KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICS

PROVINCIAL STANDARDISED ASSESSMENT

MARCH 2026

MARKS: 100

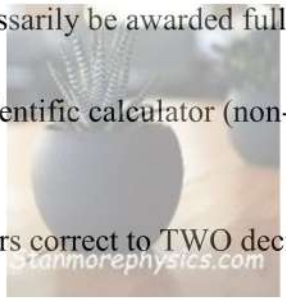
TIME: 2 hours

This question paper consists of 7 pages and an information sheet.

INSTRUCTIONS AND INFORMATION

Read the following instructions carefully before answering the questions.

1. This question paper consists of 9 questions.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.
5. Answers only will NOT necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise.
7. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.
8. Write neatly and legibly.



QUESTION 1

Given: 26, 45 and 70 are the third, fourth and fifth terms of a quadratic number pattern.

1.1 Calculate the first term of the quadratic number pattern. (1)

1.2 Determine the expression for the n^{th} term of the pattern. (4)

1.3 Which two consecutive terms of the first differences sequence will have a product of 7 735? (5)

[10]

QUESTION 2

2.1 The 5^{th} term of a geometric sequence is $\frac{1}{48}$ and the 9^{th} term is $\frac{1}{768}$, where $r < 0$.

Determine the first three terms of the sequence. (5)

2.2 Given: $\sum_{k=0}^{\infty} 2p^{1-k}$, where $p \neq 0$

Calculate the value(s) of p, if it is given that $S_{\infty} = 12,5$. (5)

[10]

QUESTION 3

After undergoing knee surgery, Patrick had to return to his running program gradually.

His physiotherapist advised him to do it in the following way:

- He has to run daily.
- In the first week he must run 6 minutes per day.
- Every week thereafter he must increase the time per day by 3 minutes.

3.1 During which week of his program will he be running 60 minutes per day? (3)

3.2 Calculate the total number of minutes he would have run by the end of the 19^{th} week. (3)

[6]

QUESTION 4

Given: $f(x)=\frac{2}{x}+1$ and $g(x)=k^x$. The point $(2\ ;\ 9)$ lies on g.

4.1 Determine the value of k. (1)

4.2 Write down the equations of the asymptotes of f. (2)

4.3 Determine the equation of g^{-1}, in the form $y=...$ (2)

4.4 Draw sketch graphs of f and g^{-1} on the same set of axes, clearly indicating all asymptotes and intercepts with the axes. (5)

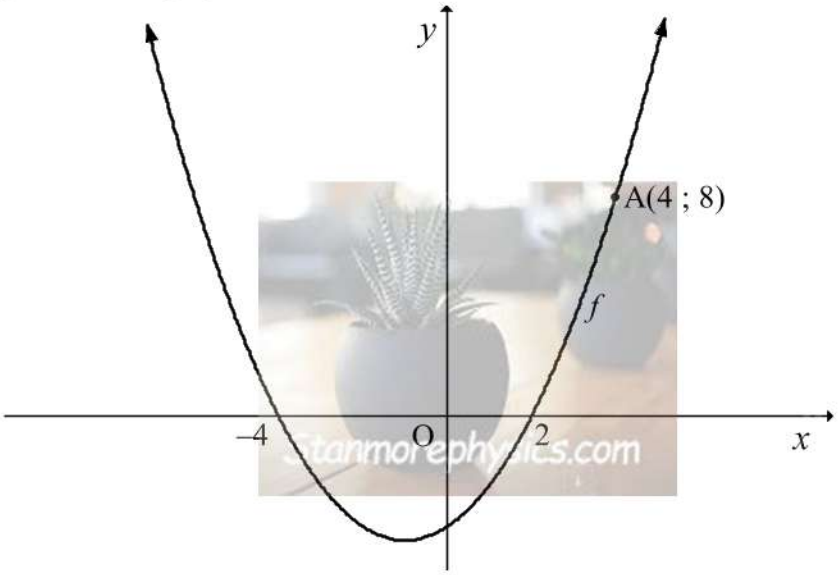
4.5 For which values of x will $f(x).g^{-1}(x)\leq 0$? (2)

4.6 Determine the x-coordinates of the points of intersection between f and its axis of symmetry that has a positive gradient. Stanmorephysics.com (3)

[15]

QUESTION 5

Sketched below is the graph of $f(x)=ax^2+bx+c$, with x-intercepts of -4 and 2.
$A(4\ ;\ 8)$ is a point on the graph.



5.1 Write down the coordinates of the image of A after reflection in the axis of symmetry of f. (2)

5.2 Show that $a=\frac{1}{2}$, $b=1$ and $c=-4$. (3)

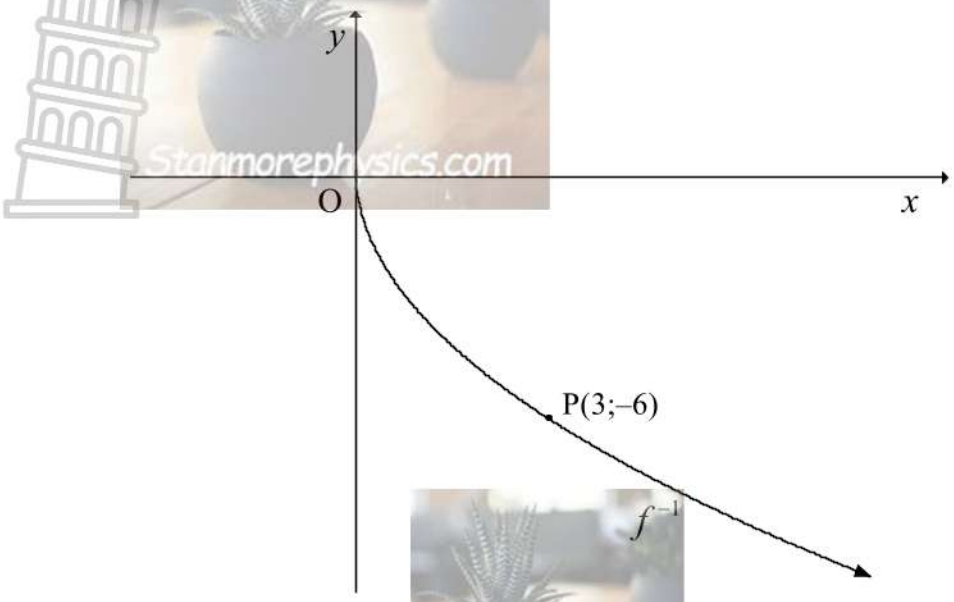
5.3 Determine the values of d such that $\frac{1}{2}(x+d)^2+x=4-d$ will have two positive real roots. (3)

[8]

QUESTION 6

The graph of $f^{-1}(x) = -\sqrt{12x}$ for $x \geq 0$ is sketched below.

