



**Western Cape  
Government**

Education

**FOR YOU**

**CAPE WINELANDS EDUCATION DISTRICT**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

Stanmorephysics.com

**GRADE 12**

**MAY/ JUNE 2023 EXAMINATION**

**MARKS: 80**

**TIME: 2 hours**

**This exam paper consists of 15 pages.**



## INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

SECTION A: Comprehension (30)

SECTION B: Summary (10)

SECTION C: Language (40)

2. Answer ALL the questions.

3. Read ALL the instructions carefully.

4. Start **EACH SECTION** on a **NEW** page.

5. Leave a line after each answer.

6. Number the answers correctly according to the numbering system used in this question paper.

7. For multiple-choice questions, write only the letter (A – D) next to the question number.

8. Pay special attention to spelling and sentence construction.

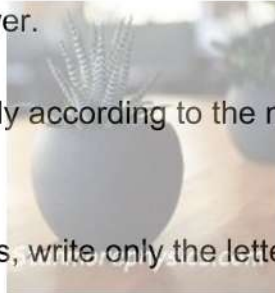
9. Use the following time frame as a guideline:

SECTION A: 50 minutes

SECTION B: 20 minutes

SECTION C: 50 minutes

10. Write neatly and legibly.



**SECTION A: COMPREHENSION**

**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

**TEXT A**

**Sugar Addiction is an Advertising and Healthcare Crisis**

From the column 'Health with Heart' by Skye Scott, a GP based in Sandton. (She has a special interest in patient education, integrative medicine<sup>1</sup> and mental wellbeing.)

1. South Africans are dealing with a health pandemic — sugar, addiction and a health care crisis.
2. I drive along the M1 towards Sandton every morning. The billboards are a source of ironic commentary on society. *Buy more shoes, get less complicated insurance, feed a hungry child, eat something unhealthy.* Coca-Cola's photos of a happy South African family enjoying a late night meal of Coca-Cola and pepperoni pizza are the worst. They look delighted, even though they are advertising refined sugar and processed meat! 5
3. The suggestion that we consume these things after dark, when our metabolisms are at their slowest gets me even hotter under the collar. Burger King is not far behind. It is everywhere. There are no glamorous advertisements to promote eating one's greens! 10
4. According to a 2022 report by the Western Cape Government, more than 60% of South African women and 30% of men are obese. Being obese puts you at an extremely high risk of diabetes, hypertension, depression and cardiovascular disease. After tuberculosis, these diseases kill more South Africans than any other. (Nearly a third of the global population is obese, with these figures almost tripling between 1975 and 2016.) 15
5. Karen Hofman, of Wits University's Health Department, writes, 'Just a single sugary beverage per day increases a child's chance of being overweight by 55%. Similarly, once they become an overweight teen, there is a 70% chance they will not be able to lose the weight in adulthood.' 20
6. The average Grade 4 learner consumes two sugary drinks a day with about nine teaspoons of sugar in each drink. The recommended daily allowance for children is six teaspoons a day in total, including sugar contained in fruit. Lower socio-economic status and level of education, along with having one obese parent, significantly increases the risk of a child being obese. Pair the current adult statistics with the sugary drink consumption and we are sitting on a time bomb. 25
7. In a school survey in 2019, nearly a third of schools were found to have Coca-Cola advertising on their school grounds. In 2017, Coca-Cola pledged to stop marketing their drinks to children under the age of 12, promising to remove such products from primary schools and replace them with 100% juice and other low kilojoule alternatives. 30

8. It must be said that a box of 100% juice contains more sugar than a child's daily recommended allowance too, often equivalent to a fizzy drink. This juice is not healthy. A Wits University survey in 2019, two years after Coke's pledge, reflected 54% of schools stocking Coca-Cola and other fizzy cool drinks on tuckshop shelves. It is ironic that Coke's tag line is 'Refresh the world. Make a difference.' 35
9. The effect of this obesity pandemic on our already broken health care system is a crisis far worse and far more expensive than Covid-19.
10. South Africans are on a path towards insulin resistance and diabetes. Once a person becomes insulin resistant, without a change in behaviour, they are on a certain and determined path towards becoming diabetic. The complications of poorly managed diabetes are not limited to amputations, kidney failure, heart attack, depression and stroke. 40
11. The cost of obesity annually in this country is R33 billion. This represents 15.38% of government health expenditure. Imagine what we could do if we invested this in sustainable agriculture<sup>2</sup> and education. These costs were calculated for people from the age of 15 and do not consider childhood obesity. 45
12. Life has changed dramatically in the past 50 years. While innovation<sup>3</sup> and technology surge, respect for our magnificent human bodies diminishes. Organs bathed in a sugary soup are not able to cope. We can help change this situation by rehydrating ourselves and our families with water. We can demand more from schools, hospitals and organisations which sell sugary, fizzy drinks and juices to their learners, patients and employees daily. We can demand more from government regulations to protect us from harmful advertising. 50

[Adapted from <https://mg.co.za/thoughtleader/opinion/2023-03-30>]

**GLOSSARY:** Integrative medicine<sup>1</sup> – An approach to medical care that recognises the benefit of combining conventional therapies (such as drugs and surgery) with complementary therapies (such as acupuncture and yoga) that have been shown to be safe and effective.

Sustainable agriculture<sup>2</sup> – Farming in such a way as to protect the environment, aid and expand natural resources and make the best use of non-renewable resources.

