



Province of the  
**EASTERN CAPE**  
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo  
Provinsie van die Oos Kaap: Departement van Onderwys  
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

# GRADE 8 EFAL CONTROLLED TEST

## ENGLISH FIRST ADDITIONAL LANGUAGE

**TIME: 2 HOURS**

Stanmorephysics.com

**JUNE 2025**

**MARKS: 60**

### INSTRUCTIONS

- Write neatly and legibly
- Read instructions carefully before you write
- The paper consists of four sections
- Answer all questions

SECTION A: Comprehension Reading (Literary text) (20 marks)  
SECTION B: Visual text (10 marks)  
SECTION C: Summary (10 marks)  
SECTION D: Language Structures and conventions (20 marks)

**SECTION A: COMPREHENSION (20 Marks)**

Read the dialogue below and answer the questions that follow



**"Water Is Life: A Conversation About Water Scarcity"**

**Thabo:** Hey Lerato, have you noticed how the taps in our neighborhood sometimes run dry?

**Lerato:** Yes, Thabo. It's really worrying. Water scarcity is becoming a big problem here in South Africa.

**Thabo:** I heard that many communities don't have clean water all the time. How does this happen?

**Lerato:** There are many reasons- droughts, poor management of water resources, and pollution. Climate change also makes rainfall less predictable.

**Thabo:** That sounds serious. How does water scarcity affect people's lives?

**Lerato:** It affects everything! Without enough water, people can't drink, cook, or keep clean. It also harms farming, which is how many families earn money.

**Thabo:** What can we do to help? It seems like a problem too big for just us.

**Lerato:** Every small action counts. We can save water by turning off taps when not using them, fixing leaks, and using water wisely. Schools and communities can teach people how to protect water sources too.

**Thabo:** I didn't realize that even small things can make a difference.

**Lerato:** Absolutely! If we all work together, we can help save water and protect our future.

**Thabo:** Thanks, Lerato. I'll start saving water at home and encourage others too!

Answer the following questions:

**QUESTIONS**

**MARK**

1. What problem are Thabo and Lerato discussing? (2)
2. Name two reasons for water scarcity mentioned in the dialogue. (2)
3. How does water scarcity affect people's daily lives? (2)
4. What small actions can help save water? (2)
  - A. Leaving taps running while brushing teeth
  - B. Turning off taps when not in use
  - C. Using water wastefully
  - D. Ignoring leaks
5. Why is climate change mentioned as a cause of water scarcity? (2)
6. How does water scarcity affect the economy, according to the dialogue? (3)
7. Why is it important for schools and communities to teach people about saving water? (3)
8. Do you think the dialogue shows that young people can help solve big problems? (2)  
Explain your answer.
9. Write one sentence you would add to this dialogue to encourage more people to save water. (2)



**TOATAL=20 MARKS**

**SECTION B: QUESTION 2- VISUAL TEXT (10 Marks)**

Look at the advertisement below and answer the questions that follow:

**ADAM JEE**

Storing life *with* **Care and Purity**

- ✓ No Cancer Causing Material Used
- ✓ Extra Durable
- ✓ Assured Storage Capacity
- ✓ 100% UV Stabilized
- ✓ Impact Resistance
- ✓ Weather Proof
- ✓ Bacteria Fungus Free

**CERTIFIED ISO 9001**

**COMING SOON**

**70 GALLONS / 265 LITERS**

[f](#) [t](#) [i](#) / adamjeegroup

Stanmorephysics.com

**QUESTIONS**

**MARKS**

1. What is the total storage capacity (in litres and gallons) of the container shown in the advertisement? (2)
2. List two safety or health benefits of using the container, according to the advertisement. (2)
3. Imagine your community suffers from water contamination. Based on the features in the advertisement, write two reasons why this container would be a good solution for storing safe water. (2)
4. What certification is shown on the container in the advertisement? (1)
  - A. FDA Approved
  - B. ISO 9001 Certified
  - C. CE Certified
  - D. WHO Approved
5. What is one feature that helps the container last longer outdoors? (1)
  - A. Transparent plastic
  - B. Built-in heater
  - C. UV Stabilization
  - D. Wooden lining
6. What does “extra durable” mean in the context of the container? (1)
7. Name one feature of the container that protects the water from contamination. (1)



**TOTAL=10 MARKS**

**SECTION C: SUMMARY WRITING (10 Marks)**

Read the article below and write **seven** sentences about how to keep water safe for communities

7 marks will be awarded for seven points written using your own words from the text below and three marks will be awarded for the correct spelling and language used

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Article: “Safe Water Storage Helps Communities Stay Healthy”

Many people in rural areas still struggle to get clean and safe water. Dirty water can cause sickness, especially in young children. Now, special plastic containers are helping families stay healthy.

Companies like Adam Jee Group make these containers. They are designed to keep water clean and safe. The containers are made from non-toxic materials (they don't cause cancer), and they stop bacteria and fungus from growing. They are also strong and do not get damaged by sunlight, bad weather, or being dropped. This makes them perfect for storing water outdoors.

