



# education

Department of  
Education  
FREE STATE PROVINCE

**GRADE 9**

**MATHEMATICS**

**2026 TERM 1**

**CLASS ASSIGNMENT**

**MARKS: 50**

**TIME: 120 MINUTES**

**This question paper consists of 5 pages including cover page.**

### INSTRUCTIONS AND INFORMATION

1. It must be administered in **class** under supervision of **class teacher**.
2. Learners must have **access to any resources** that may help in answering the assignment including their class activity books.
3. **ALL** the questions must be answered.
4. **Scientific calculator (non – programmable and non – graphical)** may be used.



**QUESTION 1**

Consider the options and write down the letter of the correct option in your answer sheet

1.1 Which of the following numbers is an irrational number? (1)

- A  $\sqrt{16}$       B  $\sqrt{-17}$       C  $\sqrt{9}$       D  $\sqrt{19}$

1.2  $3(-2 + 6) - 2(5 - 4 + 1) = \dots$  (1)

- A 16      B 8      C 11      D 7

1.3 0,0000125 in scientific notation is written as: (1)

- A  $12,5 \times 10^{-5}$       B  $1,25 \times 10^{-5}$   
C  $125 \times 10^{-5}$       D  $1,25 \times 10^{-4}$

1.4 Simplify:  $a^3 \times a^2c$  (1)

- A  $a^5c$       B  $a^6c$       C  $2a^5c$       D  $2a^6c$

1.5 Simplify:  $\frac{4^{x+1}}{2^x}$  (1)

- A  $2^{x+1}$       B  $2^{3x+1}$       C  $2^{x+2}$       D  $2^{3x+2}$

1.6 Evaluate:  $2^{-2} \times 6^3 \times 3^{-2}$  (1)

- A 6      B  $\frac{1}{36}$       C  $\frac{1}{11}$       D 5

**[6]**

**QUESTION 2**

Complete the table below by ticking the correct column. All the numbers are real. (5)

		Natural number	Whole number	Integers	Rational number	Irrational number
2.1	$\sqrt{49}$					
2.2	$\sqrt[3]{-64}$					
2.3	$\frac{22}{7}$					
2.4	$-2, \dot{4}$					
2.5	$0 \times \pi$					

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**[5]**

**QUESTION 3**

3.1 Use prime factorisation to determine LCM and HCF of 540 and 1800. (4)

3.2 Alex and Thomas share 30 sweets. They divide them in the ratio 3:2. How many sweets does Thomas have? (3)

3.3 The number of the mechanics versus the number of fixed cars in a day is shown in the table below.

<b>Number of mechanics</b>	24	12	6
<b>Number of cars</b>	36	18	9

3.3.1 Is this an example of direct or inverse proportion? (1)

3.3.2 Find the number of mechanics required to fix 108 cars. (3)

**[11]**

**QUESTION 4**

4.1 By using the commutative and associative properties, calculate:

$$-33 + 103 - 102 + 3 \quad (3)$$

4.2 Without using a calculator, calculate the following using the correct order of operations:

4.2.1  $(8)(-4) \div (34 - 2) \quad (3)$

4.2.2  $\frac{\sqrt{64} + \sqrt{16}}{\sqrt[3]{27} - \sqrt[3]{125}} \quad (4)$

**[10]**

**QUESTION 5**

Simplify

5.1  $9y^0 + (9y)^0 \times (-1)^9 \quad (2)$

5.2  $(-2ab^2)^3 \quad (2)$

5.3  $\frac{-30x^{10}y^3}{3x^5y^2} \quad (2)$

5.4  $\frac{3ab^6 \times -(-3ab)^4}{3^3a^5b^{10}} \quad (4)$

5.5  $\frac{(-2x^2y^4)^2 \times 5xy^2}{\sqrt{100x^4y^{10}}} \quad (3)$

5.6  $\left(\frac{y^2 + \frac{1}{y-2}}{y^2 \times y^2}\right)^{-2} \quad (5)$

**[18]**



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**GRADE 9**

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**MATHEMATICS**

**2026 ASSIGNMENT TEST**

**MARKING GUIDELINES**

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This question paper consists of 8 pages including cover page.

**GENERAL MARKING NOTE:**

1. Give full marks for answers only, unless otherwise stated.
2. Accept any alternative correct solution that is not included in the memorandum.

3.