The point $P(3;-6)$ lies on the graph of f^{-1}.



6.1 Determine the equation of f in the form $y = ...$ Indicate all restrictions. (3)

6.2 Sketch the graph of f in your answer book. Indicate any intercepts with the axes, as well as the coordinates of one other point. Stanmorephysics.com (3)

6.3 Describe the transformation from f^{-1} to g^{-1}, if $g^{-1}(x) = \sqrt{12x}$, where $x \geq 0$. (1)

[7]

QUESTION 7

7.1 It is given that $a\cos 28° = b$.
Express the following in terms of a and b, WITHOUT the use of a calculator:

7.1.1 $\cos(-28°)$ (2)

7.1.2 $\sin 118°$ (2)

7.1.3 $\sin 56°$ (3)

7.1.4 $\cos 14°$ (3)

7.2 Simply to a single trigonometric ratio, WITHOUT the use of a calculator.
Show ALL working details. Stanmorephysics.com

$$\frac{\left[2\cos^2(180° + x) - 1\right].\cos 67°}{\left(6\sin^2 x - 3\right).\tan 23°}$$ (6)

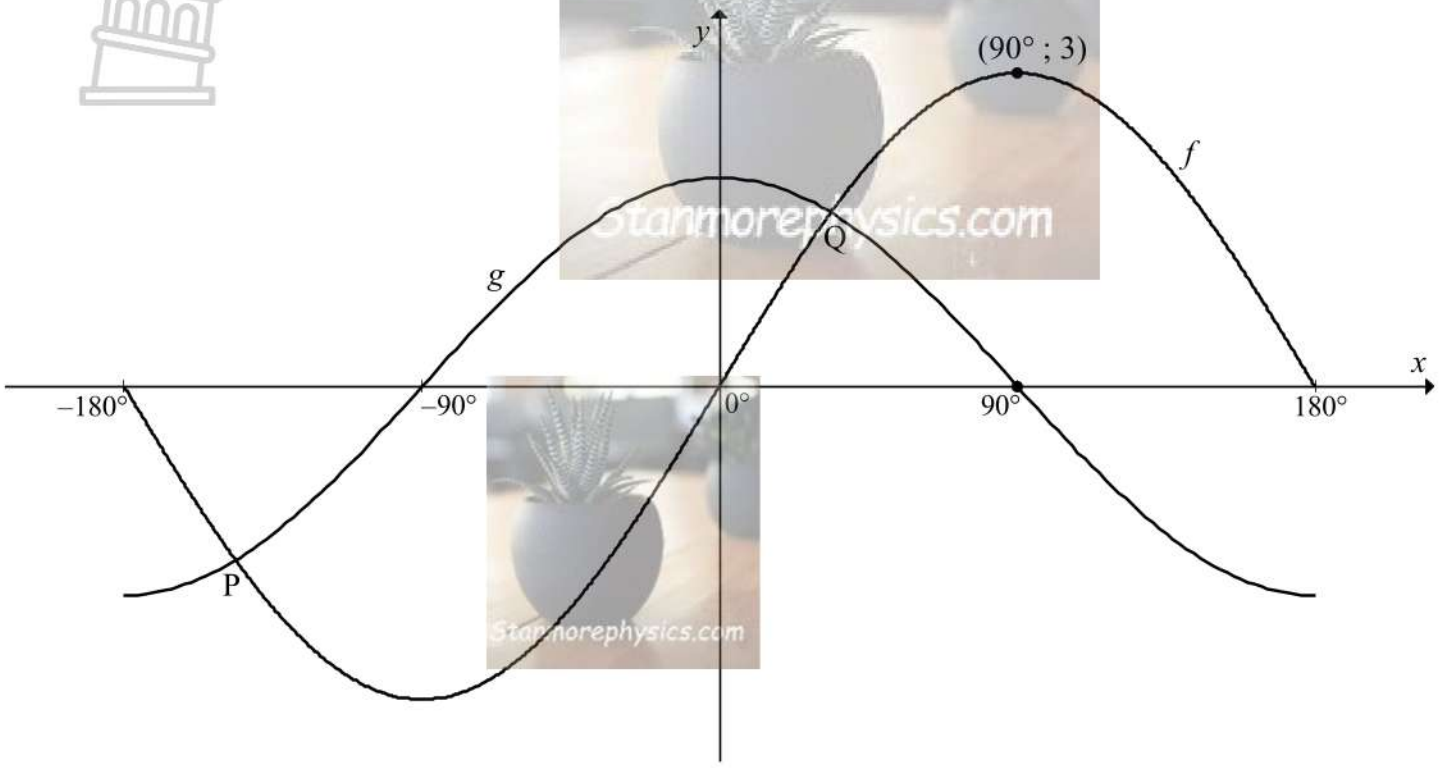
7.3 Prove the following identity, WITHOUT the use of a calculator:

$$\sin(45° + \theta) - \cos(45° + \theta) = \sqrt{2}\sin^3\theta + \sqrt{2}\sin\theta\cos^2\theta$$ (5)

[21]

QUESTION 8

In the diagram below, the graphs of $f(x) = a\sin x$ and $g(x) = 2\cos bx$ are drawn for the interval $x \in [-180° ; 180°]$. g passes through $(90° ; 0)$, and $(90° ; 3)$ is a turning point of f.



