

Tshwane North District

SCHOOL LOGO

JUNE CONTROLLED TEST 2025

Grade 9

Subject: **Social Sciences** - Discipline: **History**

Duration: **1h 30 minutes** Marks: **75**

Date: *Star* June **2025**

Name and Surname: _____ Class: _____

Examiner: Matshe R

Moderator:

	SECTION A: 35-----					SECTION B: 40-----			
Marks obtained by:	Q 1.1 5	Q 1.2 6	Q 1.3 8	Q 1.4 8	Q 1.5 8	Q 2.1 10	Q 2.2 10	Q 3 20	Total 75
Teacher:									
School Moderator:									
District Moderator:									

INSTRUCTIONS:

1. Answer **ALL** the questions on the folio paper provided.
2. Write neatly and legibly.
3. Study the texts and sources carefully to answer the questions
4. Note the mark allocation to help you answer the questions
5. This paper consists of **6 pages**

SECTION A: WORLD WAR I

QUESTION 1

1.1. Study Source below and answer questions that follow

Source 1: World War I (28 July 1914 – 11 November 1918)

When World War I broke out most people thought it will be for a short time- but it lasted longer and was the most destructive war the world has ever experience. About 17 million people died. The war was called World War because it involved countries all around the world.

[NZ History Online](#)

1.1.1. When did World War I take place 1x1 (1)

1.1.2. According to the source above, why was that war called World War? 1x1 (1)

1.1.3. How many people were killed in the war according to Source 1 1x1 (1)

1.1.4. Outline any TWO long term causes of World War I 2x1 (2)

(5)

QUESTION 2

The Ultimate Cause of World War I

Study the Source below and answer the questions that follows:



Archduke Franz Ferdinand of Austria, heir presumptive to the Austro-Hungarian throne, and his wife, Sophie, Duchess of Hohenberg, were assassinated on 28 June 1914 by Bosnian Serb student Gavrilo Princip. They were shot at close range while being driven through Sarajevo, the provincial capital of Bosnia-Herzegovina, formally annexed by Austria-Hungary in 1908.

[Hungary Today- Internet](#)

[www.Assassination of Archduke of Austria and his wife](#)

- 1.2.1. Identify the two prominent people in the above Source. 2x1 (2)
- 1.2.2. Who was the name of the person who committed the act in source 1x1 (1)
- 1.2.3. Did Archduke Franz Ferdinand and his wife, Sophie, commit any crime that led to their assassination by Gavrilo Princip? Provide reason for your answer. 1+2 (3)
- (6)

1.3 Study **Source 1** below and answer the questions that follow.



Adapted from <https://wolfenstein.fandom.com/wiki/>

- 1.3.1 Identify the man in the picture? 1X1 (1)
- 1.3.2 The man above, was the leader of which political Party? 1X1 (1)
- 1.3.3 Mention the symbol that is appearing on the arm of the man. 1X1 (1)
- 1.3.4 Outline ONE(1) reason why the man in the picture and his political party were supported by the people of Germany. 1x2 (2)
- 1.3.5 What was the system of government practiced in Germany by that man and explain the system? 1+2 (3)

[8]

1.4 Study Source below and answer the question that follow. Study Source 1B

“Jews must wear a yellow star, Jews must hand in their bicycles, Jews are banned from trams and forbidden to drive. Jews are only allowed to do their shopping between three and five o'clock and then only in shop which bear the placard “Jewish shops”. Jews must be indoors by eight o'clock and cannot even sit in their own gardens after that hour. Jews are forbidden to visit theaters, cinemas and other places of entertainment. Jews may not take part in public sports, swimming baths, tennis courts hockey fields and other sport grounds are all prohibited to them. Jews may not visit Christians. Jews must go to Jewish schools”

Extract from the Dairy of a Young Girl by Anne Frank, 1942: Eleanor Roosevelt (Introduction), Barbara Mooyaart-Doubleday (Translator)

- 1.4.1 Were the Jews allowed to participate in public sports during this period? 1x2 (2)
Substantiate your answer.
- 1.4.2 Did the Jews have any restrictions on their daily activities after a certain time? 1+2 (3)
Justify your answer.
- 1.4.3 Why were Jews discriminated against in Germany? 1x1 (1)
- 1.4.4 Name 2 other groups that were considered undesirable by the Nazi Party. 2x1 (2)
- [8]

1.5 Paragraph:

- 1.5.1 Using the relevant information in the sources and your own knowledge, write down a paragraph of EIGHT lines [about 80 words] explaining how Germany was punished after World War I and what impact did that have on its economy.

