



Department:
Education
North West Provincial Government
REPUBLIC OF SOUTH AFRICA

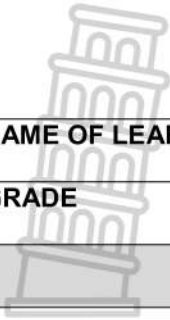
LIFE ORIENTATION GRADE 10

ASSESSMENT TASK 3 – PROJECT

2025

Subject	Life Orientation
Grade	10
Type of task	Project
Topic	Development of the self in society <ul style="list-style-type: none">• Respect for diversity.eg. race, gender and sexual orientation(LGBTQI)• Where to find help regarding sexuality and lifestyle choices
Purpose	<ul style="list-style-type: none">• To raise awareness and respect for diversity in terms race, gender and sexual orientation• To know where to find help regarding sexuality and lifestyle choices
Forms of assessment	<ul style="list-style-type: none">• Research• Report writing• Application of knowledge and skills.
Terms	Diversity, Race, Gender, Sexual Orientation, Human Rights, Respect, Research, Awareness
Duration	3 Weeks
Date Issued	05/08/2025
Date of Submission	25/08/2025

LEARNER COVER PAGE
LIFE ORIENTATION GRADE 10
ASSESSMENT TASK 3, TERM 3
PROJECT TASK 2025



NAME OF LEARNER						
GRADE		10				
MARKS OBTAINED						
ACTIVITY	MARKS	TEACHER	DH	DISTRICT	PROVINCE	OTHER
1	12					
2.1	2					
2.2	4					
2.3	10					
2.4	10					
2.5	4					
2.6	15					
2.7	9					
2.8	12					
2.9	8					
2.10	4					
TOTAL	90					



FEEDBACK TO LEARNERS

MODERATION			
MODERATOR	NAME	DATE	SIGNATURE
DH/ SENIOR TEACHER / SUBJECT HEAD			
DISTRICT			
PROVINCE			
OTHER			

INSTRUCTIONS:

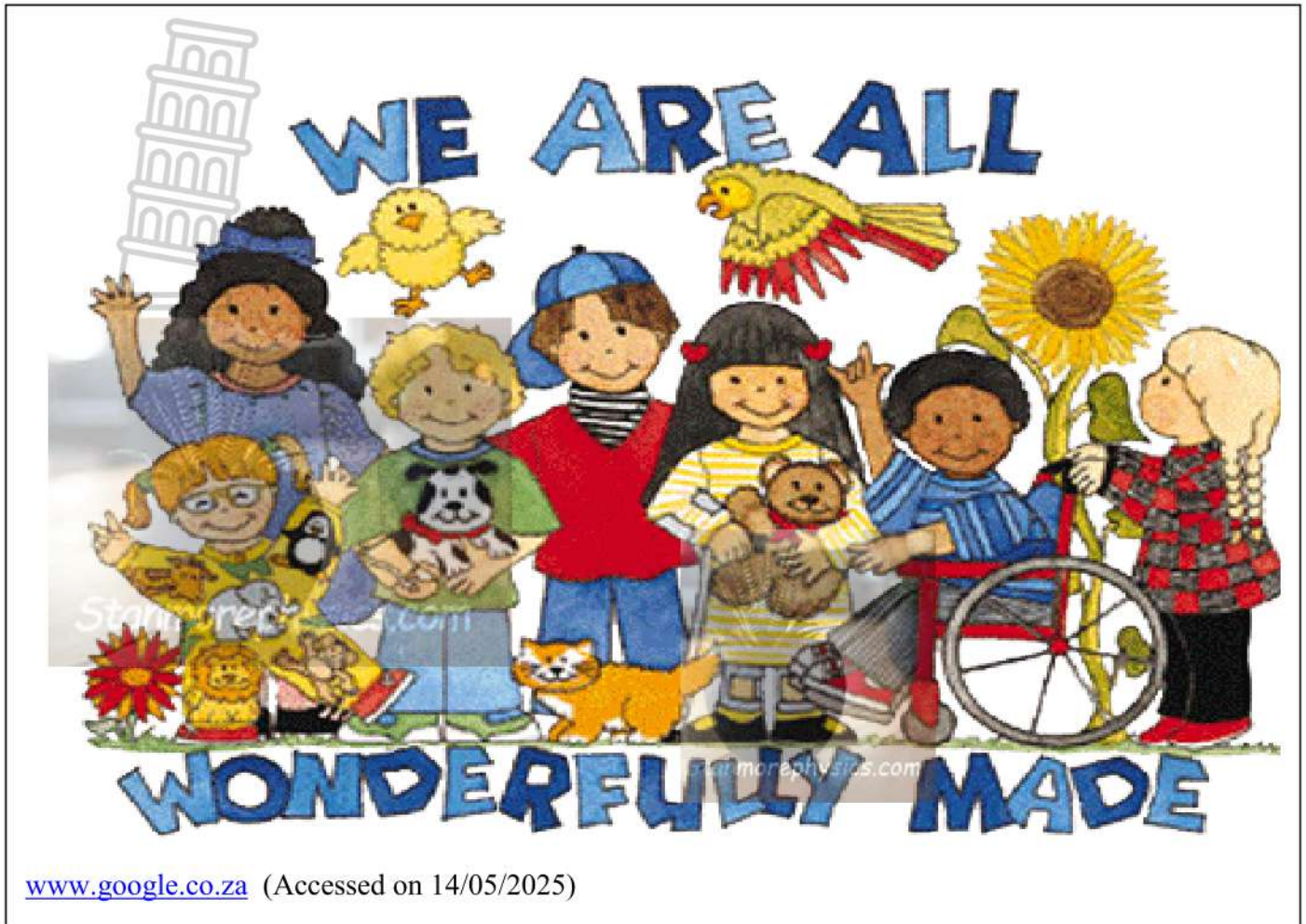
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1. Your project must have a cover page, table of contents and bibliography.
2. Your project must be written in essay form, indicating the sub-headings with the same numbering as in the question paper.
3. Read instructions of each question carefully.
4. Your answers can be typed or hand written.
5. The mark allocation guides you on the length of your answer.
6. Acknowledge all sources consulted in the form of Bibliography.
7. In-text referencing should be used and acknowledged in your bibliography.
For an example, According to Thabo (2019; 1) Diversity is defined as.....
8. Your project must be bound or stapled.
9. Stick to the submission date.



