



education

Lefapha la Thuto la Bokone Bophirima
Noord-Wes Onderwys Departement
North West Education Department
NORTH WEST PROVINCE

**NMM DISTRICT
COMMON JUNE PAPER 1**

Stanmorephysics.com

ENGLISH FIRST ADDITIONAL LANGUAGE

Stanmorephysics.com

MARKS: 80

TIME: 2 HOURS

This question paper consists of 14 pages.

INSTRUCTIONS AND INFORMATION



1 This question paper consists of THREE sections:

SECTION A:	Comprehension	(30)
SECTION B:	Summary	(10)
SECTION C:	Language	(40)

2 Answer ALL the questions.

3 Read ALL the instructions carefully.

4 Start EACH section on a NEW page.

5 Leave a line after each answer.

6 Number the answers correctly according to the numbering system used in this question paper.

7 For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.

8 Pay special attention to spelling and sentence construction.

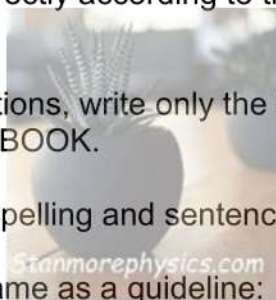
9 Use the following time frame as a guideline:

SECTION A: 50 minutes

SECTION B: 20 minutes

SECTION C: 50 minutes

10 Write neatly and legibly.





SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

The professional art of asking for a pay raise.

- 1 Asking for a pay raise can feel like jumping over hot coals, but with the right combination of preparation, confidence, and determination, you can conquer the challenge. Asking for a pay raise can be awkward, uncomfortable, and, rejection is a possibility. But here's the thing: if you don't ask, you'll never know. There should be nothing to fear. It is well within an employee's rights to ask for a raise. The only thing is for one to step carefully when doing it. 1
5
- 2 Before you even think about saying 'pay raise,' it's essential to arm yourself with knowledge. Get your facts straight and be prepared to discuss with your boss about the going rate for your role in the job. Remind them about your experience and the value you add to the workplace. Do research, and even chat with industry peers before putting your submission on the table. 10
- 3 Asking for an increase is no way alike with begging for a hand-out. You are only showing them that you are worth every extra cent. Document any countable results that demonstrate the good you bring to the company. Did you help with growth of profits, save on costs, or reorganize procedures? That will serve as a reminder to your boss that you are not just one of those who are there to add numbers. 15
- 4 It was Sun Tzu who said that in the middle of confusion, there is also opportunity. If your company is facing financial challenges and people are losing jobs, you may have to wait until things are normal. But if around the same time you have done a miracle for the company, for example, by solving a larger-than-life problem, why wait? Strike while the iron is hot and book a meeting with your boss. 20
- 5 Rehearse your presentation until you can deliver it in your sleep. Outline your achievements, and the reasons you deserve that raise. During the negotiation, keep your cool. It is important to raise the quality of what you present, and not raise the tone of your voice. 25
- 6 Salary negotiations are not a guaranteed walk in the park, so you need to be

prepared for war, especially against those employers who only look after their own interest.

30

7 Some employers will offer other options rather than money. They can put on the table a possibility like additional days for holidays. Some employers can offer remote work options. The economic situation sometimes does not allow for companies to increase salaries of the workers. So, weigh those options. Negotiations are about give and take.

35

8 No matter how tense the negotiation gets, remember that professionalism is your best friend. Be humble and remember that you win some and lose some, and, there is always the next time.

ADAPTED from: <https://careeradvice.careers24.com/career-advice/career-growth/the-art-of-hustling-a-guide-to-successfully-asking-for-a-pay-raise-like-a-boss-20230411>

GLOSSARY:

- Going rate: standard **salary**.
- Sun Tzu: **Author** of the book 'The Art Of War.'



