



**KWAZULU-NATAL PROVINCE**

**EDUCATION**  
REPUBLIC OF SOUTH AFRICA

**PROVINCIAL  
STANDARDISED ASSESSMENT**

**GRADE 10**

**MATHEMATICS P2**  
**PROVINCIAL STANDARDISED ASSESSMENT**  
**JUNE 2026**

*Stanmorephysics.com*

**MARKS: 50**

**TIME: 1 Hour**

**This question paper consists of 6 pages.**

**INSTRUCTIONS AND INFORMATION**

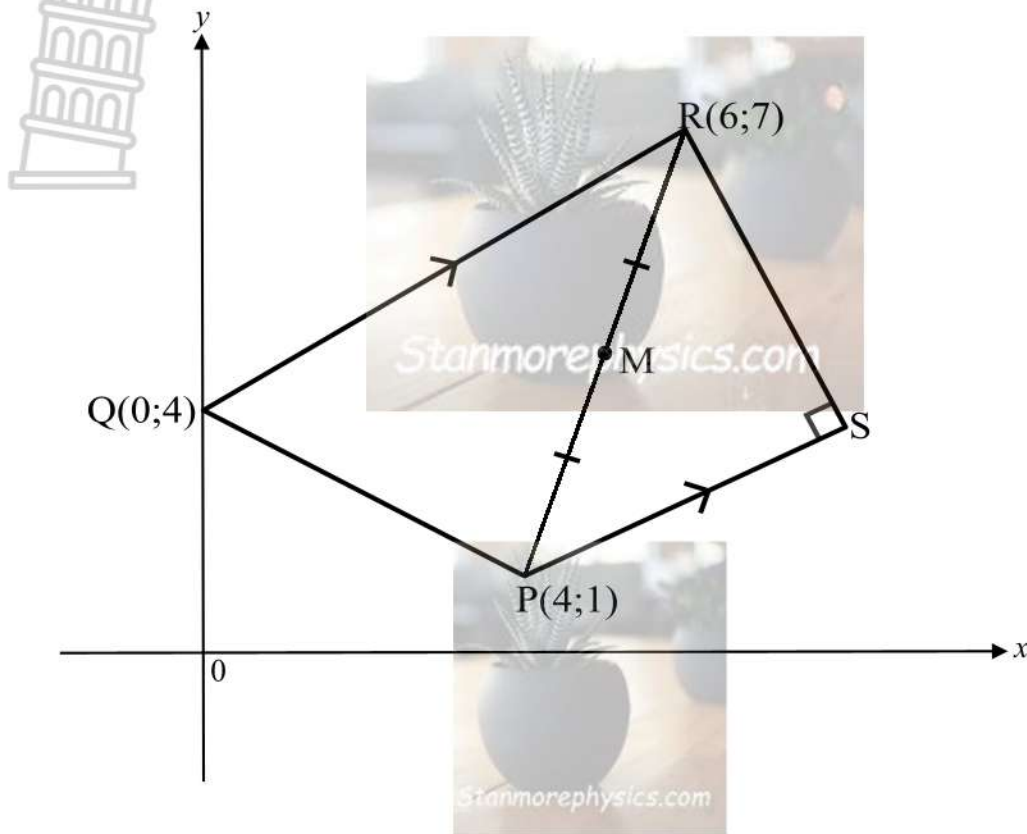
Read the following instructions carefully before answering the questions.

1. This question paper consists of 3 questions.
2. Answer ALL the questions.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Clearly show ALL calculations, diagrams, graphs, etc. which you have used in determining your answers.
5. Answers only will NOT necessarily be awarded full marks.
6. You may use an approved scientific calculator (non-programmable and non-graphical), unless stated otherwise. Stanmorephysics.com
7. If necessary, round off answers correct to TWO decimal places, unless stated otherwise.
8. Diagrams are NOT necessarily drawn to scale.
9. Write neatly and legibly.

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**QUESTION 1**

In the diagram PQRS is a trapezium with  $PS \parallel QR$  and  $RS \perp PS$ . M is a point on PR such that  $MP = MR$ . Point P (4;1), Q (0;4) and R (6;7) are given.