Innovation<sup>3</sup> – modernisation, change



1.1 Refer to paragraph 1.

Explain what a 'pandemic' (line 1) is in the context of the article. (2)

1.2 Refer to paragraph 2.

1.2.1 Describe what 'billboards' (line 3) are. (2)

1.2.2 Explain why the writer sees the comment 'eat something unhealthy' (line 5) as ironic? (2)

1.2.3 State TWO reasons IN YOUR OWN WORDS why the writer regards the Coca-Cola advertisement as the worst. (lines 5 – 6) (2)

1.3 Refer to paragraph 3.

1.3.1 What does the expression 'hot under the collar' mean? (line 10) (1)

1.3.2 Name the TWO things which contribute to the writer feeling 'hot under the collar'. (2)

1.4 Refer to paragraph 4.

1.4.1 Summarise IN YOUR OWN WORDS the findings of the Western Cape Government report regarding obesity among men and women. (2)

1.4.2 Which disease kills the most South Africans? (1)

1.5 Refer to paragraph 6.

1.5.1 Explain why the following statement is FALSE:

The average Grade 4 learner consumes 18 teaspoons of sugar too many per day. (1)

1.5.2 Discuss IN YOUR OWN WORDS any TWO serious factors which contribute to the crisis of obesity becoming even worse. (2)

1.5.3 What does the writer mean by saying 'we are sitting on a time bomb' (line 27)? (2)

1.6 Refer to paragraph 8.

Do you agree with Coca-Cola's decision to replace their products with 100% juice on tuckshop shelves? Motivate your answer. (1)

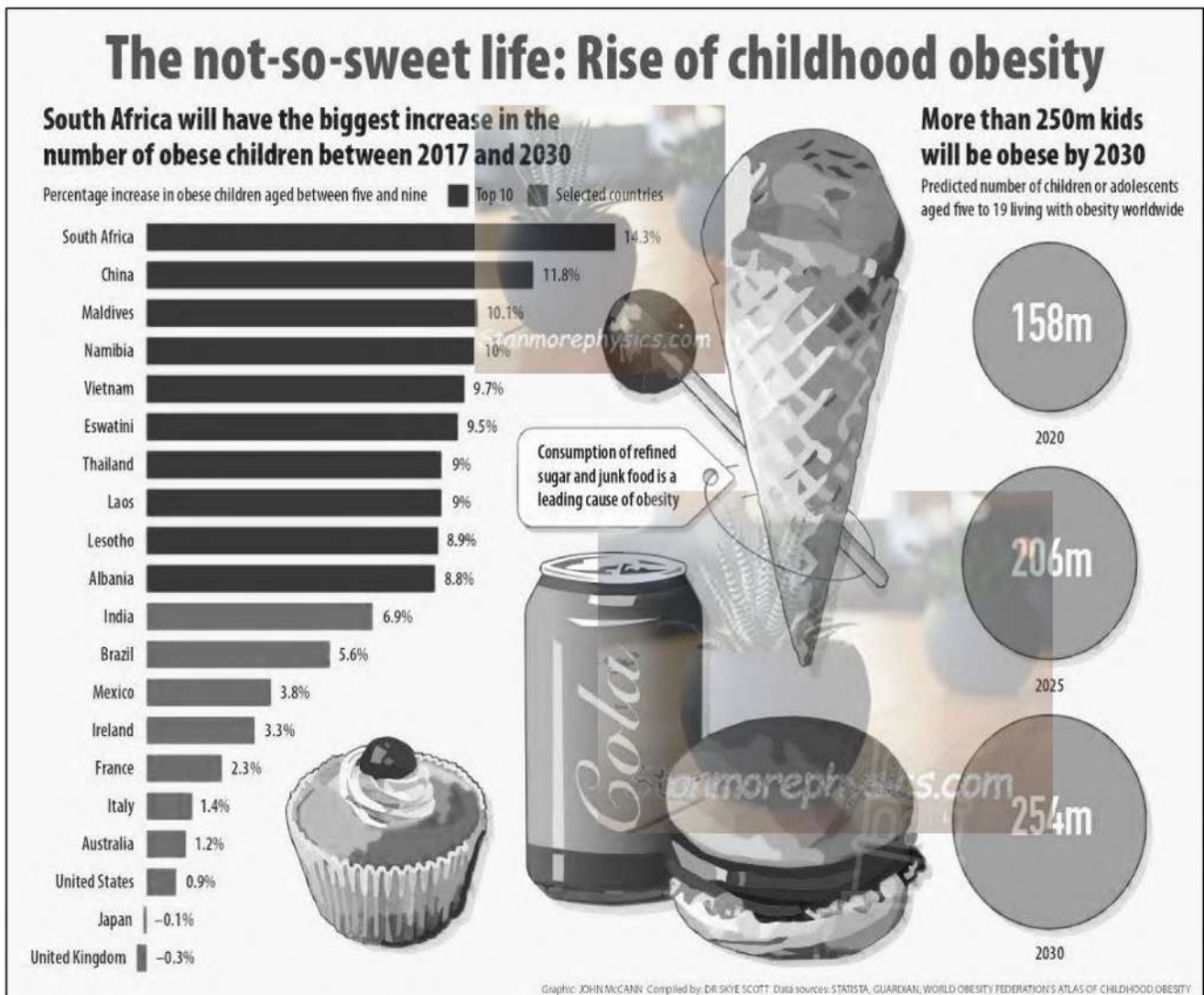
1.7 Refer to paragraph 10.

What, do you think, would be TWO examples of a 'change in behaviour' to which the writer refers? (2)

1.8 Refer to the article as a whole.

Discuss to what extent this article has convinced you of the dangers of sugary drinks. (2)

TEXT B



[Source: (John McCann/M&G) <https://mg.co.za/thoughtleader/opinion/2023-03-30>]



- 1.9 What does the title 'The not-so-sweet life' mean? (2)
- 1.10 Refer to the visuals of the three circles in TEXT B.  
Write out the abbreviation 'm' in full. (1)
- 1.11 What do the food items on display have in common? (1)
- 1.12 Discuss whether the bar graph in TEXT B is effective? (2)

**TOTAL SECTION A: 30**



## SECTION B: SUMMARY

### QUESTION 2

Adults can help their children to develop positive lifestyle habits.

Read TEXT C below and list **SEVEN strategies on how adults can create an environment that will help children to maintain a healthy lifestyle.**

### INSTRUCTIONS

- Your summary must be written in point form.
- List your SEVEN points in full sentences using no more than 70 words.
- Number your sentences from 1 to 7.
- Write only ONE point per sentence.
- Use your OWN words as far as possible.
- Indicate the total number of words you have used in brackets at the end of the summary.

