



**KWAZULU-NATAL PROVINCE**  
**EDUCATION**  
**REPUBLIC OF SOUTH AFRICA**

**CURRICULUM GRADE 10 -12 DIRECTORATE**

**NCS (CAPS)**

**BUSINESS STUDIES**

**GRADE 12**

**ANNUAL TEACHING PLAN**

**2026**

According to **Circular S33 of 2022** the new structure of Grades 10 – 12 is as follows:

PAPER	CONTENT	DURATION	TOTAL MARKS
PAPER 1	BUSINESS ENVIRONMENTS BUSINESS OPERATIONS	2 HOURS	150
PAPER 2	BUSINESS VENTURES BUSINESS ROLES	2 HOURS	150

TOPICS PER PAPER: NOV/OCT END OF THE YEAR PAPER

PAPER 1	BUSINESS ENVIRONMENTS	BUSINESS OPERATIONS
<b>SUB-TOPICS</b>	<ul style="list-style-type: none"> <li>Impact of recent legislation on businesses</li> <li>Business strategies</li> <li>Business sectors</li> </ul>	<ul style="list-style-type: none"> <li>Human Resources</li> <li>Quality of performance</li> </ul>

PAPER 2	BUSINESS VENTURES	BUSINESS ROLES
<b>SUB-TOPICS</b>	<ul style="list-style-type: none"> <li>Management &amp; leadership</li> <li>Investment: Securities</li> <li>Investment: Insurance</li> <li>Forms of ownership</li> <li>Presentation and data response</li> </ul>	<ul style="list-style-type: none"> <li>Professionalism and ethics</li> <li>Creative thinking and problem solving</li> <li>Social responsibility, CSR &amp; CSI</li> <li>Human rights, inclusivity and environmental issues</li> <li>Team performance and conflict management.</li> </ul>

WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
<b>TERM 1</b>							
<b>Week 1 14 -16 JAN 3 days</b>	Impact of recent legislation on business	<ul style="list-style-type: none"> <li>Skills Development Act including the role of SETAs in supporting this Act</li> <li>Labour Relations Act including the rights of employers &amp; employees according to this Act.</li> </ul>	<b>16</b>	<b>6%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Internet</li> <li>Step Ahead Revised DBE Notes</li> </ul>	



<b>Week 2</b> <b>19-23</b> <b>JAN</b> <b>5 days</b>	Impact of recent legislation on business	<ul style="list-style-type: none"> <li>• Employment Equity Act</li> <li>• Basic Conditions of Employment Act including the provisions of the Act</li> <li>• Compensation for Occupational Injuries &amp; Diseases Act</li> </ul>	<b>27</b>	<b>10%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> <li>• Magazines</li> <li>• Internet</li> <li>• Copies of the Acts</li> </ul>	
<b>Week 3-4</b> <b>26 JAN – 06 FEB</b> <b>8 days</b>	Impact of recent legislation on business	<ul style="list-style-type: none"> <li>• Broad Based Black Economic Empowerment Act</li> <li>• Differences between BEE and BBBEE</li> <li>• Implications/application of the FIVE BBBEE pillars</li> </ul>	<b>38%</b>	<b>14%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> </ul>	

WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
		<input type="checkbox"/> National Credit Act and Consumer Protection Act including the rights of consumers in terms of these Acts				<ul style="list-style-type: none"> <li>Magazines</li> <li>Internet</li> <li>Copies of the Acts</li> </ul>	
<b>Week 5</b> <b>09 - 13 FEB</b> 5 days	Human Resources Function	<ul style="list-style-type: none"> <li>Recruitment</li> <li>Selection</li> <li>Induction</li> <li>Placement</li> </ul>	<b>49%</b>	<b>18%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Revised DBE Notes</li> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Magazines</li> <li>Internet</li> </ul>	
<b>Week 6</b> <b>16- 20 FEB</b> 5 days	Human Resources Function	<ul style="list-style-type: none"> <li>Salary</li> <li>Determination Fringe</li> <li>benefits/Perks Implications of the LRA/ BCEA/EEA/SDA on the human resources function</li> </ul>	<b>59%</b>	<b>22%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Revised DBE Notes</li> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Magazines</li> <li>Internet</li> </ul>	
<b>Week 7</b> <b>23 - 27 FEB</b> 5 days	Professionalism & ethics	<b>Ethical Behaviour</b> <ul style="list-style-type: none"> <li>Examples of ethical &amp; unethical behaviour</li> </ul> <b>Professional Behaviour</b> <ul style="list-style-type: none"> <li>Examples of professional &amp; unprofessional behaviour</li> <li>Application of THREE</li> </ul>	<b>70%</b>	<b>26%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Study</li> <li>Revised DBE Notes</li> <li>2021 exam guideline</li> </ul>	

WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
		<p>King Code principles</p> <ul style="list-style-type: none"> <li>• Types of unethical &amp; unprofessional business practices.</li> <li>• Strategies to deal with types of unethical &amp; unprofessional business practices</li> </ul>				<ul style="list-style-type: none"> <li>• Internet Magazines</li> <li>• Business Code of Conduct</li> <li>• Example of business policy</li> <li>• King Code IV of Governance for SA 2018</li> </ul>	
<b>Week 8</b> <b>02 - 06</b> <b>MARCH</b> 5 days	Creative thinking and problem solving	<ul style="list-style-type: none"> <li>• Problem solving &amp; Decision making</li> <li>• Steps in Problem solving</li> <li>• Application and the impact of FOUR problem-solving techniques.</li> <li>• Application of creative thinking &amp; advantages of creative thinking</li> </ul>	<b>81%</b>	<b>30%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul> <b>Formal</b> Case study	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> <li>• 2021 exam guideline</li> <li>• Newspaper articles</li> <li>• Internet Magazines</li> <li>• Audiovisual media</li> </ul>	
<b>Assessment</b>	<b>CASE STUDY &amp; Controlled test 1</b>	<b>Case study and controlled test 1 must consist of FOUR topics: 2hrs</b>			Case study & controlled test 1		
<b>Week 9</b> <b>09 – 13</b> <b>MARCH</b> 5 days	Macro environment: business strategies	<ul style="list-style-type: none"> <li>• Strategic management process to solve business related problems.</li> <li>• Application of the industrial</li> </ul>	<b>92%</b>	<b>34%</b>	<b>Informal</b> <input type="checkbox"/> Classwork activities	<ul style="list-style-type: none"> <li>• Textbooks</li> <li>• Revised DBE Notes</li> </ul>	

WEEK	TOPIC	CONTENT	%	CUM %	ASSESSMENT	RESOURCES	DATE COMPLETED
		analysis Tools: SWOT analysis			<input type="checkbox"/> Homework activities <b>Formal:</b> Controlled Test 1	<ul style="list-style-type: none"> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Internet Magazine</li> <li>Audio-visual media</li> </ul>	
<b>Week 10</b> <b>16 - 20 MARCH</b> 4 days	Macro environment: business strategies	<ul style="list-style-type: none"> <li>Application of the industrial Analysis Tools: Porter's Five forces model &amp; PESTLE analysis.</li> <li>Different types of business strategies to address business challenges</li> <li>Advantages of each type of business strategy</li> <li>Steps in strategy evaluation</li> </ul>	<b>100%</b>	<b>37%</b>	<b>Informal</b> <ul style="list-style-type: none"> <li>Class activities</li> <li>Home activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Revised DBE Notes</li> <li>2021 exam guideline</li> <li>Newspaper articles</li> <li>Internet Magazine</li> <li>Audio-visual media</li> </ul>	
<b>Week 11</b> <b>23 - 27 MARCH</b> 5 days		<b>Formal: Controlled test 1</b>					

TERM 2								
<b>Week 1</b> 08 -10 April 3 days	Business sectors & their environments	<input type="checkbox"/> Three types of business sectors <input type="checkbox"/> Classification of challenges according to the THREE business environments	9%	40 %	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Internet Magazines <input type="checkbox"/> Audiovisual media		
<b>Week 2</b> 13 -17 April 5 days	Quality of performance	<input type="checkbox"/> Quality concepts and differences <input type="checkbox"/> Benefits of a good quality management system <input type="checkbox"/> Contribution of quality of performance to the success and/or failure of each business function <input type="checkbox"/> Quality indicators of each business function <input type="checkbox"/> Meaning of TQM Impact of FIVE TQM elements <input type="checkbox"/> on large businesses	17%	43%	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Internet Magazines <input type="checkbox"/> Audiovisual media		