[8]

SECTION A =TOTAL 35_____

SECTION B: NUCLEAR AGE AND COLD WAR.

QUESTION 2

2.1 Study Source below and answer the questions that follow.

Declining Support in Both the U.S. and Japan for America's Bombing of Hiroshima and Nagasaki

This first use of a nuclear weapon by any nation has long divided Americans and the Japanese. Americans have consistently approved of this attack and have said it was justified. The Japanese have not. But opinions are changing Americans are less and less supportive of their use of atomic weapons, and the Japanese are more and more opposed

% approve of or think the use of atomic bombs on Japanese cities in 1945 was justified

<https://www.bing.com>

- 2.1.1 Describe the trend in American support for the use of atomic bombs on Japanese cities in 1945. 2x1 (2)
- 2.1.2 Identify the nations involved in the changing opinions about the use of atomic bombs on Hiroshima and Nagasaki. 2x1 (2)
- 2.1.3 When was the second atomic bomb dropped and which city? 2x1 (2)
- 2.1.4 Identify the primary reasons for the high casualty rates in Hiroshima and Nagasaki. 1x2 (2)
- 2.1.5 Was USA justified in using atomic bombs in Japan? Authenticate your answer. 2x1 (2)

[10]

2.2

Study **Source** below and answer the questions that follow.



<https://www.bing.com>

- 2.2.1 Name the 2 countries and leaders portrayed in the cartoon by **A** and **B**. 4x1 (4)
- 2.2.2 Explain the term **cold war**? 1x2 (2)
- 2.2.3 The fall of the Berlin wall was seen as the symbol of collapse of communism, Offer additional insight. 1x2 (2)
- 2.2.4 What impact did the end of the Cold War have on the global political landscape. 1X2 (2)

[10]

QUESTION 3: Essay

- 3.1 Write an essay that is 1 1/2 pages long in which you discuss the areas of conflict between the 2 Superpowers, USA and USSR (20) marks

In your answer refer to: The Arms race

The Space races

SECTION B=40 MARKS_____

GRAND TOTAL: 75 MARKS

MARKING GUIDELINES

INSTRUCTIONS:

Colleagues,
this is a marking guide PLEASE accept relevant answers and add them to your guide

This paper consists of **13 pages**

SECTION A: WORL WAR I

QUESTION 1

1.1 Study Source 1 below and answer questions that follow

Source 1: World War 1(28 July 1914 – 11 November 1918)

When World War I broke out most people thought it will be for a short time- but it lasted longer and was the most destructive war the world has ever experience. About 17 million people died. The war was called World War because it involved countries all around the world.

[NZ History Online](#)

1.1.1 When did World War I take place? 1X1 (1)

1914-1918 ✓

1.1.2 According to the source above why was that war called World War? 1X1 (1)

Because many countries around the world were involved in that war ✓

1.1.3 How many people were killed in the war according to source 1? 1X1 (1)

17 million. ✓

1.1.4 Outline any TWO long term causes of World War 1 2X1 (2)

The rise of nationalism ✓

Industrial economies ✓

Fight for control of the seas

Rivalry because of building empires


The rise of militarism

Any TWO Stanmorephysics.com



(5)

1.2 Assassination of Archduke of Austria and his wife

	<p>Archduke Franz Ferdinand of Austria, heir presumptive to the Austro-Hungarian throne, and his wife, Sophie, Duchess of Hohenberg, were assassinated on 28 June 1914 by Bosnian Serb student Gavrilo Princip. They were shot at close range while being driven through Sarajevo, the provincial capital of Bosnia-Herzegovina, formally annexed by Austria-Hungary in 1908.</p>
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[Hungary Today- Internet](#)
[Assassination of Archduke of Austria and his wife](#)

1.2.1 Identify the TWO prominent people in the above source.

2X1 (2)

Archduke Franz Ferdinand ✓

His wife Sophie, Duchess of Hohenberg ✓

1.2.2 Who was the name of the person who committed the act in the source

1X1 (1)

Gavrilo Princip ✓

1.2.3 Did Archduke Franz Ferdinand and his wife, Sophie, commit any crime that led to their assassination by Gavrilo Princip? Provide reason for your answer.

