



**GAUTENG PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

# LIFE ORIENTATION





# TEST BOOKLET

## GR 11

## 2021



| Section A: 20 marks                 | Section B: 40 marks                 | Section C: 40 marks   |
|-------------------------------------|-------------------------------------|---|
| All questions are <b>COMPULSORY</b> | All questions are <b>COMPULSORY</b> | Learners will answer <b>TWO</b> 20-mark questions out of <b>THREE</b> |

|   |   |  |
|---|---|--|
| <ul style="list-style-type: none"> <li>• A short source may be used to contextualise some of the questions</li> <li>• The questions must include a combination of THREE or more types of questions from the list below:             <ul style="list-style-type: none"> <li>○ Multiple choice</li> <li>○ One-word responses (list, state, provide, give)</li> <li>○ Definitions</li> <li>○ Short explanations (why, how, describe, explain, discuss)</li> </ul> </li> <li>• Questions should test understanding and factual knowledge</li> <li>• Responses should be short, direct</li> <li>• Mark allocation for the questions should range between 1 – 2 mark</li> </ul> | <ul style="list-style-type: none"> <li>• Learners will answer <b>TWO 20-mark</b> questions. Short open-ended questions could be:             <ul style="list-style-type: none"> <li>○ Scenario based</li> <li>○ Source-based</li> <li>○ Case study</li> <li>○ Cartoons</li> <li>○ Illustration</li> <li>○ Graphs</li> </ul> </li> <li>• Questions should be knowledge-based, from information learners have acquired from the Life Orientation content in the FET band.</li> <li>• Learners should display, present and apply knowledge and skills gained from the Life Orientation content.</li> <li>• Mark allocation for questions in this section could range between 2 – 4 marks in total per question.</li> </ul> | <ul style="list-style-type: none"> <li>• Questions will predominantly focus on the application of knowledge and skills</li> <li>• A short text/diagram/data/graphs/cartoons can be provided as a stimulus</li> <li>• Questions will predominantly focus on the application of knowledge and skills</li> <li>• Learners will be required to:             <ul style="list-style-type: none"> <li>○ Explain/examine/analyse/evaluate/ critically discuss a topic.</li> <li>○ Make decisions and give advice</li> <li>○ Provide recommendations</li> <li>○ Make conclusions.</li> <li>○ Solve problems</li> </ul> </li> <li>• Learners should provide responses through extended writing of descriptive paragraphs or short essays.</li> <li>• Mark allocation for sub questions in this section could range between 4 – 8 marks in total per question.</li> </ul> |
|---|---|--|

**GUIDELINES FOR SETTING THE JUNE AND NOVEMBER CONTROLLED TESTS**



Dear Teacher

Included in this Test Booklet are various past question papers. These papers are meant to serve as a bank of questions that you may use to develop your own papers depending on how far you have come with content coverage. The papers may not be used as is since the structure of the exams has changed. Instead of an exam we now speak of a Controlled Test. Below are simple guidelines to follow when setting your test:

Should learners be required to write a short essay, the structure of the essay would include an introduction, elaboration/body and conclusion, **based on the specific key concepts** in the question.



|                         |                    |                      |
|-------------------------|--------------------|----------------------|
| *Definition of concepts | Causes             | Consequences         |
| Impact                  | Effect             | Value                |
| Importance              | Aims               | Reasons              |
| Factors                 | Solutions          | Practical strategies |
| Result of               | Motive             | Evidence             |
| Benefits                | Predict            | Distinguish          |
| Compare                 | Actions            | Conclusion           |
| Disapprove              | Projecting         | Functions            |
| Difference              | Priorities         | Choices              |
| Advise                  | Interventions      | Approve              |
| Similarities            | Connection between | Decisions            |

DEPTH/SCOPE OF CONTENT



The depth of content refers to the extent to which a topic is focused upon and explored. It helps to enhance the depth of learning as learners develop their content knowledge. It also assists in connecting the relevant content to a learner's real-life experiences.

The following EXAMPLES could be used as a guideline when dealing with the depth of content:

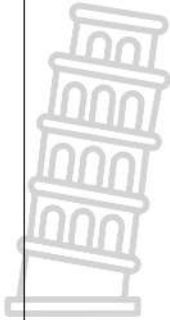


**EXAMPLES:**

Class discussions on a topic and subtopic such as “**Human factors causing ill-health: Contributing factors: unhealthy sexual behaviour**” would include, e.g.:

1. The **sexual behaviour** of each key concept, e.g. definition **ill-health, unsafe**
2. Discuss the **s** why this type of behaviour is still prevalent reason among the youths
3. Assess the **person.effects** of unsafe sexual behaviour on the negative life of a young person

**NB: Your QUESTION PAPER MUST BE SUBMITTED TO THE DISTRICT FOR MODERATION!**



**GRADE 11**

**LIFE ORIENTATION**

**JUNE EXAMINATION (2016)**

**QUESTION PAPER**

*Stanmorephysics.com*

**DATE:** 7 June, Tuesday 2016

**TIME:** 2 hours

**MARKS:** 80

This question paper consists of 10 pages.

DISTRICT PAPER







JUNE 2016

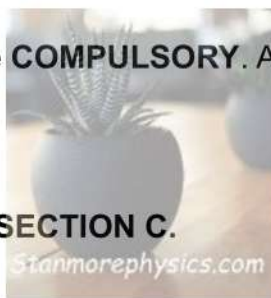


**DURATION:** 2 Hours

**MARKS:** 80

**INSTRUCTIONS**

1. This question paper consists of three sections; namely **SECTION A**, **SECTION B** and **SECTION C**.
2. **SECTION A** and **SECTION B** are **COMPULSORY**. Answer ALL the questions in SECTION A and SECTION B.
3. **Answer any TWO questions in SECTION C.**
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.



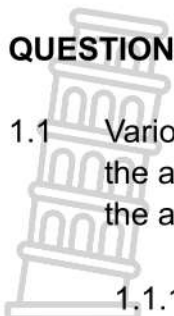
**SECTION A:**



Answer all the questions in this section.

### QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1.1-1.1.10) in the answer book, for example 1.11E.



1.1.1 The body burns carbohydrates as a main source of energy. Excess carbohydrates (not used for energy) are stored as ...

- A. fat.
- B. muscle.
- C. water.
- D. vitamins.

1.1.2 Which of the following criteria is **excluded** from the National Benchmark Test?

- A Mathematics
- B Academic Literacy
- C Qualitative Literacy
- D Quantitative Literacy



1.1.3 The highest court in South Africa is called the ...

- A Supreme Court.
- B High Court.
- C Constitutional Court.
- D Magistrates Court.

1.1.4 South Africa has ... levels of government?

- A one
- B two
- C three
- D four

1.1.5 The rule of law means that the country is governed according to ...

- A decisions made by leaders.
- B decisions made by judges.
- C decisions made by Magistrates Courts.

D the constitution and the laws of the country.



1.1.6 In South Africa you can vote once you are ...



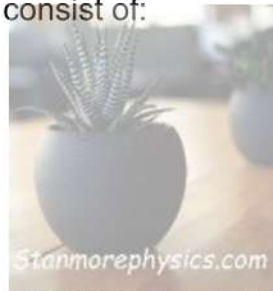
- A 16 years old and accompanied by your parents.
- B 18 years old and registered as a voter.
- C 18 years old and attending political meetings. D 18 years old with a driver's license.

1.1.7 Which of the following is the highest qualification?

- A Diploma
- B Bachelor's Degree
- C Higher certificate
- D National Senior Certificate

1.1.8 Local government structures consist of:

- A Premiers
- B Deputy president
- C Municipalities
- D Cabinet



1.1.9 In national government the cabinet has executive powers and its members consist of ...

- A citizens elected from each province.
- B political parties in power.
- C members elected during municipal elections.
- D members of parliament appointed by the president.

1.1.10 Which one of the following forms part of the promotion requirements for NSC:

- A Pass Home language with 40%.
- B Pass Mathematics with 40%.
- C Pass all your subjects with 40%.
- D Pass LO with 40%.

(10x1)

[10]



| <b>Column A</b>    | <b>Column B</b>  |
|--------------------|--|
| 1.2.1 Advocacy     | A. A legal “founding document”, the foundation on which an organisation is built.      |
| 1.2.2 Mandate      | B Government must be open to the public and not hide its actions.                      |
| 1.2.3 Constitution | C Process of supporting a cause/proposal, to raise awareness about an issue.           |
| 1.2.4 Lobbying     | D To try to influence government officials to make decisions for or against something. |
| 1.2.5 Transparency | E To take responsibility for your actions.   |
|                    | F. The power to act that voters give to their elected leaders.                         |
|                    | G The steps taken to create an act or law.   |

1.2 Choose a description from **COLUMN B** that matches an item in





**COLUMN A.** Write only the letter (A–H) next to the question number (1.2.1–1.2.5), for example 1.2.6 J.



[5]

- 1.3 State whether the following **statements** are **True (T)** or **False (F)**. If false, rewrite the statement in the correct form:
- 1.3.1 CEDAW makes sure that elections are run in a free and fair manner.
- 1.3.2 Traditional leadership is recognized by our constitution.
- 1.3.3 To prioritise your goals means to persist and never give up.

[5]



**How is social media influencing your relationships?**





**(COMPULSORY)**

Answer ALL questions in this section. In this section your answers must be written in full sentences as far as possible.

**QUESTION 2:**

Examine the pictures below and answer the questions that follow.



**Fans shocked by violent death**

Cape Town - Sport24 readers have expressed concern at the growing violence at South African sports events following the **death of a spectator** outside Kings Park in Durban following the Sharks' Super Rugby win over the Rebels last Saturday.

The spectator was involved in a fight on the outer-fields and died from his injuries.

Earlier this season, the Eastern Province Rugby Union vowed to improve security after a video emerged of a violent fan fight inside the Nelson Mandela Bay Stadium in Port Elizabeth.

**MySport24:** 2013-03-27 11:20

Adapted: <http://www.sport24.co.za/MySport24/Fans-shocked-by-violent-death-20130327>



2.1 What commentaries are the cartoonists making about social media in the



above cartoons? (3)

2.2 Discuss TWO reasons why parents may feel frustrated and / or worried when their teenagers are constantly on their cell phones? 2 x 3 (6)

2.3 Advise teenagers with THREE rules on the use of cell phones in the presence of their parents to minimize conflict in the teenager and parent relationship over the use of cell phones. 3 x 2 (6)

[15]

**QUESTION 3:**

Read the following extract and answer the questions that follow:



3.1 An event like this could seriously damage nation building in South Africa. Explain what is meant by the concept "nation building". (2)

3.2 Provide THREE ways in which such an event can detract from nation building in South Africa? (3)

3.3 Describe three possibilities that could trigger this type of violent behavior during a sporting event. 3 x 2 (6)

3.4 Suggest two ways in which authorities can prevent violent acts, as described in this article, among spectators. 2 x 2 (4)



NOT SURE IN THE FUTURE  
SOMEDAY IN TIME ONE DAY  
TOMORROW LATER  
**NOW!** NEVER  
PERHAPS WHENEVER  
NOT YET ANOTHER DAY NEXT WEEK

Managing your time without setting priorities is like shooting randomly and calling whatever you hit the target.  
-Peter Turla

Let's Talk About Work | Work Word of the Day  
www.letstalkaboutwork.nz



**Total Section B: 30**

**SECTION C**

Answer any TWO questions in this section.

Answers should be in full sentences and paragraphs and not in point form in this section. Your response must be in essay form.

**QUESTION 4**

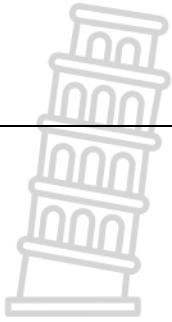
Read the extract below and answer the question that follows.



It is very difficult to keep a good balance between academic work and social life. Time management and goal setting play a very important role in getting everything Done on time. Not all of your class mates understand the concept of time management. Write an essay in which you:

- Explain how to set goals that will improve your academic goals. Remember to explain in full sentences (5)
- Discuss TWO guidelines that learners should follow while writing an examination (during the paper). 2 x 2 (4)
- Advise your class mates on THREE ways in which to apply time management skills as a study strategy, 3 x 2 (6)

**[15]**



## Farmers devastated by El Niño drought

Bloemfontein - It is being described as the worst drought to have hit in 20 years. Five out of the nine provinces have been declared disaster zones as dry conditions triggered by the El Niño weather pattern continue to devastate the country.

Borrie Erasmus, a farmer whose family has worked and lived on the same land in the Free State for the past five decades, told Al Jazeera he had not seen anything like it. "On our farm, there has never been a time that there has not been any maize in December. We could not even try planting seeds. It has been drier than ever," Erasmus said.

The drought is costing farmers more than an estimated R600m in lost crops. While the government says it will be spending R19m on assisting farmers, it also suggested that farmers should start adapting to changing weather patterns.



**QUESTION 5:**



Read the extract below and answer the questions that follow.



NEWS 24: 2016-02-07 22:48

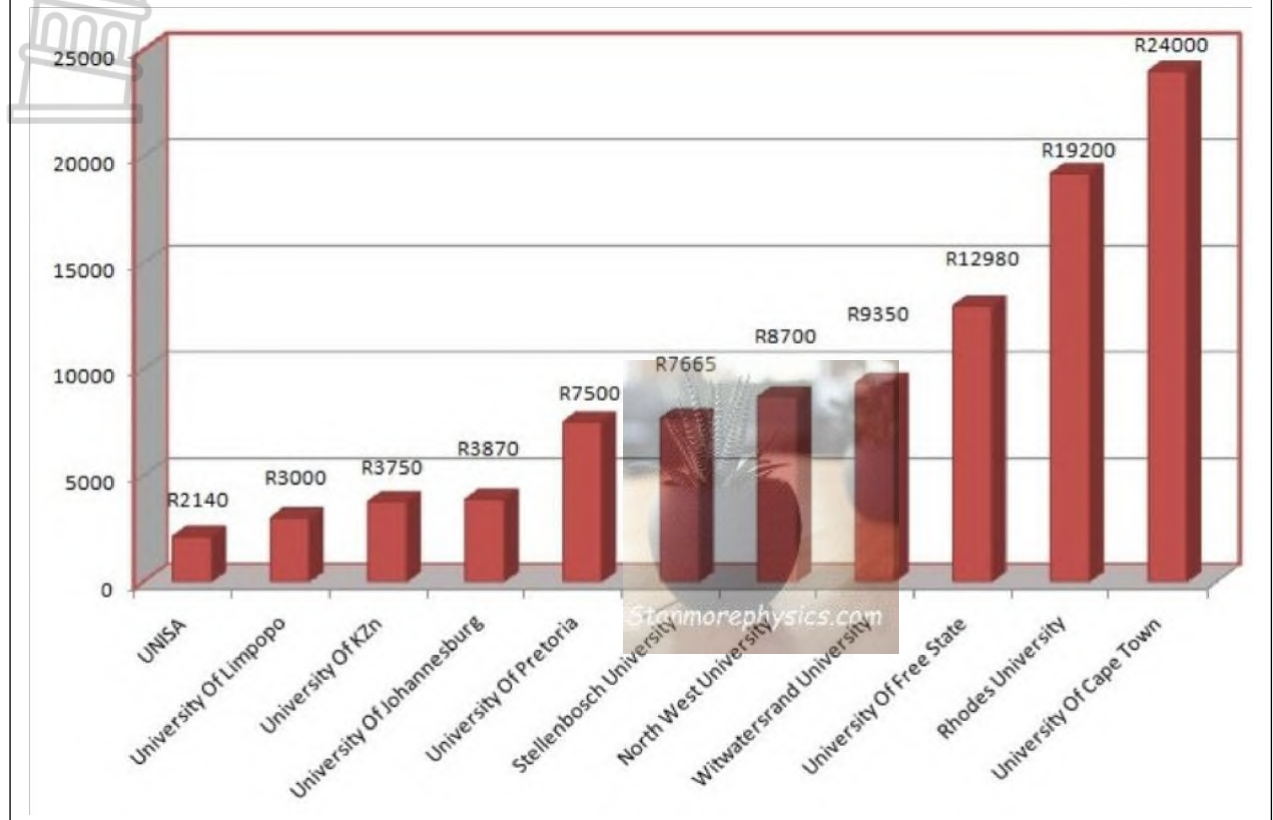
Write an essay about climate change in which you:

- Give two human causes of climate change. 2 x 2 (4)
- Provide THREE things that can be done to lessen the impact of climate change? (3)
- Explain TWO ways in which climate change can influence the economy of South Africa. 2 x 2 (4)
- Discuss TWO ways in which the changing climate is a threat to food security. 2 x 2 (4)

**[15]**

**QUESTION 6:**

According to the statistics above, higher education is very expensive. Write an essay in which you discuss the impact of higher education on South African students made history in October by forcing the government to put a moratorium (a delay or waiting period) on tuition fee increases for 2016. This means students should pay the same in 2016 as they paid in 2015. Here is a summary of first-year fees.



which you advise your fellow learners of possible ways in which to overcome this problem. Ensure that you include:



- Which is the cheapest university and explain why it is cheaper than the rest. (2)
- Provide THREE financial challenges with which a first year student is faced. (3)
- “A bursary can give you a future”. Provide TWO advantages of a bursary. 2 x 2 (4)
- Critically discuss TWO other types of financial assistance available (not bursaries) 2 x 3 (6)

[15]

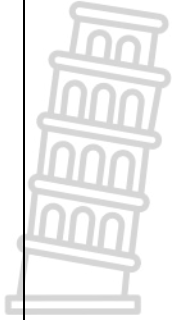
**Total Section C= 30**

**Grand Total = 80**





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**GRADE 11**

**LIFE ORIENTATION**

**JUNE EXAMINATION (2016)**

Stanmorephysics.com

**MEMORANDUM**

**DATE:** 7 June, Tuesday 2016

**TIME:** 2 hours

**MARKS:** 80

This memorandum consists of 11 pages.



