



KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

**MATHEMATICS
GRADE 12 SBA TASK
TERM 2 ASSIGNMENT 2025**

Stanmorephysics.com

MARKS: 50

TIME: 1,5 hours



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N.B. This question paper consists of 5 pages and an information sheet.

INSTRUCTIONS AND INFORMATION

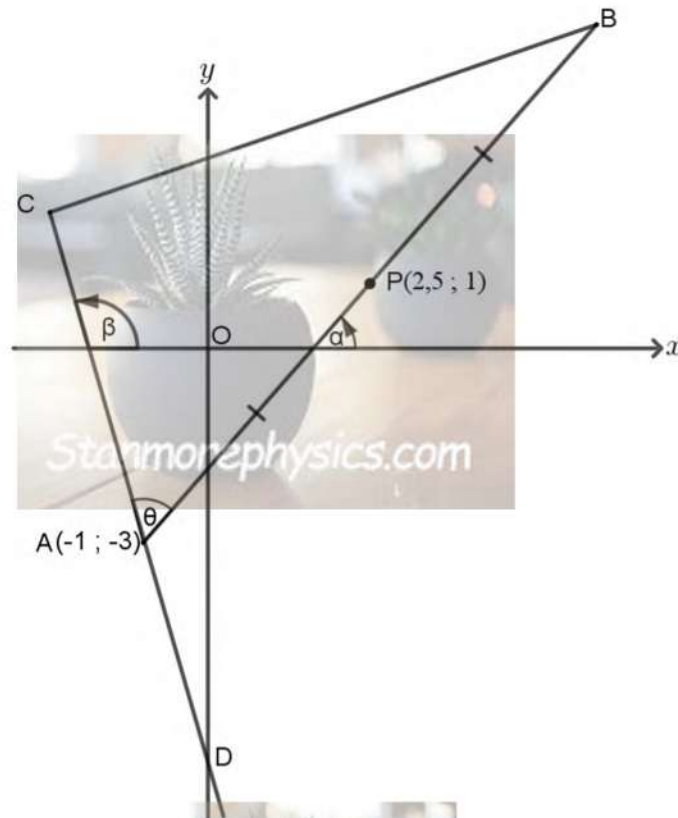
Read the following instructions carefully before answering the questions.

1. This question paper consists of 4 questions.
2. Answer **ALL** questions.
3. Clearly show **ALL** calculations, diagrams, graphs, etc. which you have used in determining your answers.
4. Answers only will not necessarily be awarded full marks.
5. You may use an approved scientific calculator (non-programmable and non-graphical) unless stated otherwise.
6. If necessary, round of answers correct to TWO decimal places, unless stated otherwise.
7. Diagrams are not necessarily drawn to scale.
8. Number the answers correctly according to the numbering system used in this question paper.
9. An information sheet with formulae is included at the end of the question paper.
10. Write neatly and legibly.



QUESTION 1

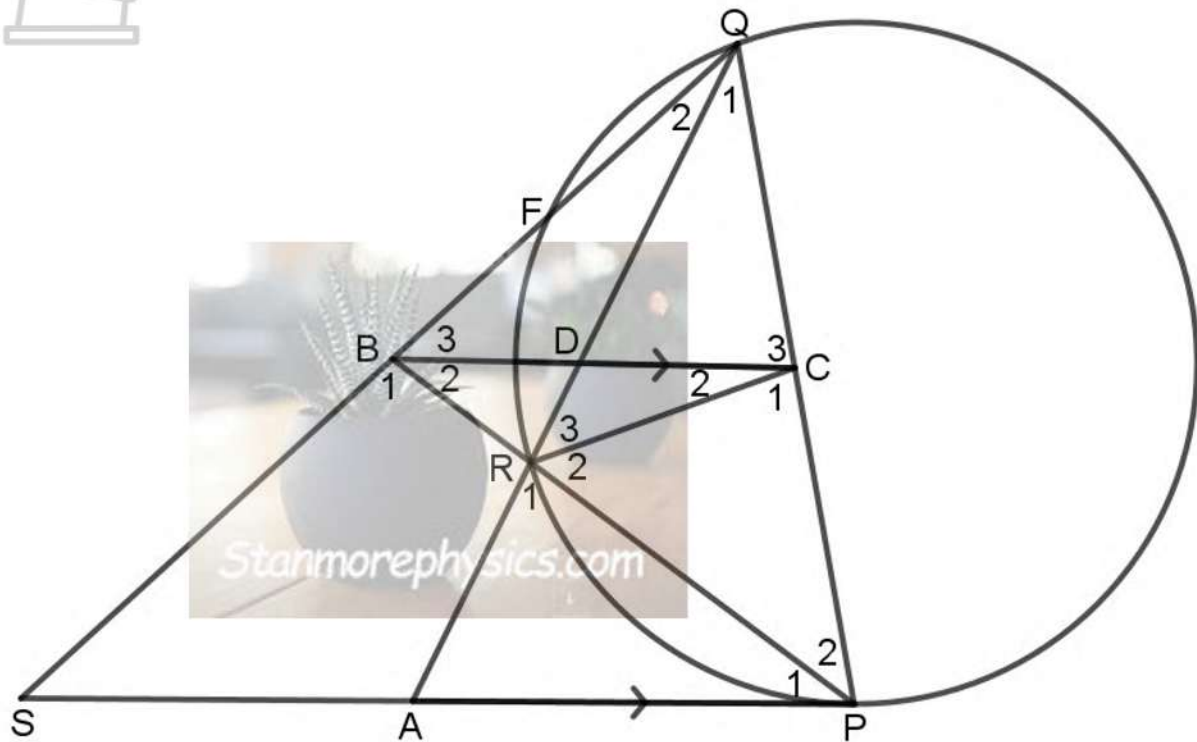
In the diagram below, $A(-1; -3)$, B and C are the vertices of a triangle. $P(2,5; 1)$ is the midpoint of AB . CA extended cuts the y - axis at D . The equation of CD is $y = -3x + k$. $\hat{CAB} = \theta$. α and β are the angles that AB and AC make with the x - axis.