8.1 Determine the values of a and b. (2)

8.2 Determine the values of x, in the interval $x \in [-180° ; 0°]$, for which $f(2x) \leq 0$. (2)

8.3 P and Q are two points of intersection of f and g.

8.3.1 Calculate the x-coordinates of P and Q. (4)

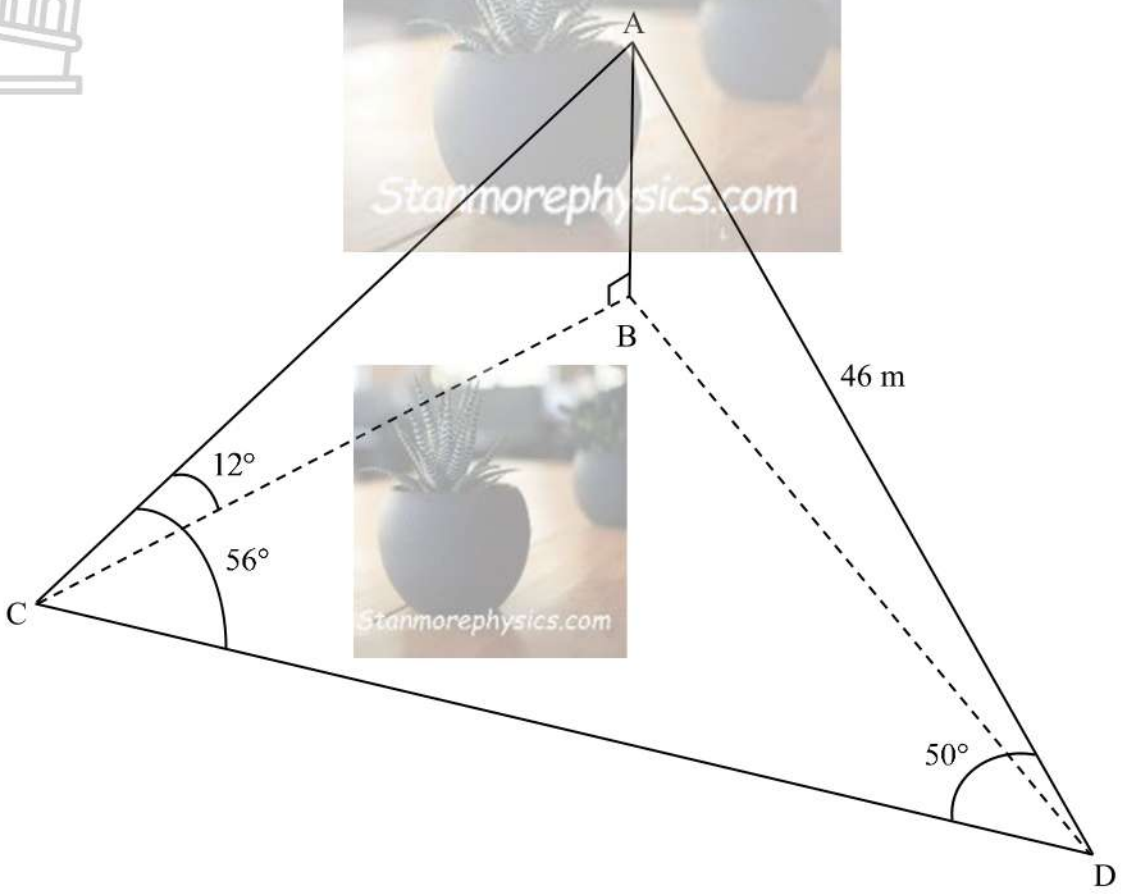
8.3.2 Hence, determine the values of x in the interval $x \in [-180° ; 180°]$, for which $\tan x > \frac{2}{3}$. (4)

8.4 What will the equation of g be after the y-axis has been shifted $45°$ to the left? (2)

[14]

QUESTION 9

A vertical steel pole AB is shown in the diagram below. AC and AD are steel cables, anchoring the pole to the ground at C and D. B, C and D are in the same horizontal plane. The length of AD is 46 m. The angle of elevation of A from C is 12°. $A\hat{C}D = 56°$ and $A\hat{D}C = 50°$.



9.1 Write down the size of $C\hat{A}D$. (1)

9.2 Calculate the length of AC. (3)

9.3 Calculate the height of the pole AB. (2)

9.4 Calculate the area of triangle ACD. (3)

[9]

TOTAL MARKS: 100

INFORMATION SHEET: MATHEMATICS

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$A = P(1+ni) \qquad A = P(1-ni) \qquad A = P(1-i)^n \qquad A = P(1+i)^n$$

$$T_n = a + (n-1)d \qquad S_n = \frac{n}{2}\left[2a + (n-1)d\right]$$

$$T_n = ar^{n-1} \qquad S_n = \frac{a\left(r^n - 1\right)}{r-1} \;;\; r \neq 1 \qquad S_\infty = \frac{a}{1-r} \;;\; -1 < r < 1$$

$$F = \frac{x\left[(1+i)^n - 1\right]}{i} \qquad P = \frac{x[1-(1+i)^{-n}]}{i}$$

$$f'(x) = \lim_{h \to 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \qquad \mathrm{M}\left(\frac{x_1 + x_2}{2}; \frac{y_1 + y_2}{2}\right)$$

$$y = mx + c \qquad y - y_1 = m(x - x_1) \qquad m = \frac{y_2 - y_1}{x_2 - x_1} \qquad m = \tan\theta$$

$$(x-a)^2 + (y-b)^2 = r^2$$

In ΔABC:

$$\frac{a}{\sin \mathrm{A}} = \frac{b}{\sin \mathrm{B}} = \frac{c}{\sin \mathrm{C}}$$

$$a^2 = b^2 + c^2 - 2bc.\cos A$$

$$\text{area } \Delta\mathrm{ABC} = \frac{1}{2}ab.\sin \mathrm{C}$$

$$\sin(\alpha + \beta) = \sin\alpha.\cos\beta + \cos\alpha.\sin\beta \qquad \sin(\alpha - \beta) = \sin\alpha.\cos\beta - \cos\alpha.\sin\beta$$

$$\cos(\alpha + \beta) = \cos\alpha.\cos\beta - \sin\alpha.\sin\beta \qquad \cos(\alpha - \beta) = \cos\alpha.\cos\beta + \sin\alpha.\sin\beta$$

$$\cos 2\alpha = \begin{cases} \cos^2\alpha - \sin^2\alpha \\ 1 - 2\sin^2\alpha \\ 2\cos^2\alpha - 1 \end{cases} \qquad \sin 2\alpha = 2\sin\alpha.\cos\alpha$$

$$\bar{x} = \frac{\sum x}{n} \qquad \sigma^2 = \frac{\sum_{i=1}^{n}\left(x_i - \bar{x}\right)^2}{n}$$

$$\mathrm{P(A)} = \frac{n(\mathrm{A})}{n(\mathrm{S})} \qquad \mathrm{P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)}$$

$$\hat{y} = a + bx \qquad b = \frac{\sum(x - \bar{x})(y - \bar{y})}{\sum(x - \bar{x})^2}$$

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NATIONAL SENIOR CERTIFICATE

GRADE 12

MATHEMATICS

PROVINCIAL STANDARDISED ASSESSMENT

SPECIAL ANSWER BOOK

MARCH 2026

TIME: 2 hours

NAME OF CANDIDATE: _____

100

This answer book consists of 16 pages.