**INSTRUCTIONS TO THE MARKER AS PER EXAMINATION GUIDELINES**





1. The marker should read the question paper carefully and underline/circle key instructions in questions before marking.
2. Use the memorandum as a marking guide and give credit to learners who provide well-reasoned qualified arguments and statements as expected from the questions.
3. When awarding marks in SECTIONS B and C, learners must answer in full sentences.
4. Hence, within the 3- or 4-mark questions, learners could and should be awarded 4, 3, 2 and a 1 or a 0 depending on the level of answers given.
5. In all responses produced by the learners, distinction should be made between the excellent, good, satisfactory and the poor.
6. A tick (✓) must be placed at the fact that it is being awarded.
7. A tick (✓) equals one mark.
8. Marks for sub-sections must be totalled on the right-hand side of the answer sheet.
9. Marks for each section must be totalled on the left-hand side of the answer sheet and circled.
10. The total mark for each section must be transferred to the end of the learner's script and totalled, example:  
  
A 18  
B 20  
C 20  
Total = 58
11. The final total for the question paper must be transferred to the front of the cover page. The teacher must sign and date each script marked.
12. The HOD / school moderator must clearly indicate how marks were allocated an mark in BLACK PEN.



- 1.1.1 A (✓)
- 1.1.2 C 1.1.3 (✓)
- C 1.1.4 C (✓)
- 1.1.5 D (✓)
- 1.1.6 B (✓)
- 1.1.7 B (✓)
- 1.1.8 C (✓)
- (✓)



**SECTION A: COMPULSORY**



**Question 1**

**1.1 Multiple Choice**

1.1.9 D (✓)

1.1.10 A (✓)

10 x 1 (10)

**1.2 Match the columns**

1.2.1 C (✓) 1.2.2 F (✓) 1.2.3 A (✓)

1.2.4 D (✓)

1.2.5 B (✓)

(5)

**1.3 State whether the following statements are True (T) or False (F). If false, rewrite the statement in the correct form:**

1.3.1 FALSE (✓) CEDAW addresses all forms of discrimination against women (✓).

**OR**

The IEC (Independent Electoral Commission) makes sure that elections are run in a free and fair manner (✓).



1.3.2 TRUE (✓)

1.3.3 FALSE (✓) To prioritise your goals means you focus on what is most essential / you decide what to focus on (✓).

**OR**

To persevere means to persist and never give up. (✓).

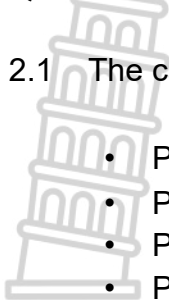
**[5]**





**QUESTION 2:**

2.1 The cartoonists are making commentaries that:



- People can pretend to be something on social media that is not true in reality.
- People feel they should pretend in social media.
- People can be misled by what someone says on social media.
- People too easily believe that people say who they are on social media.
- Social media can be dangerous if not careful.
- Social media allows people to hide behind masks.

Any THREE relevant responses for ONE mark each (✓✓✓)

(3)

2.2 Parents may feel worried / frustrated when their teenagers are constantly on their cellphones because:

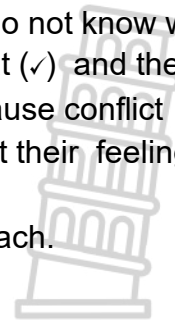


- Parents feel excluded. (✓) Parents may feel they want to be included in what is happening in the lives of their teenagers (✓) they pay for the phones and they may not trust teenagers (✓).
- Parents feel worried about their children. (✓) Social media has many dangers (✓) and they might not be able to protect their teenagers if they are left out (✓).
- Parents are worried about their teenager's academic work (✓). If teenagers are always on their phones, they might not put in the same effort as they should (✓) do less homework / study less (✓).
- Parents may feel that their teenagers do not want them to be part of their conversations (✓) and the reasons for this worried them. (✓) The teenagers may be speaking to someone they should not or looking at something which may be harmful. (✓)
- Parents feel that they are not in control. (✓) They do not know who their teenagers are communicating with or what they are looking at (✓) and they feel helpless. (✓)
- Parents may see it as disrespectful (✓) this may cause conflict (✓) because the parents may feel their teenagers do not care about their feelings (✓).

Any TWO relevant responses for THREE marks each.

2 x

3 (6)





2.3 Advise teenagers with three rules on the use of cell phones:



- Try not to be on your phone while at the table or in conversation with parent (✓) as it may seem rude or inconsiderate (✓).
- Ask to be excused from a conversation to attend to urgent call (✓) so that when you answer (✓).
- Do not take messages or calls during important times (✓) like at family meals (✓).
  - Set rules as a family for the use of phones (✓) especially regarding privacy (✓).
  - Always answer when away from home (✓) and be honest about your location (✓).
  - Do not exceed your monthly phone allowance (✓) your parents are more likely to be unhappy about your phone usage (✓).
  - Respect your parents privacy (✓) by not reading their messages (✓).
  - Switch off your phone when you are studying (✓) so that your parents know it is not distracting you from your studies (✓).
  - Ask your friends not to call after hours (✓) e.g. 10 at night/or time that most members of household go to bed. (✓).

Any TWO relevant responses for TWO marks each.

3 x 2 (6)

[15]

**QUESTION 3:**

3.1 Nation building is promoting a South African identity, national unity (✓) and shared sense of belonging (✓).

Any relevant and complete response for TWO marks

(2)

3.2 How can such an event detract from nation building in South Africa?

- If people behave badly, they set a bad example as role models (✓).
- Spectators become frustrated and that can lead to violence (✓).
- Bad behavior may harm the image of the sport (✓).
- If people behave badly, others would not want to relate/ be associated to them and may start avoiding the sporting event (✓).

Any THREE relevant responses for ONE mark each.

3 x 1 (3)



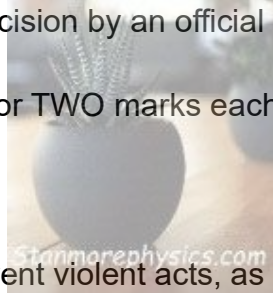
3.3 Three possibilities that could have triggered this violent behavior during the sporting event:



- Lack of seating (✓) people sit on other people's seats and get angry (✓).
- Too many tickets are booked (✓) and then there is not enough space for everyone (✓).
- Lack of security (✓) rowdy spectators are not called to order / given warnings (✓).
- Rivalry between opposing fans (✓) often leads to fights between supporters (✓).
- Alcoholism / substance abuse (✓) people who abuse substances are more likely to misbehave / act violently if their team does not win (✓).
- Spectators don't agree with officials' decisions (✓) this could lead to fighting between team members or spectators (✓).
- Betting / bribes - if it looks like a team member is purposely losing (✓). people may have betted and may lose money depending on the outcome of the game (✓).
- Racism (✓) people may see a decision by an official as racist (✓).

Any THREE other relevant responses for TWO marks each

3 x 2 (6)



3.4 Two ways in which authorities can prevent violent acts, as described in this article, among spectators:

- Good planning with enough seats (✓) entrances, emergency exits (✓).
- Good security during matches (✓) to observe problems and stopping violence immediately (✓).
- Good security at the gate (✓) to prevent people from bringing in alcohol/ other substances / weapons (✓).
- Good fencing to keep people off the field (✓) and so that people do not enter illegally (✓).

Any TWO relevant responses for TWO marks each

2 x 2 (4)

**[15]**

**Total Section B: 30**





## SECTION C

Learners are to answer any TWO (2) questions in this section. Should the learner answer all three questions, only **the first TWO** will be marked. The remaining question should be struck out and the following abbreviation should be written 'EQ' (exceeded number of questions required).

### QUESTION 4:

Write an essay in which you discuss time management and goal-setting:

- How to set goals for better academic results:
  - Smaller goals help one to achieve bigger goals and builds confidence; to stay focused (✓).
  - Specific: goals must be personal: if they are your own, you will be more committed and work harder to achieve them (✓).
  - Goals must be clearly stated so that you know what specifically needs to happen in order to achieve them. It also makes it easier to record progress (✓).
  - Must be able to Measure your goals: because you can see your Progress (✓). This allows you to evaluate yourself (✓).
  - Must be able to achieve goals (✓). - Goals must be realistic (✓).
  - Goals should be written down: writing it down strengthens one's commitment and reminds you about your goals. (✓)
  - Process goals are better than outcome goals: if we have no control over our goals, they're not good goals (✓).
  - Focus on the process e.g.: commitment, effort, perseverance. (✓)
  - Goals also improve concentration and anxiety. (✓)
  - Goals must have deadlines: the urgency makes the whole process exciting and real. It provides good pressure (✓).
  - Goals should be positive: say what you would like to happen and not what you want to avoid (✓).
  - Measurable goals are best: because you can see your progress. This allows you to evaluate yourself (✓).
  - Goals should be flexible (✓) we must not become slaves to our goals, they should be regularly evaluated and changes should be made when necessary (✓).

Any FIVE relevant responses for ONE mark each

5 x 1 (5)



- How time can be managed while writing an exam paper:

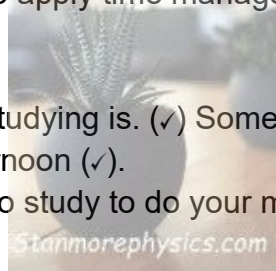


- Give specific time to each section. (✓) So as soon as you finish one section keep that section aside start with the other section and come back to this section at the end if there is time left (✓).
- You could attempt the paper in whichever way it is convenient to you but the important point being that make sure that you attempt the paper equally (✓) according to mark allocation (✓).
- Read instructions (✓) and answer work you know best first (✓).
- Allocate time for each question (✓) so that all questions are answered (✓).

Any TWO relevant responses for TWO marks each.

2 X 2 (4)

- Advise your class mates on how to apply time management skills as a study skill and study strategy,



- Decide what your best time for studying is. (✓) Some people prefer early mornings, others late at night or in the afternoon (✓).
- You need to use your best time to study to do your most difficult subject (✓) or part of the work (✓).
- Study your difficult subject first (✓) When you are fresh, it is easier to understand and remember. (✓).
- Study in short time blocks of 20-30 minutes and take a short break. (✓) While you are having a break, your mind will still be processing the information (✓).
- Be balanced (✓) make time for sport and eat healthy food (✓).
- Always keep a few summaries of difficult work with you (✓) in case you have to stand in a queue, or wait for a taxi or bus (✓).
- Prioritize your tasks (✓) so that you have enough time to get to everything (✓).

Any THREE relevant responses for TWO marks each.

3 x 2 (6)



[15]

**QUESTION 5:**



- Two human causes of climate change.



- Human activities-burning of fossil fuels, clearing of forest and increased traffic (✓✓).
- Heat causes changes in weather patterns (✓✓).
- Gases such as carbon dioxide build up in the atmosphere and trap the sun's heat (✓✓).
- Greenhouse gases trap the energy of the sun which causes higher global temperatures (✓✓).

Any TWO relevant and complete answers for TWO marks each. 2 x 2 (4)

- Three things that can be done to lessen the impact of climate change?

- Walk or use public transport instead of cars (✓).
- Save electricity by turning off unnecessary appliances (✓).
- Plant indigenous trees (✓).
- Use water sparingly (✓).
- Limit all forms of pollution (✓).
- Use solar power, e.g. solar geysers (✓).
- Grow own vegetables organically (✓).
- Improve water resource management (✓).
- Protect trees or engage in reforestation (✓).
- reduce, re-use, recycle materials (✓).
- Green roof projects – growing food gardens on roof tops (✓).
- Collect rainwater to use in the garden (✓).
- Decrease usage of animal products (✓).



Any THREE relevant answers for ONE marks each.

3 x 1 (3)

- Two ways in which climate change can influence the economy of South Africa.

- Farmers will lose their crops (✓) lose money and go out of business (✓).
- People will lose their jobs (✓) and unemployment will increase (✓).
- We will have to import food (✓) food prices will increase (✓).

Any TWO relevant responses for TWO marks each.

2 x 2 (4)



- The loss of crops (✓) will lead to an increase in food prices (✓). 2 x 2 (4)

1

**[15]**

**QUESTION 6:**



- Cheapest university:  
UNISA (✓) 1
- It is a distance education institution. (2)
- Less classrooms are needed because students study through the post or electronically.
- Less lecturers because students do self-study.


Any relevant response for ONE mark. (✓)

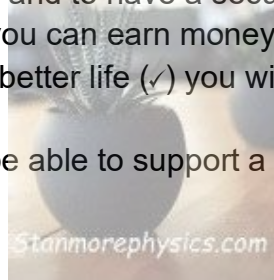
- Financial challenges a first year student is faced with:
    - Expensive class fees (✓)
    - Expensive textbooks (✓)
    - Money for assignments/practical tasks / photostats etc. (✓)
    - Rent/hostel fees(✓)
    - Food and drinks (✓)
    - Petrol to drive to / from institution (✓)
    -
- Any THREE relevant responses for ONE mark each. 3 x 1 (3)



- How climate change threatens food security:



- 
- South Africa used to be a big exporter of deciduous fruit (✓) but the changing climate effects that fruit production negatively (✓).
  - Fruit trees need a chilling period during winter if they are to flower properly (✓) with rising temperatures, it is not cool enough and trees are no longer producing fruit (✓).
  - Rising temperatures leave Karoo sheep infected with diseases (✓) that is normally only found in warmer areas (✓).
  - Increase of people moving into urban areas (unemployment related to drought conditions) (✓) increases pressure to provide food (✓).
  - If temperatures rise, the amount of rainfall will drop (✓). Farmers will lose their crops which will lead to food shortages (✓).
- Advantages of a bursary:
    - A bursary allows you to study (✓) and to have a secure career (✓). - A career will give you an income (✓) and you can earn money (✓).
    - An income allows you to have a better life (✓) you will be able to provide for your family (✓).
    - Better standard of living (✓) will be able to support a family (✓).





Any TWO relevant responses for TWO marks each.

2 x 2 (4)



- TWO other types of financial assistance available:



- Study loan (✓)

- One has to repay the loan with interest once your studies are completed (✓).
- Usually you apply only to the bank (✓).
- The criteria for obtaining a loan is different from a learner ship (✓).
- It is the money that is borrowed from the bank to further studies (✓).

- Learner ship (✓)

- Gives an opportunity to work while you study (✓)
- Application are made to the SETA (✓)
- You do not have to pay. (✓)
- The criteria for obtaining a learner ship are different from a loan (✓).
- It money that is given to the “learner “as a stipend who is working and studying at the same time (✓).

- Scholarships (✓)

- Money given to you by a company (✓) because you did well at school / sport (✓).
- A grant or payment made to a student education (✓) awarded on the basis of academic or other achievement (✓).
- Based on various criteria (✓) that must be fulfilled by the student (✓).



2 x 3 (6)

**[15]**

**Total Section C: 30**

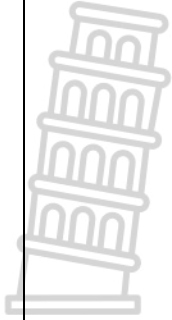
**Grand Total = 80**







**GAUTENG PROVINCE**  
EDUCATION  
REPUBLIC OF SOUTH AFRICA



**GRADE 11**

**LIFE ORIENTATION**  
**JUNE EXAMINATION (2016)**  
**QUESTION PAPER**



stanmorephysics.com

**DATE:** 7 June, Tuesday 2016

**TIME:** 2 hours

**MARKS:** 80

This question paper consists of 10 pages.









**JUNE 2016**

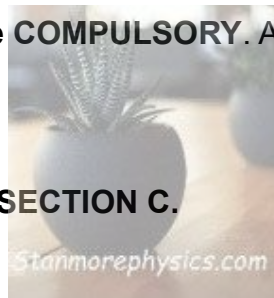
**DURATION: 2 Hours**

**MARKS: 80**



**INSTRUCTIONS**

1. This question paper consists of three sections; namely **SECTION A**, **SECTION B** and **SECTION C**.
2. **SECTION A and SECTION B are COMPULSORY.** Answer ALL the questions in SECTION A and SECTION B.
3. **Answer any TWO questions in SECTION C.**
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.



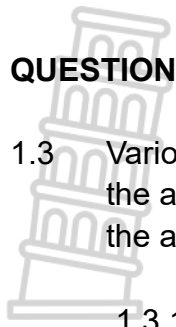
**SECTION A:**



Answer all the questions in this section.

### QUESTION 1

1.3 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A-D) next to the question number (1.1.1-1.1.10) in the answer book, for example 1.11E.



1.3.1 The body burns carbohydrates as a main source of energy. Excess carbohydrates (not used for energy) are stored as ...

- A. fat.
- B. muscle.
- C. water.
- D. vitamins.

1.1.2 Which of the following criteria is **excluded** from the National Benchmark Test?

- A Mathematics
- B Academic Literacy
- C Qualitative Literacy
- D Quantitative Literacy



1.1.3 The highest court in South Africa is called the ...

- A Supreme Court.
- B High Court.
- C Constitutional Court.
- D Magistrates Court.

1.1.4 South Africa has ... levels of government?

- A one
- B two
- C three
- D four



1.1.5 The rule of law means that the country is governed according to ...

- A decisions made by leaders.
- B decisions made by judges.

C decisions made by Magistrates Courts.



D the constitution and the laws of the country.

1.1.6 In South Africa you can vote once you are ...



A 16 years old and accompanied by your parents.

B 18 years old and registered as a voter.

C 18 years old and attending political meetings. D  
driver's license.

18 years old with a

1.1.7 Which of the following is the highest qualification?

A Diploma

B Bachelor's Degree

C Higher certificate

D National Senior Certificate

1.1.8 Local government structures consist of:

A Premiers

B Deputy president

C Municipalities

D Cabinet



1.1.9 In national government the cabinet has executive powers and its members consist of ...

A citizens elected from each province.

B political parties in power.

C members elected during municipal elections.