- 1.1 Determine the value of k (2)
 - 1.2 Determine the coordinates of B . (2)
 - 1.3 Determine the gradient of AB . (2)
 - 1.4 Calculate the size of θ . (5)
- [11]**

QUESTION 2

In the diagram below, SP is a tangent to the circle at P and PQ is a chord. Chord QF produced meets SP at S and chord RP bisects $Q\hat{P}S$. PR produced meets QS at B . $BC \parallel SP$ and cuts the chord QR at D . QR produced meets SP at A . Let $\hat{B}_2 = x$.



- 2.1 Name, with reasons, 3 angles equal to x . (6)
- 2.2 Prove that $PC = BC$. (2)
- 2.3 Prove that $RCQB$ is a cyclic quadrilateral. (2)
- 2.4 Prove that $\triangle PBS \parallel \triangle QCR$. (5)
- 2.5 Show that $PB \cdot CR = QB \cdot CP$. (4)
- [19]

QUESTION 3

3.1 Determine $f'(x)$ from first principles if $f(x) = -3x^2 + 1$. (5)

3.2 Determine:

3.2.1 $f'(x)$ if $f(x) = \frac{2}{3}x^3 - 2x$ (2)

3.2.2 $D_x \left[\sqrt[5]{x} + \frac{7}{x} \right]$ (3)
[10]

QUESTION 4

Given $f(x) = x^3 - 3x^2 + 4$

4.1 Determine the values of x if $f(x) = 0$. (3)

4.2 Determine the coordinates of the turning points of f . (3)

4.3 Draw a sketch graph of f . Clearly label all the intercepts with the axes and any turning points. (3)

4.4 Use the graph to determine the **positive** value(s) of k for which $f(x) - k = 0$ will have ONE real root. (1)
[10]

TOTAL: 50

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1 + ni)$$

$$A = P(1 - ni)$$

$$A = P(1 - i)^n$$

$$A = P(1 + i)^n$$

$$T_n = a + (n - 1)d$$

$$S_n = \frac{n}{2}[2a + (n - 1)d]$$

$$T_n = ar^{n-1}$$

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

$$S_\infty = \frac{a}{1 - r}; -1 < r < 1$$

$$F = \frac{x[(1 + i)^n - 1]}{i}$$

$$P = \frac{x[1 - (1 + i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x + h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$M\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$(x - a)^2 + (y - b)^2 = r^2$$

$$\text{In } \triangle ABC: \quad \frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cdot \cos A$$

$$\text{area } \triangle ABC = \frac{1}{2} ab \cdot \sin C$$

$$\sin(\alpha + \beta) = \sin \alpha \cos \beta + \cos \alpha \sin \beta$$

$$\sin(\alpha - \beta) = \sin \alpha \cos \beta - \cos \alpha \sin \beta$$

$$\cos(\alpha + \beta) = \cos \alpha \cos \beta - \sin \alpha \sin \beta$$

$$\cos(\alpha - \beta) = \cos \alpha \cos \beta + \sin \alpha \sin \beta$$

$$\cos 2\alpha = \begin{cases} \cos^2 \alpha - \sin^2 \alpha \\ 1 - 2 \sin^2 \alpha \\ 2 \cos^2 \alpha - 1 \end{cases}$$