QUESTION 1

	Solution/*Oplossing*	Marks/ *Punte*
1.1		(1)
1.2		(4)
1.3		(5)
		[10]

QUESTION 2

	Solution/*Oplossing*	**Marks/ *Punte***
2.1		(5)
2.2		

	Solution/Oplossing	Marks/ Punte
		(5)
		[10]

QUESTION 3

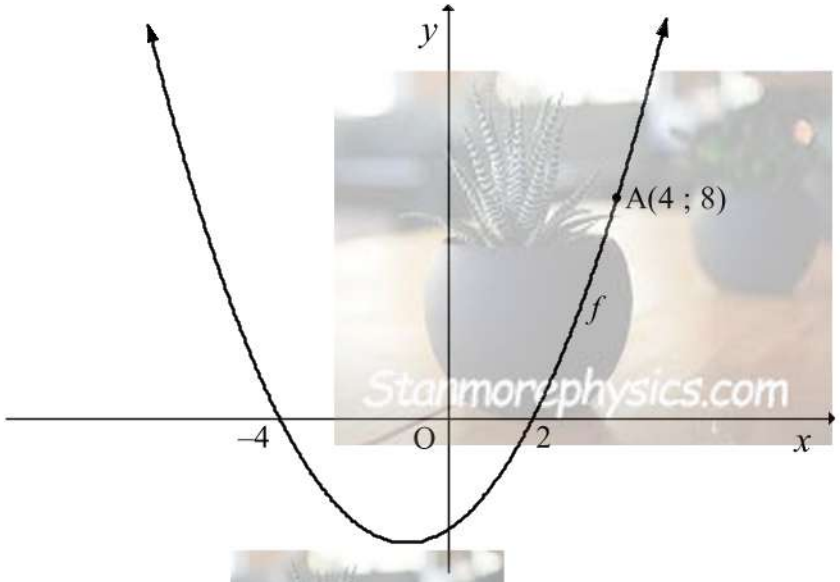
	Solution/*Oplossing*	**Marks/ *Punte***
3.1		(3)
3.2		(3)
		[6]

QUESTION 4

	Solution/*Oplossing*	**Marks/ *Punte***
4.1		(1)
4.2		(2)
4.3		(2)
4.4		(5)

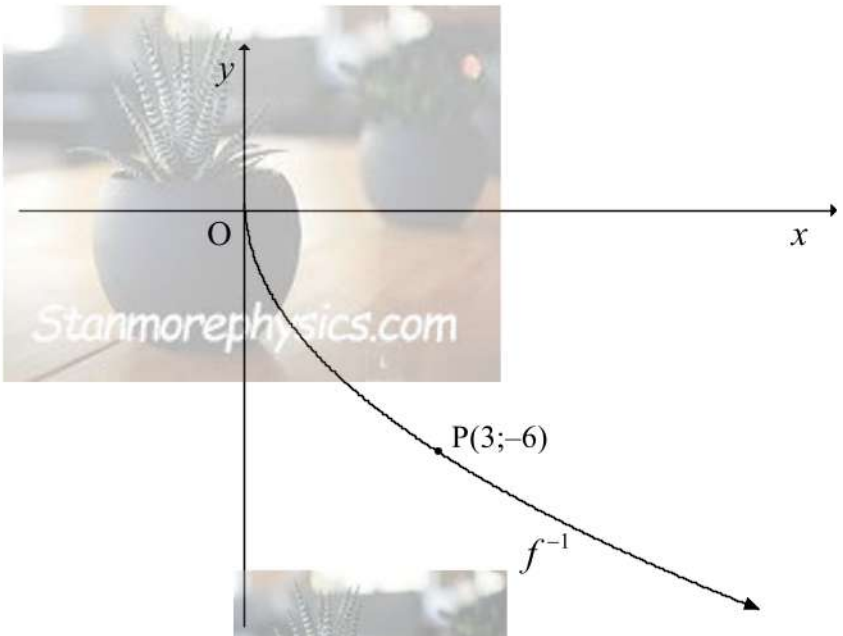
4.5		(2)
4.6		(3)
		[15]

QUESTION 5



	Solution/*Oplossing*	**Marks/ *Punte***
5.1		(2)
5.2		(3)
5.3		(3)
		[8]

QUESTION 6



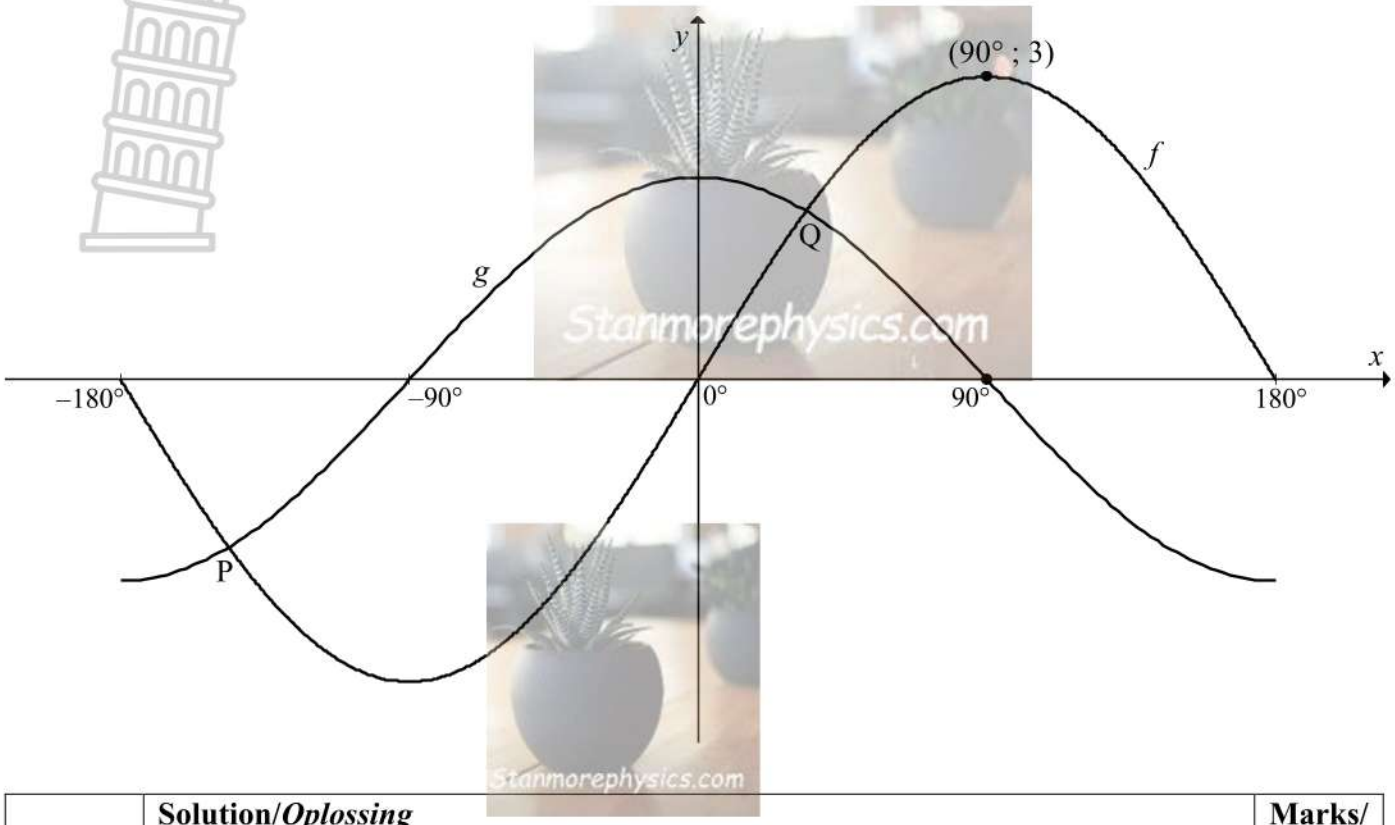
	Solution/*Oplossing*	**Marks/ *Punte***
6.1		(3)
6.2		(3)
6.3		(1)
		[7]