- 1.1 Determine the gradient of QR. (2)
- 1.2 Calculate the coordinates of M. (2)
- 1.3 Determine the equation of the line PS. (3)
- 1.4 Calculate the coordinates of S. (5)
- 1.5 Hence, determine the area of trapezium PQRS. (5)

**[17]**

**QUESTION 2**

2.1 Solve for  $x$  in the following equations, correct to two decimal places.



2.1.1  $2 \sin x = 1,64$  (2)

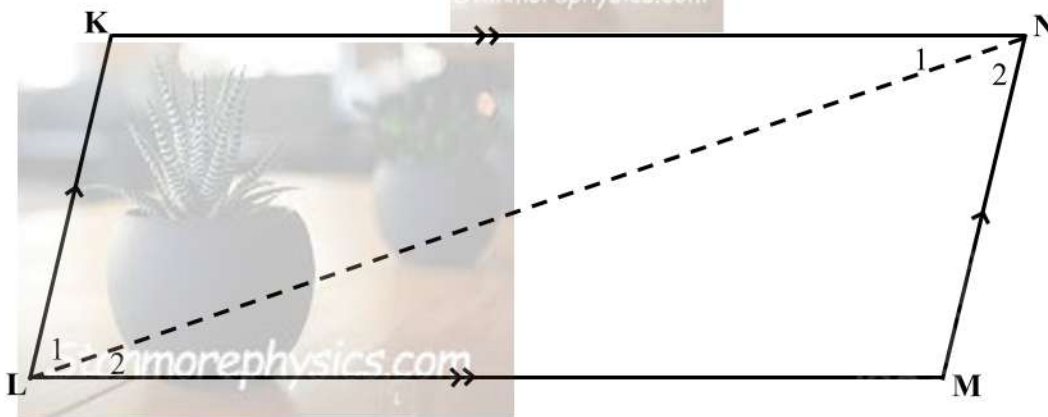
2.1.2  $\frac{1,53}{\tan(x - 15^\circ)} = 1$  (3)

2.2 Evaluate without using a calculator:  $\frac{\cos 45^\circ}{\sin 45^\circ \left( \frac{1}{\cot^2 30^\circ} \right)}$  (4)

2.3 If  $13 \cos \theta + 12 = 0$  and  $180^\circ \leq \theta \leq 360^\circ$ , calculate with the aid of diagram, but without using a calculator, the value of:  $\frac{1}{\sec \theta} + \sin \theta$  (5)  
**[14]**

**QUESTION 3 (Provide reasons for your statements.)**

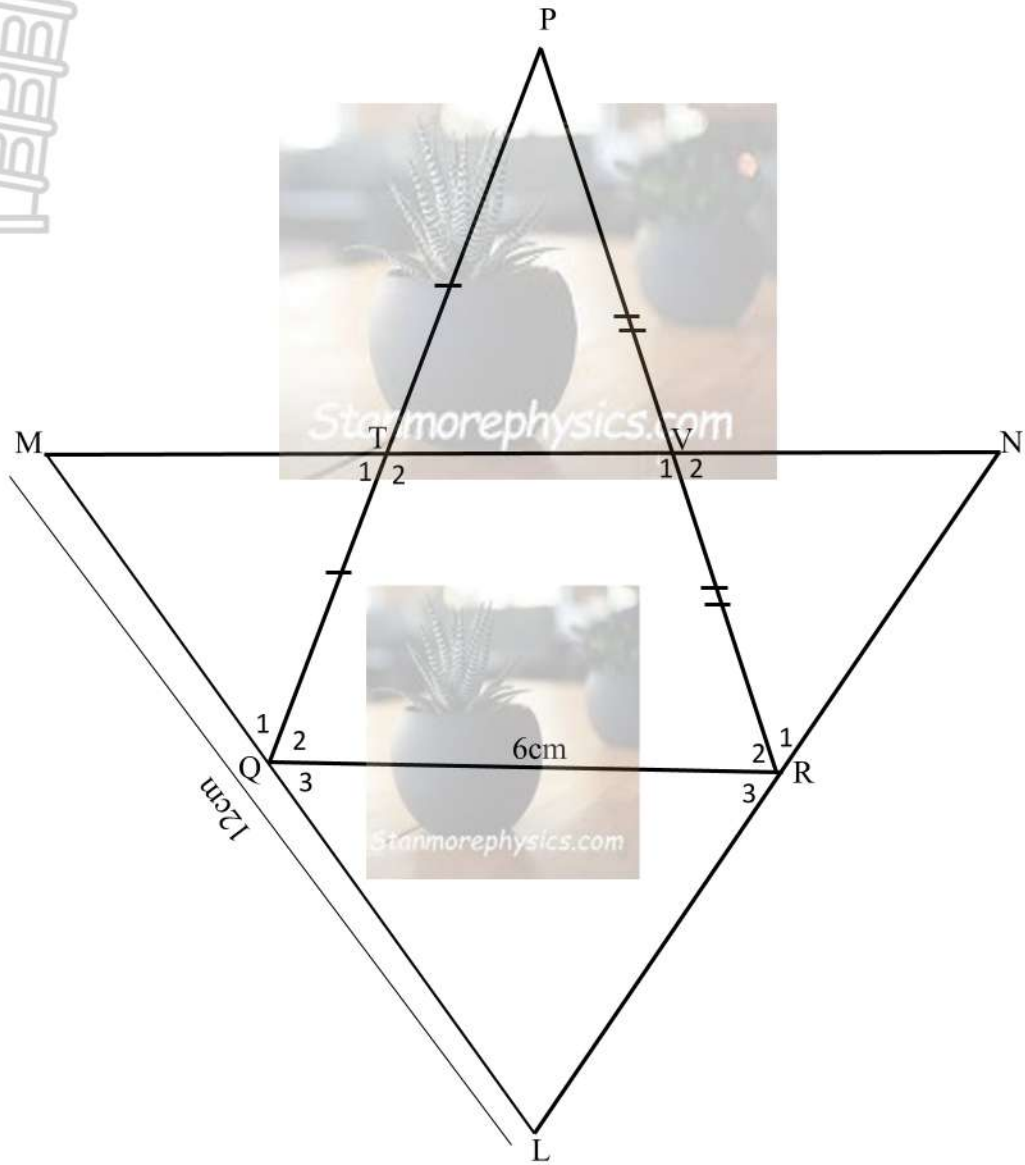
3.1 KLMN is a parallelogram with  $KN \parallel LM$  and  $LK \parallel MN$ .