D members of parliament appointed by the president.

1.1.10 Which one of the following forms part of the promotion requirements for NSC:

A Pass Home language with 40%.

B Pass Mathematics with 40%.

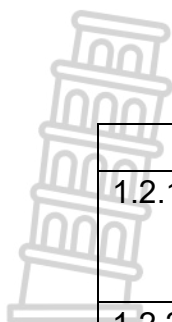
C Pass all your subjects with 40%.

D Pass LO with 40%.



(10x1)

[10]



| <b>Column A</b>    | <b>Column B</b>  |
|--------------------|--|
| 1.2.1 Advocacy     | A. A legal “founding document”, the foundation on which an organisation is built.      |
| 1.2.2 Mandate      | B Government must be open to the public and not hide its actions.                      |
| 1.2.3 Constitution | C Process of supporting a cause/proposal, to raise awareness about an issue.           |
| 1.2.4 Lobbying     | D To try to influence government officials to make decisions for or against something. |
| 1.2.5 Transparency | E To take responsibility for your actions.   |
|                    | F. The power to act that voters give to their elected leaders.                         |
|                    | G The steps taken to create an act or law.   |

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1.4 Choose a description from **COLUMN B** that matches an item in **COLUMN**



**A.** Write only the letter (A–H) next to the question number (1.2.1–1.2.5), for example 1.2.6 J.



**[5]**

1.3 State whether the following **statements** are **True (T)** or **False (F)**. If false, rewrite the statement in the correct form:

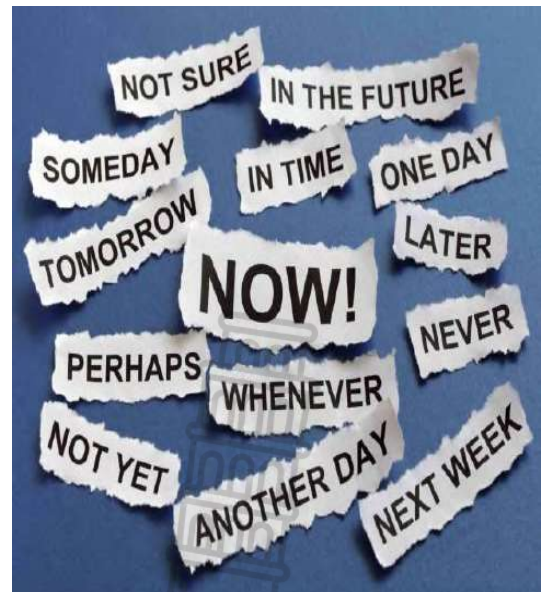
1.4.1 CEDAW makes sure that elections are run in a free and fair manner.

1.4.2 Traditional leadership is recognized by our constitution.

1.4.3 To prioritise your goals means to persist and never give up.

**[5]**





**(COMPULSORY)**

Answer ALL questions in this section. In this section your answers must be written in full sentences as far as possible.

**QUESTION 2:**

Examine the pictures below and answer the questions that follow.

**How is social media influencing your relationships?**



2.1 What commentaries are the cartoonists making about social media in the above cartoons? (3)



### Fans shocked by violent death

Cape Town - Sport24 readers have expressed concern at the growing violence at South African sports events following the **death of a spectator** outside Kings Park in Durban following the Sharks' Super Rugby win over the Rebels last Saturday.

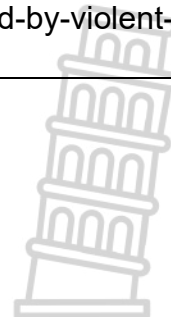


The spectator was involved in a fight on the outer-fields and died from his injuries.

Earlier this season, the Eastern Province Rugby Union vowed to improve security after a video emerged of a violent fan fight inside the Nelson Mandela Bay Stadium in Port Elizabeth.

**MySport24:** 2013-03-27 11:20

Adapted: <http://www.sport24.co.za/MySport24/Fans-shocked-by-violent-death-20130327>



2.2 Discuss TWO reasons why parents may feel frustrated and / or worried when their



teenagers are constantly on their cell phones? 2 x 3 (6)

- 2.3 Advise teenagers with THREE rules on the use of cell phones in the presence of their parents to minimize conflict in the teenager and parent relationship over the use of cell phones. 3 x 2 (6)

**QUESTION 3:**

**[15]**

Read the following extract and answer the questions that follow:



- 3.1 An event like this could seriously damage nation building in South Africa. Explain what is meant by the concept “nation building”. (2)
- 3.2 Provide THREE ways in which such an event can detract from nation building in South Africa? (3)
- 3.3 Describe three possibilities that could trigger this type of violent behavior during a sporting event. 3 x 2 (6)
- 3.4 Suggest two ways in which authorities can prevent violent acts, as described in this article, among spectators. 2 x 2 (4)

**[15]**

**Total Section B: 30**

SECTION C

Two overlapping posters. The left poster is a plain white background with a quote and an illustration of an archer. The right poster is a photograph of an archer with a potted plant in the foreground. Both posters contain the same text and logo.

Managing your time without setting priorities is like shooting randomly and calling whatever you hit the target.  
-Peter Turla

Let's Talk About Work | Work Word of the Day  
[www.letstalkaboutwork.tv](http://www.letstalkaboutwork.tv)

LT  
AW

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Answer any TWO questions in this section.

Answers should be in full sentences and paragraphs and not in point form in this section. Your response must be in essay form.

#### QUESTION 4

Read the extract below and answer the question that follows.



It is very difficult to keep a good balance between academic work and social life. Time management and goal setting play a very important role in getting everything Done on time. Not all of your class mates understand the concept of time management. Write an essay in which you:

- Explain how to set goals that will improve your academic goals. Remember to explain in full sentences (5)
- Discuss TWO guidelines that learners should follow while writing an examination (during the paper). 2 x 2 (4)
- Advise your class mates on THREE ways in which to apply time management skills as a study strategy, 3 x 2 (6)

[15]

#### QUESTION 5:

Read the extract below and answer the questions that follow.



## Farmers devastated by El Niño drought

Bloemfontein - It is being described as the worst drought to have hit in 20 years. Five out of the nine provinces have been declared disaster zones as dry conditions triggered by the El Niño weather pattern continue to devastate the country.

Borrie Erasmus, a farmer whose family has worked and lived on the same land in the Free State for the past five decades, told Al Jazeera he had not seen anything like it. "On our farm, there has never been a time that there has not been any maize in December. We could not even try planting seeds. It has been drier than ever," Erasmus said.

The drought is costing farmers more than an estimated R600m in lost crops. While the government says it will be spending R19m on assisting farmers, it also suggested that farmers should start adapting to changing weather patterns.





Write an essay about climate change in which you:

- Give two human causes of climate change. 2 x 2 (4)
- Provide THREE things that can be done to lessen the impact of climate change? (3)
- Explain TWO ways in which climate change can influence the economy of South Africa. 2 x 2 (4)
- Discuss TWO ways in which the changing climate is a threat to food security. 2 x 2 (4)

**[15]**



**QUESTION 6:**

South African students made history in October by forcing the government to put a moratorium (a delay or waiting period) on tuition fee increases for 2016. This means students should pay the same in 2016 as they paid in 2015. Here is a summary of first-year fees.





According to the statistics above, higher education is very expensive. Write an essay in which you advise your fellow learners of possible ways in which to overcome this problem. Ensure that you include:

- Which is the cheapest university and explain why it is cheaper than the rest. (2)
- Provide THREE financial challenges with which a first year student is faced. (3)
- “A bursary can give you a future”. Provide TWO advantages of a bursary. 2 x 2 (4)
- Critically discuss TWO other types of financial assistance available (not bursaries) 2 x 3 (6)

**[15]**





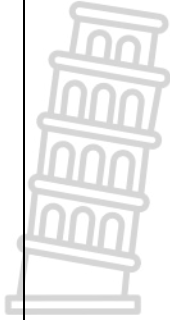


TSHWANE NORTH



GAUTENG PROVINCE

EDUCATION  
REPUBLIC OF SOUTH AFRICA



GRADE 11

TSHWANE NORTH (D3)

LIFE ORIENTATION

JUNE EXAMINATION (2016)

Stanmorephysics.com

MEMORANDUM



**DATE:** 7 June, Tuesday 2016

**TIME:** 2 hours

**MARKS:** 80

This memorandum consists of 11 pages.







13. The marker should read the question paper carefully and underline/circle key instructions in questions before marking.

14. Use the memorandum as a marking guide and give credit to learners who provide well-reasoned qualified arguments and statements as expected from the questions.

15. When awarding marks in SECTIONS B and C, learners must answer in full sentences.

16. Hence, within the 3- or 4-mark questions, learners could and should be awarded 4, 3, 2 and a 1 or a 0 depending on the level of answers given.

17. In all responses produced by the learners, distinction should be made between the excellent, good, satisfactory and the poor.

18. A tick (✓) must be placed at the fact that it is being awarded.

19. A tick (✓) equals one mark.

20. Marks for sub-sections must be totalled on the right-hand side of the answer sheet.

21. Marks for each section must be totalled on the left-hand side of the answer sheet and circled.

22. The total mark for each section must be transferred to the end of the learner's script and totalled, example:

A 18  
B 20  
C 20  
Total = 58

23. The final total for the question paper must be transferred to the front of the cover page. The teacher must sign and date each script marked.

24. The HOD / school moderator must clearly indicate how marks were allocated an mark in BLACK PEN.



- 1.1.1 A (✓)
- 1.1.2 C 1.1.3 (✓)
- C 1.1.4 C (✓)
- 1.1.5 D (✓)
- 1.1.6 B (✓)
- 1.1.7 B (✓)
- 1.1.8 C (✓)
- (✓)



**SECTION A: COMPULSORY**



**Question 1**

**1.2 Multiple Choice**

1.1.9 D (✓)

1.1.10 A (✓)

10 x 1 (10)

**1.2 Match the columns**

1.2.1 C (✓) 1.2.2 F (✓) 1.2.3 A (✓)

1.2.4 D (✓)

1.2.6 B (✓)

(5)

**1.3 State whether the following statements are True (T) or False (F). If false, rewrite the statement in the correct form:**

1.3.1 FALSE (✓) CEDAW addresses all forms of discrimination against women (✓).

**OR**

The IEC (Independent Electoral Commission) makes sure that elections are run in a free and fair manner (✓).



1.3.2 TRUE (✓)

1.3.3 FALSE (✓) To prioritise your goals means you focus on what is most essential / you decide what to focus on (✓).

**OR**

To persevere means to persist and never give up. (✓).

[5]





**SECTION B****QUESTION 2:**

2.3 The cartoonists are making commentaries that:

- People can pretend to be something on social media that is not true in reality.
- People feel they should pretend in social media.
- People can be misled by what someone says on social media.
- People too easily believe that people say who they are on social media.
- Social media can be dangerous if not careful.
- Social media allows people to hide behind masks.

Any THREE relevant responses for ONE mark each (✓✓✓)  
(3)

2.4 Parents may feel worried / frustrated when their teenagers are constantly on their cellphones because:

- Parents feel excluded. (✓) Parents may feel they want to be included in what is happening in the lives of their teenagers (✓) they pay for the phones and they may not trust teenagers (✓).
- Parents feel worried about their children. (✓) Social media has many dangers (✓) and they might not be able to protect their teenagers if they are left out (✓).
- Parents are worried about their teenager's academic work (✓). If teenagers are always on their phones, they might not put in the same effort as they should (✓) do less homework / study less (✓).
- Parents may feel that their teenagers do not want them to be part of their conversations (✓) and the reasons for this worried them. (✓) The teenagers may be speaking to someone they should not or looking at something which may be harmful. (✓)
- Parents feel that they are not in control. (✓) They do not know who their teenagers are communicating with or what they are looking at (✓) and they feel helpless. (✓)
- Parents may see it as disrespectful (✓) this may cause conflict (✓) because the parents may feel their teenagers do not care about their feelings (✓).



2.3 Advise teenagers with three rules on the use of cell phones:

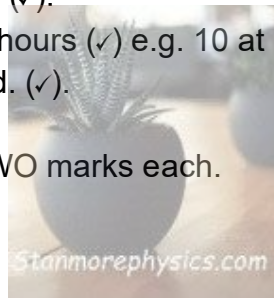


- Try not to be on your phone while at the table or in conversation with parent (✓) as it may seem rude or inconsiderate (✓).
- Ask to be excused from a conversation to attend to urgent call (✓) so that when you answer (✓).
- Do not take messages or calls during important times (✓) like at family meals (✓).
- Set rules as a family for the use of phones (✓) especially regarding privacy (✓).
- Always answer when away from home (✓) and be honest about your location (✓).
- Do not exceed your monthly phone allowance (✓) your parents are more likely to be unhappy about your phone usage (✓).
- Respect your parents privacy (✓) by not reading their messages (✓).
- Switch off your phone when you are studying (✓) so that your parents know it is not distracting you from your studies (✓).
- Ask your friends not to call after hours (✓) e.g. 10 at night/or time that most members of household go to bed. (✓).

Any TWO relevant responses for TWO marks each.

3 x 2 (6)

**[15]**



**QUESTION 3:**

3.1 Nation building is promoting a South African identity, national unity (✓) and shared sense of belonging (✓).

Any relevant and complete response for TWO marks

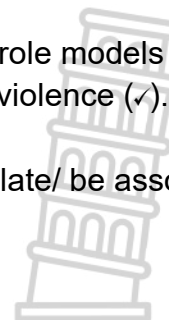
(2)

3.2 How can such an event detract from nation building in South Africa?

- If people behave badly, they set a bad example as role models (✓).
- Spectators become frustrated and that can lead to violence (✓).
- Bad behavior may harm the image of the sport (✓).
- If people behave badly, others would not want to relate/ be associated to them and may start avoiding the sporting event (✓).

Any THREE relevant responses for ONE mark each.


3 x 1 (3)



3.3 Three possibilities that could have triggered this violent behavior during the sporting



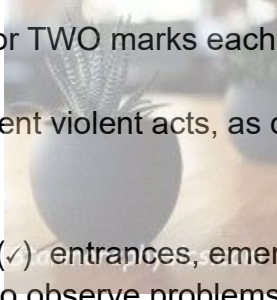
event:

- 
- Lack of seating (✓) people sit on other people's seats and get angry (✓).
  - Too many tickets are booked (✓) and then there is not enough space for everyone (✓).
  - Lack of security (✓) rowdy spectators are not called to order / given warnings (✓).
  - Rivalry between opposing fans (✓) often leads to fights between supporters (✓).
  - Alcoholism / substance abuse (✓) people who abuse substances are more likely to misbehave / act violently if their team does not win (✓).
  - Spectators don't agree with officials' decisions (✓) this could lead to fighting between team members or spectators (✓).
  - Betting / bribes - if it looks like a team member is purposely losing (✓). people may have betted and may lose money depending on the outcome of the game (✓).
  - Racism (✓) people may see a decision by an official as racist (✓).

Any THREE other relevant responses for TWO marks each

3 x 2 (6)

3.4 Two ways in which authorities can prevent violent acts, as described in this article, among spectators:

- 
- Good planning with enough seats (✓) entrances, emergency exits (✓).
  - Good security during matches (✓) to observe problems and stopping violence immediately (✓).
  - Good security at the gate (✓) to prevent people from bringing in alcohol/ other substances / weapons (✓).
  - Good fencing to keep people off the field (✓) and so that people do not enter illegally (✓).

Any TWO relevant responses for TWO marks each

2 x 2 (4)

[15]

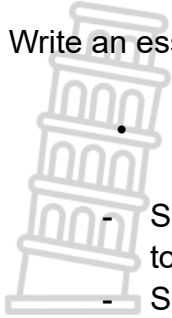
**Total Section B: 30**

## SECTION C

Learners are to answer any TWO (2) questions in this section. Should the learner answer all three questions, only **the first TWO** will be marked. The remaining question should be struck out and the following abbreviation should be written 'EQ' (exceeded number of questions required).

**QUESTION 4:**

Write an essay in which you discuss time management and goal-setting:



- How to set goals for better academic results:
  - Smaller goals help one to achieve bigger goals and builds confidence; to stay focused (✓).
  - Specific: goals must be personal: if they are your own, you will be more committed and work harder to achieve them (✓).
  - Goals must be clearly stated so that you know what specifically needs to happen in order to achieve them. It also makes it easier to record progress (✓).
  - Must be able to Measure your goals: because you can see your Progress (✓). This allows you to evaluate yourself (✓).
  - Must be able to achieve goals (✓). - Goals must be realistic (✓).
  - Goals should be written down: writing it down strengthens one's commitment and reminds you about your goals. (✓)
  - Process goals are better than outcome goals: if we have no control over our goals, they're not good goals (✓).
  - Focus on the process e.g.: commitment, effort, perseverance. (✓)
  - Goals also improve concentration and anxiety. (✓)
  - Goals must have deadlines: the urgency makes the whole process exciting and real. It provides good pressure (✓).
  - Goals should be positive: say what you would like to happen and not what you want to avoid (✓).
  - Measurable goals are best: because you can see your progress. This allows you to evaluate yourself (✓).
  - Goals should be flexible (✓) we must not become slaves to our goals, they should be regularly evaluated and changes should be made when necessary (✓).

Any FIVE relevant responses for ONE mark each

5 x 1 (5)

- How time can be managed while writing an exam paper:
  - Give specific time to each section. (✓) So as soon as you finish one section keep that section aside start with the other section and come back to this section at the end if there is time left (✓).
  -

- You could attempt the paper in whichever way it is convenient to you but the important point being that make sure that you attempt the paper equally (✓) according to mark allocation (✓).

Read instructions (✓) and answer work you know best first (✓).

- Allocate time for each question (✓) so that all questions are answered (✓).

Any TWO relevant responses for TWO marks each.