1.1. Refer to paragraph 1.

1.1.1 The expression 'jumping over hot coals' (line 1) suggests that

(Choose the correct answer)

- A: You will be fired from the job
- B: People are working with fire and it can burn them.
- C: Anything can go horribly wrong
- D: The employee needs to avoid the discussion (1)

1.1.2 Using own words explain the words 'rejection is a possibility' in the context of the passage. (2)

1.1.3 Consider this line: 'if you don't ask, you'll never know.' What is it that you will never know? (1)

1.2 Refer to paragraph 2.



1.2.1 What are the three things you need to bring to the attention of the employer when you negotiate for a raise? Use own words. (3)

1.2.2 Quote one word from this paragraph which means the same as **equals**. (1)

1.3 Refer to paragraph 3.

1.3.1 Why is the following statement FALSE?

Asking for a raise is the same as being a beggar for a gift. (2)

1.3.2 Describe the kind of workers that the writer is thinking of with the words those who are there to add numbers, (Lines 17-18). (2)

1.4 Refer to paragraph 4.

1.4.1 Using own words explain what, according to this paragraph, can be the reason people lose jobs in their places of employment? (1)

1.4.2 When you book an appointment with your boss, what will you, the employee, be planning to discuss? (1)

1.5 Refer to paragraph 5.

1.5.1 Explain why it is important to rehearse or thoroughly practice a presentation before you go and make it. (2)

1.5.2 What can possibly go wrong if the employee asking for an increase cannot keep cool during the negotiation? (2)

1.6 The reason why employees fail to win in salary negotiations is because they do not negotiate strongly and properly. Do you agree or disagree? Explain your view. (2)

1.7 Refer to paragraph 7.

Besides salary increases what other options can employers offer? Using own words, mention two. (2)

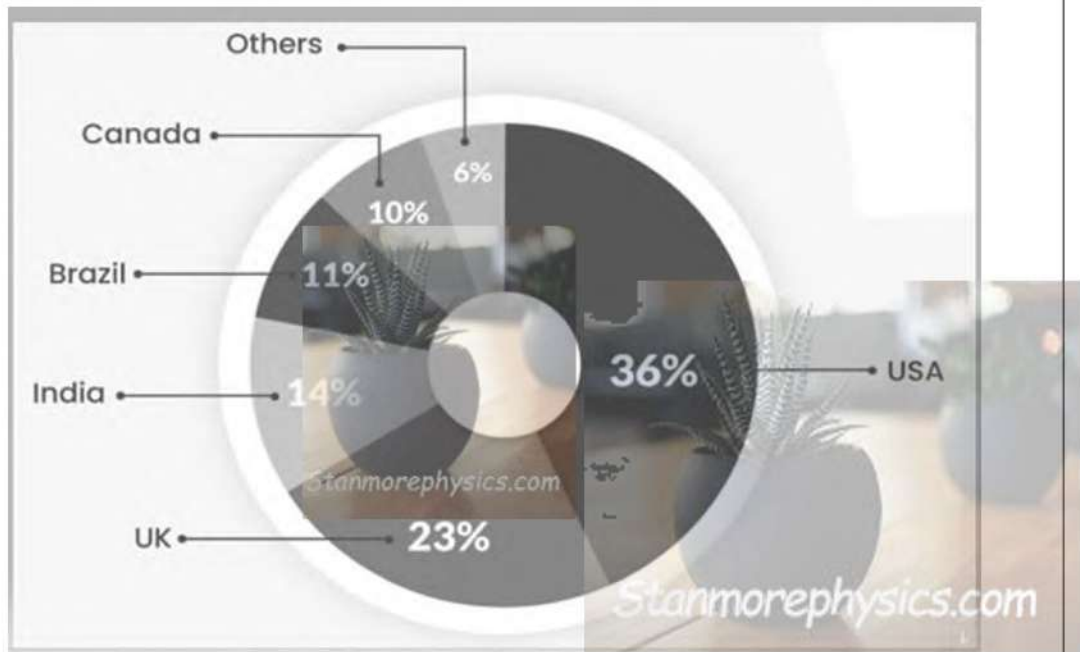
1.8 Discuss the suitability of the title, 'The professional art of asking for a pay raise.' (2)



STUDY TEXT B below and answer the set questions.

TEXT B

People always do research on **Google** to find out which countries have better opportunities for living. The grass always looks greener on the other side. The next pie chart is a data representation of how often people have visited websites related to the listed countries in the first quarter of 2022.