### TEXT C

#### HOW TO HELP CHILDREN DEVELOP A HEALTHY LIFESTYLE

Children who are six years and older need at least 60 minutes of daily physical activity. Parents and children can enjoy playing together. Plan family activities that get everyone moving.

Eating more meals together can make a big difference to a family's health, happiness and finances. Dinners made at home are less costly than eating out. Breakfast need not only consist of cereal and milk. Try other foods and teach older children how to use the blender to make their own breakfast smoothies. Ban screens at mealtime and help children focus on their food by being present at the dinner table.

Children need fruit and vegetables every day. Serve juicy, crunchy, delicious fruits and vegetables at every meal and snack. Some children dislike bitter or strongly flavoured vegetables, so keep it simple by serving steamed vegetables. Offer healthier drinks like plain milk and water instead of sugary drinks.

When dining at a restaurant, look for nutritious options on the children's menu. Instead of saying no to a child's favourite food – which will only increase their desire for that food – limit the portion size. Use non-food rewards for good behaviour, such as stickers or allowing a child to have a friend over to play.

Children who get enough sleep are more likely to maintain a healthy weight and perform better at school. Many experts recommend no television in children's rooms to reduce screen time and promote healthy sleep habits.

[Adapted from <https://www.eatright.org/health/wellness>]

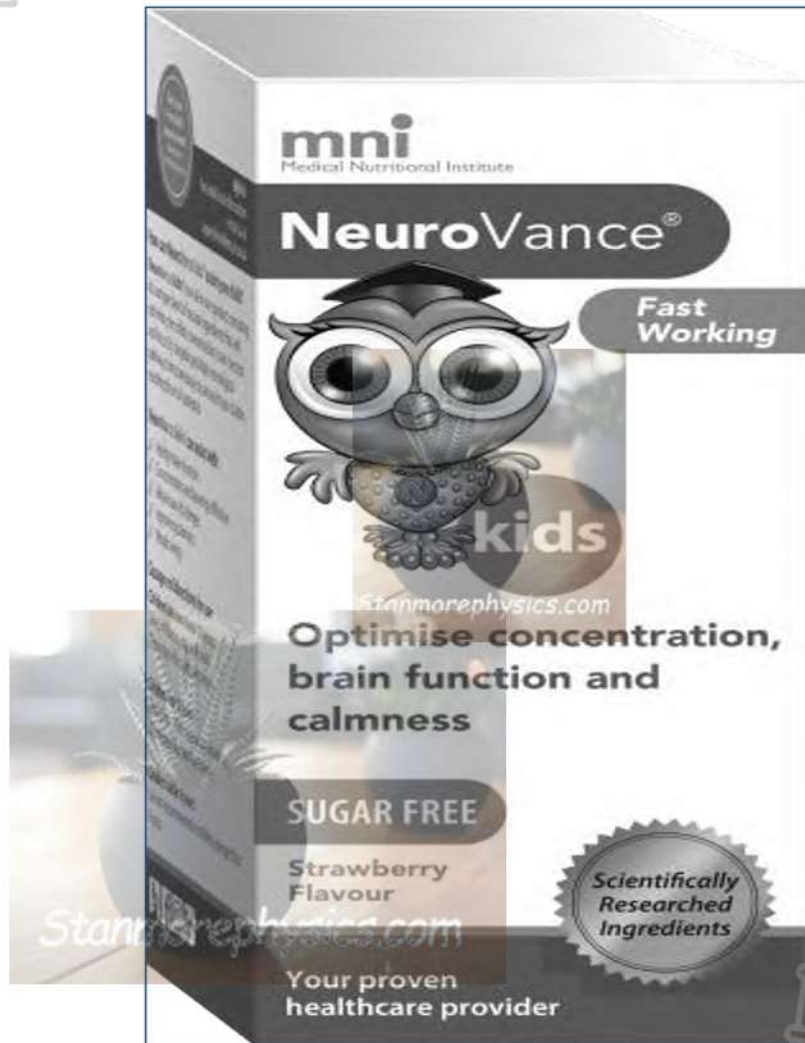
TOTAL SECTION B: 10

SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Source: <https://www.google.co.za/search?q=neurovance>]

- 3.1 Who is the target audience of this advertisement? (1)
- 3.2 Write down the missing word in the idiomatic expression below:  
To be as ... as an owl. (1)
- 3.3 Supply an antonym for 'optimise'. (1)
- 3.4 Describe IN YOUR OWN WORDS how NEUROVANCE assists children. (2)



- 3.5 Explain how the visual of the owl supports the benefits of the advertised product. (2)
- 3.6 Explain why the statement 'Your proven healthcare provider' is effective. (1)
- 3.7 Do you think the advertiser succeeds in convincing the reader to buy this product? Substantiate your answer. Remember to answer IN YOUR OWN WORDS. (2)

**[10]**



### QUESTION 4: ANALYSING A CARTOON

Study the cartoon (TEXT E) below and answer the set questions.

#### TEXT E

#### CALVIN AND HOBBS

by Bill Watterson

**FRAME 1**

**FRAME 2**

**FRAME 3**

**FRAME 4**

[Source: <https://www.google.co.za/search?q=calvin>]

**NOTE:** In this cartoon, the boy's name is Calvin and the lady is his mother.



4.1 Refer to FRAME 1.

4.1.1 Write down ONE word to describe Calvin's tone of voice in the frame. (1)

4.1.2 Provide ONE verbal and ONE visual proof to motivate your answer to QUESTION 4.1.1. (2)

4.2 Refer to FRAME 2.

4.2.1 Describe Calvin's mother's body language in the frame. (1)

4.2.2 Identify and correct the spelling error in the frame. (1)

4.2.3 Use 'every day' as a single word in a sentence of your own. (1)

4.3 Refer to FRAME 3.

Explain how the cartoonist has succeeded in describing Calvin's mother's state of mind in the frame. State TWO points. (2)

4.4 Do you think Calvin's behaviour towards his mother in this cartoon, is justified? Substantiate your answer. (2)

**[10]**

## QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the passage (**TEXT F**) below, which has some deliberate errors, and answer the set questions.

