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basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

UMKHANYAKUDE DISTRICT

HLUHLUWE, KWAMSANE, MTUBATUBA, SHIKISHELA CLUSTERS

NAME OF SCHOOL:

HIGH SCHOOL

GENERAL EDUCATION AND TRAINING CERTIFICATE
[GETC]

GRADE 9

LIFE ORIENTATION
FINAL EXAMINATION - TERM 4 - OCTOBER 2023
QUESTION PAPER

HISTORY OF THE PAPER:

CLUSTER PAPER MODERATED AT DISTRICT LEVEL.

MARKS:

[70]

DATE:	<i>25 OCTOBER 2023 [Wednesday]</i>
TIME:	<i>09H00 - 11H00</i>
DURATION:	<i>2 HOURS</i>

NB.: This Question Paper consists of 9 pages including this cover page!

.../...P.T.O...PAGE 2 OF 9.../...INSTRUCTIONS AND INFORMATION.../...



PAGE 2 OF 9

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE SECTIONS, namely SECTION A, SECTION B and SECTION C.
2. The questions in SECTION A and SECTION B are COMPULSORY.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number your responses correctly according to the numbering system used in this Question Paper.
6. Write neatly and legibly



.../...P.T.O.../...PAGE 3 OF 9.../...SECTION A.../...



SECTION A (COMPULSORY)

Answer ALL the questions in this Section.

QUESTION 1

1.1 MULTIPLE-CHOICE

Various options are provided as possible answers to the following questions. Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK e.g. 1.1.6 B.

1.1.1 HIV/AIDS is commonly contracted through:

- A. neatness
- B. Education
- C. Respect
- D. Unprotected sex



1.1.2 A healthy lifestyle includes:

- A. Smart clothes
- B. Junk food
- C. Physical exercise
- D. Smoking

1.1.3 A positive role model must be...

- A. Aggressive
- B. Streetwise
- C. Assertive
- D. Rich

1.1.4 An honest worker is NOT interested in knowing about:

- A. How to commit fraud
- B. Opportunities
- C. Rights
- D. Responsibilities

1.1.5 On the 16 June South Africans celebrate;

- A. Nelson Mandela Day
- B. Human Rights Day
- C. Worker's Day
- D. Youth Day

.../...P.T.O.../...PAGE 4 OF 19.../...1.6 An example of.../...

1.1.6 An example of negative peer pressure influence is:

- A. Taking part in sport
- B. Going to church
- C. Substance abuse
- D. Abstaining from sex.

1.1.7 One of them was sentenced for the murder of Reeva Steenkamp:

- A. Natalie du Toit
- B. Oscar Pistorius
- C. Lucas Sithole
- D. Terence Parkin

1.1.8 One of the following grades is an exit point:

- A. Grade 2
- B. Grade 4
- C. Grade 9
- D. Grade 10



1.1.9 It is a factor that influences personal behaviour:

- A. Clothes
- B. Money
- C. Community
- D. Excitement

1.1.10 One of the following is **NOT** a type of goal:

- A. Medium term goal
- B. Lifelong learning
- C. Short term goal
- D. Long term goal

[10X1=10]

1.2 FILL-IN

Complete the sentence by using the words provided in the list below.

financial; benefit; social; time; volunteerism

(2.1)..... is the principle of giving your (2.2)..... and energy for the (2.3)..... of other people in the community as a (2.4) responsibility rather than for any (2.5)..... reward. **[5X1=5]**

.../...P.T.O.../...PAGE 5 OF 9.../...1.3 MATCHING COLUMNS.../...

1.3 MATCHING COLUMNS

Choose the term in COLUMN B that matches the description in COLUMN A. Write only the number and corresponding letter e.g. **3.1 H**

COLUMN A		COLUMN B
Term		Description
3.1	Lifelong learning	A. A risk factor that can contribute to the rate of teenage pregnancy.
3.2	Reconciliation	B. Decisions based on a sense of knowing what is right and wrong.
3.3	Study plan	C. Helps the learners to organise their study timetable and activities.
3.4	Moral judgement	D. Finding a way of dealing with two opposing ideas.
3.5	Substance abuse	E. The process of continuing to acquire skills and knowledge for the rest of your life.