1. **TITLE- RESPECT FOR DIVERSITY**
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Study the following image and respond to questions below.



www.google.co.za (Accessed on 14/05/2025)

NOTE THE FOLLOWING:

Provide FOUR of your class/school mates with a copy of the survey "DO WE RESPECT DIVERSITY? (*Attachment 1*) and request them to complete it.

Gather data/information, by doing research, to write a report with the title:

RESPECT FOR DIVERSITY

Collate the data/information you have gathered under the following headings in your report: Your response should be in an ESSAY form. **Submit copies of the survey with your project.**

INTRODUCTION

1. **Define the following concepts**

- | | |
|----------------------------|----------|
| 1.1. Racial discrimination | (1x2)(2) |
| 1.2. Gender based violence | (1x2)(2) |
| 1.3. Sexual Orientation | (1x2)(2) |
| 1.4. Respect for diversity | (1x2)(2) |
| 1.5. Lesbian | (1x2)(2) |
| 1.6. Gay | (1x2)(2) |

BODY

- 2.1. Explain the phrase “We are all wonderfully made”. (1X2)(2)
- 2.2. Discuss any TWO Human Rights that were designed specifically to promote respect for diversity. (2x2)(4)
- 2.3. Outline any FIVE effects that may result in people who do not have respect for diversity. (5x2)(10)
- 2.4. Examine the roles that each of the following government departments is ensuring respect for diversity to all.

- 2.4.1. Education
- 2.4.2. Social development
- 2.4.3. Health
- 2.4.4. Sports, Arts and Culture
- 2.4.5. Labour

(5x2)(10)

- 2.5. Explain TWO services that are there in your community that promote respect for diversity (2x2)(4)

- 2.6. With the help of the survey provided, recommend the role of the following in ensuring respect for diversity.

- 2.6.1. Places of worship
- 2.6.2. Schools
- 2.6.3. Shops
- 2.6.4. Sporting venues
- 2.6.5. Health Centres

(5x3)(15)

- 2.7. List and explain THREE places where to find help regarding sexuality and lifestyle choices (3x1) + (3x2) = (9)

CONCLUSION

- 2.8. Propose any SIX intervention strategies that the government can utilize to ensure that community members have respect for diversity. (6x2)(12)

- 2.9. Mention FOUR values and skills you have acquired through doing this project. (4x1)+ (4x1) =(8)

- 2.10. Note: FOUR marks will be awarded for conducting and submission of ALL FOUR survey Questionnaires.

(4)

TOTAL [90]

ATTACHMENT 1

SURVEY: RESPECT FOR DIVERSITY?

Gender: _____ Male _____ Female Grade _____

Respond to the following questions/statements by placing a tick (✓) where appropriate and also by filling in the spaces below.

1. Do the following in your community encourage respect for diversity

- **Places of worship**

Does your place of worship observe and respect diversity? YES/NO

Elaborate

.....
.....
.....

- **School**

Does your school code of conduct promote respect for diversity for LGBTQI community? YES/NO. Elaborate

.....
.....
.....

- Does your school promote fair treatment in terms of gender and race among school community? YES/NO Elaborate

.....
.....
.....