1+2 (3)

Archduke Franz Ferdinand and his wife, Sophie, did not commit any crime that directly led to their assassination by Gavrilo Princip. ✓ Their assassination was politically motivated. ✓

(6)

1.3 Study **Source 1A** below and answer questions that follows.



Adapted from <https://wolfenstein.fandom.com/wiki/>

- 1.3.1 Identify the man in the picture? 1X1 (1)
Adolf Hitler ✓
- 1.3.2 The man above, was the leader of Which political party? 1X1 (1)
Nazi Party ✓
- 1.3.3 Name the symbol of the political party that is on the arm of the man 1X1 (1)
Swastika ✓
- 1.3.4 Outline ONE(1) reasons why the man in the picture and his political party was supported by the people of Germany. 1x2 (2)
➤ **He promised to restore Germany to it glory.** ✓✓
➤ **He promised people food and jobs.**
➤ **He used propaganda**
➤ **People were beaten up by the stormtroopers so that they could support the Nazi Party. ANY RELEVANT TWO**
- 1.3.5 What was the system of government practiced in Germany by that man and explain the system. 1+2 (3)
Totalitarian system ✓ **that emphasizes extreme nationalism, militarism, and supremacy of a single powerful leader.**

[8]

1.4 Study **Source 1B** below and answer the question that follow.

“Jews must wear a yellow star, Jews must hand in their bicycles, Jews are banned from trams and forbidden to drive. Jews are only allowed to do their shopping between three and five o’clock and then only in shop which bear the placard “Jewish shops”. Jews must be indoors by eight o’clock and cannot even sit in their own gardens after that hour. Jews are forbidden to visit theaters, cinemas and other places of entertainment. Jews may not take part in public sports, swimming baths, tennis courts hockey fields and other sport grounds are all prohibited to them. Jews may not visit Christians. Jews must go to Jewish schools”

Extract from the Dairy of a Young Girl by Anne Frank, 1942: Eleanor Roosevelt (Introduction), Barbara Mooyaart-Doubleday (Translator)

1.4.1 Were Jews allowed to participate in public sports during this period? 1x2 (2)
Substantiate your answer.

No, Jews were not allowed to participate in public sports during the period this period. ✓✓

1.4.2 Did the Jews have any restrictions on their daily activities after a certain time? 1+3 (3)
Justify your answer.

Yes. ✓, Jews faced severe restrictions on their daily activities during the period of the Nuremberg Laws. These laws, enacted in 1935, were designed to isolate and disenfranchise Jews in Nazi Germany.. ✓✓

1.4.3 Why were Jews discriminated against in Germany? 1x1 (1)

- **Jews were discriminated against because they were blamed for all the problems that occurred in Germany. ✓✓**
- **They were also seen as dangerous people.**
- **They were seen as an inferior race.**

ANY RELEVANT ANSWER
Stanmorephysics.com

[8]

1.5 Paragraph:

1.5.1 Using the relevant information in the sources and your own knowledge, write down a paragraph of 80 lines [about 80 words] explaining how Germany was punished after World War I and what impact did that have on its economy

- -After World War I, Germany was punished through the Treaty of Versailles, which imposed severe reparations, territorial losses, and military restrictions.
- The treaty demanded Germany pay huge sums in reparations, leading to economic hardship and hyperinflation.
- The loss of industrial territories further weakened the economy, causing widespread unemployment and poverty.
- These economic difficulties contributed to social unrest and political instability, setting the stage for the rise of extremist movements, including the Nazi Party, which exploited the economic despair to gain support.



[8]

SECTION A =TOTAL 35_____



SECTION B: NUCLEAR AGE AND COLD WAR.

QUESTION 2

2.1 Study Source 2A and answer questions that follow.

Declining Support in Both the U.S. and Japan for America's Bombing of Hiroshima and Nagasaki

This first use of a nuclear weapon by any nation has long divided Americans and the Japanese. Americans have consistently approved of this attack and have said it was justified. The Japanese have not. But opinions are changing. Americans are less and less supportive of their use of atomic weapons, and the Japanese are more and more opposed.