[5X1=5]

1.4 TRUE / FALSE

Indicate whether the following statements are TRUE or FALSE

- 1.4.1** Parents have a right to abuse their children.
- 1.4.2** Having a healthy lifestyle is important if one wants to achieve one's goals in life.
- 1.4.3** Careers are taught in the FET Phase only.
- 1.4.4** Everyone needs to have a time management plan.
- 1.4.5** Rape is allowed if the perpetrator uses a condom.

[5X1=5]

TOTAL FOR SECTION A:	[10 + 5 + 5 + 5 = 25 MARKS]
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.../...P.T.O.../...PAGE 6 OF 9.../...SECTION B.../...

SECTION B (Compulsory)

Answer ALL the Questions in this Section. Write your answers in **full sentences**.

QUESTION 2

Read the case study below and answer the questions that follow.

The worst form of abuse

In Stutterheim a 32 year old woman forced her 11 year old daughter, Rose, to have sex with a 58 year old farmer, for money. The girl was paid a sum of R200 or R100 for each visit to the farmer and her mother would give her R5. The girl was traumatised but she was too scared to tell her father. She was emotionally and physically scarred.

At some stage Rose ran to her grandmother's house but her mother fetched her and beat her. The abuse occurred for a long time. The secret came out when the woman recruited other young girls in the neighbourhood. One of the girls told her mother. She told her mother that the rapist gave her his cellphone and ordered her to take pictures of him; in action (having sex with the other girl) The matter was reported to the police and social workers. The woman fled but she was later arrested. The farmer was also arrested and was sentenced to 15 years and the woman 12 years, in prison. Counselling sessions were arranged for the young girls, by the police.

SABC 1 : *Cutting Edge*: 14 May 2015

- 2.1 An 11 year old is (an infant, an adult, a minor). (1x1)=[1]
- 2.2 Mention at least 3 forms of abuse experienced by Rose. (3x1)=[3]
- 2.3 Selling sex for money is known as ----- (1x2)=[2]
- 2.4. Do you think Rose's mother sets a good example as a parent? YES /NO
Support your answer. (1+2)=[3]
- 2.5 Quote a line which suggests that the girl was also forced to take
part in pornography. (1x2)=[2]
- 2.6 List at 4 characteristics of a negative role model. (4x1)=[4]
- 2.7 Mention ANY 5 risks or problems (adverse consequences) that young
girls are likely to experience after the abuse. (5x1)=[5]
- 2.8 Name ANY 3 Constitutional rights that have been violated in the
case study. (3x1)=[3]
- 2.9 Which careers would you pursue, if you like working with children
and issues that affect them? Name 1 and explain the type of work
involved. (1+1)=[2]

TOTAL FOR QUESTION 2:	[1+3+2+3+2+4+5+3+2=25 MARKS]
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TOTAL FOR SECTION B:	[25 MARKS]
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.../...P.T.O.../...PAGE 7 OF 9.../...SECTION C.../...

SECTION C

Answer any TWO questions from this section

QUESTION 3

Read the following extract and answer the question that follow.

Contribution of various religions in promoting peace

Gandhi - Biography of Mahatma Gandhi

Mohandas Gandhi is considered the father of the Indian independence movement. Gandhi spent 20 years in South Africa working to fight discrimination. It was there that he created his concept of satyagraha, a non-violent way of protesting against injustices. While in India, Gandhi's obvious virtue, simplistic lifestyle, and minimal dress endeared him to the people. He spent his remaining years working diligently to both remove British rule from India as well as to better the lives of India's poorest classes. Many civil rights leaders, including Martin Luther King Jr., used Gandhi's concept of non-violent protest as a model for their own struggles

Gandhi created his concept of satyagraha, a non-violent way of protesting against injustice. The word satyagraha means "truth force" and was his method of action based on the principle of courage and non-violence. He believed that the way people behave is more important than what they achieve. This idea of satyagraha influenced Nelson Mandela later on in the struggle against apartheid.