<p><b>Week 3</b>  <b>20 - 24 April</b>  <b>5 days</b></p>	<p>Quality of performance</p>	<ul style="list-style-type: none"> <li>Importance of quality circles</li> <li>Application of a PDCA model</li> <li>Impact of TQM if it is poorly implemented by businesses</li> <li>Ways in which TQM can reduce the cost of quality</li> </ul>	<p><b>26%</b></p>	<p><b>46%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<p><input type="checkbox"/> Textbook  <input type="checkbox"/> Revised DBE Notes  <input type="checkbox"/> 2021 exam guideline  <input type="checkbox"/> Newspaper articles  <input type="checkbox"/> Internet  <input type="checkbox"/> Audiovisual media</p>	
<p><b>Week 4</b>  <b>28 – 30- April</b>  <b>3 days</b></p>	<p>Management &amp; leadership</p>	<ul style="list-style-type: none"> <li>Differences between management &amp; leadership</li> <li>Application of FIVE leadership styles</li> <li>Impact of democratic and autocratic leadership styles</li> </ul>	<p><b>34%</b></p>	<p><b>52%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<p><input type="checkbox"/> Textbook  <input type="checkbox"/> Revised DBE Notes  <input type="checkbox"/> 2021 exam guideline  <input type="checkbox"/> Newspaper articles  <input type="checkbox"/> Internet Magazine</p>	
<p><b>Week 5</b>  <b>04 - 08 May</b>  <b>5 days</b></p>	<p>Management and leadership</p>	<ul style="list-style-type: none"> <li>Impact of leadership Styles: <ul style="list-style-type: none"> <li>Laissez-faire/Free Reign,</li> <li>Charismatic &amp; transactional</li> </ul> </li> <li>Leadership Theories</li> <li>Role of personal attitude in success and leadership</li> </ul>	<p><b>43%</b></p>	<p><b>55%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<p><input type="checkbox"/> Textbook  <input type="checkbox"/> Revised DBE Notes  <input type="checkbox"/> 2021 exam guideline  <input type="checkbox"/> Newspaper articles  <input type="checkbox"/> Internet Magazines  <input type="checkbox"/> Audiovisual media</p>	

<b>Week 6</b> <b>11 – 15</b> <b>May</b> 5 days	Investment: Securities	<ul style="list-style-type: none"> <li>Functions of the JSE</li> <li>Investment decisions factors</li> <li><input type="checkbox"/> Types of investment opportunities &amp; risk factors of each</li> <li>Impact of the <b>FOUR</b> forms of investment</li> <li>Types of preference shares</li> <li>Differences between ordinary &amp; preference shares</li> </ul>	54%	59%	<b>Informal</b> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised <input type="checkbox"/> DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper article <input type="checkbox"/> Internet <input type="checkbox"/> Magazines <input type="checkbox"/> Audiovisual media	
<b>Week 7</b> <b>18 - 22</b> <b>May</b> 5 days	Investment: Securities	<ul style="list-style-type: none"> <li>Meaning of FOUR Investment concepts:</li> <li>Differences between Simple and Compound</li> <li>Interest Calculations:           <ul style="list-style-type: none"> <li>Simple and</li> <li>Compound Interest</li> </ul> </li> <li>Recommend types/forms of investment based on the calculations</li> </ul>	66%	63%	<b>Informal</b> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised <input type="checkbox"/> DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper article <input type="checkbox"/> Internet <input type="checkbox"/> Magazines <input type="checkbox"/> Audiovisual media	
<b>Assessment</b>	<b>Presentation</b>	Presentation & controlled test 2 must consist of FOUR topics covered in term 2			Presentation		
<b>Week 8</b> <b>25 – 29</b> <b>May</b>	Investment: Insurance	<b>Non-Compulsory insurance</b> <input type="checkbox"/> Meaning of non-compulsory	77%	67%	<b>Informal</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Classwork activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised <input type="checkbox"/> DBE Notes	