Health workers say these containers help stop waterborne diseases, which are caused by drinking dirty water. Many schools and clinics are now using them to keep drinking water safe for learners and patients.

This shows that simple solutions, like using safe storage containers, can make a big difference. Families now feel more at peace because their children don't get sick as often. These containers are helping to improve life and health in many communities

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**TOTAL=10 MARKS**

**SECTION D: LANGUAGE IN CONTEXT (20 Marks)**

**Answer the questions that follow**

	<b>QUESTIONS</b>	<b>MARKS</b>
1.	Rewrite the following sentence in the <b>passive voice</b> :  The learners cleaned the classroom.	(2)
2.	Underline the <b>abstract noun</b> in the sentence below:  Her kindness inspired everyone in the group.	(2)
3.	Choose the <b>correct adjective</b> in brackets:	(2)

- The (angry / angrily) teacher gave us extra homework.
4. Choose the correct form of the verb: (2)

- Neither of the boys (was / were) at school yesterday.
5. What does the idiom “**spill the beans**” mean? (2)

6. Match the item in Column A with its correct abbreviation or acronym from Column B: (4)

Column A	Column B
1. Doctor	A. ASAP
2. As Soon As Possible	B. Dr.

7. Add a suitable prefix or suffix to the word in brackets to complete the sentence: (2)

7.1. She was very \_\_\_ (help) during the project.

7.2. The teacher asked us to \_\_\_ (read) the paragraph.

8. Identify the **finite verb** in the sentence: (2)

They walk to school every morning.

9. Underline the **adverb of place** and circle the **adverb of frequency**: (2)

He **always** eats lunch **outside**.

**TOTAL=20**



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**GRADE 8 EFAL MARKING GUIDE JUNE 2025**  
**MARKS:60**

**SECTION A: COMPREHENSION (20 Marks)**

Answer the following questions:

	QUESTIONS	MARK
1.	<b>What problem are Thabo and Lerato discussing?</b>	(2)
	Thabo and Lerato are discussing the problem of <b>water scarcity</b> in their neighbourhood and across South Africa. They talk about how taps sometimes run dry and how people and communities are affected by the lack of clean, reliable water. ✓✓	
2.	<b>Name two reasons for water scarcity mentioned in the dialogue.</b>	(2)
	1. Droughts ✓ 2. Poor management of water resources (also includes pollution and climate change affecting rainfall) ✓	
3.	<b>How does water scarcity affect people's daily lives?</b>	(2)
	Water scarcity affects people's daily lives by making it difficult to drink, cook, and keep clean. It also harms farming, which is a key way many families earn money. ✓✓	
4.	<b>What small actions can help save water?</b>	(2)
	B. Turning off taps when not in use ✓✓	
5.	<b>Why is climate change mentioned as a cause of water scarcity?</b>	(2)
	Climate change is mentioned as a cause of water scarcity because it makes rainfall less predictable, which can lead to droughts and reduced water availability. ✓✓	
6.	<b>How does water scarcity affect the economy, according to the dialogue?</b>	(3)

	According to the dialogue, water scarcity affects the economy ✓ by harming farming ✓, which is how many families earn money. ✓	
7.	<b>Why is it important for schools and communities to teach people about saving water?</b>	(3)
	It's important for schools and communities to teach people about saving water because educating everyone helps protect water sources ✓ and encourages wise water use ✓, which can reduce water scarcity and secure water for the future. ✓	
8.	<b>Do you think the dialogue shows that young people can help solve big problems? Explain your answer.</b>	(2)
	Yes ✓, the dialogue shows that young people can help solve big problems. Thabo and Lerato discuss how small actions- like saving water at home and spreading awareness can make a difference.  It highlights that even though water scarcity is a huge issue, everyone, including young people, has a role to play by working together and making responsible choices. ✓	
9.	<b>Write one sentence you would add to this dialogue to encourage more people to save water.</b>	(2)
	If we all start saving water today, we can protect our communities and ensure there's enough for everyone tomorrow. ✓✓ (Any reasonable answer)	
	<b>TOOTAL=20 MARKS</b>	

**SECTION B: QUESTION 2- VISUAL TEXT (10 Marks)**

	QUESTION	MARKS
1.	<b>What is the total storage capacity (in litres and gallons) of the container shown in the advertisement?</b>	(2)
	The storage capacity is <b>70 gallons / 265 liters</b> . ✓✓	
2.	<b>List two safety or health benefits of using the container, according to the advertisement.</b>	(2)