3.1 Who was Mahatma Gandhi? (1x1)=[1]

3.2 Gandhi's 4th Teaching was: "An eye for an eye will only make the whole world blind". What did he mean when he uttered these words? (1x2)=[2]

3.3 Briefly explain how Gandhi's theory of satyagraha influenced Nelson Mandela in his fight against apartheid. (1x2)=[2]

3.4 Think of your own role model and explain his/her good qualities and how he/she has contributed towards nation building. (5x1)=[5]

TOTAL FOR QUESTION 3:	[1+2+2+5=10 MARKS]
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OR

.../...P.T.O.../...PAGE 8 OF 9.../...QUESTION 4.../...



QUESTION 4

Read the case study below and answer the questions that follow.

Khanyisile Mokele : Bridging the gap

What impressed Khanyisile as a child, was hearing that her uncle had built a bridge over a highway. It also set the stage for her ambition. Today this petite 18 year old girl wants to become a civil engineer.

“I want to design my own bridge. Bridges bring the world closer” she states emphatically. With her parents’ encouragement and support she has always achieved good results. Mathematics and Physical Sciences are no challenge for Khanyisile. Though she has a natural ability in these subjects she also works hard at them, taking afternoon and Saturday classes to ensure that she performs well.

Khanyisile has applied to study Civil Engineering at the University of Technology, in Tshwane.

- 4.1 What motivated Khanyisile to pursue Civil Engineering? (1x2)=[2]
- 4.2 Give any TWO reasons why Khanyisile succeeds in Mathematics and Physical Science? (2x1)=[2]
- 4.3 Civil Engineering is a traditionally male dominated career. Explain the meaning of this statement. (1x2)=[2]
- 4.4 Name any 2 other careers that require Mathematics and Physical Science. (2x1)=[2]
- 4.5 Which career do you intend to pursue and why? (1+1)=[2]

TOTAL FOR QUESTION 4:	[2+2+2+2+2 = 10 MARKS]
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OR

.../...P.T.O.../...PAGE 9 OF 9.../...QUESTION 5.../...



QUESTION 5

Read the following case study and answer the questions that follow.

“Children born to teen mothers often do not have an even start in life. They are more likely to grow up in a poor and mother-only family, to live in a poor or underclass neighbourhood, and to experience high risks to both their health status and potential school achievement.

Adapted: - Kids having kids, Washington DC: The Urban Institute Press

5.1 How does teenage pregnancy affect teenage parents (both boys and girls) and their children? Mention 3. (3x2)=[6]

5.2 Explain the impact of teenage pregnancy on the country's economy. Mention any two. (2x2)=[4]

<u>TOTAL FOR QUESTION 5:</u>	<u>[6+4 =10 MARKS]</u>
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<u>TOTAL FO SECTION C:</u>	<u>[10 + 10 = 20 MARKS]</u>
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<u>GRAND TOTAL:</u>	<u>[25 + 25 + 20 = 70 MARKS]</u>
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KWAZULU-NATAL DEPARTMENT OF BASIC EDUCATION



UMKHANYAKUDE DISTRICT

HLABISA CIRCUIT

***HLUHLUWE, KWAMSANE, MTUBATUBA, SHIKISHELA, EZIBAYENI AND MPEMBENI
CLUSTERS***

LIFE ORIENTATION
FINAL-YEAR EXAMINATION
OCTOBER/NOVEMBER 2023
MARKING GUIDELINE

CLASS: GRADE 09

<u>DATE:</u>	<i>25 OCTOBER 2023</i>
<u>DAY:</u>	<i>WEDNESDAY</i>
<u>DURATION:</u>	<i>2 HOURS</i>
<u>TIME:</u>	<i><u>09H00 - 11H00</u></i>
<u>MARKS:</u>	<i><u>70</u></i>

SECTION A

QUESTION 1

- | | | |
|------|-----|-------------|
| 1.1 | D ✓ | (1) |
| 1.2 | C ✓ | (1) |
| 1.3 | C ✓ | (1) |
| 1.4 | A ✓ | (1) |
| 1.5 | D ✓ | (1) |
| 1.6 | C ✓ | (1) |
| 1.7 | B ✓ | (1) |
| 1.8 | C ✓ | (1) |
| 1.9 | C ✓ | (1) |
| 1.10 | B ✓ | (1) |
| | | [10] |