QUESTION 7

	Solution/*Oplossing*	**Marks/ *Punte***
7.1.1		(2)
7.1.2		(2)
7.1.3		(3)
7.1.4		(3)

	Solution/*Oplossing*	Marks/ *Punte*
7.2		(6)
7.3		(5)
		[21]

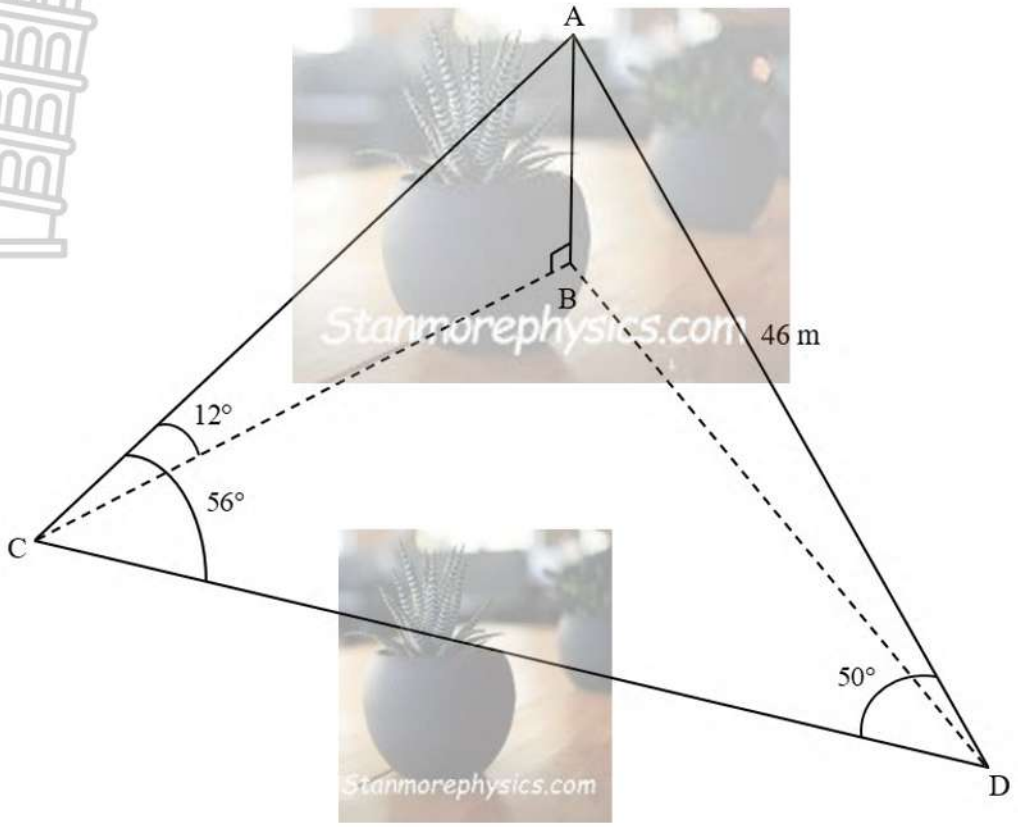
QUESTION 8



	Solution/*Oplossing*	Marks/ *Punte*
8.1		(2)
8.2		(2)
8.3.1		(4)

	Solution/*Oplossing*	**Marks/ *Punte***
8.3.2		(4)
8.4		(2)
		[14]

QUESTION 9



	Solution/*Oplossing*	**Marks/ *Punte***
9.1		(1)
9.2		(3)
9.3		(2)

	Solution/*Oplossing*	**Marks/ *Punte***
9.4		(3)
		[9]

	Additional space/*Bykomende ruimte*	**Marks/ *Punte***

	Additional space/*Bykomende ruimte*	**Marks/ *Punte***
		

TOTAL MARKS: 100

KWAZULU-NATAL PROVINCE

EDUCATION
REPUBLIC OF SOUTH AFRICA

MATHEMATICS

MARCH 2026

MARKING GUIDELINE

PROVINCIAL STANDARDISED ASSESSEMENT

GRADE 12

MARKS: **100**

These marking guidelines consist of 11 pages.

GRADE 12
Marking Guidelines

QUESTION 1

1.1	$T_1 = 6$	✓A answer (1)
1.2	$2a = 6$ $a = 3$ $3a + b = 7$ $3(3) + b = 7$ $b = -2$ $a + b + c = 6$ $3 - 2 + c = 6$ $c = 5$ $T_n = 3n^2 - 2n + 5$	✓A value of a ✓CA value of b ✓CA value of c ✓CA answer (4)
1.3	*1st diff* : 7 ; 13 ; 19 ; ... $T_n = 6n + 1$ $T_{n+1} = 6n + 7$ $(T_n)(T_{n+1}) = 7735$ $(6n+1)(6n+7) = 7735$ $36n^2 + 48n - 7728 = 0$ $n = \frac{-(48) \pm \sqrt{(48)^2 - 4(36)(-7728)}}{2(36)}$ $n = 14 \text{ or } n \neq -15,33$ $\therefore T_{14}$ and T_{15} **OR** $T_n = 6n + 1$ $T_{n-1} = 6(n-1) + 1 = 6n - 5$ $(T_n)(T_{n-1}) = 7735$ $(6n+1)(6n-5) = 7735$ $36n^2 - 24n - 7740 = 0$ $n = \frac{-(-24) \pm \sqrt{(-24)^2 - 4(36)(-7740)}}{2(36)}$ $n = 15 \text{ or } n \neq -14,33$ $\therefore T_{14}$ and T_{15}	✓CA expression for T_n ✓CA expression for T_{n+1} ✓CA substituting ✓CA formula or factors ✓CA answer (5) **OR** ✓CA expression for T_n ✓CA expression for T_{n-1} ✓CA substituting ✓CA formula or factors ✓CA answer (5)
		[10]