% approve of or think the use of atomic bombs on Japanese cities in 1945 was justified

<https://www.bing.com>

- 2.1.1 Describe the trend in American support for the use of atomic bombs on Japanese cities in 1945. 2x1 (2)
- 2.1.2 Identify the nations involved in the changing opinions about the use of atomic bombs on Hiroshima and Nagasaki. 2x1 (2)
- 2.1.3 When was the second atomic bomb dropped and which city? 2x1 (2)
9 August 1945 ✓ at Nagasaki ✓
- 2.1.4 Identify the primary reasons for the high casualty rates in Hiroshima and Nagasaki. 2x1 (2)
- **Buildings were flattened ✓**
 - **People's clothes caught fire who were 3 km away ✓.**
 - **People's bodies vaporized**
 - **Radiation poison killed many people**
 - **Babies were born crippled. ANY RELEVANT TWO**

2.2.5 Was USA justified in using atomic bombs in Japan? Give a reason for your answer. 2x1 (2)

No ✓ Because the atom bomb killed many innocent people and were very distractive ✓.

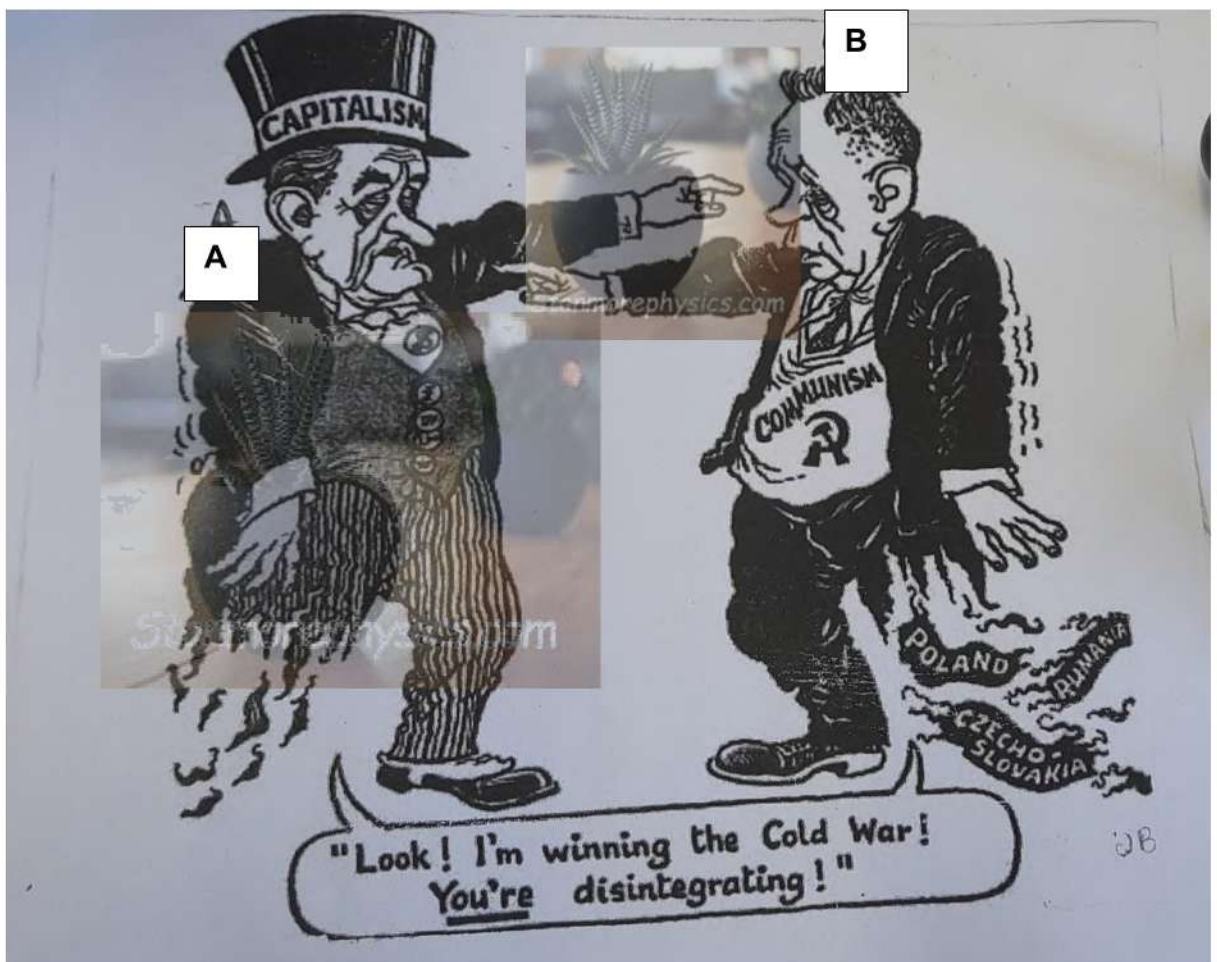
OR

Yes ✓ Because they avenged the lives of their 2500 naval soldiers who were killed at Pearl Harbor. ✓

