

2026 National Recovery Annual Teaching Plan: Grade 12 – Term 1: INFORMATION TECHNOLOGY (IT)

| Term 1 11 weeks (53 days) 14/01/2026 – 27/03/2026 | Week 1 (3 days) 14 Jan - 16 Jan | Week 2 (5 days) 19 Jan - 23 Jan | Week 3 (5 days) 26 Jan - 30 Jan | Week 4 (5 days) 2 Feb – 6 Feb | Week 5 (5 days) 9 Feb - 13 Feb | Week 6 (5 days) 16 Feb - 20 Feb | Week 7 (5 days) 23 Feb – 27 Feb | Week 8 (5 days) 2 Mar - 6 Mar | Week 9 (5 days) 9 Mar – 13 Mar | Week 10 (5 days) 16 Mar – 20 Mar | Week 11 (5 days) 23 Mar– 27 Mar |
|--|---|--|---|--|---|--|--|---|--|--|--|
| CAPS topic | Database: Design and Concept (3 hours) | OOP (4 hours) | OOP (4 hours) | Hardware (2½ hours) PAT (1 ½ hours) | Database Management (4 hours) | Database design concepts (4 hours) | Database design concepts (2½ hours) PAT (1½ hours) | SQL (3 hours) | Social Implications (1½ hours) PAT (2½ hours) | PAT (3 hours) | PAT (3 hours) |
| Concepts, skills and values | Logging in / Passwords Explain and motivate relational database design Normalisation Transaction processing Characteristics of a good database design Caring for and managing data Hacking through data | Reinforce past programming skills (Methods) OOP Parameterised and non-parameterised constructors Correct use of methods of various objects as part of problem-solving Characteristics of a good database design Caring for and managing data Hacking through data | The use of the ToString method and accessor methods to provide output Correct instantiation of objects Correct use of methods of various objects as part of problem-solving | Mobile technologies Overview of factors influencing performance of a computer Motivate a typical computer system in respect of user requirements | Data collection – Overview and examples Location based data Data warehousing + mining Caring for and managing data | Characteristics of a good database Problems with databases Split tables and create relations | Example of basic relationship enabled by the utilisation of key fields | Design and develop a solution incorporating SQL SELECT all or some fields (FROM) | Discuss the advantages and disadvantages how mobile technology impacts on privacy – Personal and Business IoT – Technologies enabling the IoT and their impact on society | PAT: Analysis of requirements using an appropriate methodology | PAT: Analysis of requirements using an appropriate methodology |
| Date Completed | | | | | | | | | | | |
| Term Coverage % | 2.2% | 5.9% | 9.6% | 13.3% | 17.0% | 20.7% | 24.4% | 28.1% | 31.9% | 35.6% | 39.3% |
| Year Coverage % | 5.7% | 15.1% | 24.5% | 34.0% | 43.4% | 52.8% | 62.3% | 71.7% | 81.1% | 90.6% | 100.0% |
| Informal assess; remediation | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks | 2 informal assessment tasks |
| Formal Assessment | | | | PAT | SBA Task 1: Theory Test 50 marks (1 hr) | | PAT | SBA Task 2: Alternative task: 50 marks (1 hr) | PAT | PAT | PAT |