SYMBOL	KEY
M	Method mark
CA	Consistency Accuracy Mark
A	Accuracy Marking



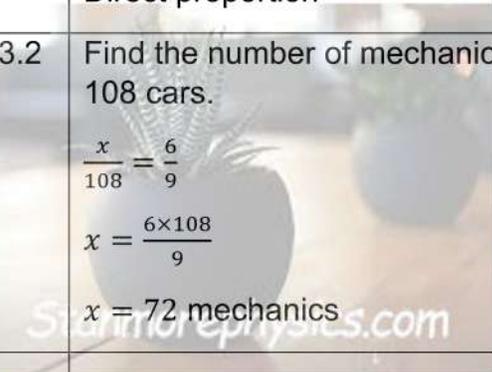
QUESTION 1		
1.1	Which of the following numbers is an irrational number? (1)	
Option	Possible answers	Errors and Misconceptions
A	$\sqrt[3]{-8}$	
B	$\sqrt{-17}$	
C	$\sqrt{9}$	
D	$\sqrt{19}$	✓ Correct response
1.2	$3(-2 + 6) - 2(5 - 4 + 1) = \dots$ (1)	
Option	Possible answers	Errors and Misconceptions
A	16	
B	8	✓ Correct response
C	11	
D	7	
1.3	0, 0000125 in scientific notation is written as: (1)	
Option	Possible answers	Errors and Misconceptions
A	$12,5 \times 10^{-5}$	
B	$1,25 \times 10^{-5}$	✓ Correct response
C	$125 \times 10^{-5}$	
D	$1,25 \times 10^{-4}$	
1.4	Simplify: $a^3 \times a^2c$ (1)	
Option	Possible answers	Errors and Misconceptions
A	$a^5c$	✓ Correct response
B	$a^6c$	
C	$2a^5c$	
D	$2a^6c$	
1.5	Simplify: $\frac{4^{x+1}}{2^x}$ (1)	
Option	Possible answers	Errors and Misconceptions
A	$2^{x+1}$	✓ Correct response
B	$2^{3x+1}$	
C	$2^{x+2}$	
D	$2^{3x+2}$	

<b>1.6</b>	Evaluate: $2^{-2} \times 6^3 \times 3^{-2}$ (1)	
<b>Option</b>	<b>Possible answers</b>	<b>Errors and Misconceptions</b>
<b>A</b>	<b>6</b>	✓ <b>Correct response</b>
<b>B</b>	$\frac{1}{36}$	
<b>C</b>	$\frac{1}{11}$	
<b>D</b>	5	



QUESTION 2							
2.1	Complete the table below by ticking the correct column. All the numbers are real.					✓ mark for each row (5)	
		Natural number	Whole number	Integers	Rational number		Irrational number
2.1	$\sqrt{49}$	✓	✓	✓	✓		
2.2	$\sqrt[3]{-64}$			✓	✓		
2.3	$\frac{22}{7}$				✓		
2.4	$-2,4$				✓		
2.5	$0 \times \pi$				✓		
						[5]	



QUESTION 3																								
3.1	<p>Use prime factorisation to determine LCM and HCF of 156 and 264.</p> <table style="display: inline-table; margin-right: 20px;"> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">156</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">78</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">39</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">13</td><td style="border: 1px solid black; padding: 2px;">13</td></tr> <tr><td style="border: 1px solid black; padding: 2px;"></td><td style="border: 1px solid black; padding: 2px;">1</td></tr> </table> <table style="display: inline-table;"> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">264</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">132</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">2</td><td style="border: 1px solid black; padding: 2px;">66</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">3</td><td style="border: 1px solid black; padding: 2px;">33</td></tr> <tr><td style="border: 1px solid black; padding: 2px;">11</td><td style="border: 1px solid black; padding: 2px;">11</td></tr> <tr><td style="border: 1px solid black; padding: 2px;"></td><td style="border: 1px solid black; padding: 2px;">1</td></tr> </table> <p> <math>156 = 2^2 \times 3 \times 13</math>                      <math>264 = 2^5 \times 3 \times 11</math>  <math>\therefore HCF = 2^2 \times 3 = 12</math>  <math>\therefore LCM = 2^5 \times 3 \times 11 \times 13 = 3432</math> </p>	2	156	2	78	3	39	13	13		1	2	264	2	132	2	66	3	33	11	11		1	<p>✓ ✓ prime factorisation                  ✓ 12                  ✓ 3432                      (4)</p>
2	156																							
2	78																							
3	39																							
13	13																							
	1																							
2	264																							
2	132																							
2	66																							
3	33																							
11	11																							
	1																							
3.2	<p> <math>2 + 1 = 3</math>  <math>\frac{1}{3} \times R750 = R250</math>                      or  <math>\frac{R750}{3} = R250</math>  <math>1 \times R250 = R250</math>                      Busi will have to pay R250                 </p> 	<p>                 ✓ 3                  ✓ <math>\frac{1}{3} \times R750</math>                  ✓ R250                      (3)                   ✓ 3                  ✓ <math>\frac{R750}{3}</math>                  ✓ R250                      (3)             </p>																						
3.3	<p>The number of the mechanics versus the number of fixed cars in a day is shown in the table below.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Number of mechanics</td> <td style="padding: 5px; text-align: center;">24</td> <td style="padding: 5px; text-align: center;">12</td> <td style="padding: 5px; text-align: center;">6</td> </tr> <tr> <td style="padding: 5px;">Number of cars</td> <td style="padding: 5px; text-align: center;">36</td> <td style="padding: 5px; text-align: center;">18</td> <td style="padding: 5px; text-align: center;">9</td> </tr> </table>		Number of mechanics	24	12	6	Number of cars	36	18	9														
Number of mechanics	24	12	6																					
Number of cars	36	18	9																					
3.3.1	<p>Is this an example of direct or inverse proportion?</p> <p>Direct proportion</p>	<p>✓ answer                      (1)</p>																						
3.3.2	<p>Find the number of mechanics required to fix 108 cars.</p> <p> <math>\frac{x}{108} = \frac{6}{9}</math>  <math>x = \frac{6 \times 108}{9}</math>  <math>x = 72</math> mechanics                 </p> 	<p>                 ✓ ✓ Method                  ✓ 72                      (3)             </p>																						
<p><b>[11]</b></p>																								

