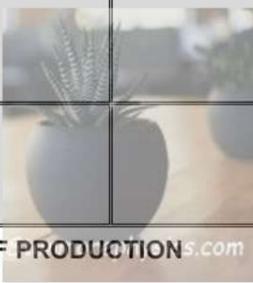


KZN 2026 ANNUAL TEACHING PLANS: ECONOMICS: GRADE 11

TERM 1	WEEK 1 14 – 16 Jan	WEEK 2 19–23 Jan	WEEK 3 26 – 30 Jan	WEEK 4 02 – 06 Feb	WEEK 5 09 – 13 Feb	WEEK 6 16– 20 Feb	WEEK 7 23 – 27 Feb	WEEK 8 02– 06 March	WEEK 9 09 – 13 March	WEEK 10 16 – 20 March	WEEK 11 23 – 27 March
DATE COMPLETED											
Term 1 Curriculum Coverage	 REVISION & ASSESSMENT										
Annual Curriculum Coverage											
CAPS TOPIC											
CORE CONCEPTS, SKILLS AND VALUES	<ul style="list-style-type: none"> Factors of production and remuneration, local economic planning activities, accessibility of marginalised groups, community participation in local economic planning, empowerment and procurement 	<ul style="list-style-type: none"> Final consumption expenditure (C) Consumption expenditure by Government (G) Gross fixed capital formation (I): <ul style="list-style-type: none"> - Definition - Composition - Importance Main aggregates (GVA, GNE, GNI) 	<ul style="list-style-type: none"> Economic systems, free market (capitalism), centrally planned (socialism/command/communism) and dualistic/mixed economy (South Africa as an example) 	<ul style="list-style-type: none"> Sectors of the economy: Primary, secondary and tertiary sector SA's infrastructure Service provisioning and access to economic opportunity 							
REQUISITE PRE-KNOWLEDGE	<ul style="list-style-type: none"> Production processes Remuneration Redress methods, etc 	<ul style="list-style-type: none"> National accounts, GDP, GDI, GDE (Constant vs Current GDP) Circular flow diagram Participants in an economy, closed economy, open economy Factor and product markets Flows of the variables Leakages and injections, GDP and GNI 	<ul style="list-style-type: none"> Economic questions, means of production, markets. political systems, etc. 	<ul style="list-style-type: none"> Factors of production, basic processes, growth and development 							
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> YouTube videos, articles and newspaper publications 	<ul style="list-style-type: none"> SARB Quarterly Bulletin, calculators, Statistics South Africa data manuals (demographic and economic statistics) 	<ul style="list-style-type: none"> Data items, newspaper clippings, SA Quarterly Bulletin, YouTube videos, etc. 	<ul style="list-style-type: none"> Economics magazines (e.g., The Economist), TV news bulletins, etc. SARB Quarterly Bulletin, Statistics SA data manuals, YouTube videos, examples of quasi currencies of the world, etc. 							
INFORMAL ASSESSMENT	Class tutorials, homework activities, roleplays, class work activities, etc. News articles related to the topic, data response activities	Class tutorials, class work activities, class tests, group activities, etc.	<ul style="list-style-type: none"> Informal research/survey activities, peer teaching, debates, class tutorials, class work activities 	<ul style="list-style-type: none"> Informal research/survey activities, peer teaching, debates, role play activities, class work and homework activities 							
SBA (FORMAL ASSESSMENT)	Task 1: Assignment 50 marks									Task 2: Controlled test 1 100 marks, 1½ hrs	