### TEXT F

#### SUGAR: THE BITTERSWEET STORY

by Siyabonga Mngoma, 22 April 2019

1. Natural sugar, in the form of a carbohydrate and commonly found in fruit and milk, are part of a healthy diet and safe to consume. It also contains vitamins and fibre and tends to be low in calories and sodium, which make it part of a balanced diet.
2. Added sugar is refined from sugar cane or sugar beets and is added to sweeten almost all processed foods, prolong shelf life or change their colour, form or texture. This is the type to avoid. Foods like cereals, flavoured milk or yogurt, some fruit juices, energy drinks, fruit bars, bread, salad dressings, sauces and ready-made meals mostly contain added sugars, which are associated with lifestyle diseases. Added sugars also have no nutritional value. They simply add to your calorie intake and spike your blood sugar levels. 5
3. Foods recommended for a low-sugar lifestyle include fruits and vegetables, because of their natural sugar content. Try to cook your own meals to control the amount of sugar you consume, eat plain yoghurts as opposed to flavoured ones, and try raw oats for cereal along with dried fruits, nuts and dates for snacks and deserts. Drink water and water flavoured with cucumbers, mint or lemon fruit, herbal teas or unsweetened tea and black or flat white coffee. 10
4. The main message: Avoid hidden sugars, read food labels and consume in moderation. 15

[Source: <https://www.foodformzansi.co.za>]

- 5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) Natural sugar, in the form of a carbohydrate and commonly found in fruit and milk, are part of a healthy diet. (1)
- (b) Sugar is added to sweeten almost all processed foods, or change its colour, form or texture. (1)
- (c) Foods like cereals, flavoured milk or yogurt, contain added sugars. (1)
- (d) Try raw oats for cereal along with dried fruits, nuts and dates for snacks and deserts. (1)



5.1.2 Complete the following tag question. Write down only the missing words.

These nutrients are part of a balanced diet, ...? (1)

5.1.3 Combine the following sentences into a single sentence.

Sugar is added to sweeten processed food.  
Sugar is added to prolong shelf life.

Begin with the following words: Not only ... (2)

5.1.4 Rewrite the following sentence in the negative form:

Added sugar changes the colour of processed foods. (1)

5.1.5 Rewrite the following sentence in reported speech:

Mr Mngoma said, 'This is the type of sugar to avoid.' (3)

5.1.6 Give the correct form of the underlined word in the sentence below.

They simply add to one calorie intake. (1)

5.1.7 Rewrite the following sentence in the passive voice:

I cook home-made meals in order to control my sugar intake. (1)

5.1.8 Use the homophone of the word 'cereal' in a sentence of your own. (1)



5.2 Study the text (**TEXT G**) below and answer the set questions.

**TEXT G**

**SOUTH AFRICA'S SUGAR TAX EXPLAINED**

The Health Promotion Levy, the tax on sugary drinks, was implemented in 2018.


The tax was an attempt by the South African government to address the country's raging diabetes epidemic and the high rates of obesity that fuel it.

Sugary drinks account for one-third of all sugar consumed by South Africans.

The tax is a "duty at source" – in other words, paid by the producer – and calculated according to sugar content.

Producers pay 2.1c per gram of sugar per 100ml, after a "free pass" for the first 4g per 100ml.

This incentivised producers to reduce the sugar levels in their drinks – and to pass the price hike onto consumers by raising retail prices.



[Source: <https://www.google.co.za>]

5.2.1 Give the correct form of the underlined word in the sentence below.

The explained of the sugar tax is very helpful. (1)

5.2.2 Give the plural form of the underlined word in the following sentence:

The levy were implemented in 2018. (1)

5.2.3 Study the following sentence:

The South African government is trying to address the high rates of obesity.

State the part of speech of EACH of the underlined words as used in this sentence. (2)

5.2.4 Rewrite the following sentence in the simple past tense:

Producers pay for the sugar and pass the increase on to the consumers. (2)

[20]

**TOTAL SECTION C: [40]**

**GRAND TOTAL: 80**



**Western Cape  
Government**

Education

**FOR YOU**

**CAPE WINELANDS EDUCATION DISTRICT**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**Paper 1**

**GRADE 12**

**MAY/ JUNE 2023 EXAMINATION**

**MARKING GUIDELINE**

*Stanmorephysics.com*

**MARKS: 80**

**TIME: 2 hours**

**This exam paper consists of 19 pages.**

## INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. Candidates' responses should be assessed as objectively as possible.

## MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For open-ended questions, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION

QUESTION 1

TEXT A

1.1 Refer to paragraph 1.

Explain what a 'pandemic' (line 1) is in the context of the article. (2)

**It is a health problem/issue/disease/sickness ✓  
that affects the whole country/that is widespread. ✓**

Paraphrase  
Omit  
Word order  
Add  
=own words

1.2 Refer to paragraph 2.

1.2.1 Describe what 'billboards' (line 3) are. (2)

**They are very large boards ✓ (along the side of a road)  
on which advertisements are displayed. ✓**

1.2.2 Explain why the writer sees the comment 'eat something unhealthy' (line 5) as ironic? NB: Words in italics NOT his commentary but what he reads on the billboards (2)

**Normally an advertisement advertises/promotes a product that is to  
one's advantage/beneficial to one. ✓  
However, in this case, the public is encouraged to eat a product that  
is not healthy/not good for one's health. ✓** 0 or 2

OR

**The public should not be encouraged to eat unhealthy food. ✓  
They should be encouraged to eat healthy food. ✓**

1.2.3 State TWO reasons IN YOUR OWN WORDS why the writer regards the Coca-Cola advertisement as the worst. (lines 5 – 6) (2)

**It encourages families/people to have supper too late at night. ✓  
It encourages families/people to eat unhealthy food. ✓  
It encourages to drink Coca-Cola which contains too much sugar/is  
unhealthy. ✓  
The Coca-Cola company misleads people with the photo of a happy  
family. ✓** Accept alternatives

NOTE: Accept any TWO of the above answers.