GRADE 12
Marking Guidelines

QUESTION 2

2.1	$ar^4 = \frac{1}{48}$ .....→ (1) $ar^8 = \frac{1}{768}$ .....→ (2) divide (2) by (1): $\frac{ar^8}{ar^4} = \frac{48}{768}$ $r^4 = \frac{1}{16}$ $r = -\frac{1}{2}$ $a\left(-\frac{1}{2}\right)^4 = \frac{1}{128}$ $a = \frac{1}{3}$ First three terms: $\frac{1}{3}; -\frac{1}{6}; \frac{1}{12}$	✓A $ar^4 = \frac{1}{48}$ **OR** $ar^8 = \frac{1}{768}$ ✓CA $r^4 = \frac{1}{16}$ ✓CA value of r ✓CA value of a ✓CA answer (5)
2.2	$\sum_{k=0}^{\infty} 2p^{1-k} = 2p + 2 + \frac{2}{p} + \ldots$ $a = 2p \quad ; \quad r = \frac{1}{p}$ $S_\infty = \frac{a}{1-r} = \frac{2p}{1-\frac{1}{p}}$ $\frac{2p}{1-\frac{1}{p}} = 12{,}5$ $4p^2 - 25p + 25 = 0$ $(4p-5)(p-5) = 0$ $p = \frac{5}{4}$ or $p = 5$	✓A expanding ✓CA substitution into S_∞ formula ✓CA equating to 12,5 ✓CA standard form ✓CA both answers (5)
		[10]

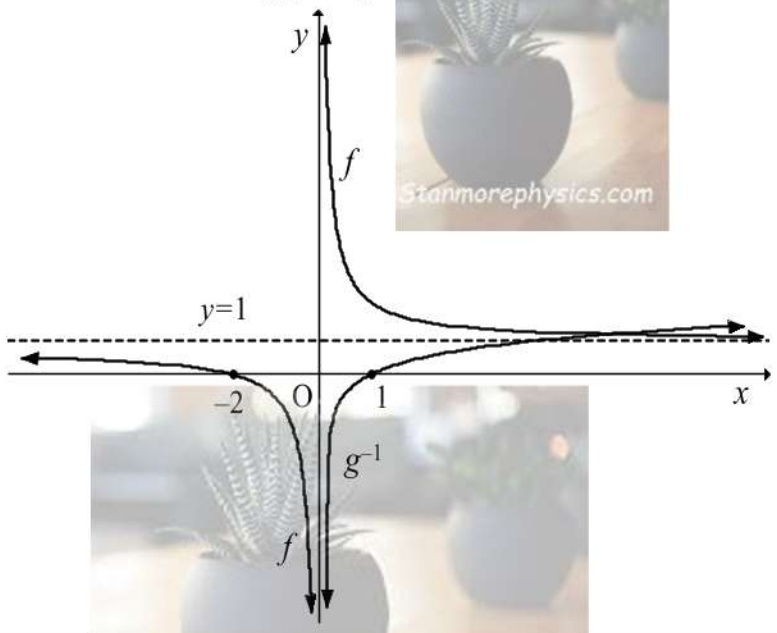
GRADE 12
Marking Guidelines

QUESTION 3

3.1	$6\ ;\ 9;\ 12\ ;\ \ldots\ .60$ $T_n = a+(n-1)d$ $=6+(n-1)(3)$ $=3n+3$ $3n+3=60$ $3n=57$ $n=19$ $\therefore$ during the 19th week Answer only: 2/3	✓A expression for T_n ✓CA equating T_n to 60 ✓CA answer (3)
3.2	In week 1: $6\times 7=42$ minutes In week 2: $9\times 7=63$ minutes In week 3: $12\times 7=84$ minutes etc. $\therefore a=42;\quad d=21$ $S_n=\frac{n}{2}\left[2a+(n-1)\times d\right]$ **OR** $S_n=\frac{n}{2}\left[a+\ell\right]$ $S_{19}=\frac{19}{2}\left[2(42)+(19-1)\times 21\right]$ $S_{19}=\frac{19}{2}\left[6(7)+60(7)\right]$ $S_{19}=4\ 389$ minutes **OR** Total minutes for 1 day per week: Stanmorephysics.com $a=6;\quad d=3$ $S_n=\frac{n}{2}\left[2a+(n-1)\times d\right]$ **OR** $S_n=\frac{n}{2}\left[a+\ell\right]$ $S_{19}=\frac{19}{2}\left[2(6)+(19-1)\times 3\right]$ $S_{19}=\left[\frac{19}{2}\left[6+60\right]\right]$ $=627$ $\therefore$ Total minutes for 7 days per week $=627\times 7$ $=4389$	✓A values of a and d ✓CA substitution ✓CA answer (3) **OR** ✓A values of a and d ✓CA substitution ✓CA answer (3)
		[6]

GRADE 12
Marking Guidelines

QUESTION 4

4.1	$g(x)=k^x$ Subst.$(2\,;9)$: $9=k^2$ $\therefore k=3$	✓A answer (1)
4.2	$x=0$ and $y=1$	✓A $x=0$ ✓A $y=1$ (2)
4.3	$g(x)$: $y=3^x$ $g^{-1}(x)$: $x=3^y$ $y=\log_3 x$ Answer only: Full marks	✓CA $x=3^y$ ✓CA answer (2)
4.4	For $x-$intercept: $\frac{2}{x}+1=0$ $\frac{2}{x}=-1$ $\therefore x=-2$ 	✓A shape of f ✓CA shape of g^{-1} ✓CA asymptotes of f ✓A x-intercept of g^{-1} ✓A x-intercept of f (5)
4.5	$0<x\leq 1$ **OR** $x\in(0;1]$	✓✓CA CA answer (2)
4.6	$y=x+c$ Substitute $(0\,;1)$: $1=0+c$ $c=1$ $y=x+1$ At points of intersection: $x+1=\frac{2}{x}+1$ $\therefore \frac{2}{x}=x$ $x^2=2$ $x=\pm\sqrt{2}=\pm 1,41$	✓A $y=x+1$ ✓CA equating ✓CA answers (3)
		[15]

