



Province of the
EASTERN CAPE
EDUCATION

GRADE 9

LIFE ORIENTATION

TERM 3

PROJECT 2025

DECLARATION OF OWNERSHIP OF LEARNER COLLECTION OF EVIDENCE

NAME AND SURNAME	
SCHOOL	
DISTRICT	

Declaration by the Teacher:

I declare that all the work done in this learner collection of evidence is the sole work of this learner.

Signed: _____ Date: _____

Declaration by the Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed: _____ Date: _____

Activity	Description	Possible Marks	Actual Marks Obtained	Moderated Mark
Activity 1	Problem solving activity: Contributions of community-based and non-profitable organisations to social	36		
Activity 2	Problem solving activity: Environmental volunteer	34		
TOTAL		70		

Activity 1

Contributions of community-based and non-profitable organisations to social and environmental health and sustainable development

Local organizations operate within your community, focusing on specific environmental issues that directly affect your area. Volunteering locally allows for hands-on projects, such as community clean-ups, tree planting, and educational programs in schools, which foster a sense of achievement and community pride.

Taken <https://www.enel.com/company/stories/articles/2023/06/three-pillars-sustainability>

1. Briefly describe, **TWO** general roles and responsibilities of NPOs and CBOs.

(2x2) = 4

2. Explain **TWO** specific roles that NPOs or CBOs can play in promoting Sustainable Development.

(2x2) = 4

4. Mention **TWO** types of community-based or non-profitable organizations that are responsible for sustainable development of social and environmental health in your community. Indicate how they contribute towards a healthy environment. (2+2) = 4

Read the extract below and answer the following questions

Engaging in community initiatives, volunteering, or simply spreading the word can have a substantial impact. Individuals can inspire others in their community by adopting sustainable practices in their daily lives, such as reducing waste, conserving water, or using public transportation. **Volunteerism** can help to expand and mobilize constituencies, and to engage people in national planning and implementation for sustainable development goals. And volunteer groups can help to localize the new agenda by providing new spaces of interaction between governments and people for concrete and scalable actions. **Taken from** <https://www.goodhopevolunteers.com/conservation-volunteering/>

5. Define the word *environmental volunteering*. (1x2) =2
6. Explain *environmental responsibility*. (1x2) =2
7. What is the purpose of reduce, reuse, and recycle (3Rs)? (1x3) =3
8. As a volunteer, mention **THREE** steps that you would take to protect the environment? (3x1) =3
9. Which **THREE** environmental volunteer actions would you take to ensure that our earth is a healthy place? (3x1) =3
10. List **FIVE** current major environmental issues. (5x1) =5
11. Discuss **ONE** solution to climate change? (1x3) =3
12. What motivates you to participate in environmental protection efforts? (1x3) =3

Activity 1 Total 36 Marks



Activity 2 Group work

ENVIRONMENTAL VOLUNTEER

The most effective ways to motivate people is to make them aware of the issue you are advocating for. Therefore, develop an awareness campaign to educate fellow learners about the importance of reducing pollution and helping protect the environment.

Develop an A3 poster and present it to your school principal

In your poster campaign, indicate the following:

- Your target audience and why you target them.
- The type of environmental problem you advocate for and its cause.
- Indicate how the issue affects your school environment.
- Give a brief explanation of the significance of your campaign in your school.
- Indicate the steps you will take to tackle the identified environmental problem
- Provide detailed solutions to the identified problem.
- Indicate how you can make the school sustain your proposed solutions.

Activity 2 Total 34 Marks

GRAND TOTAL: 70 MARKS