TERM 2	WEEK 1 08 – 10 April	WEEK 2 13 – 17 April	WEEK 3 20- 24 April	WEEK 4 28 – 30 April	WEEK 5 04 -08 May	WEEK 6 11 -15 May	WEEK 7 18 -22 May	WEEK8 25 -29 May	WEEK 9 01 -05 June	WEEK 10 08-12 June	WEEK 11 17-19 June	WEEK 12 22-26 June
DATE COMPLETED												
Term 2 Curriculum Coverage												
Annual Curriculum Coverage												
CAPS TOPIC	DYNAMICS OF THE MARKET: RELATIONSHIP BETWEEN MARKETS			DYNAMICS OF MARKETS: EFFECTS OF COSTS AND REVENUE				DYNAMICS OF MARKETS: PRICE ELASTICITY				
CORE CONCEPTS, SKILLS AND VALUES	<p>Analysis of the relationships between markets Illuminate them with the aid of graphs</p> <ul style="list-style-type: none"> • Relative prices • Demand and supply relationships: <ul style="list-style-type: none"> - Substitutes - Compliments • Relationships between product and factor markets • Market structure: <ul style="list-style-type: none"> - Perfect and imperfect markets - Four <i>basic</i> market structure models - Characteristics and differences between the basic market structure models - Classification of market structure models into perfect and imperfect markets 			<p>Explain and illustrate by means of graphs the effects of cost and revenue on prices and the levels of production • Objectives of businesses</p> <ul style="list-style-type: none"> • Short-run costs: <ul style="list-style-type: none"> - Total, average and marginal - Cost schedules - Curves • Long-run costs: <ul style="list-style-type: none"> - Revenue calculations - Changes in revenue - Profits and losses - Note: Application of revenue and costs analysis should include production and the pricing of factors 				<p>Explanation of price elasticities and calculating their values</p> <p>Use graphs in presentation for illustration</p> <ul style="list-style-type: none"> • Price elasticity of demand • Price elasticity of supply • Factors determining the elasticity of demand 				
REQUISITE PRE-KNOWLEDGE	<p>Markets, market forces of demand and supply, laws of demand and supply, shifts in supply and demand, market in equilibrium, etc.</p> <p>Utility, marginal concepts, consumption, maximum satisfaction, price and value, etc.</p>			<ul style="list-style-type: none"> • Production costs, cost and revenue concepts, plotting a graph, calculating averages, calculating marginal concepts, determining profit and loss 				<ul style="list-style-type: none"> • Needs and wants, consumption, maximum satisfaction, price and value, market, demand and supply, income, substitutes and complementary goods 				
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	Graph paper, magazines, newspaper articles, TV coverage of economic news, data items, etc.			<ul style="list-style-type: none"> • Examples of income statements of different companies (manufacturing and service stores) – could be real or fictitious 				Any notebook (exam pad) with a “margin” to demonstrate, an elastic band, graph paper, a convenience product such as a chocolate cake or marshmallows				
INFORMAL ASSESSMENT	Simulated activity, market game, class tutorials, homework activities, class work activities, etc.			<ul style="list-style-type: none"> • Class tutorials and discussions/debates, group or peer presentations, homework exercise and class tutorials 				Problem-solving based class tutorials, homework activities				
SBA (FORMAL ASSESSMENT)	Task 3: Project (50marks)									Task 4: JUNE EXAMINATION (150 x 2 papers = 300 marks, 2 hrs each)		

REVISION & ASSESSMENT

TERM 3	WEEK 1 21– 24 July	WEEK 2 27- 31 July	WEEK 3 03 - 07 August	WEEK 4 11- 14 Aug	WEEK 5 17 - 21 Aug	WEEK 6 24-28 Aug	WEEK 7 31 Aug -04 Sept	WEEK 8 07 -11 Sept	WEEK 9 14 -18 Sept	WEEK 10 21- 23 Sept	
DATE COMPLETED										REVISION & ASSESSMENT	
Term 3 Curriculum Coverage											
Annual Curriculum Coverage											
CAPS TOPIC	ECONOMIC GROWTH			ECONOMIC DEVELOPMENT			MONEY AND BANKING				
CORE CONCEPTS, SKILLS AND VALUES	Wealth creation process and patterns of distribution <ul style="list-style-type: none"> • Wealth creation and patterns of distribution <ul style="list-style-type: none"> - Distribution - Income and distribution - Wealth distribution - How much inequality? - The uses of the Gini coefficient and the Lorenz curve • Redistribution methods • Economic growth <ul style="list-style-type: none"> - Meaning and importance - Methods - Constraints on growth - South Africa's recent growth experience • Standard of living 			Measuring levels of development <ul style="list-style-type: none"> • Methods of development • Common characteristics - <ul style="list-style-type: none"> Low standard of living - Low levels of productivity - High population growth and dependency burdens - High levels of unemployment - Dependence on the primary sector - Deficient infrastructure • Developing strategies • South African endeavours • Indigenous Knowledge Systems (IKS) 			The composition of South Africa's money and its banking <ul style="list-style-type: none"> • Money <ul style="list-style-type: none"> - Technical functions of money - Modern money - Money-associated instruments - The monetary system - The value of money - Stabilising the value of money • Banking <ul style="list-style-type: none"> - The basic principles of credit creation - Interest rates - Micro-lending activities - Central banking - Basic functions - Monetary policy • Bank failures and consequences 				
REQUISITE PRE-KNOWLEDGE	<ul style="list-style-type: none"> • Economic redress, scarcity problem, needs and wants, production process, economic growth and development 			<ul style="list-style-type: none"> • Inequality and poverty, education and skills, sustainable job opportunities, unemployment, etc. 			<ul style="list-style-type: none"> • Evolution of markets, money instruments, history of money, history of banking, savings 				
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> • Statistics SA, SARB Quarterly Bulletin, business newspaper articles, YouTube videos, GCIS booklet, Department of Economic Development, etc. 			<ul style="list-style-type: none"> • IMF Publications, TV and radio bulletins, internet, SA Yearbook, Statistics SA data and SARB Quarterly Bulletin 			<ul style="list-style-type: none"> • Banking Association of South Africa (BASA) reports, SARB website, commercial banks' brochures • Newspaper Articles, TV coverage, Statistics SA data, bank notes and coins 				
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> • Case study, class tutorials, group activity with oral class tutorial and discussions/debates, group and peer presentations, classwork and homework activities 			<ul style="list-style-type: none"> • Case study, class tutorials, group activity with oral class tutorial and discussions/debates, group and peer presentations, classwork and homework activities 			<ul style="list-style-type: none"> • Case study tutorials, class activities, etc. • Group or peer presentations, homework and class work exercises and class tutorials 				
SBA (FORMAL ASSESSMENT)	Task 5: Case study 50 marks									Task 6: Controlled test 3 100 marks, 1½ hrs	