$$\sin 2\alpha = 2 \sin \alpha \cdot \cos \alpha$$

$$\bar{x} = \frac{\sum x}{n}$$

$$\sigma^2 = \sum_{i=1}^n \frac{(x_i - \bar{x})^2}{n}$$

$$P(A) = \frac{n(A)}{n(S)}$$

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

$$\hat{y} = a + bx$$

$$b = \frac{\sum (x - \bar{x})(y - \bar{y})}{\sum (x - \bar{x})^2}$$



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MARKING GUIDELINES 2025**

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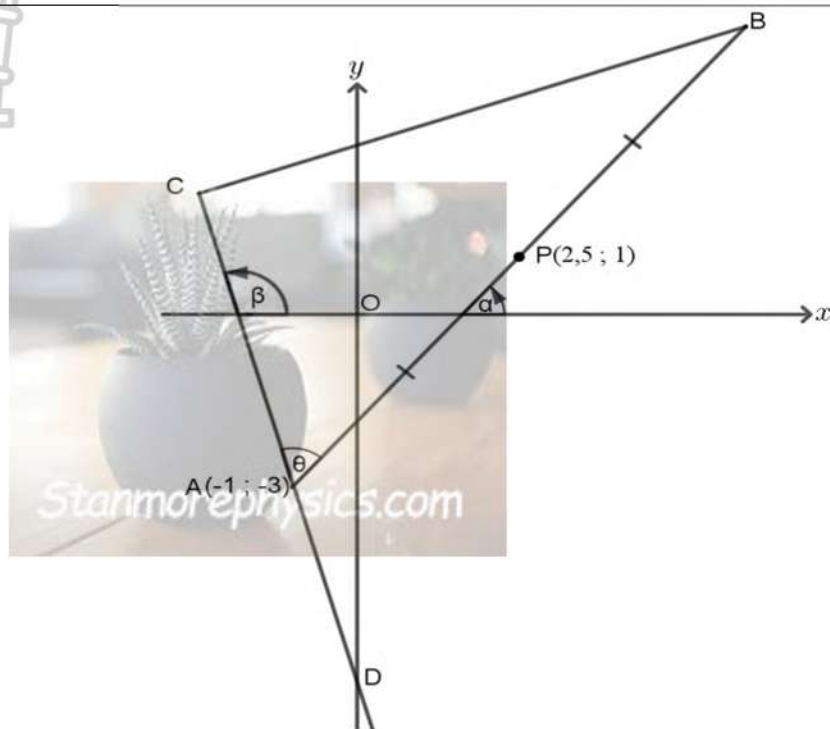
TIME: 1,5 hours



N.B. This marking guidelines consists of 6 pages.

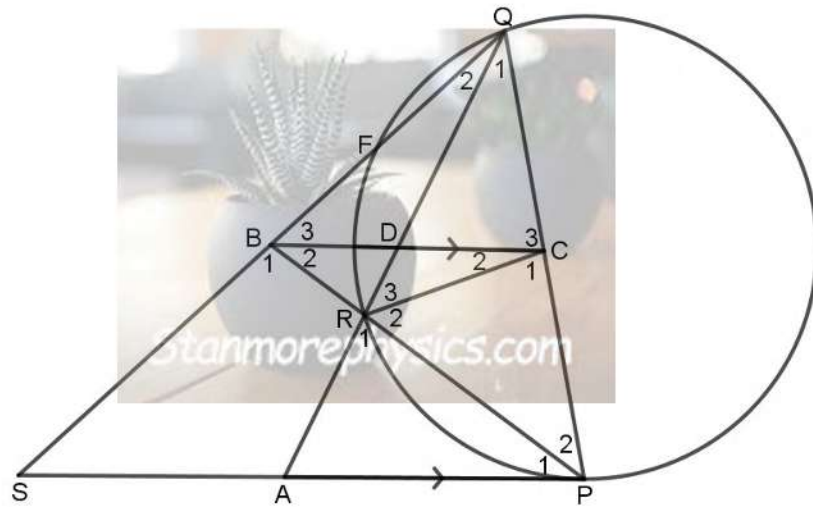
NOTE:

- If a learner answers the question TWICE, only mark the FIRST attempt.
- Consistence Accuracy applies in all aspects of the marking memorandum.

