



DEPARTMENT OF EDUCATION

CHRIS HANI EAST DISTRICT

<b>LEARNER'S NAME &amp; SURNAME</b>	:	
<b>SUBJECT</b>	:	<b>MATHEMATICS</b>
<b>GRADE</b>	:	<b>9</b>
<b>TASK</b>	:	<b>Term 1 Test</b>
<b>MARKS</b>	:	<b>50</b>

Question	1	2	3	4	5	4	7	Total
<b>Topic</b>	Multiple choice questions	Number systems, factors and multiples	Ratio, rate and proportion	Finance	Integers	Exponents	Patterns	
<b>Total Mark</b>	6	7	8	6	9	8	6	<b>50</b>
<b>Learn er Mark</b>								

**Instructions:**

1. This question paper consists of 7 questions on 6 pages.
2. Write neatly on the spaces provided
3. Show all calculations and working out.
4. Non-programmable scientific calculators may be used except in questions indicated otherwise.

**QUESTION 1: Multiple choice questions**

Four options are given as possible answers to the following questions. Circle the answer for the correct answer. If you made a mistake or change your decision, cross out your response and circle the new letter.

1.1. What kind of a number is  $\sqrt{5}$ ? (1)

- A A natural number
- B A whole number
- C A rational number
- D An irrational number

1.2. The LCM of 96 and 108 is: (1)

- A 168
- B 2
- C 864
- D 96



1.3. A car travels 180 km in 2 hours on a straight road. How far can the car travel in 210 minutes at the same speed? (1)

- A 630 km
- B 25,7 km
- C 102,9 km
- D 315 km

1.4. The value of  $3[-(-3 + 17)] - (-4) \times 2$  is equal to? (1)

- A 50
- B 46
- C -40
- D -34

1.5. Simplify:  $4a^{12} \div 4a^3$  (1)

- A  $a^4$
- B  $a^9$
- C  $a^{15}$
- D  $a^{36}$

1.6. Consider the pattern



5; 8; 12; 17; .....

The next term in this pattern will be:

(1)

- A 19
- B 21
- C 23
- D 20

[6]

**QUESTION 2: Number systems, factors and multiples**

2.1. Classify the following numbers as rational or irrational:

2.1.1.  $4\frac{1}{2}$



(1)

\_\_\_\_\_

2.1.2.  $\sqrt{17}$

(1)

\_\_\_\_\_

2.1.3. 2,141414.....

(1)

\_\_\_\_\_

2.2. Write the following numbers as products of their prime factors:

2.2.1.  $135 =$

(1)

\_\_\_\_\_

2.2.2.  $225 =$

(1)

\_\_\_\_\_

2.2.3.  $315 =$

(1)

\_\_\_\_\_

2.2.4. The HCF of 135 ; 225 and 315 =

(1)

\_\_\_\_\_

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\_\_\_\_\_

[7]

**QUESTION 3: Ratio, rate and proportion**

3.1. Two numbers are in the ratio 3 : 5. If the smaller number is 12, what is the greater number? (2)



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3.2. If 3kg of potatoes cost R24, how much will 7kg cost? (2)



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3.3. Zaheda travels for 6 hours partly by car at 100 km/h and partly by air at 300 km/h. If she travelled a total distance of 1200 km, how long did he travel by air? (4)

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**[8]**

**QUESTION 4: Finance**

4.1. Peter invests R20 000 in an account paying 15% per annum compounded annually. Calculate the future value of his investment after 10 years. (3)



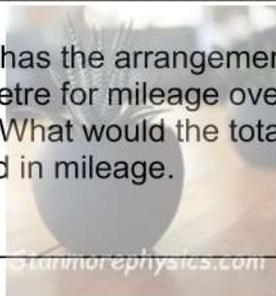
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4.2. A car rental company has the arrangement of hiring their cars out at R175 a day plus R2 per kilometre for mileage over and above the included mileage of 500 km which is free. What would the total cost be if a car is rented for 5 days, and 850 km is covered in mileage. (3)



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**[6]**

**QUESTION 5: Integers**

5.1. Calculate without using a calculator.

5.1.1.  $-6 + 4 - 23$  (2)

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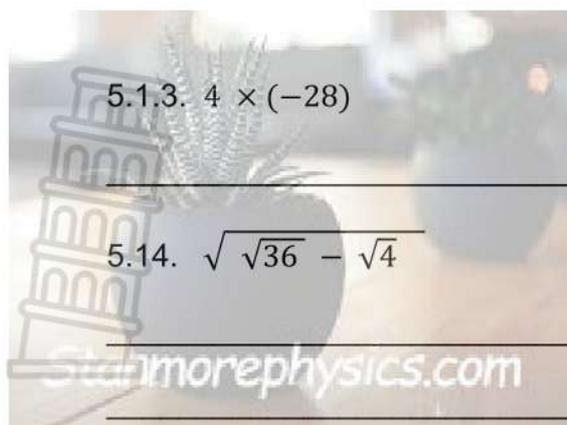
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5.1.2.  $11 - [-3 + 2 - (-1)]$  (3)

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5.1.3.  $4 \times (-28)$  (1)

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5.14.  $\sqrt{\sqrt{36}} - \sqrt{4}$  (3)

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[9]

**QUESTION 6: Exponents**

6.1. Simplify:

6.1.1.  $x^4 \times x^7$  (1)

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6.1.2.  $(4x)^0$  (1)

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6.1.3.  $\frac{3a^{-2}b \times 24b^{-1}a^{-1}}{9a^{-4}b^{-3}}$  (4)

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6.1.4.  $\frac{2^{n+2}}{2^{n-1}}$  (2)

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[8]

**QUESTION 7: Patterns**

7.1. Consider the pattern:

5; 7; 9; 11; .....

7.1.1. Write down the next two terms of the pattern.

(2)

7.1.2. Write down the general term of the given sequence in the form

(2)

$T_n =$

7.1.3. Determine the 100<sup>th</sup> term.

(2)

[6]

**THE END**