



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

VHEMBE WEST DISTRICT

GRADE 9

SOCIAL SCIENCES: HISTORY PAPER 2
TERM 1 TEST
Stanmorephysics.com
MARCH 2025

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INSTRUCTIONS AND INFORMATION:

1. ANSWER all questions.
2. Read all questions carefully before you attempt giving answers.
3. Apply knowledge and insight where necessary.
4. Study the SOURCES provided first before answering questions.
5. Write neatly and legibly

This question paper consist of 6 pages

QUESTION 1: The Great Depression of 1929 and effects on Germany

Study source A and B and answer the questions that follow.

Source A: The Great Depression of 1929 and effects on Germany

In the 1920s the United State of America (USA), the leading economy in the world, lent money to the Weimer government to help the German economy to recover after WW II. In 1929 an economic disaster began in the USA. The American economy was controlled by the **stock market** (a place where people buy and sell shares in big businesses) in the city of New York. The New York stock market is situated in a building on Wall Street.

The Wall Street stock market collapse in 1929. This means that the stocks that people had bought on the stock market, no longer had any value. Thousands of people lost all the money they had invested. When the stock market collapsed, the American economy collapsed with it. This event was known as the Wall Street Crash and that was the start of the **Great Depression** (a period during the 1930s when there was a worldwide economic collapse and mas unemployment). The price of goods became every high, and no one could afford the inflated prices.

All the countries that traded with America, including Germany were affected. In Germany:

- Bank closed
- Factories closed
- Workers lost their jobs
- Inflation rose

Platinum social sciences grade 9 page 111

Source B: German children playing with worthless stacks of money at the height of Hyperinflation.



Platinum social sciences page 112

- 1.1 Explain the following concepts:
- | | |
|--------------------|---------|
| A Stock market | 1x2 (2) |
| B Great Depression | 1x2 (2) |
- 1.2 The Great Depression started in which country? 1x1 (1)
- 1.3 How was Germany affected by the Great Depression?
Name THREE things. 3x1 (3)
- 1.4 How were the Germans families affected by the collapse? 1x2 (2)
- 1.5 What type of a source is source B? 1x2 (2)
- 1.6 What do you notice about the value of money in source B? 1x2 (2)

[14]

QUESTION 2

Refer to Source B below

SOURCE B

Adolf Hitler joined the small Nazi Party at the end of World War I, and he became leader of the Nazi Party in 1921. He set up armed groups of supporters who wore a uniform of brown shirts. These groups became known as the Storm Troopers.(SA)

The SA organised marching parades, dressed in brown uniforms and carried flags with the Nazi symbol, the Swastika on it. Their motto was 'All opposition must be stamped into the ground.' The SA had no rules against the use of violence, and often beat up people who disagreed with them.

Hitler and the Nazi tried to overthrow the Weimar government in 1923 in a military coup or putsch. This putsch failed and Hitler was sent to jail for nine months. While in Prison Hitler wrote his famous book called Mein Kampf or My Struggle.

Adopted from Platinum Social Sciences Grade 9, page 110

- 2.1 Name the party Hitler joined in 1919. 1x1 (1)
- 2.2 What was the name of the armed groups of supporters Hitler formed? 1x2 (2)
- 2.3 In what way did Hitler's armed groups of supporters distinguished (differentiated) themselves from other German organisations? List two things. 2x2 (4)
- 2.4 Explain what you understand by each of the following:
- (a) Coup or putsch. 1x2 (2)
 - (b) Mein Kampf. 1x2 (2)
 - (c) The SA attitude to opposition. 1x2 (2)

[13]

QUESTION 3

Study Source C below

SOURCE C:

The **Reichstag** (German parliament) passed the Enabling Act in 1933. The Enabling Act gave complete power to Hitler and the Nazi Party. The Nazi Party became the only political party allowed to exist in Germany. At this time Hindenburg was the President and Head of State. He signed the Enabling Act into law. When Hindenburg died in 1934, Hitler combined the title of Chancellor and President to become a **dictator** known as Der Fuhrer (the leader) of the Reich. In a dictatorship, one person makes all the rules as he has complete power. Hitler shut down the Reichstag and ruled without the rules in the German constitution. The Nazi dictatorship was ruthless and cruel, violent and intolerant. As such Germany became a **totalitarian state** (a country with one political party and led by a dictator and is characterised by militarism.)