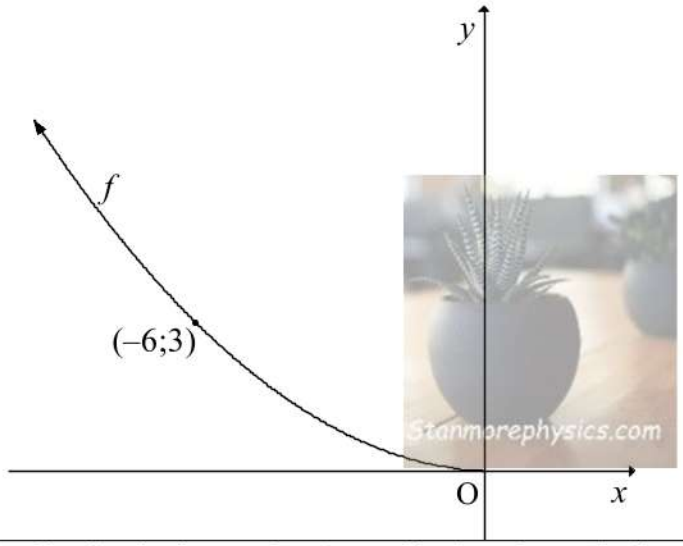
GRADE 12
Marking Guidelines

QUESTION 5

5.1	$x=-1$ $(-6\,;\,8)$ Answer only: Full marks	✓A axis of symmetry ✓CA answer (2)
5.2	$f(x)=a(x+4)(x-2)$ Subst. $(4\,;\,8)$: $8=a(4+4)(4-2)$ $16a=8$ $a=\frac{1}{2}$ $f(x)=\frac{1}{2}(x+4)(x-2)$ $f(x)=\frac{1}{2}(x^2+2x-8)$ $f(x)=\frac{1}{2}x^2+x-4$ $\therefore a=\frac{1}{2}$, $b=1$ and $c=-4$	✓A $f(x)=a(x+4)(x-2)$ ✓A substitution of $(4\,;\,8)$ ✓ A $f(x)=\frac{1}{2}(x^2+2x-8)$ (3)
5.3	$\frac{1}{2}(x+d)^2+x=4-d$ $\frac{1}{2}(x+d)^2+x+d-4=0$ $f(x+d)=0$ $d<-4$ **OR** $d\in(-\infty;-4)$ Answer only: Full marks	✓ A $f(x+d)=0$ ✓✓AA answer (3)
		[8]

GRADE 12
Marking Guidelines

QUESTION 6

6.1	$f^{-1}(x): \quad y = -\sqrt{12x}$ for $x \geq 0$ $f(x): \quad x = -\sqrt{12y}$ $x^2 = 12y$ $y = \frac{x^2}{12}, \quad x \leq 0$	✓A swapping the values of x and y ✓ CA making y the subject of the formula ✓ A restriction (3)
6.2		✓A shape ✓A ending at the origin ✓A any other point on the graph (3)
6.3	reflection in the x-axis **OR** reflection about the line $y = 0$	✓ A answer (1)
		[7]

QUESTION 7

7.1.1	$\cos(-28°)$ $= \cos 28°$ $= \frac{b}{a}$	✓A $\cos 28°$ ✓CA answer (2)
7.1.2	$\sin 118°$ $= \cos 28°$ $= \frac{b}{a}$	✓A $\cos 28°$ ✓CA answer (2)

GRADE 12
Marking Guidelines

7.1.3	$y^2 = a^2 - b^2$ [Pythagoras] $y = \sqrt{a^2 - b^2}$ $\sin 56° = 2\sin 28°\cos 28°$ $= 2\left(\frac{\sqrt{a^2 - b^2}}{a}\right)\left(\frac{b}{a}\right)$ $= \frac{2b\sqrt{a^2 - b^2}}{a^2}$ **OR** $y^2 = a^2 - b^2$ [Pythagoras] $y = \sqrt{a^2 - b^2}$ $\sin 56° = \sin(28° + 28°)$ $= \sin 28°\cos 28° + \cos 28°\sin 28°$ $= \sqrt{a^2 - b^2}\left(\frac{b}{a}\right) + \left(\frac{b}{a}\right)\sqrt{a^2 - b^2}$ $= \frac{2b\sqrt{a^2 - b^2}}{a}$	✓A third side $y = \sqrt{a^2 - b^2}$ ✓A double angle expansion ✓CA answer **OR** substitution (3) **OR** ✓A third side $y = \sqrt{a^2 - b^2}$ ✓A compound angle expansion ✓CA answer **OR** substitution (3)
7.1.4	$\cos 2(14°) = 2\cos^2 14° - 1$ $\frac{1 + \cos 28°}{2} = \frac{2\cos^2 14°}{2}$ $\frac{1 + \cos 28°}{2} = 2\cos^2 14°$ $\cos 14° = \sqrt{\frac{1 + \frac{b}{a}}{2}}$ **OR** $\cos 28° = \frac{b}{a}$ $2\cos^2 14° - 1 = \frac{b}{a}$ $2\cos^2 14° = \frac{b + a}{a}$ $\cos^2 14° = \frac{b + a}{2a}$ $\cos 14° = \sqrt{\frac{b + a}{2a}}$	✓A double angle expansion ✓A isolate $\cos^2 14°$ ✓CA answer (3) **OR** ✓A double angle expansion ✓A isolate $\cos^2 14°$ ✓CA answer (3)

7.2	$\frac{\left[2\cos^2(180°+x)-1\right].\cos 67°}{\left(6\sin^2 x-3\right).\tan 23°}$ $=\frac{\left[2(-\cos x)^2-1\right].\cos 67°}{-3\left(1-2\sin^2 x\right).\tan 23°}$ $=\frac{\left(2\cos^2 x-1\right).\sin 23°}{-3\cos 2x.\frac{\sin 23°}{\cos 23°}}$ $=\frac{\cos 2x}{-3\cos 2x}.\cos 23°$ $=-\frac{1}{3}\cos 23°$ **OR** $\frac{\left[2\cos^2(180°+x)-1\right].\cos 67°}{\left(6\sin^2 x-3\right).\tan 23°}$ $=\frac{\cos 2(180°+x).\cos 67°}{-3\left(1-2\sin^2 x\right).\tan 23°}$ $=\frac{\cos(360°+2x).\sin 23°}{-3\cos 2x.\frac{\sin 23°}{\cos 23°}}$ $=\frac{\cos 2x}{-3\cos 2x}.\cos 23°$ $=-\frac{1}{3}\cos 23°$	✓A $-\cos x$ ✓A $\sin 23°$ ✓A $-3\cos 2x$ ✓A quotient identity ✓A $\cos 2x$ ✓CA answer (6) **OR** ✓A $\cos 2(180°+x)$ ✓A $\sin 23°$ ✓A $-3\cos 2x$ ✓A quotient identity ✓A $\cos 2x$ ✓CA answer (6)
7.3	LHS $=(\sin 45°\cos\theta+\cos 45°\sin\theta)-(\cos 45°\cos\theta-\sin 45°\sin\theta)$ $=\sin 45°\cos\theta+\cos 45°\sin\theta-\cos 45°\cos\theta+\sin 45°\sin\theta$ $=\frac{\sqrt{2}}{2}\cos\theta+\frac{\sqrt{2}}{2}\sin\theta-\frac{\sqrt{2}}{2}\cos\theta+\frac{\sqrt{2}}{2}\sin\theta$ $=\frac{2\sqrt{2}\sin\theta}{2}$ $=\sqrt{2}\sin\theta$ $=\sqrt{2}\sin\theta(1)$ $=\sqrt{2}\sin\theta\left(\sin^2\theta+\cos^2\theta\right)$ $=\sqrt{2}\sin^3\theta+\sqrt{2}\sin\theta\cos^3\theta$ = RHS **OR**	✓A ✓A compound angle expansions ✓A special angle values ✓A $\sqrt{2}\sin\theta$ ✓A $\sqrt{2}\sin\theta\left(\sin^2\theta+\cos^2\theta\right)$ (5) **OR**