QUESTION 1

1.1	$y = -3x + k$ $-3 = (-3)(-1) + k$ $k = -6$	OR By inspection, using the gradient: $k = -6$	✓ substitution of $(-1; -3)$ ✓ $k = -6$	(2)
1.2	$\frac{x_A + x_B}{2} = x_P$ $\frac{-1 + x_B}{2} = \frac{5}{2}$ $x_B = 6$ $\therefore B(6; 5)$	$\frac{y_A + y_B}{2} = y_P$ $\frac{-3 + y_B}{2} = 1$ $y_B = 5$	✓ 6 ✓ 5	(2)
1.3	$m_{AB} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{5 - (-3)}{6 - (-1)}$ $= \frac{8}{7}$	OR $m_{AB} = \frac{y_2 - y_1}{x_2 - x_1}$ $= \frac{1 - (-3)}{2,5 - (-1)}$ $= \frac{8}{7}$	✓ substitution ✓ gradient	(2)
1.4	$\tan \beta = m_{AD} = -3$ $\beta = 108,43^\circ$ $\tan \alpha = m_{AB} = \frac{8}{7}$ $\alpha = 43,81^\circ$ $\theta = 108,43^\circ - 48,81^\circ$ $\theta = 59,62^\circ$		✓ $\tan \beta = -3$ ✓ $\beta = 108,43^\circ$ ✓ $\tan \alpha = \frac{8}{7}$ ✓ $\alpha = 43,81^\circ$ ✓ $\theta = 59,62^\circ$	(5)
				[11]

QUESTION 2



2.1	$\hat{B}_2 = \hat{P}_1 = x$ (alt \angle^s ; $BC \parallel SP$) $\hat{P}_1 = \hat{Q}_1 = x$ (tan chord theorem) $P_1 = \hat{P}_2 = x$ (RP bisects $Q\hat{P}S$)	$\checkmark\checkmark$ S & R $\checkmark\checkmark$ S & R $\checkmark\checkmark$ S & R	(6)
2.2	$P_1 = \hat{P}_2$ (proven) $PC = BC$ (sides opp equal \angle^s)	\checkmark S \checkmark R	(2)
2.3	$\hat{Q}_1 = \hat{B}_2 = x$ (proven) $RCQB$ is a cyclic quadrilateral (converse \angle^s in the same segment)	\checkmark S \checkmark R	(2)
2.4	$\hat{P}_1 = \hat{Q}_1$ (proven) $\hat{R}_3 = \hat{B}_3$ (\angle^s in the same segment) $\hat{B}_3 = Q\hat{S}P$ (corresp \angle^s ; $BC \parallel SP$) $\hat{R}_3 = Q\hat{S}P$ $\hat{P}_1 = Q\hat{C}R$ (3^{rd} \angle of Δ) $\Delta PBS \equiv \Delta QCR$ ($\angle\angle\angle$)	\checkmark S \checkmark R \checkmark S/R \checkmark S/R \checkmark R	(5)
2.5	$\frac{PB}{QC} = \frac{BS}{CR}$ ($\Delta PBS \equiv \Delta QCR$) $PB \cdot CR = BS \cdot QC$ $\frac{QC}{CP} = \frac{QB}{BS}$ (prop theorem $BC \parallel SP$) $BS \cdot QC = QB \cdot CP$ $\therefore PB \cdot CR = QB \cdot CP$	\checkmark S & R \checkmark S \checkmark R \checkmark S	(4)
			[19]

QUESTION 3

3.1	$f(x) = -3x^2 + 1$ $f(x+h) = -3(x+h)^2 + 1 = -3x^2 - 6xh - 3h^2 + 1$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-3x^2 - 6xh - 3h^2 + 1 + 3x^2 - 1}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-6xh - 3h^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{h(-6x - 3h)}{h}$ $f'(x) = \lim_{h \rightarrow 0} -6x - 3h$ $f'(x) = -6x - 3(0)$ $f'(x) = -6x$		$\checkmark f(x+h) = -3x^2 - 6xh - 3h^2 + 1$ \checkmark Substitution into correct formula. \checkmark Simplification \checkmark Common factor \checkmark Answer (5)
3.2			
	3.2.1	$f(x) = \frac{2}{3}x^3 - 2x$ $f'(x) = 2x^2 - 2$	$\checkmark 2x^2$ $\checkmark -2$ (2)
	3.2.2	$D_x \left[\sqrt[5]{x} + \frac{7}{x} \right]$ $= D_x \left[x^{\frac{1}{5}} + 7x^{-1} \right]$ $= \frac{1}{5}x^{-\frac{4}{5}} - 7x^{-2}$	$\checkmark x^{\frac{1}{5}} + 7x^{-1}$ $\checkmark \frac{1}{5}x^{-\frac{4}{5}}$ $\checkmark -7x^{-2}$ (3)
			[10]

$$\begin{aligned} f(x) &= (x+1)^4 \\ \Delta x &= -4 \\ \Delta &= -4 \end{aligned}$$