1.3 Refer to paragraph 3.

1.3.1 What does the expression 'hot under the collar' mean? (line 10) (1)

**To be (very) angry/annoyed/agitated/furious/fuming/livid/outraged/upset ✓  
(accept 'mad' in the context of the passage)**

1.3.2 Name the TWO things which contribute to the writer feeling 'hot under the collar'. (2)

**Burger King is also guilty of advertising unhealthy food. ✓**

**Nobody advertises eating healthy green vegetables. ✓**

1.4 Refer to paragraph 4.

1.4.1 Summarise IN YOUR OWN WORDS the findings of the Western Cape Government report regarding obesity among men and women. (2)

**More than half of South African women are obese. ✓**

**More women are obese compared to men./There are twice as many women who are obese compared to men./Obesity amongst women is worse. ✓**

1.4.2 Which disease kills the most South Africans? (1)

**Tuberculosis (NOTE: accept TB) ✓**

1.5 Refer to paragraph 6.

1.5.1 Explain why the following statement is FALSE:

The average Grade 4 learner consumes 18 teaspoons of sugar too many per day.

**They are allowed six teaspoons of sugar a day, so  $18 - 6 = 12$  teaspoons of sugar too many per day. ✓**

1.5.2 Discuss IN YOUR OWN WORDS any TWO serious factors which contribute to the crisis of obesity becoming even worse. (2)

**People who are poor cannot afford healthy food. ✓**

**People who are uneducated do not know which food is healthy. ✓**

**Parents who are obese do not set a good example. ✓**

**People drink too many cooldrinks which contain too much sugar. ✓**

**NOTE: Accept any TWO of the above answers.**

1.5.3 What does the writer mean by saying 'we are sitting on a time bomb' (line 27)? (2)

**The writer believes the situation is serious. ✓**

**and will become dangerous/harmful/difficult to control in the future. ✓**

1.6 Refer to paragraph 8.

Do you agree with Coca-Cola's decision to replace their products with 100% juice on tuckshop shelves? Motivate your answer. (1)

**NO (no mark)**

**The juice contains as much sugar as Coca-Cola./The juice is as unhealthy as Coca-Cola./The juice contains more sugar than what a child is allowed per day. ✓**

1.7 Refer to paragraph 10.

What, do you think, would be TWO examples of a 'change in behaviour' to which the writer refers? (2)

**Daily exercising in the gym/playing sport/walking/jogging/playing outside/playing with the dog/cutting out sugary drinks etc. ✓✓**

**NOTE: Accept any TWO of the above answers.**

Consider alternative answers



1.8 Refer to the article as a whole.

Discuss to what extent this article has convinced you of the dangers of sugary drinks. (2)

Open-ended response: Accept a suitable response, e.g.:

**IT HAS MADE ME VERY AWARE OF THE DANGERS:**

**It is supported by facts/statistics/science.**

**It has been written from a doctor's perspective and it is well-motivated, enough to scare me.**

**It has highlighted the amount of sugar one is supposed to consume versus what one actually drinks.**

**It has highlighted all the health complications associated with drinking too much sugar.**

**It has highlighted the dangers of obesity and the associated risks of diabetes, hypertension, depression and heart diseases.**

**Untreated diabetes can result in amputations, kidney failure, heart attack, depression and strokes.**

**It encourages one to look after one's body/to be more careful about what consumes/ what one eats and drinks.**

OR  
Stanmorephysics.com

**IT HAS NOT MADE ME VERY AWARE OF THE DANGERS:**

**I know what the dangers are of drinking too many sugary drinks.**

**I enjoy sugary drinks and am not prepared to stop.**

**I am prepared to take the risk that I will not become a statistic.**

**NOTE: Do not award a mark for YES or NO.**

**Accept other suitable responses.**

**A candidate can score 1 mark for an answer that is not well-substantiated.**

**Accept a combination answer.**

## TEXT B

- 1.9 What does the title 'The not-so-sweet life' mean? (2)  
**When one consumes too much sugar** ✓ *Could refer to: Living as an obese person who is prone to ill health is not so sweet./ too much sugar could lead to diabetes ...*  
**life will not be so happy/enjoyable/joyful/pleasant/healthy etc.** ✓ *diabetes ...*  
*Consider alternative responses but it must be elaborated.*

- 1.10 Refer to the visuals of the three circles in TEXT B.

Write out the abbreviation 'm' in full. (1)

**million** ✓ *May award the mark if spelling is incorrect*

**NOTE: spelling must be correct; ignore if it is spelt with a capital letter**

- 1.11 What do the food items on display have in common? (1)

**Junk food/unhealthy food/ contain refined sugar** ✓

- 1.12 Discuss whether the bar graph in TEXT B is effective? (2)

**Open-ended response: Accept a suitable response, e.g.:**

**YES, it is effective:**

**It emphasises the increase in the levels of childhood obesity among countries clearly.**

**It emphasises the big difference in levels of increase in childhood obesity between first world countries compared to third world countries.**

**It shows that countries such as Japan and the United Kingdom will have no (negative) increases in childhood obesity.**

**The increase in levels of childhood obesity rise gradually from the bottom to the top, but from China to South Africa, there is a big increase in the levels of obesity.**