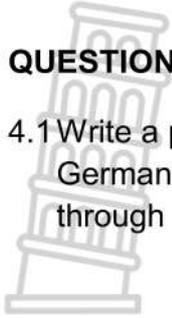
Adopted from Platinum Social Sciences Grade 9, page 114

- 3.1 Explain the following concepts:
- (a) Dictatorship. 1x2 (2)
 - (b) Totalitarian state. 1x2 (2)
 - (c) Reichstag. 1x2 (2)
- 3.2 Explain the role played by the Enabling Act when it was passed in 1933? 1x2 (2)
- 3.3 Who signed the Enabling Act into law. 1x1 (1)
- 3.4 Mention TWO titles which Hitler combined for him to become the German dictator. 2x2 (4)
- 3.5 List TWO characteristics of the Nazi dictatorship. 2x1 (2)

[15]

QUESTION 4: PARAGRAPH WRITING: The Final solution

4.1 Write a paragraph of about 8 lines (about 80 words) in which you explain Nazi Germany's plan for the systematic genocide (mass killing) of European Jews through Hitler's Final Solution.'(8)



TOTAL: 50 MARKS





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TERM 1 TEST MARKING GUIDELINE

MARCH 2025 Stanmorephysics.com

MARKS: 50

DURATION: 1H 30

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This marking guideline consist of 4 pages.

QUESTION 1

1.1

- A. A place where people buy and sell shares in big businesses ✓✓ (2)
- B. A period during the 1930s when there was a worldwide economic collapse and mass unemployment. ✓✓ (2)

1.2 United State of America ✓ (1)

1.3 Banks closed ✓

Factories closed ✓

Workers lost their jobs ✓

Inflation rose ✓ any 3x1

1.4 Many people were unemployed ✓✓ (2)

1.5 Visual source ✓✓ (2)

1.6 Money has little value ✓✓ (2)

[14]

QUESTION 2

2.1 Nazi Party. ✓ (1)

2.2 Storm Troopers (SA). ✓✓ (2)

2.3 Organised marching parades ✓✓

- Carried flags with a Nazi symbol, the Swastika on it. ✓✓
- Dressed in brown uniforms. ✓✓
- Used violence against opposition. ✓✓
- Any two of the above ✓✓. ANY 2x2 (4)

2.4 Explanations of phrases:

- (a) **Coup or putsch**: Hitler's military attempt to overthrow the Weimar Republic ✓✓. OR
- German word for violent overthrow of a government. ✓✓ (2)
- (b) **Mein Kampf**: A book Hitler wrote while in prison also called My Struggle. / A book by Hitler explaining his political views. ✓✓ (2)
- (c) They were intolerant and used violence to silence opposition. / Often beat up anyone who dared oppose them. ✓✓ (2)

[13]

QUESTION 3

3.1 Explanation of concepts:

(a) **Dictatorship**: a system of government led by the ruler with absolute (complete) power. ✓✓ (2)

(b) **Totalitarian state**: a one party state led by a dictator. ✓✓ (2)

(c) **Reichstag**: German parliament ✓✓ (2)

- Any other relevant answer.

3.2 The Enabling Act gave Hitler and the Nazi Party complete power. ✓✓ (2)

3.3 Von Hindenburg. ✓ (1)

3.4 Chancellor ✓✓ and President ✓✓ (4)

3.5 Ruthless, ✓ cruel ✓, violent ✓ and intolerant ✓ 2x1 (2)

- Any two of the above

[15]

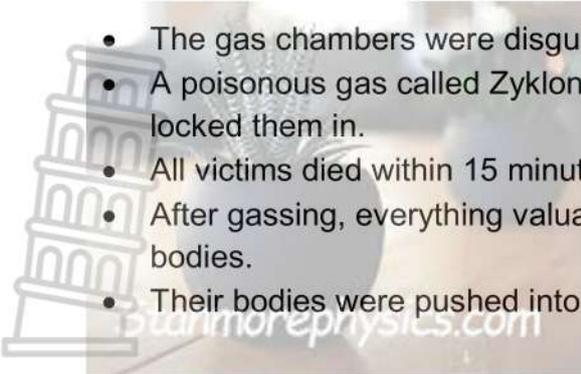
QUESTION 4: PARAGRAPH WRITING

5.1 Use the rubric below to mark the paragraph.

Level	Descriptors	Score
1	<ul style="list-style-type: none"> • Uses evidence in an elementary manner. • Shows little or no understanding. 	0-2
2	<ul style="list-style-type: none"> • Evidence is mostly relevant and relates to a great extent to the topic • Uses evidence in a very basic manner • The learner show understanding of the topic 	3-5
3	<ul style="list-style-type: none"> • The learner uses relevant evidence • The learner demonstrate thorough knowledge/ understanding of the topic • The learner uses evidence very efficiently in an organised paragraph that shows thorough understanding of the topic. 	6-8

➤ **The following aspects should be covered in the paragraph:**

- The “Final Solution” became the name for Nazi Germany’s plan for the systematic genocide of European Jews.
- The Nazis used the term ‘Final Solution’ to disguise the true nature of their crimes.
- The annihilation (wiping out) of European Jews took a particular well designed process;
- Victims were crowded into cattle trucks and taken to the labour camps.
- They were ordered to undress and forced into gas chambers.

- 
- The gas chambers were disguised as shower rooms.
 - A poisonous gas called Zyklon B was released into the rooms after having locked them in.
 - All victims died within 15 minutes.
 - After gassing, everything valuable, like wedding rings, was taken from their bodies.
 - Their bodies were pushed into giant ovens. (8)

TOTAL: 50 MARKS