| Term 2 12 weeks (54 days) 08/04/2026 – 26/06/2026 | Week 1 (3 days) 8 Apr - 10 Apr | Week 2 (5 days) 13 Apr - 17 Apr | Week 3 (5 days) 20 Apr - 24 Apr | Week 4 (3 days) 28 Apr – 30 Apr | Week 5 (5 days) 4 May – 8 May | Week 6 (4 days) 11 May – 15 May | Week 7 (5 days) 18 May – 22 May | Week 8 (5 days) 25 May – 29 May | Week 9 – 12 (14 days) 1 Jun – 26 Jun (Exam) |
|--|--|--|---|---|---|--|---------------------------------------|---------------------------------------|---|
| CAPS topic | Systems Technologies (1 hour) SQL (2 hours) | SQL (3 hours) PAT (1 hour) | Systems Technology (1 ½ hours) SQL (2½ hours) | Systems Technology (1 hours) SQL (1 hours) | Solution Development (3 hours) PAT (1 hours) | Solution Development (3 hours) Social Implications (1 hours) | | | SBA TASK 4: MID-YEAR EXAMINATION |
| | | | | | | | | | PAPER 1 |
| Concepts, skills and values | Factors influencing computer management DISTINCT and ORDER BY SELECT with calculated fields (AS) ROUND, INT, LENGTH | LEFT, RIGHT, MID Concatenating fields WHERE >, >=, <, <=, =, LIKE, BETWEEN AND, OR, NOT, IS NULL, NULL, IN | Overview of cloud computing Overview of virtual reality, Wild cards #date# Insert, delete, update – ONE and then multiple records | Functions and aggregate functions Create a join query (single joins) using 'WHERE' Date functions (day, month, year, date) Queries with parameters where the user input is given: to modify data in a table " | Overview of augmented reality Overview of virtualisation Arrays as a data structure (2-dimensional) | Consolidate and reinforce content, concepts and skills Design and develop solutions for a variety of problems that include computational thinking and applying software engineering principles Computer criminals & computer crime | | | Marks: 150 – Time: 3 hours |
| | | | | | | | | | Marks: 150 – Time: 3 hours |
| Date Completed | | | | | | | | | |
| Term Coverage % | 7.5% | 20.0% | 32.5% | 40.0% | 52.5% | 62.5% | 75.0% | 87.5% | |
| Year Coverage % | 41.5% | 45.2% | 48.9% | 51.1% | 54.8% | 57.8% | 61.5% | 65.2% | |
| Informal assess; remediation | 2 informal assessment tasks. | 2 informal assessment tasks | 2 informal assessment tasks. | 2 informal assessment tasks. | 2 informal assessment tasks. | 2 informal assessment tasks. | 2 informal assessment tasks. | | |
| Formal Assessment | | PAT | | PAT | SBA Task 3: Practical Test 50 marks (1 hr) | PAT | PAT | | |

Cognitive levels:
Lower order – 30%; Middle order-40%; Higher order-30%

2026 National Recovery Annual Teaching Plan: Grade 12 – Term 3: INFORMATION TECHNOLOGY (IT)

| Term 3 10 weeks (46 days) 21/07/26 – 23/09/26 | Week 1 (4 days) 21 Jul - 24 Jul | Week 2 (5 days) 27 Jul - 31 Jul | Week 3 (5 days) 3 Aug - 7 Aug | Week 4 (4 days) 11 Aug – 14 Aug | Week 5 (5 days) 17 Aug - 21 Aug | Week (5 days) 24 Aug - 28 Aug | Week 7 (5 days) 31 Aug – 4 Sept | Week 8 - 10 (13 days) 7 Sept - 23 Sept |
|---|--|--|---|--|---|---|---|---|
| CAPS topic | Software Engineering (1 hours) PAT (2 hours) | Software Engineering (2 hours) PAT (2 hours) | Internet Services Technologies (2 hours) PAT (2 hours) | Communication Technologies (2 hours) PAT (1 hours) | Social Implications (1 hours) PAT (3 hours) | Solution Development (1 hours) PAT (3 hours) | Solution Development (4 hours) | SBA Task 5: Trial Examination |
| Concepts, skills and values | Reinforce software engineering principles | Reinforce software engineering principles | Improve searching Online applications Role of SQL, scripting languages Formatting output | Essential parts to link nodes Connecting to the Internet Sharing concepts Online services Remote access Overview of security concepts | Explain how computers provide solutions to issues | Consolidate and reinforce content, concepts and skills Design and develop solutions for a variety of problems that include computational thinking and applying software engineering principles | Consolidate and reinforce content, concepts and skills Design and develop solutions for a variety of problems that include computational thinking and applying software engineering principles | PAPER 1 Marks: 150 – Time: 3 hours Question 1 Basic, general programming skills Question 2 Database Question 3 Object-oriented programming (OOP) Question 4 General problem-solving PAPER 2 Marks: 150-Time: 3 hours Section A: Question 1 Short questions (±20 marks) Section B: Question 2 Systems Technologies (±25 marks) Section C: Question 3 Communications and Network Technologies (±25 marks) Section D: Question 4 Data and Information Management (±25 marks) Section E: Question 5 Solution Development (±25 marks) Section F: Question 6 Integrated Scenario (±30 marks) |
| Date Completed | | | | | | | | |
| Term Coverage: | 12.1% | 27.3% | 42.4% | 54.5% | 69.7% | 84.8% | 100.0% | |
| Year Coverage | 71.9% | 75.6% | 79.3% | 82.2% | 85.9% | 89.6% | 93.3% | |
| Informal assess; remediation | 1 informal assessment tasks | 1 informal assessment tasks | 1 informal assessment tasks | 1 informal assessment tasks | 1 informal assessment tasks | | 2 informal assessment tasks | |
| Formal Assessment | PAT | PAT | PAT | PAT | PAT | PAT | | Cognitive levels: Lower order - 30%; Middle order-40%; Higher order-30% |