**It shows a disturbing picture in the increase in levels of childhood obesity in South Africa.**

**South Africa will have the highest level of childhood obesity in 2030.**

**South Africa will need to work very hard to reduce the levels of childhood obesity.**

**OR**

**NO, it is not effective:**

**Statistics are not always accurate.**

**There is too much detail.**

**The graph is an unnecessary repetition of the statistics.**

**NOTE: Do not award a mark for YES or NO.**

**Accept other suitable responses.**

**A candidate can score 1 mark for an answer that is not well-substantiated.**

**Accept a combination answer.**

**TOTAL SECTION A: 30**

**SECTION B: SUMMARY**

**QUESTION 2**

**TEXT C**

**Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.**

**The summary should be marked as follows:**

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per point)
  - 3 marks for language
  - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1 – 3 points correct: award 1 mark
  - 4 – 5 points correct: award 2 marks
  - 6 – 7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
  - 6 – 7 quotes: award no language mark
  - 4 – 5 quotes: award 1 language mark
  - 2 – 3 quotes: award 2 language marks

**NOTE:**

- **Word count:**
  - **Markers are required to verify the number of words used.** //70 words
  - **Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.**
  - **If the word limit is exceeded, read up to the last sentence above**

The following points form the answer to the question:

<p><b>FACTS</b> (NOTE: Candidates may phrase the facts differently.)</p>		<p><b>QUOTATIONS</b></p>
<p>Children need to be physically active for at least an hour per day. ✓1</p>	<p>1.</p>	<p>'Children ... need at least 60 minutes of daily physical activity.' Q1</p>
<p>Families can have fun activities together. ✓2</p>	<p>2.</p>	<p>'Parents and children can enjoy playing together. Plan family activities that get everyone moving.' Q2</p>
<p>Make family mealtimes a special time together.</p>	<p>3.</p>	<p>'Eating more meals together can make a big difference to a family's health, happiness.' Q3</p>
<p>Children need to learn that home-made meals are less expensive than going out for a meal.</p>	<p>4.</p>	<p>'Dinners made at home are less costly than eating out.'</p>
<p>Serve a variety of breakfast dishes.</p>	<p>5.</p>	<p>'Breakfast need not only consist of cereal and milk. Try other foods and teach older children how to use the blender to make their own breakfast smoothies.'</p>
<p>Children need to pay attention to the food they are eating. / Children must not be allowed to be on any devices at mealtimes.</p>	<p>6.</p>	<p>'Ban screens at mealtime and help children focus on their food.'</p>
<p>Children must eat fruit and vegetables daily.</p>	<p>7.</p>	<p>'Children need fruit and vegetables every day. Serve juicy, crunchy, delicious fruits and vegetables at every meal and snack.'</p>
<p>Children must be encouraged to drink milk and water instead of unhealthy cooldrinks.</p>	<p>8.</p>	<p>'Offer healthier drinks like plain milk and water instead of sugary drinks.'</p>
<p>Choose healthy dishes for children when eating out.</p>	<p>9.</p>	<p>'When dining at a restaurant, look for nutritious options on the children's menu.'</p>
<p>Rather suggest that a child eats a smaller amount of their favourite dish.</p>	<p>10.</p>	<p>'Instead of saying no to a child's favourite food – which will only increase their desire for that food – limit the portion size.'</p>
<p>Do not use food as a motivation..</p>	<p>11.</p>	<p>'Use non-food rewards for good behaviour, such as stickers or allowing a child to have a friend over to play.'</p>
<p>Children will benefit from having enough sleep. / Remove devices from bedrooms so that children can get enough sleep.</p>	<p>12.</p>	<p>'Children who get enough sleep are more likely to maintain a healthy weight and perform better in school. Many experts recommend no television in children's rooms to reduce screen time and promote healthy sleep habits.'</p>

**TOTAL SECTION B: 10**

**SECTION C: LANGUAGE**

- Spelling:
  - o One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
  - o In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
  - o Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

**QUESTION 3: ANALYSING AN ADVERTISEMENT**

**TEXT D**

- 3.1 Who is the target audience of this advertisement? (1)  
**Parents/guardians/caregivers/young children./People who seek a product which offers health benefits for children. ✓**
- 3.2 Write down the missing word in the idiomatic expression below: (1)  
To be as ... as an owl.  
**wise ✓**
- 3.3 Supply an antonym for 'optimise'. (1)  
**minimise ✓ Accept other synonyms**  
**NOTE: ignore if it is spelt with a capital letter; ignore if 'z' is used instead of 's'**
- 3.4 Describe IN YOUR OWN WORDS how NEUROVANCE assists children. (2)  
**NEUROVANCE helps children to concentrate better. ✓**  
**NEUROVANCE improves how a child's brain works/how a child thinks. ✓**  
**NEUROVANCE helps a child to remain calm/not to stress. ✓**  
**(any TWO)**

- 3.5 Explain how the visual of the owl supports the benefits of the advertised product. (2)

An owl is a symbol of wisdom/knowledge/intelligence. ✓

The big eyes of an owl symbolise wisdom/knowledge/intelligence/  
good focus. ✓ being alert/awake (other synonyms)

The cap the owl is wearing (mortarboard/academic cap) illustrates how  
successful a child will be after they have taken NEUROVANCE. ✓ successful in academics

The owl is wearing a medal with the letter 'N' for NEUROVANCE. ✓

The owl looks happy/healthy/young. ✓

The body is shaped like a strawberry (looks like a strawberry) which  
ties up with the strawberry flavour of the product. ✓

**NOTE: Accept any TWO of the above answers.**

- 3.6 Explain why the statement 'Your proven healthcare provider' is effective. (1)

It is short and sweet/catchy./It addresses the consumer directly by  
using 'your'./The alliteration (repetition of the p-sound) catches the  
reader's attention. ✓ NOT medical practitioner/pharmacist - must refer to the product

Accept if learners indicate that it is not effective BUT provide good reason.

- 3.7 Do you think the advertiser succeeds in convincing the reader to buy this product? Substantiate your answer. Remember to answer IN YOUR OWN WORDS. (2)

**Open-ended response: Accept a suitable response, e.g.:**

**YES:**

NEUROVANCE has many advantages.