5 days		<ul style="list-style-type: none"> <li>Meaning of FOUR insurance concepts, differences, and examples             <ul style="list-style-type: none"> <li>- Insurable &amp; non insurable risk</li> <li>- Four principles of insurance - Calculations of the average clause</li> </ul> </li> <li>Advantages of insurance for businesses</li> <li><b>Compulsory insurance</b> <ul style="list-style-type: none"> <li>Meaning of compulsory</li> <li>Types of compulsory insurance</li> <li>Types of benefits paid by the UIF</li> <li>Differences between compulsory &amp; noncompulsory</li> </ul> </li> </ul>			<input type="checkbox"/> Homework activities	<input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper article <input type="checkbox"/> Internet Magazines	
<b>Week 9</b> <b>01–05</b> <b>June</b> 5 days	Team Performance & Conflict Management	<b>Team performance assessment</b> <ul style="list-style-type: none"> <li>Four criteria &amp; Characteristics for successful teams.</li> <li>Five Stages of team development</li> <li>Importance of team dynamics theories. <b>Conflict resolution</b></li> <li>Causes of conflict</li> <li>Conflict resolution techniques/steps</li> </ul>	89%	71%	<b>Informal</b> <ul style="list-style-type: none"> <li>Class activities</li> <li>Home activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper article <input type="checkbox"/> Internet Magazines	

Week 10 08 – 12 June 5 days	Team Performance & Conflict Management	<b>Dealing with grievances and difficult people</b> <ul style="list-style-type: none"> <li>• Differences between grievance &amp; conflict</li> <li>• Dealing with SIX types of difficult personalities.</li> <li>• Dealing with difficult employees in the workplace</li> </ul>	100%	75%	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised <input type="checkbox"/> DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper article <input type="checkbox"/> Internet <input type="checkbox"/> Magazines	
Week 11 - 12 17 – 26 June 8 days	<b>Revision/ Formal: Controlled test 2/June examination</b>						
<b>TERM 3</b>							
Week 1 21 -24 July 4 days	Human Rights, Inclusivity & Environmental	<ul style="list-style-type: none"> <li>• Dealing with SIX human rights in the workplace</li> <li>• Economic rights of employees in the workplace</li> <li>• Social rights of employees in the workplace &amp; how they can be promoted in the workplace.</li> <li>• Dealing with cultural rights in the workplace. <b>Diversity</b></li> <li>• Meaning of diversity in the workplace.</li> <li>• Dealing with Seven diversity issues in the workplace</li> <li>• Benefits of diversity in the workplace</li> </ul>	12%	78%	<b>Informal</b> <ul style="list-style-type: none"> <li>• Classwork activities</li> <li>• Homework activities</li> </ul>	<input type="checkbox"/> Textbook <input type="checkbox"/> Revised <input type="checkbox"/> DBE Notes <input type="checkbox"/> 2021 exam guideline <input type="checkbox"/> Newspaper articles <input type="checkbox"/> Internet <input type="checkbox"/> Magazines <input type="checkbox"/> Audiovisual aids	

<p><b>Week 2</b>  <b>27 – 31</b>  <b>July</b>  <b>5 days</b></p>	<p><b>Environmental factors</b></p>	<ul style="list-style-type: none"> <li>Responsibilities of employers &amp; employees in promoting human health and safety in the workplace</li> <li>Roles of the health and safety representatives in protecting the workplace environment.</li> <li>Strategies businesses may use to protect the environment and human health</li> </ul>	<p><b>28%</b></p>	<p><b>82%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised</li> <li><input type="checkbox"/> DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> </ul>	
<p><b>Week 3</b>  <b>03 – 07</b>  <b>August</b>  <b>5 days</b></p>	<p><b>Social responsibility</b></p>	<ul style="list-style-type: none"> <li>Meaning of social responsibility</li> <li>Relationship/link between social responsibility and triple bottom line</li> <li>Ways in which a business project can contribute towards the community</li> <li>Identification of THREE socioeconomic issues from scenarios/statements</li> <li>Ways in which businesses can deal with the THREE socio-economic issues.</li> <li>Ways in which businesses can contribute time and effort in improving the well-being of employees and communities.</li> </ul>	<p><b>44%</b></p>	<p><b>86%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbook</li> <li><input type="checkbox"/> Revised</li> <li><input type="checkbox"/> DBE Notes</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper article</li> <li><input type="checkbox"/> Internet</li> <li><input type="checkbox"/> Magazines</li> </ul>	
<p><b>Week 4</b>  <b>11 – 14</b>  <b>August</b></p>	<p><b>Corporate Social</b></p>	<p><b>CSR</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Meaning of CSR</li> </ul>	<p><b>52%</b></p>	<p><b>88%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbooks Chapter 15 notes</li> </ul>	