QUESTION 4		
4.1	By using the commutative and associative properties, calculate: $-33 + 103 - 102 + 3$ $= -33 + 3 + 103 - 102$ $= -30 + 1$ $= -29$	$\checkmark -33 + 3 + 103 - 102$ $\checkmark -30 + 1$ $\checkmark -29 \quad (3)$
4.2	Without using a calculator, calculate the following using the correct order of operations:	
4.2.1	$(8)(-4) \div (34 - 2)$ $= -32 \div 32$ $= -1$	$\checkmark -32$ $\checkmark 32$ $\checkmark -1 \quad (3)$
4.2.2	$\frac{\sqrt{64} + \sqrt{16}}{\sqrt[3]{27} - \sqrt[3]{125}}$ $= \frac{8+4}{3-5}$ $= \frac{12}{-2}$ $= -6$	$\checkmark 8 + 4$ $\checkmark 3 - 5$ $\checkmark \frac{12}{-2}$ $\checkmark -6 \quad (4)$
		<b>[10]</b>



QUESTION 5		
Calculate		
5.1	$9y^0 + (9y)^0 \times (-1)^9$ $= 9 + 1 \times (-1)$ $= 9 + (-1)$ $= 8$	$\checkmark 9 + 1 \times (-1)$ $\checkmark 8$ <p style="text-align: right;">(2)</p>
5.2	$(-2ab^2)^3$ $= -8a^3b^6$	$\checkmark -8$ $\checkmark a^3b^6$ <p style="text-align: right;">(2)</p>
5.3	$\frac{-30x^{10}y^3}{3x^5y^2}$ $= -10x^5y$	$\checkmark -10$ $\checkmark x^5y$ <p style="text-align: right;">(2)</p>
5.4	$\frac{3ab^6 \times -(-3ab)^4}{3ab^6 \times -3^4a^4b^4}$ $= \frac{3^3a^5b^{10}}{3ab^6 \times -3^4a^4b^4}$ $= \frac{3^3a^5b^{10}}{3^5a^5b^{10}}$ $= \frac{3^3a^5b^{10}}{3^3a^5b^{10}}$ $= 3^2$ $= 9$	$\checkmark -3^4a^4b^4$ $\checkmark 3^5a^5b^{10}$ $\checkmark 3^2$ $\checkmark 9$ <p style="text-align: right;">(4)</p>
5.5	$\frac{(-2x^2y^4)^2 \times 5xy^2}{\sqrt{100x^4y^{10}}}$ $= \frac{4x^4y^8 \times 5xy^2}{10x^2y^5}$ $= \frac{20x^5y^{10}}{10x^2y^5}$ $= 2x^3y^5$	$\checkmark 4x^4y^8$ $\checkmark 20x^5y^{10}$ $\checkmark 2x^3y^5$ <p style="text-align: right;">(3)</p>
5.6	$\left(\frac{y^2 + \frac{1}{y-2}}{y^2 \times y^2}\right)^{-2}$ $= \left(\frac{y^2 + y^2}{y^4}\right)^{-2}$ $= \left(\frac{2y^2}{y^4}\right)^{-2}$ $= \left(\frac{2}{y^2}\right)^{-2}$ $= \left(\frac{y^2}{2}\right)^2$ $= \frac{y^4}{4}$	$\checkmark y^2$ $\checkmark 2y^2$ $\checkmark \frac{2}{y^2}$ $\checkmark \left(\frac{y^2}{2}\right)^2$ $\checkmark \frac{y^4}{4}$ <p style="text-align: right;">(5)</p>
		<b>[18]</b>