TERM 4	WEEK 1 06 – 09 Oct	WEEK 2 12 – 16 Oct	WEEK 3 19 - 23 Oct	WEEK 4 26 – 30 Oct	WEEK 5 02 -06 Nov	WEEK 6 09 -13 Nov	WEEK 7 16 -20 Nov	WEEK 8 23-27 Nov	WEEK 9 30 Nov -04 Dec	WEEK 10 07 -09 Dec	
Date completed											
Term 4 Curriculum Coverage											
Annual Curriculum Coverage											
CAPS TOPIC	GLOBALISATION	ENVIRONMENTAL DETERIORATION		REVISION & ASSESSMENT			ECONOMICS GR11				
CORE CONCEPTS, SKILLS AND VALUES	<ul style="list-style-type: none"> • Meaning • Causes • Consequences • North/south divide 	<ul style="list-style-type: none"> • The environment • The problem • Protecting the environment • Approaches to sustainability • The global and local impact on South Africa 					PAPER 1 150 MARKS 2 HOURS MAIN TOPIC MACROECONOMICS	PAPER 2 150 MARKS 2 HOURS MAIN TOPIC MICROECONOMICS			
REQUISITE PRE-KNOWLEDGE	<ul style="list-style-type: none"> • Poverty concept, scarcity problem, business cycles, market forces, South African economic growth and development history, economic redress, etc. 	<ul style="list-style-type: none"> • Scarcity problem (promotion or violation of human rights and the environment), economic redress (natural resources), international trade, population dynamics (population size) 					TOPICS <ul style="list-style-type: none"> • Factors of production and its remuneration • Economic goods & services • Economic systems • South Africa's economic structures 	TOPICS <ul style="list-style-type: none"> • Relationships between markets • Effects of cost & revenue • Price elasticity 			
RESOURCES (OTHER THAN TEXTBOOK) TO ENHANCE LEARNING	<ul style="list-style-type: none"> • Map of the world, TV coverage, data items, YouTube videos, statistics from various government departments etc. 	<ul style="list-style-type: none"> • Map of the world, TV coverage, data items, YouTube videos, etc. 					MAIN TOPIC ECONOMIC PURSUITS	MAIN TOPIC CONTEMPORARY ECONOMIC ISSUES			
INFORMAL ASSESSMENT	<ul style="list-style-type: none"> • Group or peer presentations, homework exercise and class tutorials, debates and class discussions, case study tutorials, class activities, etc. 	<ul style="list-style-type: none"> • Group or peer presentations, homework exercise and class tutorials, debates and class discussions, case study tutorials, class activities, etc. 		Practice examination type questions/informal activity booklets			TOPICS <ul style="list-style-type: none"> • Economic growth • Economic development • Money & banking 	TOPICS <ul style="list-style-type: none"> • Globalisation • Environmental sustainability 			
SBA (FORMAL ASSESSMENT)					Revision and assessment						

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