QUESTION 2

- | | | |
|-----|----------------|------------|
| 2.1 | Volunteerism ✓ | (1) |
| 2.2 | Time ✓ | (1) |
| 2.3 | Benefit ✓ | (1) |
| 2.4 | Social ✓ | (1) |
| 2.5 | Financial ✓ | (1) |
| | | [5] |



QUESTION 3

- | | | |
|-----|-----|------------|
| 3.1 | E ✓ | (1) |
| 3.2 | D ✓ | (1) |
| 3.3 | C ✓ | (1) |
| 3.4 | B ✓ | (1) |
| 3.5 | A ✓ | (1) |
| | | [5] |

QUESTION 4

- | | | |
|-----|---------|------------|
| 4.1 | False ✓ | (1) |
| 4.2 | True ✓ | (1) |
| 4.3 | False ✓ | (1) |
| 4.4 | True ✓ | (1) |
| 4.5 | False ✓ | (1) |
| | | [5] |

TOTAL SECTION A: 25

SECTION B

QUESTION 5

- | | | |
|------|---|-----|
| 5.1. | She is a minor | (1) |
| 5.2. | Sexual abuse/emotional abuse/physical abuse (Any other relevant response) | (3) |
| 5.3. | Prostitution | (2) |
| 5.4. | No. She has violated her child's human rights/she has not protected her child against abuse. (Any other relevant answer) | (3) |
| 5.5. | The rapist ordered her to take pictures of himself having sex with the other girl. | (2) |

- 5.6. They have no respect for other people/abusive/bad influence/no self-discipline. **(Any other relevant answer)** (4)
- 5.7. Bodily damage e.g. getting torn because their bodies are too small/ STI infection/ low self-esteem/withdrawn/ too reserved/affect their performance at school/ lack of trust/ HIV&AIDS **(Any other relevant answer)** (5)
- 5.8. Right to dignity/ Right to privacy/ Right safety and care
Right to family care or parental care /Right to be protected from maltreatment, neglect, Abuse. **(Any relevant response)** (3)
- 5.9. Social Worker- working with children and protecting their rights
Teacher- teaching learners life skills
Psychologist – assisting learners who have been abused **(Any ONE)** (2)

TOTAL SECTION B = [25]

SECTION C

QUESTION 6



- 6.1 Mahatma Gandhi was the Father of the Indian independence movement. (1)
- 6.2 Revenge achieves nothing, and that it only leads to a vicious cycle of anger and aggression.(2)
- 6.3 Nelson Mandela was reluctant to oppose apartheid through violent means.
He believed that passive resistance would eventually wear the apartheid government down. During negotiations he used the same approach. **(Any two)** (2)
- 6.4 Any relevant response. Learners to:
- Identify role model
 - Motivate and justify his/her choice
 - Mention good qualities
- (5)

[10]

OR

QUESTION 7

- 7.1 She was impressed by her uncle who built a bridge. (2)
- 7.2 She has parental support/ She attended afternoon and Saturday classes/ She had a natural ability in these subjects (2)
- 7.3 It is mostly men who do engineering and society also promotes this thinking (2)
- 7.4 Medicine/Geologist/Bio- medical technology/Radiography etc. **(Any other relevant answer)**(2)
- 7.5 **Any relevant response** (2)

[10]

OR

QUESTION 8

8.1

- Many a times they stop schooling
- They have to take responsibility of taking care of their babies at an early age
- They cannot support their children emotionally, psychologically and financially
- Their health is sometimes affected e.g. cervical cancer
- It exposes them to diseases e.g. STI's
- Children of teen parents do not receive good care enough
- Teenage fathers do not have time to take responsibility of being a father since they are young (**Any other relevant response**) **3x2= (6)**

8.2

- It contributes towards unemployment
- It means there are more children who will need children's grant from the government
- Increases poverty
- (Any other relevant answer)



2x2 = (4)
[10]

GRAND TOTAL: 70