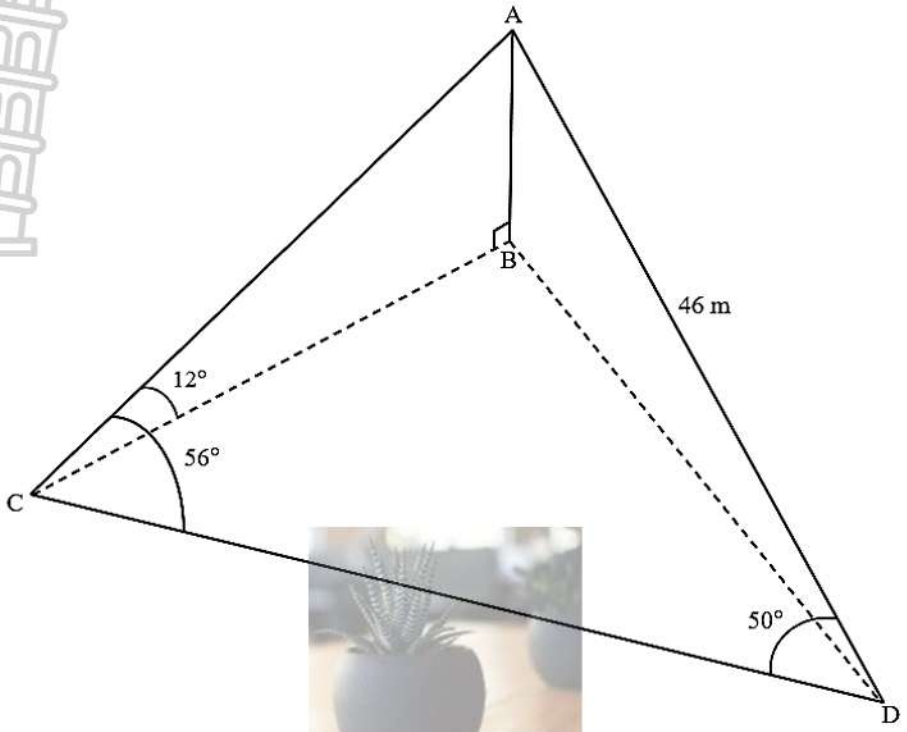
	LHS $=\sin(45°+\theta)-\cos(45°+\theta)$ $=(\sin 45°\cos\theta+\cos 45°\sin\theta)-(\cos 45°\cos\theta-\sin 45°\sin\theta)$ $=\frac{\sqrt{2}}{2}\cos\theta+\frac{\sqrt{2}}{2}\sin\theta-\frac{\sqrt{2}}{2}\cos\theta+\frac{\sqrt{2}}{2}\sin\theta$ $=\sqrt{2}\sin\theta$ RHS $=\sqrt{2}\sin^3\theta+\sqrt{2}\sin\theta\cos^2\theta$ $=\sqrt{2}\sin\theta(\sin^2\theta+\cos^2\theta)$ $=\sqrt{2}\sin\theta$ $\therefore$ LHS = RHS	✓A ✓A compound angle expansions ✓A special angle values ✓✓A $\sqrt{2}\sin\theta$ ✓A common factor (5)
		[21]

QUESTION 8

8.1	$a=3$ $b=1$	✓A $a=3$ ✓A $b=1$ (2)
8.2	$-90° \le x \le 0°$ **OR** $x \in [-90° ; 0°]$	✓A✓A answer (2)
8.3.1	$3\sin x = 2\cos x$ $\frac{\sin x}{\cos x}=\frac{2}{3}$ $\tan x=\frac{2}{3}$ $ref \angle = 33,69°$ $x = 33,69° + 180°k, \quad k \in \mathbb{Z}$ x – coord of P $= -146,31°$ x – coord of Q $= 33,69°$	✓A equating ✓CA $\tan x=\frac{2}{3}$ ✓CA x-coordinate of P ✓CA x-coordinate of Q (4)
8.3.2	$-146,31° < x < -90°$ or $33,69° < x < 90°$ **OR** $x \in (-146,31° ; -90°)$ or $x \in (33,69° ; 90°)$	✓CA ✓A answer ✓CA ✓A answer (2 marks for each interval) (4)
8.4	$y = 2\cos(x-45°)$	✓CA ✓CA answer (2)
		[14]

GRADE 12
Marking Guidelines

QUESTION 9



9.1	$C\hat{A}D = 74°$	✓A answer (1)
9.2	$\frac{\sin A\hat{C}D}{AD} = \frac{\sin A\hat{D}C}{AC}$ $\frac{\sin 56°}{46} = \frac{\sin 50°}{AC}$ $AC = \frac{46\sin 50°}{\sin 56°}$ $AC = 42,50 \text{ m}$	✓A use of sine rule ✓A AC subject of formula ✓CA answer (3)
9.3	$\sin 12° = \frac{AB}{42,50}$ $AB = 8,84 \text{ m}$	✓CA $\sin 12° = \frac{AB}{42,50}$ ✓CA answer (2)
9.4	Area $\Delta ACD = \frac{1}{2}AD.AC.\sin C\hat{A}D$ $= \frac{1}{2}(46)(42,5)\sin 74°$ $= 939,63 \text{ m}^2$	✓A use of area rule ✓CA substitution ✓CA answer (3)
		[9]

TOTAL: 100 MARKS