is 60%. <p>Promotion mark: SBA 40% + End of year Examinations and Orals 60%</p>
<p>EXAMS: 250 ORALS: 50 60% OF 300 + 40% OF SBA</p>	<p>End of the year examinations</p> <p>Paper 1 –Language in context – 70 Marks – 2 hours</p> <ul style="list-style-type: none"> ▪ Comprehension (3) ▪ Summary (10) ▪ Advertisement (10) ▪ Cartoon (10) ▪ Prose/textual Editing (10) <p>Paper 2 –Literature – 80 Marks - 2½ hours</p> <ul style="list-style-type: none"> ▪ Seen Poetry (20) ▪ Unseen Poetry (10) ▪ Novel (Essay) (25) ▪ Novel (Contextual question) (25) <p>Paper 3 – Writing – 100 Marks – 3 hours</p> <ul style="list-style-type: none"> ▪ Essay (50) ▪ Transactional Texts (2 x 25 = 50) 		

- Listening for Comprehension (15)
- Unprepared Speech (15)
- Prepared Speech/Unprepared Reading Aloud (10)
- Prepared Speech/Unprepared Reading Aloud (10)

Total: **(300/3) x 0.60**

Orals Paper 4:

- ◆ The marks attained for all the oral tasks will not form part of the final SBA mark but will be used for the oral examination component Paper 4 for HL.
- ◆ The oral mark will still be used for term reporting but only accrue the oral examination component as cited above.