NEUROVANCE helps children to concentrate better. / NEUROVANCE  
improves how a child's brain works. / NEUROVANCE helps a child to  
remain calm/not to stress.

NEUROVANCE works fast.

NEUROVANCE does not contain sugar.

NEUROVANCE has been analysed/investigated/researched by scientists.

**OR**

**NO:**

Not everybody thinks children need to take supplements at such a young age.  
Children should not be placed in situations where they need to be medicated  
unnecessarily.

It is not clear what the ingredients are (if they are natural or contain chemicals).

**NOTE: Do not award a mark for YES or NO.**

**Accept other suitable responses.**

**A candidate can score 1 mark for an answer that is not  
well-substantiated.**

**Accept a combination answer.**

[10]

**QUESTION 4: ANALYSING A CARTOON**

**TEXT E**

4.1 Refer to FRAME 1.

4.1.1 Write down ONE word to describe Calvin's tone of voice in the frame. (1)

**disgusted/loathing/hatred/repulsed/nauseated/critical/sarcastic etc. ✓**

Accept other synonyms

4.1.2 Provide ONE verbal and ONE visual proof to motivate your answer to QUESTION 4.1.1. (2)

say **verbal = the word 'eww' / his rude question / the double question marks ✓**

see **visual = his tongue that is sticking out / his eyes that are tightly closed / he is frowning / his raised right hand / his rigid fingers / he is pinching his nose ✓**

4.2 Refer to FRAME 2.

4.2.1 Describe Calvin's mother's body language in the frame. (1)

**She feels hopeless / at her wit's end / desperate / helpless / discouraged / exasperated / stunned / shocked etc. ✓**

Her hands are raised to show that she feels hopeless  
NOT her facial expression which indicates that her eyes are wide open / mouth wide open

4.2.2 Identify and correct the spelling error in the frame. (1)

**favorite = favourite ✓**

4.2.3 Use 'every day' as a single word in a sentence of your own. (1)

**Going for a walk is part of my everyday routine. ✓** Not 'daily' as they were not asked to provide a synonym for every day - even though daily has the same meaning as everyday.

4.3 Refer to FRAME 3.

Explain how the cartoonist has succeeded in describing Calvin's mother's state of mind in the frame. State TWO points. (2)

**She is furious / livid / angry / mad / irate / beside herself / enraged / fuming etc. ✓**

**Her head is in her right hand. ✓**

**She is gnashing / biting on her teeth to show how angry she is. ✓**

**She is biting on her teeth not to say what she is thinking. ✓**

**The image of the skull and crossbones shows that she is thinking of doing something bad to Calvin. ✓ (NOT: wants to kill him)**

**Her eyes are enlarged. ✓** Consider alternative answers

**NOTE: Accept any TWO of the above answers.**

4.4 Do you think Calvin's behaviour towards his mother in this cartoon, is justified? Substantiate your answer.

(2)

**Open-ended response: Accept a suitable response, e.g.:**

**NO:**

In Frame 1 Calvin is exceptionally rude to compare his food to something one has trodden on.

He is being disrespectful.

He shows how unthankful he is.

His mother has specially made his favourite dish.

He had said he would not mind eating that food always.

He gets his mother all worked up in Frame 2.

In Frame 3 he shows how inconsiderate he is by saying he has simply changed his mind and makes it look as if he is so innocent.

He is unpredictable.

In Frame 4 he has a smile/grin on his face to show that he has enjoyed causing his mother great anguish.

Consider any other justification

OR

**YES (could be difficult to justify):**

As a child, Calvin's behaviour is not always predictable, so he could be excused.

His mother could have asked him if he wanted that food again.

Calvin has enjoyed playing a prank on his mother./Calvin was just having a bit of fun.

It is his mother who has over-reacted.

**NOTE: Do not award a mark for YES or NO.**

**Accept other suitable responses.**

**A candidate can score 1 mark for an answer that is not well-substantiated.**

**Accept a combination answer.**

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

TEXT F

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

(a) Natural sugar, in the form of a carbohydrate and commonly found in fruit and milk, are part of a healthy diet. (1)

are = is ✓

(b) Sugar is added to sweeten almost all processed foods, or change its colour, form or texture. (1)

Refers to the processed foods not the sugar

its = their ✓

(c) Foods like cereals, flavoured milk or yogurt, contain added sugars. (1)

general = like = such as ✓ Award mark for yoghurt as a spelling error: Yogurt is Americanism and yoghurt is British  
Such as: This usage indicates that cereals and flavoured milk are specific examples of the types of foods you are mentioning.

(d) Try raw oats for cereal along with dried fruits, nuts and dates for snacks and deserts. (1)

deserts = desserts ✓

5.1.2 Complete the following tag question. Write down only the missing words.

These nutrients are part of a balanced diet, ...? (1)

aren't they/are they not/? ✓

5.1.3 Combine the following sentences into a single sentence.

Sugar is added to sweeten processed food.

Sugar is added to prolong shelf life.

Begin with the following words: Not only ... (2)

Not only is sugar added to sweeten processed food, ✓ but it is also added to prolong shelf life. ✓ OR

Not only is sugar added to sweeten processed food, ✓ but also to prolong shelf life. ✓ OR

Not only is sugar added to sweeten processed food, ✓ it is also added to prolong shelf life. ✓

NOTE: Accept other suitable responses that are grammatically correct.

5.1.4 Rewrite the following sentence in the negative form:

Added sugar changes the colour of processed foods. (1)

**Added sugar does not change/doesn't change the colour of processed foods. ✓**

5.1.5 Rewrite the following sentence in reported speech:

Mr Mngoma said, 'This is the type of sugar to avoid.' (3)

**Mr Mngoma said that that ✓ was ✓ the type of sugar to avoid.**

**NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation. ✓**

5.1.6 Give the correct form of the underlined word in the sentence below.

They simply add to one calorie intake. (1)

**one's ✓**

**PLEASE NOTE: They refer to added sugars... one's is possessive form of one. MUST be answered in context of the original passage**

5.1.7 Rewrite the following sentence in the passive voice:

I cook home-made meals in order to control my sugar intake. (1)

**Home-made meals are cooked ✓ (by me) in order to control my sugar intake.**

5.1.8 Use the homophone of the word 'cereal' in a sentence of your own. (1)

**Can you give me the serial number of product? ✓**

**OR**

**Thabo Bester is a serial rapist. ✓**

**TEXT G**

5.2.1 Give the correct form of the underlined word in the sentence below.

The explained of the sugar tax is very helpful.