- **Shopping malls/ Government buildings**

Do your local shopping malls/ government offices have ramps and reserved parking space for people living with disabilities? YES/NO

Elaborate

.....
.....
.....

Are people living with disabilities and LGBTQI community employed in different sectors of economy e.g. schools, offices etc. YES/NO

Elaborate

.....
.....
.....

- **Sporting Activities**

Is diversity promoted in sporting activities in your school and local community at large? YES/NO

Elaborate



.....

.....

.....

.....

THANK YOU





education

Department:
Education
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REPUBLIC OF SOUTH AFRICA

LIFE ORIENTATION GRADE 10

PROVINCIAL ASSESSMENT TASK 3 – PROJECT

MARKING GUIDELINE

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1. Define the following terms.

1.1. **Racial discrimination** refers to any act of unfair treatment against any individual on the basis of their skin colour, or racial or ethnic group.

1.2. **Gender based violence** refers to any act that is perpetrated against a person's will and is based on gender norms and unequal power relations.

1.3. **Sexual Orientation** refers to the gender (that is, male or female) to which a person is attracted to. Or it can be explained as an enduring pattern of romantic or sexual attraction to a person of opposite sex or gender, same sex or both.

1.4. **Respect for diversity** means accepting, recognizing, or understanding of individual difference, in relation to race, language, culture, religion, etc.

1.5. **Lesbian** is a woman who is emotionally, romantically, or sexually attracted to other women; describing woman's sexual orientation as an aspect of her identity.

1.6. **Gay** men who are emotionally, romantically or sexually attracted to other men describing a man's sexual orientation as an aspect of his identity. $6 \times 2 = (12)$

2.1. Explain the phrase "We are all wonderfully made"

"We are all wonderfully made". Means we are all created with great reverence, heart-felt interest, and respect to be unique and set apart. $2 \times 1 = (2)$

2.2. Discuss any TWO Human Rights that were designed specifically to promote respect for diversity.

Equality. Section 9 of the Constitution provides that everyone is equal before the law and has the right to equal protection and benefit of the law.

- **Human dignity**. In South Africa, in terms of the Bill of Rights, everyone has inherent dignity and the right to have their dignity respected and protected.

- **Freedom and security of the person**✓. Everyone has the right to freedom and security, which include to be free from all forms of violence from either public or private, and not treated a cruel, inhuman and degrading way✓.
- **Freedom of religion, belief and opinion**✓. Section 15 of the Constitution of the Republic of South Africa provides that everyone has the right to freedom of conscience, religion, thought, belief and opinion✓.
- **Education**✓. Section 29 of the Bill of Rights provide that everyone has the right to basic education and should not be discriminated against.✓
- **Language and culture**✓. Everyone has the right to use the language and to participate in the cultural life of their choice✓.

(Any TWO of the above answers for TWO marks each)

2x2= (4)

2.3. Outline any FIVE effects that may result in people who do not have respect for diversity.

- Poor social cohesion and social integration✓ may arise as a result of disrespecting of diversity✓.
- Conflict may also occur✓ between the perpetrator/s and other members of the community✓.
- You may also put your own life together with your family at risk or danger✓ as result of discrimination✓.
- One may also be expelled or fired from work✓ as results of prejudice against others. ✓
- Your children may also experience bullying at school or any other forms of abuse✓ which may affect performance at school/ hamper their social skills/become truant ✓.
- Loss of social status✓ as you may be pressurised to make a public apology for your actions✓.
- Your social media accounts may be blocked ✓ which will result in losing contact with the rest of the world/access of important information ✓

Any FIVE of the above answers for TWO marks each

5x2= (10)

2.4. Examine the roles that each of the following government departments is ensuring respect for diversity to all.

2.4.1. Education

It promotes diversity through equality, non-racialism and culture of human rights in all education institutions✓ by designing programmes that promote national identity through celebrating and teaching South African diversity✓.

2.4.2. Social development

Monitors all policies and procedures for equality impact✓ by Creating a working environment which is free from bullying, harassment, victimization and unlawfully discrimination, promoting dignity and respect for all✓.

2.4.3. Health

Provides quality health care services and opportunities ✓ to ensure access to quality treatment to patients from different backgrounds✓.

2.4.4. Sports, Arts and Culture

Provides leadership to the sport, arts and culture that overcomes differences and encourages dialogue/engagement✓, thereby helping to break down prejudice, stereotypes, cultural differences, ignorance, intolerance and discrimination✓.

2.4.5. Labour

Facilitate workplace diversity✓ by creating inclusive workplace policies that do not discriminate workers✓.

5x2= (10)

2.5 Explain TWO services that are there in your community that promote respect for diversity.

- **Education**✓. Schools equip learners from different groups with knowledge of constitutional values namely, equality, human dignity and the rule of law✓.
- **Health care services**✓. Provide health care services to all people from all ethnic background and give health advices for all✓.