Adapted from <https://www.google.com/search>

- 1.9 Which country is more attractive to researchers according to the chart? (1)
- 1.10 What is your feeling about people who are thinking of leaving their own country? Give a reason for your answer. (2)
- 1.11 Name any country that would fall within the 6% category. (1)
- 1.12 In the context of this chart, what is the possible reason that would make people to Google Canada only 10% of the time? (2)

Grand Total: 30



SECTION B: SUMMARY

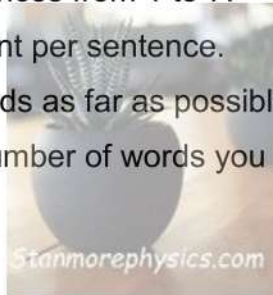
QUESTION 2

We all need friends in our lives. It adds so much value if we can make and keep friendships.

Read TEXT C below and list SEVEN points on **how to make and keep positive friendships**.

INSTRUCTIONS

- 1 Your summary must be written in point form.
- 2 List your SEVEN points in full sentences, using no more than 70 words.
- 3 Number your sentences from 1 to 7.
- 4 Write only ONE point per sentence.
- 5 Use your OWN words as far as possible.
- 6 Indicate the total number of words you have used in brackets at the end of your summary.



TEXT C

MAKING FRIENDS

Much has been written about friendship over the centuries. William Shakespeare wrote, 'A friend is one that knows you as you are, understands where you have been, accepts what you have become and still gently allows you to grow.' Successful friendships require some work, planning and organising. You can start by introducing yourself to someone new.

Loyalty is another ingredient for friendship, yet many people have a lopsided understanding of loyalty. "You can make more friends in two months by becoming more interested in other people than you can in two years by trying to get people interested in you," observed author Dale Carnegie.

While people who have close friendships are a diverse group - they may be younger or older; one common denominator is their ability to be open and transparent. Try to see the good in your friends. Identify their gifts, talents, skills and praise them lavishly. An apology is a tool that makes love work. As soon as you are aware that you have made a mistake and caused offence, quickly apologise.



When a friend makes a mistake, have the generosity of heart to forgive. Forgiveness ends any lingering damage caused by the wrong-doing of another person. Finally, remember that friendships are like plants, they require nurturing to remain alive.

(Adapted from You magazine, April 2018)

TOTAL SECTION B: 10

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D

© Unilever 2010

WE'RE ON A MISSION TO RESCUE DRY SKIN.

VASELINE® INTENSIVE RESCUE®
ACCELERATES HEALING ✨ NON-GREASY MOISTURE

We're against dry skin. That's why we gave Vaseline® Intensive Rescue® to women who were constantly searching online for a solution to their dry skin. The results are in - women across the web reported that their skin was healed without the greasiness. But our mission won't be over until we eliminate dry skin for every woman, everywhere.

Join our Mission at dryskinrescue.com

Vaseline® Intensive rescue clinical therapy
HYPOALLERGENIC
accelerates the healing of dry skin with an effective, non-greasy formula

Vaseline® Intensive rescue repairing moisture
HYPOALLERGENIC
accelerates the healing of dry skin with an effective, non-greasy formula

Vaseline® Intensive rescue soothing moisture
HYPOALLERGENIC
accelerates the healing of dry skin with an effective, non-greasy formula

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Adapted from dryskinrescue.com



The text in small writing reads as follows:

We're against dry skin. That's why we gave Vaseline "Intensive Rescue" to women who were constantly searching online for a solution to their dry skin. The results are in – women across the web reported that their skin healed without the greasiness. But our mission won't be over until we eliminate dry skin for every woman, everywhere. **Join our mission at dryskinrescue.com**

- 3.1 Name the product that is being advertised. (1)
- 3.2 Identify the target market that is likely to buy this product. Give a reason for your answer. (2)
- 3.3 How do we know that the advertiser has asked more than a few women? (2)
- 3.4 Mention one benefit this product will have on your skin. (1)
- 3.5 How does the picture support the message of the advertisement? (2)
- 3.6 Write the word we're out in full. (1)
- 3.7 Give the singular form of women (1)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

by Stephen Francis & Rico

MADAM & EVE

FRAME 1

LOOK AT ALL THE MONEY WE MADE THIS AFTERNOON.

“GASP!” DOING WHAT?

FRAME 2

WE IDENTIFIED A TRENDY PRODUCT THAT'S SELLING LIKE HOTCAKES.