(1)

**explanation ✓**

5.2.2 Give the plural form of the underlined word in the following sentence:

The levy were implemented in 2018.

(1)

**levies**

5.2.3 Study the following sentence:

The South African government is trying to address the high rates of obesity.

State the part of speech of EACH of the underlined words as used in this sentence.

(2)

**South African = adjective ✓**  
**of = preposition ✓**

**qualifies the government**

Simple  
Perfect  
Continuous  
+AND TIME

5.2.4 Rewrite the following sentence in the simple past tense:

Producers pay for the sugar and pass the increase on to the consumers.

(2)

**pay = paid ✓**

**pass = passed ✓**

[20]

**TOTAL SECTION C: [40]**

**GRAND TOTAL: 80**

QUESTION 1: COMPREHENSION			BARRETT'S TAXONOMY				
Q	Mark	Question	Literal 1	Reorg 2	Inference 3	Evaluation 4	Appreciation 5
<b>Question 1: COMPREHENSION</b>							
1.1	2	Explain what a 'pandemic' is in the context of the article.			2		
1.2.1	2	Describe what 'billboards' are.	2				
1.2.2	2	Explain why the writer sees the comment 'eat something unhealthy' as ironic?			2		
1.2.3	2	State TWO reasons IN YOUR OWN WORDS why the writer regards the Coc-Cola advertisement as the worst.		2			
1.3.1	1	What does the expression 'hot under the collar' mean?			1		
1.3.2	2	Name the TWO things which contribute to the writer feeling 'hot under the collar'.	2				
1.4.1	1	Summarise IN YOUR OWN WORDS the findings of the Western Cape Government report regarding obesity among men and women.		2			
1.4.2	2	Which disease kills the most South Africans?	1				
1.5.1	2	Explain why the following statement is FALSE: The average Grade 4 learner consumes 18 teaspoons of sugar too many per day.			1		
1.5.2	2	Discuss IN YOUR OWN WORDS any TWO serious factors which contribute to the crisis of obesity becoming even worse.				2	
1.5.3	2	What does the writer mean by saying 'we are sitting on a time bomb'?			2		
1.6	1	Do you agree with Coca-Cola's decision to replace their products with 100% juice on tuckshop shelves? Motivate your answer.			1		
1.7	1	What, do you think, would be TWO examples of a 'change in behaviour' to which the writer refers?			2		
1.8	2	Discuss to what extent this article has convinced you of the dangers of sugary drinks.					2

1.9	2	What does the title 'The not-so-sweet life' mean?			2		
1.10	1	Write out the abbreviation 'm' in full.	1				
1.11	1	What do the food items on display have in common?	1				
1.12	2	Discuss whether the bar graph in TEXT B is effective?					2
<b>TOTAL NUMBER OF MARKS</b>			<b>11</b>		<b>13</b>		<b>6</b>
<b>ACTUAL %</b>			<b>37%</b>		<b>43%</b>		<b>20%</b>
<b>TARGET %</b>			<b>40%</b>		<b>40%</b>		<b>20%</b>

SECTION C: QUESTION 3

BARRETT'S TAXONOMY

Q	Mark	Question	Literal	Reorg	Inference	Evaluation	Appreciation
			1	2	3	4	5
<b>Question 3: Advertisement</b>							
3.1	1	Who is the target audience of this advertisement?	1				
3.2	1	Write down the missing word in the idiomatic expression below: To be as ... as an owl.			1		
3.3	1	Supply an antonym for 'optimise'.	1				
3.4	2	Describe IN YOUR OWN WORDS how NEUROVANCE assists children.	2				
3.5	2	Explain how the visual of the owl supports the benefits of the advertised product.			2		
3.6	1	Explain why the statement 'Your proven healthcare provider' is effective.			1		
3.7	2	Do you think the advertiser succeeds in convincing the reader to buy this product? Substantiate your answer. Remember to answer IN YOUR OWN WORDS.				2	
<b>TOTAL NUMBER OF MARKS</b>			<b>4</b>		<b>4</b>		<b>2</b>
<b>ACTUAL %</b>			<b>40%</b>		<b>40%</b>		<b>20%</b>
<b>TARGET %</b>			<b>40%</b>		<b>40%</b>		<b>20%</b>

SECTION C: QUESTION 4			BARRETT'S TAXONOMY				
Q	Mark	Question	Literal 1	Reorg 2	Inference 3	Evaluation 4	Appreciation 5
<b>Question 4: Cartoon</b>							
4.1.1	1	Write down ONE word to describe Calvin's tone of voice in the frame.			1		
4.1.2	2	Provide ONE verbal and ONE visual proof to motivate your answer to QUESTION 4.1.1.		2			
4.2.1	1	Describe Calvin's mother's body language in the frame.	1				
4.2.2	1	Identify and correct the spelling error in the frame.	1				
4.2.3	1	Use 'every day' as a single word in a sentence of your own.			1		
4.3	2	Explain how the cartoonist has succeeded in describing Calvin's mother's state of mind in the frame. State TWO points.			2		
4.4	2	Do you think Calvin's behaviour towards his mother in this cartoon, is justified? Substantiate your answer.				2	
<b>TOTAL NUMBER OF MARKS</b>			<b>4</b>		<b>4</b>		<b>2</b>
<b>ACTUAL %</b>			<b>40%</b>		<b>40%</b>		<b>20%</b>
<b>TARGET %</b>			<b>40%</b>		<b>40%</b>		<b>20%</b>