2026 National Recovery Annual Teaching Plan: Grade 12 – Term 4: INFORMATION TECHNOLOGY (IT)

| Term 4 10 weeks (42 days) 13/10/2026 – 09/12/2026 | Week 1: (4 days) 6 Oct - 9 Oct | Week 2: (5 days) 12 Oct – 16 Oct | Week 3 – 10 19 Oct – 09 Dec |
|---|--|--|--------------------------------|
| CAPS topic | Content using Case Studies: All Topics (3 hours) | Content using Case Studies: All Topics (4 hours) | |
| Term Coverage: | 44.4% | 100.0% | |
| Year Coverage | 96.3% | 100.0% | FINAL NSC EXAMINATION |

Additional Information:

| | | | | |
|--|---|---|------------------|---|
| Teaching time per week | 4 hours per week required <ul style="list-style-type: none"> If contact time is lost a recovery plan must be in place. Your recovery plan and remediation plan must be reflected in your Subject Improvement Plan – update it throughout the year. Indicate on the teaching plan (ATP) what has been completed to track your progress. Use the guideline documents to complete PAT. | | | |
| Resources (other than textbook) to enhance learning | Hardware <ul style="list-style-type: none"> Data projector 1 Learner per computer Entry level computers networked Multifunction Printer Internet Connectivity | Software <ul style="list-style-type: none"> Windows 10 or later version Delphi programming software (Version 2010/10.3/10.4) Office 2016 or later version (Word, Excel, Access, PowerPoint) | Maintenance plan | General <ul style="list-style-type: none"> Slide presentations - summarised content Notebook for summaries and activities Online content/resources Video clips Posters with new concepts/formulas/functions Previous question papers |
| Examples of Formative Assessments/Retrieval Practice | <ul style="list-style-type: none"> Mind maps for summaries Brainstorm sessions Quizzes (Flowgorithm, Google Forms, MS Forms, Kahoots!, etc.) | | | |
| Important Documents to use with the ATP | <ul style="list-style-type: none"> Updated CAPS of 2025 Chapter 4 – latest Assessment Instructions Gr 12 Exam Guidelines with new concepts (new technologies where applicable) | | | |



2026 school terms

| Term | Begins | Ends | No. of weeks | No. of school days |
|---------------|---|---|--------------|---------------------------------|
| First | 12 January (educators) 14 January (learners) | 27 March | 11 | 55 (educators) 53 (learners) |
| Second | 08 April | 26 June | 12 | 54 |
| Third | 21 July | 23 September | 10 | 46 |
| Fourth | 06 October | 09 December (learners) 11 December (educators) | 10 | 49 (educators) 47 (learners) |

Subject: Information Technology (IT)

| Gr 12 Program of Assessment 2026 | | | | | | | | | |
|----------------------------------|-----------------------|-----------------------|--------------------------|----------------------------|-------------------------|--------------------------|-----------------------|-------------------------|----------------------|
| Tasks | Term 1 | | Term 2 | | | Term 3 | | Term 4 | |
| | SBA Task 1 | SBA Task 2 | SBA Task 3 | SBA Task 4 | | SBA Task 5 | | NSC Examination | PAT |
| Assessment | Test 1 Theory Test | Alternative task | Test 3 Practical Test | Mid-year Practical Exam | Mid-year Theory Exam | Prelim Practical Exam | Prelim Theory Exam | Year-end Practical Exam | Year-end Theory Exam |
| Term Weightings | 50% | 50% | 20% | 40% | 40% | 50% | 50% | | |
| SBA Weightings | 6% | 6% | 6% | 41% | | 41% | | 50% | 50% |
| Promotion Weighting | Convert to 25% | | | | | | Convert to 25% | Convert to 25% | Convert to 25% |
| Total Marks | Minimum 50 | Minimum 50 | Minimum 50 | 150 | 150 | 150 | 150 | 150 | |
| Time Allocation | Minimum 60 minutes | Minimum 60 minutes | Minimum 60 minutes | 3 hours | 3 hours | 3 hours | 3 hours | 3 hours | |