- **Support centres** ✓. E.g Thusong centres provide variety of social services to all members of the communities regardless of your race, religion, place of birth, etc. ✓.
- **Faith Based organisations** ✓ e.g churches foster community building by promoting interfaith dialogue, organizing cultural events and providing social services such as disaster relief. ✓

Any TWO of the above answers for TWO marks each

2x2= (4)

2.6. With the help of the survey provided, recommend the role of the following in ensuring respect for diversity.

Marks will be awarded as follows:

N.B. THREE marks for a well explained response.

2.6.1. Places of worship

- They should develop programmes ✓ that will instill values and respect of human dignity ✓ so that there is reconciliation, conflict resolution and intercultural mission/tolerance ✓.

2.6.2. Schools

- Schools should promote diversity through challenging negative attitudes amongst learners ✓ by avoiding stereotyping in curricular resources . ✓ to ensure that there is acceptance, tolerance and inclusivity as learners interact with one another. ✓
- Schools should set clear rules, ✓ for example in their code of conduct on how learners and educators should treat each other ✓ and should be regularly emended accordingly ✓.

2.6.3. Shops

- Shops should eradicate cultural prejudices and assumptions and building a truly diverse society ✓ by creating policies that promote equal treatment for everyone ✓, to ensure that there is peace, unity and acceptance ✓.
- Shopping malls should build ramps in buildings and parking lots ✓ to ensure that every customer and client is respected and feels included/accepted ✓ and embrace diversity ✓.

2.6.4. Sporting venues

Sports events is a vehicle for bringing people of different background together, it is an effective tool for promoting diversity and inclusive between people and communities✓. Sports should generate interest from a wide of people from all backgrounds✓ and culture and ban all forms of racialism that take place in sports fraternity✓.

2.6.5. Health Centres

Provide fair and accessible health care services to all people from different background✓ as well as social levels✓. Health care centers should provide person – centered and work in a non-judgmental manner✓

2.7. List and explain THREE places where to find help regarding sexuality and lifestyle choices.

At school✓

Schools provide sexuality education aimed at developing and strengthening the ability of children and young people✓ to make an informed decision with regard to sexuality. ✓

Parents / family✓

Parents play an important role by guiding and giving advice to their children ✓ with regard to sexuality and lifestyle choices by playing a role of being positive role models. ✓

Health professional at your nearest clinic or hospital✓

Health care workers, including social workers, give health advices aimed at developing and strengthening ✓ the ability of children and young people to make an informed decision with regard to sexuality ✓.

Free online services✓.

Online services provide free advice in relation to individual on sexuality and lifestyle choices ✓ to equip individuals with information and easy access to online counselling services.✓



Websites and apps ✓.

Links to external websites and apps offer information, help and support with regard to sexual and reproductive health and relationships✓ and distribution of material and sharing of helpful sites. ✓

Any THREE of the above for THREE marks each

(3×1) + (3×2) = (9)



2.8. Propose any SIX intervention strategies that the government can utilize to ensure that community members have respect for diversity.

- Create an awareness campaign✓ on diversity which will equip people or communities with knowledge of how to respect diversity✓.
- Conduct workshops or training✓ so that managers and workers can respect diversity in the work place✓.
- Include the topic of diversity in schools curriculum✓ so that learners are equipped with such knowledge at an early stage✓.
- Provide community members with booklets or pamphlets✓ on the issue of diversity✓.
- Amend or introduce legislations and policies✓ that will solve the problem of racism in sports, education and work place settings✓.
- Hold community meetings with members of communities where topic on diversity is prioritized✓.
- Strengthen justice system✓ to punish those who disrespect diversity and discriminate others on the basis of their race, language, culture, etc. ✓

(Any other relevant answer for ✓✓ marks)

6x2= (12)

2.9. In conclusion, mention TWO values and skills you have acquired through doing this project.

N.B. Award TWO marks for skills and TWO marks for values.

Skills acquired:

- Creative skills✓
- Planning ✓
- Problem – solving skills✓
- Communication skills✓
- Social skills✓
- Critical skills✓

4×1=(4)

Values acquired:

- Responsibility✓
- Accountability✓
- Respect✓
- Caring✓
- Honesty✓



(Any other relevant answers for✓ mark each)

4x1= (4)

2.10. **FOUR marks** will be awarded for conducting and submission of attached survey.

Note to the teacher: Marks will be awarded as follows:

Criteria	Level description			
	0	1	2- 3	4
Submission of copy	Non submission/ blank copy attached.	All Copies submitted but not completed.	All copies attached, more than one completed.	Four copies completed and attached.

4x1= (4)

GRAND TOTAL = [90]