2 X 2 (4)

- Advise your class mates on how to apply time management skills as a study skill and study strategy,
  - Decide what your best time for studying is. (✓) Some people prefer early mornings, others late at night or in the afternoon (✓).
  - You need to use your best time to study to do your most difficult subject (✓) or part of the work (✓).
  - Study your difficult subject first (✓) When you are fresh, it is easier to understand and remember. (✓).
  - Study in short time blocks of 20-30 minutes and take a short break. (✓) While you are having a break, your mind will still be processing the information (✓).
  - Be balanced (✓) make time for sport and eat healthy food (✓).
  - Always keep a few summaries of difficult work with you (✓) in case you have to stand in a queue, or wait for a taxi or bus (✓).
  - Prioritize your tasks (✓) so that you have enough time to get to everything (✓).

Any THREE relevant responses for TWO marks each.

3 x 2 (6)

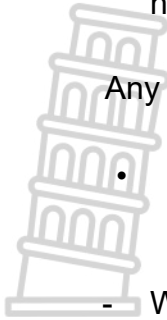
[15]

### QUESTION 5:

- Two human causes of climate change.
  - Human activities-burning of fossil fuels, clearing of forest and increased traffic (✓✓).
  - Heat causes changes in weather patterns (✓✓).
  - Gases such as carbon dioxide build up in the atmosphere and trap the sun's heat (✓✓).

- Greenhouse gases trap the energy of the sun which causes higher global temperatures (✓✓).

Any TWO relevant and complete answers for TWO marks each. 2 x 2 (4)



- Three things that can be done to lessen the impact of climate change?

- Walk or use public transport instead of cars (✓).
- Save electricity by turning off unnecessary appliances (✓).  
Plant indigenous trees (✓).
- Use water sparingly (✓).
- Limit all forms of pollution (✓).
- Use solar power, e.g. solar geysers (✓).
- Grow own vegetables organically (✓).
- Improve water resource management (✓).
- Protect trees or engage in reforestation (✓).
- reduce, re-use, recycle materials (✓).
- Green roof projects – growing food gardens on roof tops (✓).
- Collect rainwater to use in the garden (✓).
- Decrease usage of animal products (✓).



Any THREE relevant answers for ONE marks each. 3 x 1 (3)

- Two ways in which climate change can influence the economy of South Africa.
- Farmers will lose their crops (✓) lose money and go out of business (✓).
- People will lose their jobs (✓) and unemployment will increase (✓).
- We will have to import food (✓) food prices will increase (✓).

Any TWO relevant responses for TWO marks each. 2 x 2 (4)

- How climate change threatens food security:
- South Africa used to be a big exporter of deciduous fruit (✓) but the changing climate effects that fruit production negatively (✓).
- 





- Fruit trees need a chilling period during winter if they are to flower properly (✓) with rising temperatures, it is not cool enough and trees are no longer producing fruit (✓).
- Rising temperatures leave Karoo sheep infected with diseases (✓) that is normally only found in warmer areas (✓).
- Increase of people moving into urban areas (unemployment related to drought conditions) (✓) increases pressure to provide food (✓).
- If temperatures rise, the amount of rainfall will drop (✓). Farmers will lose their crops which will lead to food shortages (✓).
- The loss of crops (✓) will lead to an increase in food prices (✓). 2 x 2 (4)

[15]

**QUESTION 6:**

- Cheapest university:  
UNISA (✓)
- It is a distance education institution.  
Less classrooms are needed because students study through



1





the post or electronically.

- Less lecturers because students do self-study.

1

Any relevant response for ONE mark. (✓)

(2)

- Financial challenges a first year student is faced with:

- Expensive class fees (✓)
- Expensive textbooks (✓)
- Money for assignments/practical tasks / photostats etc. (✓)
- Rent/hostel fees(✓)
- Food and drinks (✓)
- Petrol to drive to / from institution (✓)
- 

Any THREE relevant responses for ONE mark each.

3 x 1 (3)

- Advantages of a bursary:

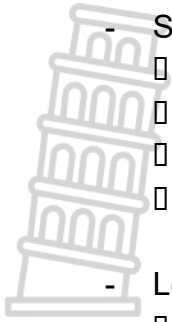
- A bursary allows you to study (✓) and to have a secure career (✓). -  
A career will give you an income (✓) and you can earn money (✓).
- An income allows you to have a better life (✓) you will be able to provide for your family (✓).
- Better standard of living (✓) will be able to support a family (✓).

Any TWO relevant responses for TWO marks each.

2 x 2 (4)



- TWO other types of financial assistance available:



- Study loan (✓)

- One has to repay the loan with interest once your studies are completed (✓).
- Usually you apply only to the bank (✓).
- The criteria for obtaining a loan is different from a learner ship (✓).
- It is the money that is borrowed from the bank to further studies (✓).

- Learner ship (✓)

- Gives an opportunity to work while you study (✓)
- Application are made to the SETA (✓)
- You do not have to pay. (✓)
- The criteria for obtaining a learner ship are different from a loan (✓).
- It money that is given to the “learner “as a stipend who is working and studying at the same time (✓).

- Scholarships (✓)

- Money given to you by a company (✓) because you did well at school / sport (✓).
- A grant or payment made to a student education (✓) awarded



on the basis of academic of other achievement (✓).



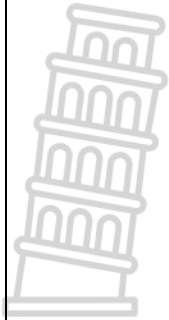
- Based on various criteria (✓) that must be fulfilled by the student (✓).  
2 x 3 (6)  
**[15]**



**Total Section C: 30**

**Grand Total = 80**





**GRADE 11  
MID-YEAR EXAM 2019**

**LIFE ORIENTATION**



**MARKS: 80**

**TIME: 2HRS**

**INSTRUCTIONS:**

- 1. Read all instructions carefully before answering the questions.**
- 2. Answer the questions as follows:**
  - **Section A (20 marks) and B (30 marks) are COMPULSORY.**
  - **Section C (30 marks) consists of 3 questions – answer only TWO questions from this Section.**
- 3. Work neatly and legibly.**
- 4. Number your answers correctly**
- 5. Use the allocated time effectively**



**This Question Paper consists of 8 pages**

**SECTION A (COMPULSORY)**



**QUESTION 1**

**1.1. MULTIPLE CHOICE QUESTIONS**

Various possibilities are suggested as answers to the following questions. Indicate the correct answer by writing the letter of the correct possibility next to the appropriate question number e.g. 1.1. D.

1.1.1 Reaching for your goals means

- A. You have a clear idea of what you want, and you conform popular belief.
- B. You are geared up, focused and have mapped out the way forward.
- C. You have planned to get fit and improve your school marks, but have no idea where to start.
- D. You listen to what your friends recommend, because they always have your back and best interest at heart.

1.1.2 The following DID NOT vote for the National Election in South Africa.

- A. A person who is 18 years old and registered as a voter
- B. A person who did not register for election
- C. A person who is disabled or sick and unable to go to the voting station.
- D. A person born in Zambia but now lives in S.A. and has become a South African citizen.

1.1.3 Which of the following is vital when rebuilding a damaged relationship?

- A. Communication
- B. Trust
- C. Respect
- D. Understanding

1.1.4 Local government structures consist of:

- A. Politicians
- B. Traditional leaders
- C. Municipalities
- D. Town clerks

1.1.5 Learnership .....

- A. Increase employment opportunities
- B. Allow you to learn while you earn
- C. Fast track skills development of employees
- D. Do all of the above.



(5x1) 5

1.2 Give one **word/term** for each of the following description. Write only the word/term next to the question number (1.2.1-1.2.5) in the answer book.

1.2.1 The study style that uses pictures, maps and colours to organise information.



- 1.2.2 Preparing for a test or exam by trying to memorise as much as possible in a shortest period of time.
- 1.2.3 The ability to be controlled and focused without someone else insisting discipline on you.
- 1.2.4 Chemicals that farmers use to kill crop destroying pests such as insects, moulds and weeds.
- 1.2.5 A formal request to parliament for intervention in either a request for assistance regarding an issue or redress of a grievance.

(5x1) 5

1.2.2 Answer the following questions by writing the answer next to

1.3.1 Briefly explain the following principles of democracy

- a) The rule of law (2)
- b) Accountability (2)
- c) Free and fair elections (2)

1.3.2 State TWO personal safety measures one can take to reduce the risk of injury when participating in physical activities. (2)

1.3.3 Why farmers medicate their livestock with antibiotics? How can this harm humans?

(1+1) 2

[20]



## SECTION B.

Answer ALL questions in the section. Write your answers in full sentences. QUESTION 2

Read the case study below and answer the question that follows:



JOHANNESBURG – With two men expected to appear in the Durban magistrates court on Monday morning in connection with a riot at the Moses Mabhida Stadium, Kaizer Chiefs says its consulting the police and will also conduct its own investigation.

Soccer fans dressed in Chiefs regalia were seen vandalising parts of the stadium and storming onto the pitch after the team lost 2-0 to Free State Stars on Saturday.

A video has been making the rounds of a male security guard, initially thought to be a woman, being beaten by fans.

Seats were set on fire and TV cameras damaged.

Kaizer Chiefs's Vino Maphosa says that while they will be launching a probe into the riot internally, the police are definitely investigating the assault of a security guard on the field.

"This matter has now transcended, it's no longer a matter of football, it's now a security, medical matter that has seriously become subject of an investigation."

Gwala says as police continue with investigations more arrests are expected.

Source: Modise. 2018. <http://ewn.co.za/2018/04/23/kaizer-chiefs-to-probe-moses-mabhidastadium-fan-violence>



2.1 Define the term good sportsmanship

(2x1)2



- 2.2 Name TWO ways sport contributes to the development of diverse democracy. (3x1)3
- 2.3 Evaluate TWO ways sport can detract from nation building. (2x2)4
- 2.4 Recommend THREE strategies that could be implemented to prevent fan violence at large sport events. (3x2)6

[15]

### QUESTION 3

#### IMPACTS OF FLOODS



#### Goal setting

Planning for your goals is like designing a road map that will guide your actions for the next few years. A common mistake that many people make is that they stop at the stage of a goal setting without any actual plans to achieve their goals. Many learners can tell what their desired goals are but their daily plans and activities do not match their goals and what they are doing every single day.

(2)



- 3.2 There are various reasons why floods occur. State THREE causes of floods. (3x1)(3)
- 3.3 Floods can have devastating effects on social and the environment. Discuss the impacts of floods. (3x2)(6)
- 3.4 Suggest TWO coping skills during the flooding crises (2x2)(4)

### SECTION C

Answer any TWO questions in this section.

Your response must be in an essay form (that is, must consist of paragraph)

#### QUESTION 4

Read the extract below and answer the questions that follow.

- Define the term goals and state TWO benefits of setting your own goals. (1+2) (3)



- Name and explain THREE personality traits necessary for one to achieve

### QUESTION 5

Read the extract below and answer the questions that follow.

#### IMPACT OF SOCIAL MEDIA ON RELATIONSHIPS

The internet has revolutionized the world of communication and media. It has made it possible for millions of people around the world to have access to various sites for information as well as social networking sites such as Facebook, Twitter and You Tube.



[ solutions for all]

his/her goals.

(3x2) (6)

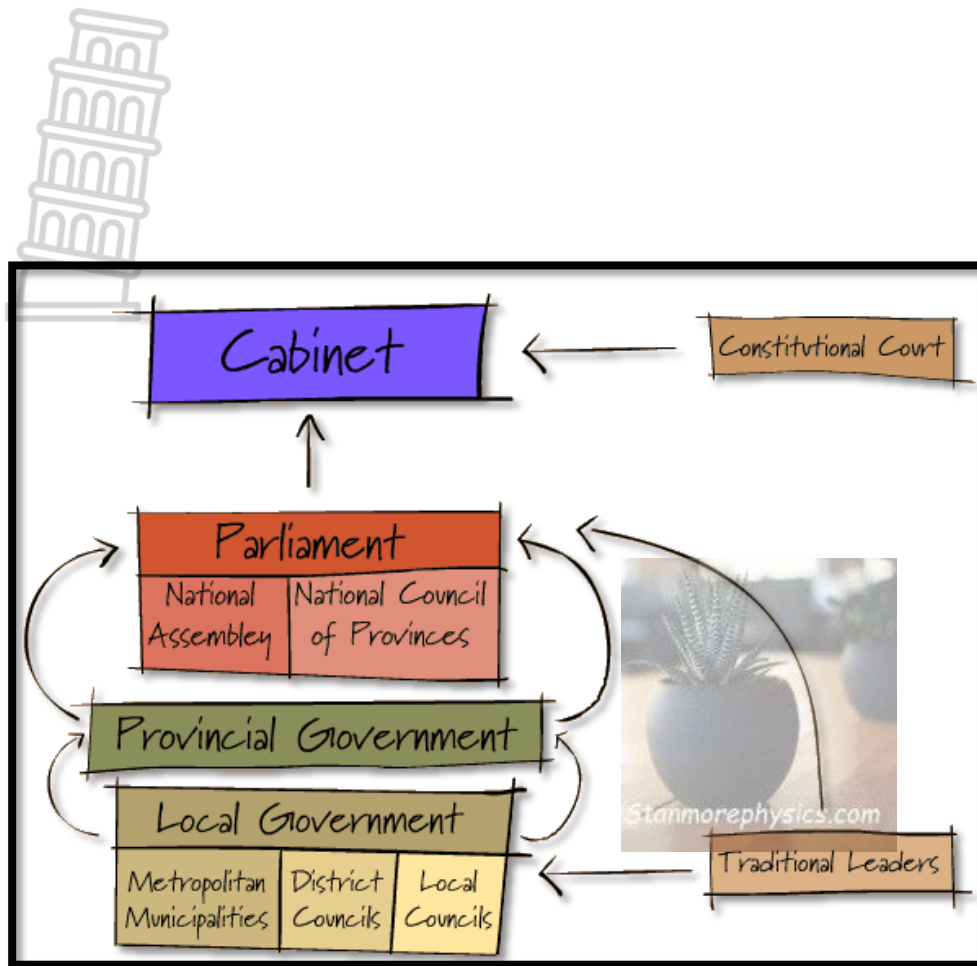
- Critically discuss why prioritizing is an important factor for achieving Goals.

(3x2) (6)

Write an essay on social media and its impact on values and relationships in which you include the following:

- What is social media 2
- Why many South African teens rather chat on WhatsApp than actually meet friends in person? List THREE reasons (3x1) 3
- Explain how the time spent by youth on social media affect their relationship. (2x2) 2
- Critically evaluate how the overuse of social media like WhatsApp, Facebook or Twitter affect your values and beliefs of teenagers (3x2) 6





6

**POLITICAL STRUCTURES IN SOUTH AFRICA**

- Define the term political structures and give one role of the structure. (2+1) (3)
- Name and explain THREE functions of the local government. (3x2) (6)
- Discuss THREE ways citizens can play an active role in democratic governance. (3x2) (6)

**[15]**





**GRADE 11  
MID-YEAR EXAM 2019**



**LIFE ORIENTANTION**



**GRAND TOTAL (80)** \_\_\_\_\_



**MEMORANDUM**

**MARKS: 80**



**SECTION A (COMPULSORY)**



### QUESTION 1

- 1.1
- 1.1.1 B ✓
  - 1.1.2 C ✓
  - 1.1.3 A ✓
  - 1.1.4 C ✓
  - 1.1.5 D ✓

(5x1) 5

1.2

- 1.2.1 Visual style ✓
- 1.2.2 Cramming ✓
- 1.2.3 Self-disciplined ✓
- 1.2.4 Pesticides ✓
- 1.2.5 Petition ✓



(5x1) 5

1.3

1.3.1

- a) **Rule of law** means no one is above the law ✓ Everyone must obey the law and will be held accountable if they break the law ✓ (2)
- b) **Accountability** the government must be answerable ✓ to the people for its action, including the laws that are passed ✓ and everything that they should be doing. ✓ / Explain their action ✓ and decision to the people ✓ (2)
- c) **Free and fair elections:** Elections are open to all citizens, ✓ voters must be able to vote on secret. ✓ Voting must be free from intimidation and violence. ✓ (2)

1.3.2 **TWO personal safety measures to reduce injury when participating in physical activity.**

- Warm up to prepare your body to exert itself in exercise. ✓
- Cool down so your body can get rid of waste and not to damage your body. ✓
- Clear the area from sharp objects that can harm you. ✓
- Do not use steroids or any performance enhancing drugs. ✓
- Clothing should be loose and comfortable. ✓

1.3.3 **Why farmers medicate livestock with antibiotics?**

- To keep animals from getting diseases ✓

**How this can harm humans?**

- These Antibiotic leak into the milk and meat and this cause antibiotic resistance on humans. ✓

(1+1)

(2)



**SECTION B (COMPULSORY)**

**QUESTION 2**

2.1 Good sportsmanship is when people who are playing or watching ✓ a sport match treat each other with respect, ✓ including officials and coaches.

(2)

2.2 **Two ways sport contribute to the development of the diverse democracy**

- Sports bring together citizens from all walks of life. ✓
- Sports teaches respect for others ✓
- and how to be gracious in both victory and defeat. ✓
- It develops values necessary in a democratic society e.g Loyalty and pride. ✓

(2)

2.3 **Two ways sports can detract from nation building**

- Dis-unify the country ✓ which is in contrast of unity and cohesion and positive spirit. ✓
- Bad behaviour from spectators and players are reported in the media ✓ and give us a poor reputation internationally. ✓
- Violence at sports' matches ✓ may lead to spectators staying away from matches and sport events. ✓
- If participants behave bad (poor sporting behaviour) ✓ they set bad examples as role models. ✓

**TWO marks each 1 mark (✓) for a fact and 1(✓) for qualifier**

**(2x2) 4**

2.4 **Three strategies that could be implemented to prevent fan violence at large sport events.**

- Larger police presence ✓ to ensure greater crowd control ✓
- No alcohol or drugs on premises ✓ should improve behaviour ✓
- Keep referees in check ✓ to make sure they are not bias and they ref at a high standard ✓
- Ensure there are enough seats ✓ to prevent fighting for space ✓

**Any THREE of the above or any other relevant answer for TWO marks each.**

**(3x2) 6**

**[15]**

**QUESTION 3**

3.1 Climate is the change in the earth climate ✓ due to the changes in the atmosphere caused by human activities. ✓

(2)

3.2 **THREE** reasons why floods occur.