YOU'RE SELLING “PRIME” SPORTS DRINKS?

FRAME 3

HA! WE'RE SELLING SOMETHING MUCH MORE IN DEMAND THAN A SPORTS DRINK!

FRAME 4

OKAY! WHO'S NEXT?

ELECTRICITY FOR SALE!
10 Rand per phone charge

Adapted from <https://web.facebook.com/madamandevcartoon/>

4.1 Refer to FRAME 1

4.1.1 Describe Mother Anderson's reaction when she sees the money in Thandi's hands. (1)

4.1.2 Why do you think Mother Anderson gasps in frame 1? (2)

4.2 Refer to FRAME 2.

The figurative expression 'selling like hotcakes' means:

- A the cakes are hot
- B it is easy to sell things
- C a lot of people are buying the product quickly
- D customers are greedy for cheap goods (1)

4.3 Explain how Thandi and her friend are making a lot of money. (2)

4.4 Write who's out in full. (1)

4.5 Refer to frame 4.

Identify the setting of FRAME 4. (1)

4.6 Do you think Thandi has come up with a good idea to make money? Justify (Give a reason for) your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

KZN school nutrition programme problems

- 1 The chairperson and interim CEO of Spar, Mike Bosman, say they are willing to help the Department of Education with the National School Nutrition Programme disaster. 1
- 2 The programe is meant to deliver food to poverty-stricken pupils in schools. Bosman says Spar understood the terrible situation the department found itself in and will attempt to help. 5
- 3 The head of the Spar Group has offered assistance to the KwaZulu-Natal education department after the main contractor in the National School 1

Nutrition Programme (NSNP) pulled out of its contract on Wednesday.

10

Speaking to News24 from Dublin, Mike Bosman said, 'We are concerned about the school feeding problem and are willing to assist the department.'

- 4 KZN Education MEC Mbali Frazer confirmed in Wednesday that the main service provider, Pancia Retail, had pulled out of the contract with the department after failing to adequately implement the programme for the second term.

- 5 In a circular to schools, the department announced it would go back to its old method of supply. The old method will see local service providers located near schools providing meals.

15

The department called on service providers to work speedily through the long weekend to ensure pupils received meals as soon as possible.

Adapted from <https://www.news24.com/news24/southafrica>

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) Mike Bosman, say they are willing to help the Department of Education (1)
- (b) The programe is meant to deliver food to poverty-stricken pupils in schools. (1)
- (c) The main contractor in the National School Nutrition Programme (NSNP) pulled out of its contract (1)
- (d) MEC Mbali Frazer confirmed in Wednesday (1)

- 5.1.2 Rewrite the following sentence in the simple past tense:

According to Mike Bosman, they are willing to help the Department of Education with the NSNP. (1)

- 5.1.3 Complete the following tag question. Write down only the missing words.

The project is meant to help poverty-stricken pupils, ...? (1)

- 5.1.4 Rewrite the following sentence in reported speech:

Mike Bosman said, 'We are concerned about the school feeding problem and are willing to assist the department.' (3)

5.1.5 Study the following sentence:

... pulled out of the contract with the department

State the part of speech of EACH of the underlined words used in the context of this sentence. (2)

5.1.6 Change the following sentence into the plural form:

... the department announced that it would go back to old method. (2)

5.1.7 Provide an antonym (word with opposite meaning) for the underlined word in the following sentence:

The department called on service providers to work speedily. (1)

5.2 Study the text (TEXT G) below and answer the questions.

TEXT G



[Adapted from <https://www.google.com/search>]

5.2.1 Change the word in brackets into the correct form. **(NB: do not add any other word).**

Chances are the one who (reading) social medial all day will become bad-tempered. (1)

5.2.2 Study the following sentence and provide a homophone for the underlined word. Use the word in a sentence of your own.

Even the elderly carry a phone in a small bag around the waist and use it mainly for the social media. (2)

5.2.3 Rewrite the following sentence in the negative form:

Young people spend a lot time on social media. (1)

5.2.4 Rewrite the following sentence in the passive voice:

Social media can make people grumpy (1)

5.2.5 Give the correct degree of comparison in the following sentence:

Spending time on our books is (good) than spending it on the social media. (1)
[20]



TOTAL SECTION C: 40
GRAND TOTAL: 80