



**education**

**MPUMALANGA PROVINCE  
REPUBLIC OF SOUTH AFRICA**

**GRADE 11**

**ENGLISH FIRST ADDITIONAL LANGUAGE**

**SBA TASK 4**

**ORAL ASSESSMENT: PREPARED SPEECH**

**DATE** : 11 MAY 2026  
**MARKS** : 20  
**TIME** : 2 - 4 MINUTES

**This question paper consists of 4 pages.**

Dear learner

Let's get talking in 2026! Please read the information below, so you can prepare for your orals.

1. Which orals are to be assessed?

TASK 4 – PREPARED SPEECH: FROM MONDAY 6 MAY DURING CLASS TIME UNTIL EVERYONE HAS PRESENTED THEIR SPEECHES.

2. Please study the rubrics included to see what will be assessed for the PREPARED SPEECH.

3. **FOR THE PREPARED SPEECH (TASK 4):**

- 3.1 You **MUST** use secondary sources, but you are **not allowed to use the Internet as your only source of information**. You **MUST** include your own perspective/opinion.

- 3.2 Please note that your speech will be checked against an AI plagiarism checker.

**DO NOT PRESENT AN AI WRITTEN SPEECH. YOU WILL RECEIVE ZERO (0) FOR PLAGIARISM.**

- 3.3 You **must** submit your speech in written or typed form. This page must accompany your speech.

- 3.4 You **must** also submit a list of the resources that you used.

- 3.5 Your written/typed speech must clearly indicate your name.

- 3.6 Decide what kind of a speech you want to do.

- Motivational speech - should motivate someone to DO something (e.g. start jogging, join a gym etc.)
- Inspirational speech - Should inspire listeners with an inspiring tale/life story
- Persuasive speech - should convince listener of your point of view
- Informative speech - inform and educate listeners
- Demonstrative speech - demonstrate how something is done

- 3.7 Please note that **NO REAL LIVE OR DEAD ANIMALS/INSECTS** may be brought to school for topic **6. How to...**

- 3.8 Your speech should be 2-4 minutes long.

3.9 Prepare a speech on ONE of the **topics** below:

1. School is the perfect preparation for adult life. (YES/NO)
2. My life is a book yet to be written.
3. Social media complicates our lives unnecessarily. (YES/NO)
4. The grass only appears greener on the other side because it is probably fake!
5. No teenager must be labelled "a lost cause".
6. How to...
7. Success is not a goal, but a process.
8. "A good head and a good heart is always a formidable combination."  
- Nelson Mandela
9. What does the future of AI hold for humanity?
10. "You cannot shake hands with a clenched fist."  
- Indira Ghandi

Good luck!

**TASK 4: PREPARED SPEECH**

NAME: \_\_\_\_\_ GRADE 11 \_\_\_\_\_ DATE: \_\_\_\_\_

SPEECH TOPIC: \_\_\_\_\_

FIRST ADDITIONAL LANGUAGE: ASSESSMENT RUBRIC FOR PREPARED SPEECH: GRADE 10 – 12 [10x2 = 20]

Criteria	Exceptional 10 - 8	Skilful 7 - 6	Moderate 5 - 4	Elementary 3-2	Inadequate 1-0
Research skills	Convincing evidence that a wide range of interesting and relevant sources have been consulted	Good evidence that a wide range of interesting and relevant sources have been consulted	Satisfactory evidence that relevant sources have been consulted	Some evidence that relevant sources were used	Limited evidence of partial use of sources
Planning and organisation of content	A wide range of new and interesting facts and examples make the presentation impressive  Thoroughly planned according to task, audience, context and format  Striking introduction which immediately grabs audience attention  Brilliant development of ideas and argument	Interesting facts and examples contribute to a well-structured presentation  Well planned according to task, audience, context and format  Good and appropriate introduction which arouses interest  Good, and sustained development of ideas and argument	Presentation is interesting and some new and interesting facts and examples have been given  Satisfactory planning according to task, audience, context and format  Reasonably good introduction which still arouses interest  Good development of argument which can be followed easily	Presentation is adequate but without the spark of new ideas, facts or information  Adequate planning according to task, audience, context and format  Introduction adequate which arouses some interest  Adequate development of ideas and argument but has problems with cohesion	Little evidence of research owing to lack of new ideas, facts or information  Evidence of some planning according to task, audience, context and format  Some evidence of introduction, but barely arouses interest  Some arguments can be followed, but others are inconsistent / can barely be followed
Use of language, tone, speaking and presentation skills	Natural delivery in fluent, skilled and animated presenter  Clearly audible articulation  Confident delivery with very little use of notes  Eye contact, facial expressions, gestures and body language outstanding, functional and convincing  Appropriate style and register Thorough, mature vocabulary and creative language use  Outstanding language manipulation in order to evoke audience response Exceptional awareness of language, especially on sensitive issues  Excellent and thoughtful choice and presentation of visual/other aids, fully integrated into the speech to contribute effectively to the success of the presentation (where used) Audience reaction overwhelmingly positive	Good presenter, fluent presentation  Largely audible articulation  Notes used effectively  Eye contact, facial expressions, gestures and body language largely functional and convincing  Appropriate style and register Good vocabulary and creative language use  Good language manipulation in order to evoke audience response Good awareness of language, especially on sensitive issues  Good and appropriate choice and use of visual / other aids successfully integrated into the speech to contribute effectively to the success of the presentation (where used) Audience interest sustained.	Reasonably fluent presenter, but sometimes shows hesitation  Reasonably clear articulation and audibility  Some dependency on notes but still good contact with the audience  Eye contact, facial expressions, gestures and body language reasonably convincing  Style and register mostly appropriate Reasonably mature vocabulary and creative language use  Reasonable language manipulation in order to evoke audience response Reasonable awareness of language, especially on sensitive issues  Visual/other aids are mostly relevant to the topic and contribute to the success of the presentation (where used) Most members of the audience follow with interest	Sometimes fluent  Only relatively audible and articulate  Use of notes often detracts from presentation  Inadequate eye contact, facial expressions, gestures and body language, not always convincing  Style and register rarely appropriate Adequate vocabulary and language use  Some language manipulation in order to evoke audience response Some awareness of language, especially on sensitive issues  Visual / other aids poorly used, not always totally appropriate (where used) Mixed reaction from the audience	Lacks fluency, hesitant, lacks expression  Articulation not clear and hardly audible  Dependent on notes  Very little eye contact / facial expressions / body language  Mostly inappropriate style and register Limited vocabulary and language use  Struggles to manipulate language in order to evoke audience response Seldom aware of language, especially on sensitive issues  Use of aids clumsy and not functional (where used) Lack of audience interest shown