- Urban floods occur during heavy rains when tarred roads and paved grounds



prevent access from being absorbed into the ground.✓

- When dam walls bursts because it cannot hold amount of water✓
- Blocked or no drainage systems.✓
- Deforestation (3)

### 3.3 Impacts of floods. Social:

- Property damage destroyed by water✓ and people are left homeless✓ / lives have been lost ✓
- Flooding can cause outbreaks of diseases✓ due to sewage disposal and contaminated water.✓
- Human and animals may drown✓ cars as well ✓
- Damage of business premises✓ might lead to loss of jobs✓

#### Environmental

- When floods occur, this lead to soil erosion✓ large quantities of water flowing over deforested land can take nutritious topsoil.✓
- Vegetation and crops can be washed away✓ and this will impact farmers negatively ✓/food price may rise✓
- Damage in infrastructure✓ such as roads, power lines and bridges✓

**TWO marks for each well explained impact** (3x2) 6

**NB LEARNER MUST GIVE EITHER 2 SOCIAL IMPACTS AND 1 ENVIRONMENTAL OR 2 ENVIRONMENTAL and 1 SOCIAL IMPACT**

### 3.4.1 TWO coping skills during flooding

- Keep calm✓ because you will inspire others to be calm in this way everyone will make contribution out of the bad situation✓
- Know the emergency numbers for police station, ambulance✓ this will assist you to get help/be rescued from disaster✓
- Get training in first AID. ✓ This will be useful in cases of disaster.✓
- Co-operate with the evacuation attempts by the emergency services✓  
try not to swim, walk or drive in flood waters ✓

(2x2) (4)

[15]

## SECTION C

### QUESTION 4

- **Definition of goal**

Something you hope to achieve.✓

(1)

- **Benefits of goal setting**

Prompt you to take action.✓

They clearly set out your intentions and desires, things you really want to achieve.✓



Helps you to manage your time well.✓

SMART goals allows you to measure how well and effectively you are moving towards achieving your goal.✓ (1)

- **THREE personality traits necessary for one to achieve his/her goals.**

Perseverance: ✓ This will help you to be patient to yourself even in times of difficulty.✓

Persistence✓ Be determined and putting an effort to achieve goals set. ✓

Hardworking✓ avoid procrastination and invest a lot of energy and time into achieving a goal.✓

Excellent time management✓ plan and stick to the program✓

Self-discipline ✓ avoid to be distracted from what you are trying to achieve. ✓ (3x2) 6

- **Why prioritising is an important factor for achieving goals.**

Help to decide which goals are important to you✓ this means that the less you will spend less time.✓

Prioritising your goals will determine how much time and effort you should invest in each goal.✓

It helps you to master time✓ knowing which goals to achieve helps to maintain clear focus on reaching the most important goals first.✓

Setting priorities also helps you to avoid becoming overwhelmed ✓if you have multiple goals you are trying to reach.✓

(3x2) 6

## QUESTION 5

**Response must be in the form of short essays /paragraphs**

### Definition of Social Media

- Social media refers to any digital platform, system, website or app that enables people to create and share content, and connect with each other. **OR**
- Social media is various network sites ✓that make it possible for millions of people around the world to communicate such as Facebook, Twitter, WhatsApp and YouTube.✓ (2)

**THREE reasons why many South African teens rather chat on WhatsApp than actually meet friends in person?**

- It allows them to send message to group of friend✓ thus saving time and money.✓



- It is an important part of socialising ✓ and an opportunity to join in a group conversation. ✓
- They connect with a lot more people ✓ and comment on their personal issues but never met them. ✓
- Some are shy or feel uncomfortable to join in a conversation face to face ✓ the social platforms makes communication easy. ✓

(3x2) 6

#### How the time spent in Social Media affect their relationships?

- Communication between parents and children decline ✓ and this result to poor social skills or face to face communication. ✓
- Children spend too much on social media, ✓ there is less bonding and this results to poor relationship between parents and children.
- Too exposure to internet sides ✓ make children to lose their values. ✓
- It interferes with their homework and Performance at school drop ✓, this causes conflict between teenagers and parents ✓

(2x2) 4

#### How overusing Social media affect values and beliefs

- It changes the behaviour of some teenagers ✓ because they sometimes criticise others or write malicious comments ✓.
- Every time someone does something embarrassing or lacking in integrity, ✓ someone records it and posts it without a thought ✓
- Many want to be the next Internet sensation. ✓ Unfortunately, in order to do that, you have to do something extreme. Too often that results in them doing things that are physically dangerous or humiliating ✓ but they are not prepared for the consequences when these videos are uploaded.
- Comparing themselves ✓ with others makes them to lie about their identity ✓

(3x2) 6

[15]

#### QUESTION 6

#### Response must be in the form of short essays /paragraphs Definition of political structure

- Group of people who have similar political aims ✓ and they form a link between government and citizens. ✓
- Their role is to advocate the needs or problems experienced by their supporters ✓
- To promote participation of all members ✓

(2)

(1)

#### Functions of the Local government

- They make laws that people living in the area must follow. ✓ These laws are called by-



laws✓

- Ensure that service centres are made available to people✓ which are health services, police stations, refuse removals, public transport, roads, child care, firefighting✓ etc.
- The councillors pass budget✓ for development and service delivery.✓
- Promote safe and healthy environment✓ by regularly collecting domestic waste.✓
- Respecting , protecting human rights✓ by ensuring that there is clean water, electricity and housing.✓

(3x2) 6

**TWO marks for THREE well explained responses**

**Three ways citizens can play an active role in democratic governance**

- Participating in community organisations ✓ such as neighbourhood watches, school governing bodies ,youth groups✓
- Partnering with government✓ to improve service delivery and provide social services✓
- Practicing the principles of democracy in your everyday life✓ for example the rule of war.✓
- Attending community meetings✓ to ensure that local government uphold to the values of democracy.✓
- Participate in decision making✓ by voting in elections. ✓
- Taking part in protests marches and demonstrations ✓to lobby government on a specific issue✓(3x2)6

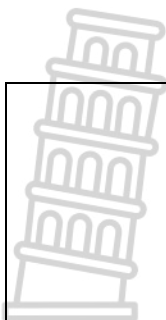
**TWO marks for THREE well explained responses**

[15]

**TOTAL OF THE SECTION [30]**

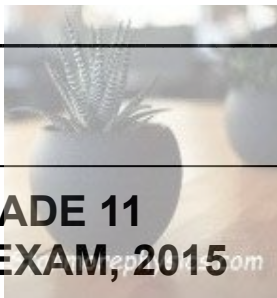
**GRAND TOTAL [80]**





## LIFE ORIENTATION

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**GRADE 11  
FINAL EXAM, 2015**

**MARKS: 80**

**TIME: 1½ HRS**

**INSTRUCTIONS:**

1. Read all instructions carefully before answering the questions.
2. Answer the questions as follows:
  - Section A (20 marks) and B (30 marks) are **COMPULSORY**.
  - Section C (30 marks) consists of 3 questions – answer only **TWO** questions from this Section.
3. Work neatly and legibly.
4. Number your answers correctly
5. Use the allocated time effectively



This Question Paper consists of 9 pages (including cover)



**SECTION A (COMPULSORY)**

**QUESTION 1**

**1.1 MULTIPLE CHOICE QUESTIONS**

Various possibilities are suggested as answers to the following questions. Indicate the correct answer by writing the letter of the correct possibility next to the appropriate question number e.g. 1.1. D, etc.

- 1.1.1 The following is NOT an example of sexual harassment: A. Comments and questions of a sexual nature.  
B. Whistling and rude or suggestive gestures.  
C. Having a different sexual orientation than the norm.  
D. Someone staring at your body in an offensive way. (1)

1.1.2 Reaching for your goals means

- E. You have a clear idea of what you want, and you conform popular belief.  
F. You are geared up, focused and have mapped out the way forward.  
G. You have planned to get fit and improve your school marks, but have no idea where to start.  
H. You listen to what your friends recommend, because they always have your back and best interest at heart. (1)

1.1.3 The most important safety rule for any physical activity is to .....

- A. Take performance enhancing drugs for quick muscle development.  
B. Start with rapid sprints, warming up and cooling down are for beginners.  
C. Ensure that you take carbonated drinks to make up for fluids lost through sweating.  
D. Start slowly to build up your fitness regularly, and keep your body hydrated to help get rid of toxins that are released during exercise. (1)

1.1.4 The following is an example of positive contribution in relationships: A. Getting hurt physically or emotionally.

- B. Feel unable to express your own feelings and have low self-esteem  
C. You tell each other how you feel, listen to each other's thoughts and opinions, and feel safe.  
D. You are pressured into doing things you don't want to do, and get involved in risk-taking behaviour. (1)

1.1.5 Xenophobia is an intense fear or dislike of: A. Same sex marriages.

- B. People of a different culture than that of your own.  
C. Foreign people.  
D. People contaminated with the ebola virus. (1)

1.1.6 Career planning is the process of matching our aspirations with reality.



To make proper career decision, you need to .....

- A. Know yourself- personality, abilities, interests and skills; have knowledge of career options and of the world of study.
- B. Be the most popular person, dress for smart, and study when you can.
- C. Understand the world of study, follow what others are doing and take a gap year cool off the steam.
- D. Conduct a research about the most paying career, visualize your dream house and car, and have fun. (1)

1.1.7 To have a democracy, various principles of democracy should be taken into consideration. Which are NOT principles of democracy?

- A. Rule of law and control of the abuse of power
- B. Transparency and accountability
- C. Equality and political tolerance
- D. Prejudice and apathy (1)

1.1.8 A career field is .....

- A. A work for which you need a degree and you receive money.
- B. A specific kind of work you do that needs special training.
- C. A grouping of occupations – includes a broad variety of jobs.
- D. A particular set of tasks or responsibilities (1)

1.1.9 The statement that best describes a benefit of cardio-vascular fitness is ..... A. Strong muscles and tendons.

- B. Increases your range of motions.
- C. Strengthens your heart and lung capacity.
- D. Your body can twist and bend without discomfort. (1)

1.1.10 Freedom of religion, belief and opinion means .....

- A. You can gather with other people, hold a demonstration and picket.
  - B. You have the right to be treated equally and work in a healthy environment
  - C. You cannot be arrested without a good reason, a charge or a trial.
  - D. You can have your own opinions and views; you cannot be forced to believe in something. (1)
- (1 x 10 = 10)

1.2. Indicate whether the following statements are **TRUE** or **FALSE**. If the statement is **FALSE**, rewrite the statement in the correct form.

1.2.1. The five-step SQ3R study strategy consists of the following steps:- survey, question, read, recycle and reward.

1.2.2. Power inequality means that some people have more rights, better opportunities or more power than other people.



Jabu is a nurse that works in a very busy hospital. He loves his job and is respected for his dedication and professionalism. “I like working with my hands but I like working with people too. So that made nursing perfect for me.” Some people find it very strange that he is a man and a nurse. “Oh, you are a MALE nurse?” they say. He answers them by saying, “I am a nurse, why do you call me a male nurse? We don’t after all speak about MALE teachers or MALE doctors, do we?”

Jabu admits that studying nursing was not his idea to begin with. He was in a job that he found boring and he did not know what else to go and study. It was his mother, who is a nurse, who suggested that he study nursing. My first thought was, “This is a woman’s profession!” But here I am and I have never been happier.

“There are many myths and untruths that exist around men being nurses. Firstly, it is not just a women’s job. The number of men in nursing is steadily growing and that’s a good thing. There is plenty of room for both men and women. Another misconception that exists is that men are not emotionally suited to nursing. Being a good nurse does not need a good woman... it needs a good human being.”

1.2.3. Soil erosion, especially ultraviolet (UV) rays from the sun, can cause skin cancer and



cataracts.

1.2.4. Eating without getting exercise is unhealthy, as is exercising without eating.

(6)

1.3. Give the word(s) or concept(s) for each of the following descriptions.

Write only the word(s) or concept(s) next to the question number (1.3.1 – 1.3.4)

1.3.1. Means that the government must be open to the public, provide information that is correct, understandable, easy to obtain and try not to hide its actions.

1.3.2. A means-tested award that is made to students on the basis of satisfactory academic performance and the financial circumstances of the student's parents or guardians.

1.3.3. Is when a candidate is afforded an opportunity to sell themselves in person and convince the prospective employer that he/she is the right person for the job.

1.3.4. Having pride in our history and being proud of all the people who fought hard for justice and freedom, appreciating the present with all the challenges it brings and believing in the future.

(1 x 4)

**TOTAL FOR SECTION A = 20**

**SECTION B (COMPULSORY)**

**QUESTION 2**

Read the following scenario and answer questions that follow.

2.1. Explain the difference between a **SKILL** and a **VALUE**. (2 x 2 = 4)

2.2. As a nurse, what type of **skills** and **career values** should one have?

Name **ONE** of each.

(1 x 2 = 2)





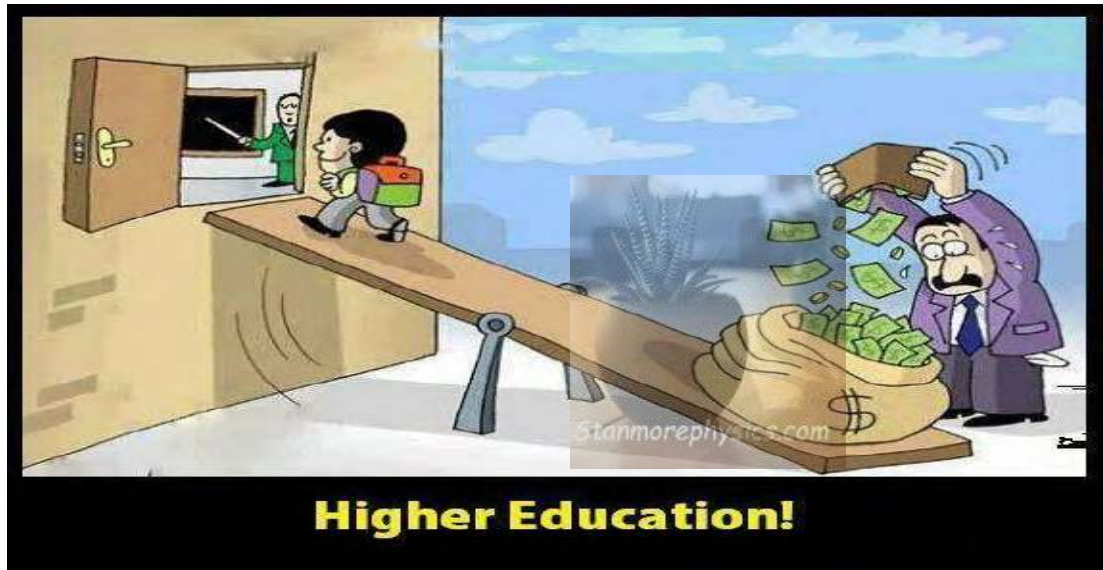
## Higher Education

| <b><i>NSC<br/>Scale of<br/>Achievement</i></b> | <b><i>NSC %</i></b> | <b><i>APS for<br/>English</i></b> | <b><i>APS for<br/>Mathematics &amp;<br/>Math Lit</i></b> | <b><i>APS for<br/>LO</i></b> | <b><i>APS for<br/>other<br/>subjects</i></b> |
|--|---------------------|-----------------------------------|--|------------------------------|--|
|  | 90-100%             | 15                                | 15   | 3                            | 8  |
| 7  | 80-89%              | 13                                | 13   | 3                            | 7  |
| 6  | 70-79%              | 11                                | 11   | 2                            | 6  |
| 5  | 60-69%              | 9                                 | 9  | 2                            | 5  |
| 4  | 50-59%              | 7                                 | 7  | 2                            | 4  |
| 3  | 40-49%              | 5                                 | 5  | 1                            | 3  |
| 2  | 30-39%              | 3                                 | 3  | 1                            | 2  |

|                                  |        |   |   |   |   |
|----------------------------------|--------|---|---|---|---|
| 1                                | 20-29% | 1 | 1 | 1 | 1 |
| <i>Taken from: www.uwc.ac.za</i> |        |   |   |   |   |



2.3. What important social factor has Jabu overcome in choosing to be a nurse?



Give reason for your answer.

(1 x 2 = 2)

2.4. Identify and discuss **TWO** socio-economic factors that may influence your career or study choice.

(1 x 4 = 4)

2.5. Someone who has become stuck in the job they hate comes to you for advice. What **THREE** advices would you provide for that individual?

(1 x 3 = 3)

(15)

### QUESTION 3

Study the cartoon extract below and answer questions that follow.