The bomb stopped the war. **ANY RELEVANT ANSWER**

[10]

2.2 Study **Source** below and answer the questions that follow.



2.2.1 Name the 2 countries and leaders portrayed in the cartoon by **A** and **B**. 4x1 (4)

A-USA ✓ **JK Kennedy** ✓
B- USSR ✓ **Nikita Khrushchev** ✓

2.2.2 Explain the term **cold war**? 1x2 (2)

It was a long period of better rivalry and competition between the USA and USSR ✓✓

It was called the "Cold War" because it was characterized by political, economic, and ideological confrontation rather than direct military conflict between the two superpowers. ✓


2.2.3 The fall of the Berlin wall was seen as the symbol of collapse of communism, Provide additional insight. 1x2 (2)

When the Iron curtain fell (Berlin Wall) which separated East and West Berlin, USSR collapsed in 1989. ✓✓

The fall of the Berlin Wall signaled the end of the Iron Curtain, a term used to describe the political and ideological boundary that separated Western Europe from Eastern Europe during the Cold War. When the wall came down, it marked the opening of borders and the dismantling of barriers, leading to the reunification of Germany and the eventual collapse of communism in Eastern Europe. ✓


ANY RELEVANT ANSWER

1X2

2.2.4 What impact did the end of the Cold War have on the global political landscape? (2)

The end of the Cold War led to a shift in the global political landscape, marked by the decline of the Soviet Union's influence and the rise of the United States as the sole superpower. ✓✓

[10]

QUESTION 3: Essay

3.1 Write an essay that is 2 pages long in which you discuss the areas of conflict between the 2 superpowers USA and USSR (20 marks)

In your answer refer to: The Arms race

The space races.

ARMS RACE

- Was a race to stay ahead of the other countries with regard to nuclear weapons.
- Which country between the USA and USSR would produce more powerful nuclear weapons?
- Both countries produced weapons that could destroy each other and the rest of the world.
- Each country spent a lot of money in advancing their weapons so that they remain ahead of the other country.
- Each country blamed the other for the arms race and claimed they developed weapons to protect themselves from any attack.
- Both countries knew the dangers of using nuclear weapons and the devastation they will have on people.
- Both countries set up secret intelligence services to spy on each other.
- The weapons were never really used against each other.
- America is showing on attitude of being super than the USSR and believe he can do better than the USSR and the same applied to the USSR.

SPACE RACE

- Was competition between the USA and USSR to go to space.
- Has its origins in the ballistic missiles.

- Was raced to develop bigger and better technology.
- It lasted from 1957 to 1975.
- Was about efforts between two countries to explore outer space with satellite technology, send humans into space, land people on the moon.
- It started with the Russian launch of Sputnik which was the first satellite to enter space on 4 October 1957.
- The Americans were worried.
- In 1958 the USA established NASA
- On 21 July 1969 American Neil Armstrong became the first man to set foot in the moon.
- The Americans were very proud.
- The Russians claimed that they had no interest in putting a man on the moon.
- Both the USA and USSR knew that technology developed for space could equally be used in war.



[15]

SECTION B=40 MARKS

GRAND TOTAL: 75 MARKS

RUBRIC: Paragraph in History

LEVEL 1	<ul style="list-style-type: none">• Uses evidence in an elementary manner e.g. shows little or no understanding.• Uses evidence partially to report on topic or cannot report on topic.	MARKS: 0-2
LEVEL 2	<ul style="list-style-type: none">• Evidence is mostly relevant and relates to a great extent to the topic.• Uses evidence in a very basic manner.	MARKS: 3-5
LEVEL 3	<ul style="list-style-type: none">• Uses relevant evidence e.g. demonstrates a thorough understanding of the topic.• Uses evidence very effectively in an organised paragraph that shows an understanding of the topic.	MARKS: 6-8



COGNITIVE LEVEL ANALYSIS