	1. No cancer-causing material used ✓ 2. Bacteria fungus free ✓	
3.	<b>Imagine your community suffers from water contamination. Based on the features in the advertisement, write two reasons why this container would be a good solution for storing safe water.</b>	(2)
	1. It is <b>bacteria and fungus free</b> , which helps keep the water clean and safe. ✓ 2. It is made from <b>non-cancer causing material</b> , ensuring the water is not contaminated by harmful chemicals. ✓	
4.	<b>What certification is shown on the container in the advertisement?</b>	(1)
	B. ISO 9001 Certified ✓	
5.	<b>What is one feature that helps the container last longer outdoors?</b>	(1)
	C. UV Stabilization ✓	
6.	<b>What does “extra durable” mean in the context of the container?</b>	(1)
	It means the container is strong and long-lasting. ✓	
7.	<b>Name one feature of the container that protects the water from contamination.</b>	(1)
	Bacteria fungus free ✓	
<b>TOTAL=10 MARKS</b>		

**SECTION C: SUMMARY WRITING (10 Marks)**

**7 points on how to keep water safe 10 Marks)**

1. Use Safe Storage Containers **or** Store water in containers made from non-toxic materials that do not cause cancer and are resistant to bacteria and fungi.
2. Keep Containers Covered **or** always keep the water containers tightly closed to prevent contamination from dust, insects, or animals.
3. Clean Containers Regularly **or** wash water containers often with clean water and soap to remove any build-up of harmful germs.
4. Avoid Using Hands or Dirty Utensils **or** use clean cups or ladles when drawing water to avoid introducing bacteria into the stored water.

5. Store Water in a Shaded Area or Keep containers in cool, shaded places or use UV-stabilized containers that can withstand sunlight without breaking down.
6. Educate the Community **or** Raise awareness about the importance of safe water storage and hygiene practices through schools and health centres.
7. Check Water Sources **or** Make sure the water being stored is collected from a clean and reliable source to reduce the risk of contamination.

Any seven relevant points taken from the text above about how to keep water safe (7 marks) and 3 marks for spelling and language used.

Criteria	7		
Main ideas (7 marks)	1 mark per cause or effect		
	3 marks	2 marks	1 mark
Sentence construction (3 marks)	<ul style="list-style-type: none"> <li>• Well-constructed sentences. (1-2 punctuation &amp; spelling mistakes)</li> <li>• <b>Uses own words.</b></li> </ul>	Good – constructed sentences (3-4 punctuation & spelling mistakes) <b>Not in own words</b>	<ul style="list-style-type: none"> <li>• Poorly constructed sentences (more than 4 punctuation &amp; spelling mistakes)</li> <li>• <b>Not in own words</b></li> </ul>

#### **SECTION D: LANGUAGE IN CONTEXT (20 Marks)**

Answer the questions that follow

	QUESTIONS	MARKS
1.	<b>Rewrite the following sentence in the passive voice: The learners cleaned the classroom.</b>	(2)
	The classroom was cleaned by the learners. ✓✓	
2.	<b>Underline the abstract noun in the sentence below: Her kindness inspired everyone in the group.</b>	(2)
	Her <b>kindness</b> inspired everyone in the group. ✓✓	
3.	<b>Choose the correct adjective in brackets:</b>  <b>The (angry / angrily) teacher gave us extra homework.</b>	(2)
	The <b>angry</b> teacher gave us extra homework. ✓✓	
4.	<b>Choose the correct form of the verb:</b>	(2)

	<b>Neither of the boys (was / were) at school yesterday.</b>							
	Neither of the boys <b>was</b> at school yesterday. ✓✓							
5.	<b>What does the idiom “spill the beans” mean?</b>	(2)						
	It means to <b>reveal a secret.</b> ✓✓							
6.	<b>Match the item in Column A with its correct abbreviation or acronym from Column B:</b>	(4)						
	<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Column A</th> <th style="width: 50%;">Column B</th> </tr> </thead> <tbody> <tr> <td>1. Doctor</td> <td>A. ASAP</td> </tr> <tr> <td>2. As Soon As Possible</td> <td>B. Dr.</td> </tr> </tbody> </table>	Column A	Column B	1. Doctor	A. ASAP	2. As Soon As Possible	B. Dr.	
Column A	Column B							
1. Doctor	A. ASAP							
2. As Soon As Possible	B. Dr.							
	<p>1 → B (<b>Dr.</b>) ✓✓</p> <p>2 → A (<b>ASAP</b>) ✓✓</p>							
7.	<b>Add a suitable prefix or suffix to the word in brackets to complete the sentence:</b>	(2)						
	7.1. <b>She was very ___ (help) during the project.</b>							
	She was very <b>helpful</b> during the project. ✓							
	7.2. <b>The teacher asked us to ___ (read) the paragraph.</b>							
	The teacher asked us to <b>reread</b> the paragraph. ✓							
8.	<b>Identify the finite verb in the sentence:</b>	(2)						
	<b>They walk to school every morning.</b>							
	walk ✓✓							
9.	<b>Underline the adverb of place and circle the adverb of frequency:</b>	(2)						
	<b>He always eats lunch outside.</b>							
	He ( <b>always</b> ) ✓ eats lunch <u>outside</u> . ✓✓							
	<b>TOTAL=20</b>							