- 3.1 What is the BASIC requirement for admission to additional and higher education courses like certificate, diploma or degree studies? (1)
- 3.2 Institutions of higher learning have an evaluating system used for admission requirements for specific programmes /courses called APS. Write the acronym APS in full. (1)
- 3.3 Lack of funds may prevent a deserving student the opportunity to pursue his/her academic aspirations, thus preventing him/her from achieving his/her goal. Name **FIVE (5)** ways or options for financial assistance that students can explore to fund their studies. (5)
- 3.4. Intensively study the APS table for **University of Western Cape** and answer questions that follow.

|   |              |       |
|---|--------------|-------|
| Name: <b>Mxolisi Grootboom</b> <b>Grade 11A</b> <b>2014</b> |              |       |
| NSC Subject   | Percentage % | Level |

|                                   |     |   |
|-----------------------------------|-----|---|
| isiXhosa Home Language            | 65% | 5 |
| English First Additional Language | 62% | 5 |
| Mathematical Literacy             | 70% | 6 |
| Life Orientation                  | 76% | 6 |
| Geography                         | 55% | 4 |
| History                           | 70% | 6 |
| Accounting                        | 41% | 3 |



“Only when the last tree has died, the last river has been poisoned and the last fish been caught, we will realize that we cannot eat money” – *Native Indian American proverb*

(a) To enroll for the National Diploma: Journalism, you need an APS of at least 35, as well



as a NSC pass in English on at least level 4. Calculate the APS for the Report Card below and indicate whether the student have met minimum requirements for admission. (1 x 2 = 2)



3.5. As part of addressing skills shortage in South Africa, there is a drive to encourage students to enroll with FET colleges to explore vocational courses. Why is it important for more young people to explore prospective careers in the vocational field? Name **THREE (3)** benefits. (2 x 3 = 6)

(15)

**TOTAL FOR SECTION B = 30**

**SECTION C** (Answer any **TWO (2) QUESTIONS** in this Section)

**QUESTION 4**

4.1. Read the quotation below and answer questions that follow.

With reference to the afore-mentioned quotation, write paragraphs on the negative impact of **water pollution, depletion of fishing stocks and deforestation**. Suggest possible solutions for each of the three factors mentioned.

- Discuss the impact of depletion of resources by proving **THREE FACTS** for each of the factors mentioned above. (3 x 3 = 9)
- Suggest **TWO** ways in which each of the factors identified can be addressed. (2 x 3 = 6)

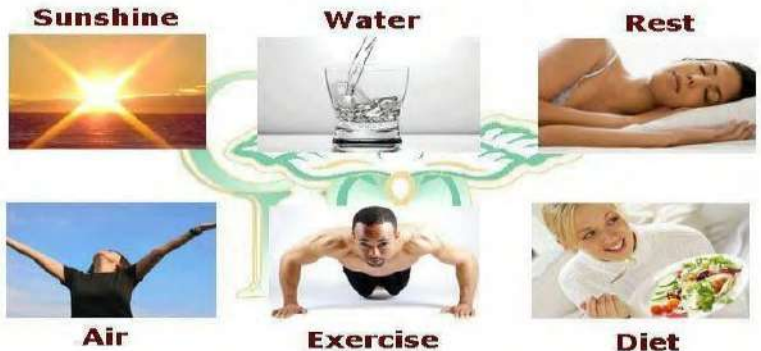


**QUESTION 5**

5.1. Study the extract below and answer questions that follow.



**The best six doctors anywhere and no one can deny it are:**



Write paragraphs on the role of nutrition in health and physical activities in which you **highlight the importance of the six basic functions** using the following guideline.

- Basic functions of the following: Carbohydrates; Protein; Fats; Vitamins; Minerals; Water (1 x 6 = 6)
  - Discuss the implication of bad eating habits and mention at least TWO eating disorders. (2 x 2 = 4)
  - What do you think could be causing this abnormal obsession with food and weight? Provide a detailed account. (1 x 5 = 5)
- (15)

**QUESTION 6**

6.1. Read the quotation below and answer questions that follow.

*You are free to choose, but you are not free from the consequence of your choice!*

Write paragraphs on the impact of unsafe practices on self and others using the following guideline.

- Discuss external factors that have impact negatively on your lifestyle choices, namely accidents and risky behaviour. (2 x 2 = 4)
  - Discuss factors that can impact or linked positively on your lifestyle choices. Mention and explain at least FOUR (4) factors. (4 x 2 = 8)
  - What characterize a healthy and balanced lifestyle? (1 x 3 = 3)
- (15)

TOTAL FOR SECTION C = 30

**GRAND TOTAL = [80]**

\*\*\*\*\*



|       |   |        |   |
|-------|---|--------|---|
| 1.1.1 | C | 1.1.6  | A |
| 1.1.2 | B | 1.1.7  | D |
| 1.1.3 | D | 1.1.8  | C |
| 1.1.4 | C | 1.1.9  | C |
| 1.1.5 | C | 1.1.10 | D |



**LIFE ORIENTATION**



GRADE 11

MEMORANDUM

NOV 2015



**SECTION A (COMPULSORY)**

**QUESTION 1**

**1.1. MULTIPLE CHOICE QUESTIONS**

(1 x 10 = 10)

**1.2.**

1.2.1. FALSE

The five-step SQ3R study strategy consists of the following steps:- survey, question, read, **recite** and **review**.

1.2.2. TRUE

1.2.3. FALSE

**Radiation**, especially ultraviolet (UV) rays from the sun, can cause skin cancer and cataracts.

1.2.4. TRUE



(6)

**1.3.**

1.3.1. Transparency

1.3.2. Bursary

1.3.3. Interview

1.3.4. Patriotism

(1 x 4)

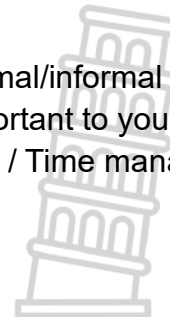
**TOTAL SECTION A = 20**

**SECTION B (COMPULSORY)**

**NOTE: Learners' response may vary in this Section. Allocate marks for credible attempts! Leniency is discouraged...**

**QUESTION 2**

- 2.1. **SKILL** – acquired through practical experience and formal/informal training **VALUE** – personal characteristics, habits or things that are important to you
- 2.2. **Skill:** Communication / Follow up/through / Co-ordinate / Time management / Interpersonal / Motivate / Organisational / Computer



**Career values:** Trustworthy / Compassionate / Punctual / Respectful / Kind / Professional / Tolerance / Honesty / Responsibility / Energetic / Confidentiality / Diligence / Ethical

2.3. Stereotype because nursing is traditionally perceived as a woman career

2.4. (i) community needs (ii) availability of finances (iii) affordability  
(iv) accessibility (v) final salary package (vi) stereotyping  
(vii) status **ANY TWO x2... 1 mark each for discussion**

2.5. (i) When choosing a career, one must match their aspirations with reality (ii) You need to know yourself in terms of personality, abilities, interests and skills  
(iii) Have knowledge of career options and potential growth in the career (iv) Adequate information will give you the opportunity to identify the right path to achieve career ambitions  
(v) Career choice must suit your personality and have interest in it

**ANY THREE – responses may vary (15)**

**QUESTION 3**

3.1. NSC / National Senior Certificate

3.2. Admission Point Score

3.3. (i) Scholarship (ii) Bursary (iii) Study loan (iv) Self-funding  
(v) Learnership (vi) SETAs **ANY FIVE (1 x 5 = 5)**

3.4. APS = 40. ✓ The student has met the minimum requirement for admission to the National Diploma (Journalism)

3.5. (i) Gets you ready for a particular job or kind of employment  
(i) FET students mostly find jobs more easily than university graduates  
(ii) Some FET colleges focus on scarce skills  
(iii) Most FET colleges have links with the corporate world, thus helping their students find jobs easier  
(iv) FET college courses are practical, but also involve theory  
(v) Their aim is to bridge the gap between training and applying that training in

the real world

**ANY THREE**

**Answers may vary**

**(15)**

-

**SECTION C**

**NOTE: Learners' response may vary in this Section. Allocate marks for credible attempts! Leniency is discouraged...**

**QUESTION 4**

**(i) Water pollution**

Water polluted by mud from the soil can carry viruses and bacteria that can cause disease in fish and people

- People may eat the diseased fish and become ill
- Chemicals emitted by industries can poison water and make the water too acid to drink or use in watering crops
- Lead and mercury are toxic to the fish in the lakes and rivers
- Untreated sewage that flows into rivers can spread diseases such as diarrhea, cholera and typhoid fever
- Too many fertilizers and too much manure poison water

**ANY THREE – responses may vary**

**(ii) Depletion of fishing stocks**

- Catching of too much adult fish in the sea or dams affect their breeding
- Species or types of fish disappear
- Other fish that are not consumed by humans are caught and thrown away
- In trawling, nets that are dragged along the bottom of the sea kill coral and sea plants
- Dynamite fishing destroys corals and the whole marine ecosystems
- People who rely on fishing to earn a living will not have jobs
- People who eat fish as their essential food wouldn't have enough and will suffer from malnutrition

**ANY THREE – responses may vary**

**(iii) Deforestation**

- Many people rely on firewood for heating and cooking, they will not be able to keep warm and cook
- Some types of trees could become extinct
- No trees will exist to bind the soil, leading to soil erosion and floods
- There will be no shade to keep people and animals cool
- Birds will migrate further in search of places to live
- Alien plants will take over, and they need more water and grow quickly
- Global warming and climate change will take place as there will be no trees to absorb carbon dioxide and give off oxygen

**ANY THREE – responses may vary**

-

**(iv) Water pollution**

- People should get involved in monitoring the quality of water in their community
- Ensure that non-degradable waste is not thrown in the sea or rivers

**Responses may vary**

**(v) Depletion of fishing stocks**

- Fishing industry is hugely important as many coastal communities rely on the resources provided by the oceans for the livelihoods
- Regulate commercial fishing to curb overfishing, which result in the natural system to recover and restore the natural balance.

**Responses may vary**

**(vi) Deforestation**

- Promote the planting of indigenous flora, and get rid of alien trees and plants
- Preserve and protect scarce species of trees and plants
- People who make a living selling firewood should do it sustainably

**Responses may vary**

**(15)**

**QUESTION 5**

- **Carbohydrates**
  - provide the body with energy and heat, and aid digestion
  - help maintain the correct glucose level in the blood
- **Protein**
  - help to repair tissue and give energy
  - essential for athletic performance
- **Fats**
  - provides more energy than carbohydrates
  - protect the important organs and forms layers to keep the body warm
- **Vitamins**
  - help with growth and keep eyes, skin and glands healthy
  - help with prevention of infection, and strengthens bones and teeth
  - regulate chemical reactions within the body, keeps metabolism healthy
- **Minerals**
  - they aid in chemical reactions and form body structures
  - calcium provide healthy bones, teeth, nerves and muscles
  - iron help to form red blood cells and tissue that carry oxygen in the muscles
  - magnesium activate enzymes that help muscles contracts
- **Water**
  - forms a part of every cell and tissue in the body and makes up three quarters of the body weight
  - carries nutrients to cells and removes waste products
  - help regulate body temperature

- Eating junk food is not only a bad habit, but a risky one. It may lead to unsafe practices such as overeating. Some people don't feel happy or confident about how they look. A bad body image can cause low self-esteem. Emotional eating can lead to habits turning into destructive eating patterns.
- Eating disorders: (i) Anorexia nervosa (ii) Bulimia nervosa
- Fast/Junk food is prepared fast and with ingredients that are processed to make it easier to eat. Fast food can be devoured while on the run. When one is feeling unhappy, they tend to eat more or skip meals. Inactive lifestyle prompts most people to eat more. Carbonated and energy drinks advertised as thirst quenching. Media also influence people by displaying fast food as convenient and scrumptious.

*Responses may vary* (15)

### **QUESTION 6**

- **Accidents**
- lack of knowledge and skills, such as careful use of wire plugs, paraffin, medicine, or using tools
- unsafe attitudes and behaviours such as drinking and driving, and doing drugs



unsafe environments, like poison caused by medicines and cleaning products that are not



locked away

- muggings and attacks, such as walking at night in unsafe areas
- emotional factors, which may result in pregnancy due to neglect of condoms

- **Risky behaviour**

- Giving out personal information on social media
- Arranging to meet online contacts
- Walking home late at night in dangerous areas
- Listening to music while crossing the road
- Driving while being distracted by conversations on cellphone
- Drinking alcohol, smoking, using and selling drugs
- Having multiple sexual relationships; sleeping with different partners
- Teenage pregnancy; not using a condom
- Committing suicide

- (i) **Positive role models**

- inspire and motivate you to make healthy and useful lifestyle choices

- (ii) **Parents**

- support given helps with decision making and have positive effect on lifestyle choices

- (iii) **Peers**

- encourage each other on abstinence and involvement in risky sexual behaviour

- (iv) **Personal values, belief system and religion**

- have many positive effects on people, including healthy relationship, peace, positive attitudes and improved physical health

- (v) **Media, social and cultural influence**

- if critical thinking skills is applied, one can choose to watch educational programmes on TV and upload documentaries on cell phones.
- Many cultural traditions are based on healthy living and good interpersonal relationships

- (vi) **Economic conditions**

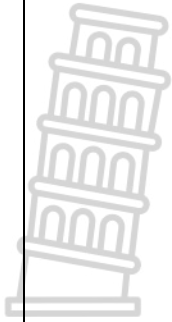
- if economic conditions are comfortable, one will find it easier to live healthily, get exercise, get health care and take fewer risks.

**Any FOUR... and 4x explanations = 8**

- A healthy and balance lifestyle is made up of five basic parts, namely psychological, social, emotional and spiritual. Well-being is not about being physically well and healthy; it implies that all aspects are balanced with the physical and with each other. All life domains are interconnected, meaning all of the sectors fit together.

**(15)**

**GRAND TOTAL = 80**



**GAUTENG PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

**GRADE 11**

**LIFE ORIENTATION**

**NOVEMBER 2019**

Stanmorephysics.com

**DATE:** Friday, 25 October 2019

**TIME:** 2 hours

**MARKS:** 80

This question paper consists of 7 pages.





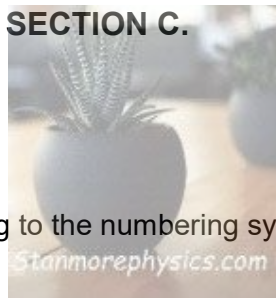
**MARKS: 80**  
**November 2019**

**TIME: 2 hours**

**INSTRUCTIONS**



1. This question paper consists of three sections; namely **SECTION A**, **SECTION B** and **SECTION C**.
2. **SECTION A** and **SECTION B** are **COMPULSORY**. Answer ALL the questions in SECTION A and SECTION B.
3. **Answer any TWO questions in SECTION C.**
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.
7. Answer in your own words. Do not quote from the text unless specifically instructed to do so.





SECTION A (COMPULSORY)



Answer ALL the questions in this section.

### QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.5), for example 1.1.6 D.

1.1.1 A program where students spend time learning the practical skills of a career in the workplace is called:

- A fellowship
- B job shadowing
- C learnership
- D scholarship

1.1.2 When preparing for an examination, ...

- A use the study timetable and prepare well in advance.
- B study only the sections you have identified.
- C use only mind maps to study.
- D study one day before the exam so that you do not forget what you have studied.

1.1.3 A boilermaker is regarded as a ... worker:

- A physical labour
- B semi-skilled
- C skilled
- D unskilled

1.1.4 Which one of the following is considered an environmental issue?

- A Depletion of resources
- B Homelessness
- C Teenage pregnancy
- D Substance abuse

1.1.5 The three branches of the law are:

- A Administrative, Parliamentary & Legislative
- B Legislative, Administrative & Judicial
- C National, Provincial, Local
- D Regulative, Judicial & Administrative



### **How to make better lifestyle choices**

Every day we make choices. Whatever choices we make, we should live with the consequences, whether good or bad. To this end we must learn to make good lifestyle choices to achieve our goals in life. Examine your life and the choices you have made so far.

The first step to making better choices is to accept responsibility for the choices you make. We are ultimately responsible for our behaviour. The next step to

1.2 Give a description / explanation for the following words. Write the explanation /



description next to the question number (1.2.1 – 1.2.5) in your answer book.

- 1.2.1 Transparency (2)
- 1.2.2 Petition (2)
- 1.2.3 Ethical behaviour (2)
- 1.2.4 Accountability (2)
- 1.2.5 Whistle blower (2)

**[10]** 1.3

Answer the following questions by writing the answer next to the question number in the answer book. Write your answer in full sentences.

1.3.1 Distinguish between informal and formal assessment. 2x2(4)

1.3.2 Which reading technique is the most suitable to find the main ideas in a passage? (1)

1.3.3 Name TWO of the things that may happen to you if you do not follow the trends and demands of the job market. 2x2 (4)

1.3.4 Why is it important for you to know more about other religions? 1x1 (1)

**[5]**

**TOTAL FOR SECTION A: 20**

## SECTION B: COMPULSORY

making better lifestyle choices is to know the result you want to achieve. Once you have defined the results, think about how to plan to achieve them. Devise a step by step plan and begin your research. You may have to redesign your plan several times.

Answer ALL the

[Source content: <http://www.audreymarlene-lifecoach/lifestyle-choices.html>]

questions in this section in full sentences.

### QUESTION 2

Read the extract and answer the questions.



### **Car accidents in South Africa**

According to *Arrive Alive South Africa*, 90% of all crashes on our roads are due to lawlessness. You may be an excellent driver, but you can never be sure about other drivers on the roads, of course. The number of fatal accidents involving drunk driving under the influence of drugs continues to increase, even though traffic authorities have increased their road safety campaign.

In South Africa, speeding is a problem, with the majority of drivers simply ignoring speed limits. In a recent case study in Mpumalanga, for instance, virtually 80% of drivers were driving over the speed limit. Despite the risks, most teen drivers ignore cell phone driving restrictions. Almost 50% of all drivers between the age of 18 and 24 are texting while driving. Teens say that texting is their number one driving distraction.

[Adapted from [www.articlebase.com](http://www.articlebase.com)]



2.1 Define the term "lifestyle choices".

3x1(3)



2.2 Name and explain **TWO** socio-economic factors that can negatively impact your lifestyle choices. 2x3(6)

2.3 Discuss **THREE** ways in which parents can positively influence lifestyle choices. 3x2(6)

[15]

### QUESTION 3

Read the extract and answer the questions.