4 days	<b>Responsibility &amp; Corporate Social Investment</b>	<ul style="list-style-type: none"> <li>Purpose of CSR</li> <li>Components of CSR</li> <li>Impact of CSR on businesses and communities.</li> </ul> <p><b>CSI Stanmorephysics.com</b></p> <ul style="list-style-type: none"> <li>Meaning of CSI</li> <li>Purpose of CSI</li> <li>CSI focus areas</li> <li>Differences between CSR and CSI.</li> <li>Impact of CSI/CSR on businesses and communities</li> </ul>			<ul style="list-style-type: none"> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>2021 exam guideline</li> <li>Newspaper article</li> <li>Interne</li> <li>Magazines</li> </ul>	
<b>Week 5</b> <b>17 - 21</b> <b>August</b> 5 days	<b>Presentation and data response</b>	<p><b>Presentation</b></p> <ul style="list-style-type: none"> <li>Factors that must be considered before, during and after the presentation.</li> <li>Responding to questions after a presentation in a nonaggressive and professional manner</li> <li>Areas of improvement in the next presentation</li> </ul> <p><b>DATA RESPONSE</b></p> <ul style="list-style-type: none"> <li>Designing a multimedia presentation</li> <li>Examples of non-verbal presentations</li> <li>Impact/effectiveness of each visual aid.</li> </ul>	68%	92%	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>Classwork activities</li> <li>Homework activities</li> </ul>	<ul style="list-style-type: none"> <li>Textbooks</li> <li>Chapter 16 notes 2021</li> <li>exam guideline</li> <li>Newspaper article</li> <li>Interne</li> <li>Magazines</li> </ul>	

<p><b>Week 6</b>  <b>24 - 28</b>  <b>August</b>  <b>5 days</b></p>	<p><b>Forms of ownership</b></p>	<ul style="list-style-type: none"> <li>• Characteristics of each form of ownership</li> <li>• Meaning of limited liability and unlimited liability.</li> <li>• Impact) of the different forms of ownership.</li> </ul>	<p><b>84%</b></p>	<p><b>96%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>○ Classwork activities</li> <li>○ Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbooks</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet Magazines</li> <li><input type="checkbox"/> Copies of the New Company Act</li> <li><input type="checkbox"/> Partnership Articles</li> <li><input type="checkbox"/> SA constitution</li> </ul>	
<p><b>Week 7</b>  <b>31 Aug – 04</b>  <b>Sept</b>  <b>5 days</b></p>	<p><b>Forms of ownership</b></p>	<p>How the six criteria could contribute to the success and/or failure of each form of ownership</p>	<p><b>100%</b></p>	<p><b>100%</b></p>	<p><b>Informal</b></p> <ul style="list-style-type: none"> <li>○ Classwork activities</li> <li>○ Homework activities</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Textbooks</li> <li><input type="checkbox"/> 2021 exam guideline</li> <li><input type="checkbox"/> Newspaper articles</li> <li><input type="checkbox"/> Internet Magazines</li> <li><input type="checkbox"/> Copies of the New Company Act</li> <li><input type="checkbox"/> Partnership Articles</li> <li><input type="checkbox"/> SA constitution</li> </ul>	
<p><b>Week 8</b>  <b>07 – 11</b>  <b>September</b>  <b>5 days</b></p>	<p><b>ASSESSMENT : PROJECT</b>  <b>CONSISTS OF FOUR TERM 3 TOPICS</b></p>						

REVISION AND PRELIMINARY  
PAPER 1 AND 2 TOPICS

Week 9 and 10  
14 -23  
September

PRELIMINARY EXAMINATION

TERM 4

*End-of-year examination*

*It is compulsory to cover the content dealt with in a term.*

**Daily assessment is important to monitor teaching and learning** Give  
learners at least one class/cycle test per month.