3.1 Explain the meaning of: “crashes on our roads are due to lawlessness”. (2)

3.2 Which of the following two factors is the main reason for accidents on South African roads? Motivate your answer.

a. Lack of knowledge and skills

?

b. Unsafe attitudes and behaviour

1+2(3)

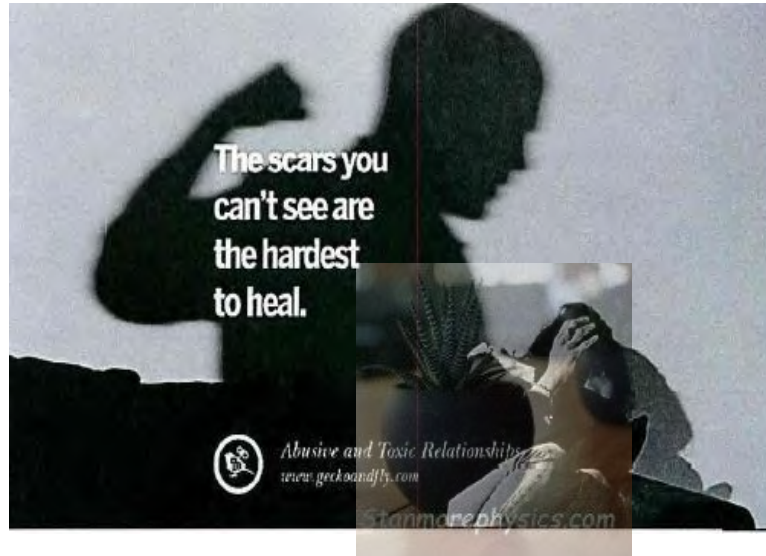


3.3 Advise the South African Road Safety Agency on how to make South African roads safer and how to change the attitudes of South African drivers.

2+2(4)



3.4 Name and evaluate TWO factors that can positively influence this type of risk



**SECTION C**

Answer any **TWO** of the following essay questions.

**QUESTION 4**



Write a short essay on unequal power relations in a relationship by using the guidelines:

- Identify the abuse taking place in the picture. (2)
- Define the term, “unequal power relations”. (3)
- Discuss TWO negative effects of unequal power relations on one’s health as well as one’s general well-being. 2x2(4)
- Critically evaluate THREE negative effects that physical abuse has on the

individual.

3x2(6)

[15]

**QUESTION 5**



Write



he following



as a guideline.

- Define the concept "environmental issues". (2)

- Name THREE entrepreneurial opportunities that can come from the above environmental issue. 3x1(3)

Explain, by using an example, how environmental issues can contribute to social issues.

2x2(4)

- Critically discuss how the individual, community and government can support a country during such environmental crises.

3x2(6) [15]

### QUESTION 6

#### Democracy and Human Rights.



Write a short essay on democracy and human rights. Use the following as a guideline:

- What is the meaning of "democracy"? (2)

- Name THREE political structures in a democracy and give their functions. 3x2(6) •

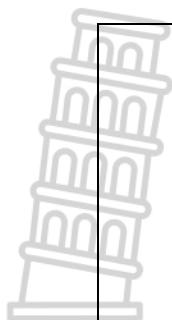
Illustrate THREE ways you can get involved in the democratic process. 1x3 (3)

- Suggest what government can do to encourage the youth to actively participate in the democratic process. 2x2(4)

[15]

**TOTAL SECTION C: 30**  
**GRAND TOTAL: 80**





# MEMORANDUM

**GRADE 11  
END OF YEAR EXAMINATIONS  
25 OCTOBER 2019**

Stanmorephysics.com

**LIFE ORIENTANTION**

**This Memorandum consists of 11 pages**



**SECTION A: 20 Marks**

**QUESTION 1.1**

1.1.1 C ( )

1.1.2 A ( )

1.1.3 D ( )

1.1.4 C ( )

1.1.5 A ( )



[5]

**QUESTION 1.2**

1.2.1 Qualities ( )

1.2.2 Legislature ( )

1.2.3 Study strategies ( )

1.2.4 Infrastructure ( )

1.2.5 Testimonials ( )

(5x1)(5)

**QUESTION 1.3**

1.3.1 Social justice and equity ( )

Equality ( )

Non- racism ( )

Non- sexism ( )

Ubuntu ( )

Open society ( )

Accountability ( )

The rule of law ( )

Respect and reconciliation ( )

( ANY TWO)

(2x1)(2)



1.3.2 Studying the easiest content first( ) which may cause you to spend too much time on it with too little time/ energy left to do more challenging work/ rush through the more difficult work.( )

Studying information that you do not understand ( ) which may cause you to struggle to memorise or remember the information/ easily forget the information ( ).

Studying around loud noise/ distractions/ in a cluttered environment/ on a bed( ) which may cause your thoughts to wander/ affect you're your ability to concentrate( ).

Staying up late to study/ without a study plan/ postponing studying to the last minute ( ) which may cause you to do cramming with no time left for proper revision ( ).

Studying when you are tired/ hungry / watching television chatting on social media ( ) which may affect your ability to focus clearly on your studies ( )

Spotting certain topics ( ) which may prevent you from answering questions related to topics that you did not study ( ).

Doing rote learning only ( ) may cause you to stress if you forget on word/ part of the information that you have studied.( )

(2x2)(4)

1.3.3 a) **Sportsmanship**- it is fair and generous behavior or treatment of others in sport. (1)

The cartoon shows a player from another team helping/ offering to help the player from the opposition team to get up. (1)

b) Sports can build tolerance, understanding and respect.

Sports have the power to oppose racism, discrimination and human rights abuses.

Sports help us to make friends with strategies and build relationships across culture, languages, religions, ages and incomes.

Sports unite people/ bring people together as a nation. (1x2)(2)

**SECTION A: 20 MARK**

**SECTION B: 30 Marks**

**QUESTION 2: Case Study**

2.1 **Define the term “gender-based violence” and show your understanding of the term by means of an example. (1+2)(3)**

Gender based violence involves violence/abuse mainly directed at women and girls (✓) which could include physical ( )/sexual( )/psychological harm. (✓)

2.2 **Name TWO physical effects of abuse. (2x1)(2)**

Bruises ( )

Broken bones ( )

Rope or straps marks ( )

STIs, HIV and AIDS ( )

Bald spots where your hair has been pulled out ( )

Burns from cigarettes, irons or hot water ( )

Unwanted pregnancies ( )

Death ( )



2.3 **Discuss why males are not as involved in campaigns against gender-based violence as women. (1X2)(2)**

Some men may distance themselves because they may ...

Feel that they are not guilty of such acts (✓) so they do not need to involve themselves in any such campaigns. (✓)

Have been an abuser/perpetrator before (✓) so they may still feel too guilty about it/they are hypocritical/phony/false/fake. (✓)

think that there are enough men out there who can represent them (✓) so they do not bother to get involved. (✓)

know about other men who are guilty of such acts (✓) so they feel guilty for not exposing them/that they may betray those men. (✓)

Any ONE of the above or any other ONE relevant well-explained answer for TWO marks each. (✓✓)

**2.4 Evaluate and discuss why so many cases of sexual violence and rape go unreported.**

They are scared (✓) that if they report it they will be abused more.(✓

) Upbringing(✓) as some people may think that it is normal.(✓)

Lack of trust for police (✓) as they feel nothing will be done about

it.(✓)Embarrassment(✓)as they don't want people to know what happened to

them.(✓) Any TWO of the above or any other TWO relevant well-explained

answers for TWO marks each. (✓✓)

**(2x2)(4)**

**2.5 Suggest TWO intervention strategies that the government could introduce to prevent the ongoing challenges of gender imbalances in society. Motivate**

**EACH answer.**

**(2x2)(4)**

The government could ....



- Introduce educational programmes at an early age on promoting respectful relationships and gender equality for young boys and girls( ) as a way to teach these values at a young age( ).
- Initiate empowerment programmes/ campaigns to young girls/ boys from an early age( ) as a way of promoting a culture of economic independence amongst females/ males( )
- Reinforce laws to make the home and public places safer for all genders of all ages, ( ) so that the security of all genders in the country may get preference above anything else.( )
- Support equal decision-making power foe all genders in the home/ relationships/ public life, ( ) thereby uplifting their self-worth/ respect/ esteem so that they may be treated with respect and dignity in society()
- Fund non- governmental organizations ( NGOs/ non- profit organizations(NPOs) to run community programmes working with all genders( ) and this may help to accelerate progress in preventing/ ending violence against all genders at home and in society ( )
- Initiate regular awareness programmes in print and electronic media emphasizing gender equity ( ) so that this may be a constant reminder to all citizens on the importance of the matter ( ).

- Support workshops to engage young people in after school/ holiday activities ( ) in an effort to educate them about the consequences/ effects on the victims of gender based violence ( ).

### QUESTION 3: Careers and Career choices

#### 3.1 Define the term job market and briefly describe a socio-economic factor

that may affect your career choice

(1+2)(3)

The availability of employment and labour, in terms of supply and demand. (✓)

(1)

#### Socio-economic factors:

- Community needs( ) one might choose a career based on what his/ her community needs( )
- Culture/religion/attitude/expectations/how you are brought up.(✓) one would choose a career based on societal/ religion/ cultural expectations( ) (2)

#### 3.2 Differentiate between skilled and unskilled labour.

(2X2) (4)

Skilled work requires specialized training and a formal qualification (✓) and you are normally registered as a professional. (✓)

Unskilled work does not require any formal training/qualification (✓) and you may get on-the-job training. (✓)

#### 3.3 Explain TWO negative consequences of being an unskilled worker.

(2X2) (4)

Jobs that require unskilled labour are continually decreasing due to technological and societal advances (✓) which means that more and more unskilled people will struggle to find jobs. (✓)

Unskilled workers offer little or no skills/a company might find it too expensive to offer training opportunities to unskilled workers (✓) which means that they may be the first to lose their jobs. (✓)

Any other TWO relevant well-explained answers for TWO marks each. (✓✓)

**3.4 Discuss how an informal job is an innovative way to counteract unemployment**

**in the country.**

**(2x2)(4)**

- It helps one become an entrepreneur(✓) which helps one have a source of income(✓)
- It helps one earn money(✓) and one does not need to share the profits(✓) - It absorbs additional labour(✓) when the economy is low(✓)
- Reduces poverty ( ) as one has a source of income( ).

**[15]**

**SECTION B: 30 MARKS**

**SECTION C: 30 Marks**

Answer any TWO questions in this section.

**QUESTION 4**

Write an essay in which you:

**Briefly define what nutrition is and mention any TWO nutrients that your body needs to stay healthy. (1+2)(3)**

**Definition:**

Nutrition refers to all the food substances that provide nourishment to your body.(✓) (1)

**Your most essential nutrients should include:**

Carbohydrates/Proteins/fats/Vitamins/minerals/water (2)

**Critically discuss why it is difficult for people to follow a nutritious, balanced diet. (3X2) (6)**

- People are under the impression that ingredients for balanced meals are too expensive (✓) because they might be uninformed about affordable healthy meals.(✓)
- find it time consuming to prepare healthy meals (✓) due to the busy lifestyle that they have to keep up to. (✓)
- find it to be quick and easy to buy fast foods (✓) because it has become more and more accessible. (✓)

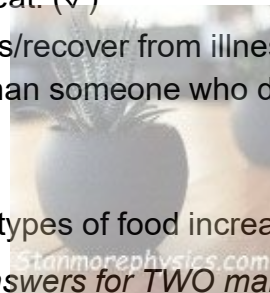


*Any other relevant well-explained answers for TWO marks each.(✓✓)*

**Evaluate the impact of nutrition on your health.**

**(3X2) (6)**

- Reduce the risk of some lifestyle diseases (✓) due to the fact that you keep your body healthy by what you eat. (✓)
- Improve your ability to fight illnesses/recover from illnesses/ injuries (✓) as your immune system is much stronger than someone who does not eat healthy/balanced meals. (✓)
- Help prevent fatigue (✓) as certain types of food increase your energy levels. (✓)



*Any other relevant well-explained answers for TWO marks each.(✓✓)*

**[15]**

**AND/OR**

**QUESTION 5**

**State the Importance of warm up activities**

**(3x1)(3)**

- Ensures that your nerves and muscles are ready for you to perform physical actions (✓)
- It prepares you for exercise(✓)
- Prevent muscle tear (✓)

**Explain the factors that may prevent some youth from participating in physical activities**

**(3x2)(6)**

- Lack of motivation (✓ ) many young show no interest in participating in any recreational activities.( ✓)
- Lack of time(✓ ) many youngsters claim they do not have time to get involved in activities(✓ )



- Low energy levels(✓ ) They may also claim that they do not have energy to participate in sporting activities() or they are often tired at the end of the school day(✓)
- Environmental barriers(✓ ) In many areas there is lack of resources such as sports facilities, equipment, sports fields() or many youth are not able to anywhere to participate in such sporting activities(✓ )
- Unsafe neighborhoods (✓ ) crime and violence can make it unsafe to spend time outdoors, especially for activities such as jogging and running.( ✓ )
- Social barriers(✓) Family influence and cultural views can limit involvement in sporting activities(✓ ) or families may have negative attitude towards participation in recreational activities.( ✓ )
- Tough financial circumstances could prevent participation in sports (✓ ) as there could be a lack of funds to purchase equipment/ sporting gear(✓ )
- Laziness(✓ ) many young people have no interest in getting involved in physical activities(✓ )
- Too many other options/ distractions (✓ ) they are kept busy other things such as computer games, the internet, smart phones and other electronic devices.( ✓ )

**Recommend THREE ways in which schools could work with community organizations to promote participation in physical activities among all learners.**

**(3x2)(6)**

- Schools can work with community organizations(✓ ) and develop partnership to provide recreational activities before school, after school and during the summer holidays(✓)
- Schools can organize friendly games with neighboring schools(✓), to promote rivalry and competition amongst the communities(✓ )
- The resources of the schools such as sports fields, equipment and even teachers (✓ )could be used to get communities to participate in the games(✓ )
- Senior members of the community could be used by the school (✓ ) to teach and demonstrate these games to others(✓ )
- Schools could host competitions on a quarterly basis (✓). Funds could be sourced to award certificates and trophies to the winners of the events. (✓ )
- Schools can promote South African heritage values, norms, culture and history(✓ ) through leisure and competition(✓ )

**[15]**

**AND/OR**

### **QUESTION 6**

**Define the term “interview” and explain its purpose.**

**(1+2) (3)**

An interview is a formal meeting between an interviewer and interviewee/ employer and potential employee (✓) during which questions are asked (✓) to assess whether someone is the suitable candidate for the job. (✓)

**Briefly discuss how to dress for an interview and motivate your answer.**

**(3x2)(6)**

- Make sure your clothes are neatly ironed(✓), wrinkled clothes gives away attention(✓)
- Clothes should fit properly (✓) if the clothes are too tight/ too loose/ too long you probably feel awkward.(✓)
- Do not wear flashy jewelery (✓) The interviewer should pay attention to you, not your bling(✓)
- Dress according to the season (✓) to feel comfortable.
- Do not wear perfume or aftershave (✓) You never know if the interviewer is allergic and this isn't good way to find out.( ✓)
- Make sure you have a nice, clean haircut(✓) to make you look well groomed
- Never wear anything too revealing(✓) it is the best to keep your body parts inside clothing and not too exposed/ not to draw attention(✓)

**Discuss how your online profile/ posts could negatively influence a prospective employer's view of you during the recruitment process**

**(3x2)(6)**

- Improper online comments may give a prospective employer a negative image of you(✓) thus making the employer hesitant to consider you for a job(✓)
- Improper online pictures may give a prospective employer a negative image of you (✓)thus making the employer hesitant to consider you for a job(✓)
- Too many social posts/ constant social commentary may create a frivolous shallow image of you(✓) and this may influence the employer to think that you are not a professional person(✓)



-

Most online posts have a timeline/ history (✓ ) and the future employer can easily determine if you are regularly posting online content during work hours rather than doing your job. (✓ )



- Revealing confidential information about your current employer online (✓ ) will cause prospective employers to doubt your credibility or regard you as not trustworthy(✓ )



[15]

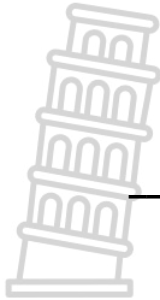
**TOTAL SECTION C: 30**

**GRAND TOTAL: 80**









**LIFE ORIENTATION**

**GRADE 11**  
**FINAL EXAM (2016)**

**MARKS: 80**

**TIME: 1½ HRS**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of three sections. Section A, B and C.
2. Section A and B are compulsory. Answer all questions from Section A and B.
3. Answer only TWO (2) questions from Section C.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly
7. Answer in your own words. Do not quote from the text unless specifically instructed to do so.

**This Question Paper consists of 9 pages (including cover page)**

**SECTION A (COMPULSORY)**

Answer **all** the questions in this section.

**QUESTION 1: [MULTIPLE CHOICE QUESTIONS]**

Various options are provided as possible answers to the following questions. Choose the most correct answer and write only the letter (A -D) next to the question number (1.1.1 - 1.1.10) in the ANSWER BOOK, for example 1.1.11 E.

1.1.1 This is a programme for the learner to spend time learning practical skills:

- A. Practical work
- B. Job shadowing
- C. On the job training
- D. Learnership



(1)

1.1.2 Which statement best describes a benefit of cardio-vascular fitness

- A. Strong muscles and tendons
- B. Increases your range of motions
- C. Strengthens your heart and lung capacity
- D. Your body can twist and bend without discomfort

(1)

1.1.3 Freedom of religion, belief and opinion means .....

- A. You can gather with other people, hold a demonstration and picket
- B. You have the right to be treated equally and work in a healthy environment
- C. You cannot be arrested without a good reason, a charge or a trial.
- D. You can have your own opinions and views; you cannot be forced to believe in something

(1)

1.1.4 Choose the option that does NOT explain the principles of democracy?

- A. Rule of law and control of the abuse of power
- B. Transparency and accountability
- C. Equality and political tolerance
- D. Prejudice and apathy

(1)

1.1.5 ..... organisations are based on religious beliefs and deliver a variety of services to the public

- A. Community-based organisations
- B. Faith-based organisations
- C. Local community structures
- D. Non-government organisations

(1)

1.1.6 Xenophobia is an intense fear or dislike of .....

- A. Same sex marriages.
- B. People of a different culture other than that of your own.
- C. Foreign people.
- D. People contaminated with the Ebola virus. (1)

1.1.7 When you are exercising, you must wear the correct clothes and shoes because it

- A. Prevents injuries and gives support
- B. Improves your BMI
- C. Improves heart rate
- D. Helps you exercise quickly (1)

1.1.8 Satisfactory achievement in four designated NCS subjects provides the primary basis for admission to a:

- A. Junior Certificate
- B. Higher Certificate
- C. Bachelor's Degree
- D. Diploma (1)

1.1.9 Which game does not fit in indigenous/ traditional games?

- A. Dibeke
- B. Arigoro
- C. Kho-kho
- D. Softball (1)

1.1.10 A formal request to government asking them to get involved in a certain matter, either requesting help or voicing a complaint

- A. Public participation
- B. Protest
- C. Petition
- D. Transparency (1)

[10]

1.2 Answer the following questions by writing the answer next to the question number.

1.2.1 What do we call something that a country has and can use to increase its wealth? (1)

1.2.2 Briefly explain the following concepts:

- (a) Governance (2)
- (b) Majority rule (2)
- (c) Global warming (2)

1.2.3 State THREE aspects that explain nation building to a South African citizen. (3)

[10]

TOTAL SECTION A: [20]

## SECTION B: COMPULSORY

Answer ALL the questions in this section. Write in full sentences.

### QUESTION 2

Read the following scenario and answer questions that follow.

Jabu is a nurse that works in a very busy hospital. He loves his job and is respected for his dedication and professionalism. "I like working with my hands but I like working with people too. So that made nursing perfect for me." Some people find it very strange that he is a man and a nurse. "Oh, you are a MALE nurse?" they say. He answers them by saying, "I am a nurse, why do you call me a male nurse? We don't after all speak about MALE teachers or MALE doctors, do we?"

Jabu admits that studying nursing was not his idea to begin with. He was in a job that he found boring and he did not know what else to study. It was his mother, who is a nurse, who suggested that he study nursing. My first thought was, "This is a woman's profession!" But here I am and I have never been happier. "There are many myths and untruths that exist around men being nurses. Firstly, it is not just a women's job. The number of men in nursing is steadily growing and that's a good thing. There is plenty of room for both men and women. Another misconception that exists is that men are not emotionally suited to nursing. Being a good nurse does not need a good woman... it needs a good human being."

- 2.1. Explain the difference between a **SKILL** and a **VALUE**. (2 x 2 = 4)
- 2.2. As a nurse, what type of skills and career values should one have?  
Name **ONE** of each. (1 x 2 = 2)
- 2.3. What important social factor has Jabu overcome in choosing to be a nurse?  
Give a reason for your answer. (1 x 2 = 2)
- 2.4. Identify and discuss **TWO** socio-economic factors that may influence your

career or study choice.

(1 x 4 = 4)

2.5. Someone who has become stuck in his/her job comes to you for advice.

Propose **THREE** practical ways in which he/she can effectively move out of that situation,

(1 x 3 = 3)

**(15)**

### QUESTION 3

Thandi is in grade 11. She is looking forward to pass her matric and join the world of work. With her friend Mando they are ready for any job interview and excited that their Life Orientation teacher has taught them about writing a C. In class they role played interviews at the workplace. Their teacher always spoke about the importance of transparency at workplace.

Thandi is worried about being admitted at the university after grade 11. She is also not sure if her parents will be able to pay for her university fees.

3.1 Institutions of higher learning have an evaluating system used for admission requirements for specific programmes /courses called APS.

Write the acronym APS in full.

(1)

3.2 Lack of funds may prevent a deserving student from the opportunity to pursue his/her academic aspirations, thus preventing him/her from achieving his/her goal.

State FOUR (4) ways or options for financial assistance that students can explore to fund their studies.

(4)

3.3 As part of addressing skills shortage in South Africa, there is a drive to encourage students to enrol with FET colleges to explore vocational courses.

Why is it important for more young people to explore prospective careers in the vocational field? Name **THREE (3)** benefits.

(2 x 3 = 6)

3.4 Discuss one aspect relating to personal appearance that Thandi should consider when attending a job interview:

(2)

3.5 Explain why is transparency important at the workplace?

(2)

**[15]**

**TOTAL OF SECTION B: [30]**

### SECTION C

Answer any **TWO** questions in this section.

### QUESTION 4

Read the quotation below and answer the questions that follow.

***“You are free to choose, but you are not free from the consequences of your choice”***

Write an essay on the impact of unsafe practices on self and others in which you include following:

- Define personal safety. (2)
- Explain **THREE** characteristics of a healthy and balanced lifestyle. (1 x 3 = 3) • Discuss **TWO** external factors that have a negative impact on your lifestyle choices with regard to accidents and risky behavior. (2 x 2 = 4)
- Illustrate **THREE** factors that can impact positively on your lifestyle choices. (3 x 2 = 6)



**(15)**

### QUESTION 5

Study the table below and answer the questions that follow

#### 3 years comparison of drugs abuse trends (2003, 2008, and 2013)

| Drugs                               | % in 2003 | % in 2008 | % in 2013 |
|-------------------------------------|-----------|-----------|-----------|
| Cocaine                             | 0.5%      | 1.5%      | 2.5%      |
| Amphetamine                         | 0.3%      | 0.7%      | 0.8%      |
| Inhalants                           | 0.2%      | 0.5%      | 0.5%      |
| Sedatives                           | 0.6%      | 0.7%      | 0.8%      |
| Any illegal drug except cannabis    |           | 1.5%      | 1.6%      |
| Any illegal drug including cannabis | 2.4%      | 3.5%      | 3.6%      |

Write an essay on the impact of drug abuse in which you include following:

- Define substance abuse and explain why teenagers are more vulnerable to substance abuse (3)
- From 2003 to 2013 drug abuse has increased. Explain **THREE** reasons why you think drug abuse has increased (3 x 2 = 6)
- Discuss **THREE** ways in which drug abuse by teenagers can impact on the socio-economic environment of the country. (2 x 3 = 6)

**(15)**

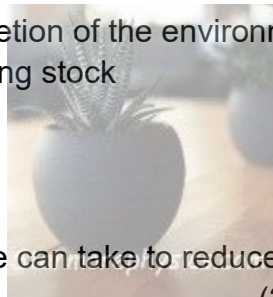
**QUESTION 6**

Read the quotation below and answer questions that follow.

“Only when the last tree has died, the last river has been poisoned and the last fish been caught, we will realize that we cannot eat money”

*Native Indian American Proverb*

- Explain what is depletion? (2)
- Discuss **THREE** ways in which depletion of the environmental issues can impact on people’s health:  Depletion of fishing stock
- Deforestation
- Water pollution (3 x 3 = 9)
- Suggest **TWO** measures that people can take to reduce the problem of deforestation and water pollution. (2 x 2 = 4)



**[15]**

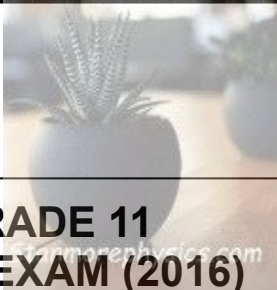
**TOTAL SECTION C: [30]  
GRAND TOTAL: [80]**





**LIFE ORIENTATION**

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**GRADE 11  
FINAL EXAM (2016)**

**MEMORANDAM**

**DURATION: 1½ HOURS**

**TOTAL MARKS: [80]**



**SECTION A: COMPULSORY**

Answer ALL the questions in this section

### QUESTION 1

1.1.11 D

1.1.12 C

1.1.13 D

1.1.14 D

1.1.15 B

1.1.16 C

1.1.17 A

1.1.18 B

1.1.19 D

1.1.20 C



(10)

1.2

1.2.1 Resources

1.2.2 **Briefly explain the following concepts:**

(a) **Governance** is the act of giving direction and guiding people, putting laws and policies into practice (2)

(b) **Majority rule** it is when the decisions are based on what most people want (2)

(c) **Global warming** is a slow heating up of the earth's atmosphere. (2)

1.2.3 State **THREE** aspects that explain nation building to a South African citizen. (3)

- Promoting a South African identity
- Promoting national unity
- A shared sense of belonging

[10]

**TOTAL SECTION A: [20] SECTION B: COMPULSORY**

In this section candidates' answers must be written in full sentences as far as possible. Candidates should be awarded marks depending on the level of answers given

### QUESTION 2

2.1. Explain the difference between a **SKILL** and a **VALUE**.

**Skills** are acquired through practical experience and formal/informal training and **VALUE** refers to personal characteristics, habits or things that are important to you (4)

2.2. As a nurse should have:

**Skills** such as Communication / Follow up/through / Co-ordinate / Time management / Interpersonal / Motivated / Organisational / Computer and career values should one have? (1)

**Career values:** Trustworthy / Compassionate / Punctual / Respectful / Kind / Professional / Tolerance / Honesty / Responsibility / Energetic / Confidentiality / Diligence / Ethical (1)

2.3. What important social factor has Jabu overcome in choosing to be a nurse? Stereotype because nursing is traditionally perceived as a woman career (2)

2.4. Identify and discuss **TWO** socio-economic factors that may influence your career or study choice.

**Community needs** : looking into your community if there is some career that you can follow that will help the community

**Availability of funds/finances** : Will your family avail funds for your studies at higher education institutions/will they afford to fund your studies

**Accessibility** : how will you access the institution of higher learning, will transport be needed to reach the place, will you need accommodation

**Stereotyping** : This can limit the careers you think are possible, gender issues can limit you

(1 mark for identifying and 2 marks for discussion 1 x 3 =3) (6)

2.5. Propose **ONE** practical way in which he can effectively move out of that situation

- When choosing a career, one must match their aspirations with reality
- You need to know yourself in terms of personality, abilities, interests and skills
- Have knowledge of career options and potential growth in the career
- Adequate information will give you the opportunity to identify the right path to achieve career ambitions
- Career choice must suit your personality and have interest in it (1)

(Any relevant response should be allocated a mark) (15)

### QUESTION 3

3.1 Write the acronym APS in full

Admission Point Score (1)

3.2 State **FOUR** (4) ways or options for financial assistance that students can explore to fund their studies.

- Scholarship
- Bursary
- Study loan
- Self-funding
- Learnership

(4)

3.3 Why is it important for more young people to explore prospective careers in the vocational field? Name **THREE (3)** benefits.

- Gets you ready for a particular job or kind of employment
- FET students mostly find jobs more easily than university graduates
- Some FET colleges focus on scarce skills
- Most FET colleges have links with the corporate world, thus helping their students to find jobs easier
- FET college courses are practical, but also involve theory
- Their aim is to bridge the gap between training and applying that training in the real world

(2 x 3 = 6)

3.4 Discuss one aspect relating to personal appearance that Thandi should consider when attending a job interview: Possible answers

- Hair clean, neat, washed and tidy
- pay attention to length of skirt – modesty is virtue
- Subtle make-up
- Avoid too colourful attire
- Jacket with trousers or skirt can be a good choice
- Hands clean and nails trimmed

**Transparency** is important because it makes sure that people behave honestly and fairly .

(2)

[15]

**TOTAL OF SECTION B: [30]**

(Any relevant response should be allocated a mark)

(2)

3.5 Explain why is transparency important at workplace?

### SECTION C

Answer any **TWO** questions in this section.

Candidates' responses must be **essay** form

#### QUESTION 4

Write an essay on the impact of unsafe practices on self and others in which you include following:

- Define personal safety Possible answers:  
Personal safety is keeping information about yourself (real name, where you live, personal information, password, telephone numbers) very safe by not giving that to any person, /avoiding to arrange to meet online contact/avoiding dangerous places or walking alone at night (2)  
(Well explained definition give full marks)

- Explain THREE characteristics of a healthy and balanced lifestyle

Possible answers:

- A healthy and balance lifestyle is made up of the following basic parts: psychological, social, emotional and spiritual
- Well-being is not about being physically well and healthy; it implies that all aspects are balanced with the physical and with each other
- All life domains are interconnected, meaning all of the sectors fit together (1 x 3 = 3)
- Discuss TWO external factors that have negative impact on your lifestyle choices with regard to accidents and risky behaviour

#### Possible answers:

- *Accidents*
  - lack of knowledge and skills, such as careful use of wire plugs, paraffin, medicine, or using tools
  - unsafe attitudes and behaviours such as drinking and driving, and doing drugs
  - unsafe environments, like poison caused by medicines and cleaning products that are not locked away
  - muggings and attacks, such as walking at night in unsafe areas
  - emotional factors, which may result in pregnancy due to neglect of condoms

#### *Risky behaviour*

- Giving out personal information on social media
- Arranging to meet online contacts
- Walking home late at night in dangerous areas
- Listening to music while crossing the road
- Driving while being distracted by conversations on cellphone
- Drinking alcohol, smoking, using and selling drugs
- Having multiple sexual relationships; sleeping with different partners

- Teenage pregnancy; not using a condom
  - Committing suicide
- (Any 2 suitable answers to be allocated a mark)

**Possible answers:**

- Illustrate **THREE** factors that can impact positively on your lifestyle choices.

**Positive role models** - inspire and motivate you to make healthy and useful lifestyle choices

**Parents** - support given helps with decision making and have positive effect on lifestyle choices

**Peers** - encourage each other on abstinence and involvement in risky sexual behaviour

**Personal values, belief system and religion** - have many positive effects on people, including healthy relationship, peace, positive attitudes and improved physical health

**Media, social and cultural influence** - if critical thinking skills is applied, one can choose to watch educational programmes on TV and upload documentaries on cellphones. Many cultural traditions are based on healthy living and good interpersonal relationships

**Economic conditions** - if economic conditions are comfortable, one will find it easier to live healthily, get exercise, get health care and take fewer risks.

(3x2=6)

**[15]**

(Any 3 well explained answers shall be awarded full marks)

**QUESTION 5**

Write an essay on the impact of drug abuse in which you include following:

- **Define** substance abuse  
Substance abuse is the incorrect/over usage of substance such as drugs and alcohol
- and explain why teenagers are more vulnerable to substance abuse  
Teenagers are **vulnerable** because they want to experiment/they still struggle with assertive decision making/ making a choice is sometimes influenced by peers  
(Any well explained response) (3)
- Since 2003 to 2013 drug abuse has increased.  
Explain **THREE** reasons why you think drug abuse has increased  
Possible answer why drug abuse has increased
- There is more pressure on teenagers
- Media does not always show the negative effects of alcohol abuse

- Technology makes getting drugs easier.
- SMS or WhatsApp are used if they need info from friends where to get drugs  
(3 x 2 = 6)
- Discuss **THREE** ways in which drug abuse by teenagers can impact on the socioeconomic environment of the country.
- Drug abuse can impact negatively on the teenagers' well-being, socially, mentally physically and emotional that would affect their families, friends and parents might be upset
- Their health could be affected which means more teenagers become sick then more medical resources should be provided
- Teenagers might go to jail for stealing or selling in order to get more drugs which impact on the number of youngsters in jail more resources to be provided.
- Cost of drugs are expensive, teenagers steal from their parents/homes to get the money to cover drugs
- Teenagers drop out of school without education which will increase unemployment
- Drug abuse will affect their education which will ultimately result into dropouts who are jobless and suffer in poverty  
(3 x 2 = 6) (15)

## QUESTION 6

- Explain what is depletion?

Depletion is using most of something or all that was important/lessening /reducing what is so essential (2)

- Discuss **THREE** ways in which depletion of the environmental issues can the impact on the health of the people:

### ○ Depletion of fishing stock

- Catching of too much adult fish in the sea or dams affect their breeding
- Species or types of fish disappear
- Other fish that are not consumed by humans are caught and thrown away
- In trawling, nets that are dragged along the bottom of the sea kill coral and sea plants
- Dynamite fishing destroys corals and the whole marine ecosystems
- People who rely on fishing to earn a living will not have jobs
- People who eat fish as their essential food wouldn't have enough and will suffer from malnutrition

(Full marks for well explained answer) (3)

### ○ Deforestation

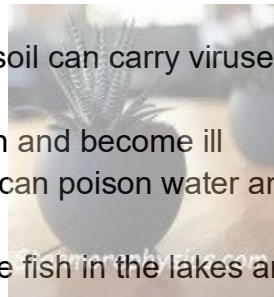
- Many people rely on firewood for heating and cooking, they will not be able to keep warm and cook
- Some types of trees could become extinct
- No trees will exist to bind the soil, leading to soil erosion and floods
- There will be no shade to keep people and animals cool
- Birds will migrate further in search of places to live
- Alien plants will take over, and they need more water and grow quickly
- Global warming and climate change will take place as there will be no trees to absorb carbon dioxide and give off oxygen

(Full marks for well explained answer)

(3)

○ **Water pollution**

- Water polluted by mud from the soil can carry viruses and bacteria that can cause disease in fish and people
- People may eat the diseased fish and become ill
- Chemicals emitted by industries can poison water and make the water too acid to drink or use in watering crops
- Lead and mercury are toxic to the fish in the lakes and rivers
- Untreated sewage that flows into rivers can spread diseases such as diarrhea, cholera and typhoid fever
- Too many fertilizers and too much manure poison water



(Full marks for well explained answer)

(3)

(9)

- Suggest **TWO** measures that people can take to reduce the problem of deforestation and water pollution (2x2=4)

**Reducing deforestation**

- Promote the planting of indigenous flora, and get rid of alien trees and plants
- Preserve and protect scarce species of trees and plants
- People who make a living selling firewood should do it sustainably

**Reducing water pollution**

- People should get involved in monitoring the quality of water in their community
- Ensure that non-degradable waste is not thrown in the sea or rivers (4)

[15]

**TOTAL SECTION C: [30]**

**GRAND TOTAL: [80]**