Using the diagram above, prove the theorem which states that the opposite sides of a parallelogram are equal. Stanmorephysics.com (5)

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3.2 In the diagram below,  $PT = TQ$  and  $PV = VR$ .  $ML = 12\text{cm}$  and  $QR = 6\text{cm}$ .



3.2.1 Determine the length of TV. (3)

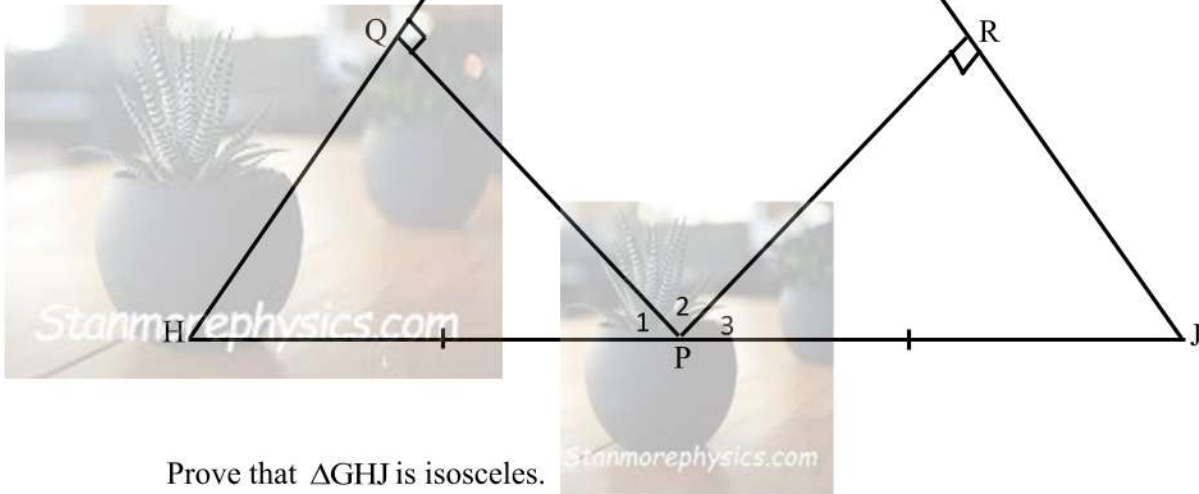
3.2.2 If  $LR = RN$ , determine:

a) The length of MQ. (3)

b) The value of  $MT + VN$ . (3)

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3.3 In the triangle GHJ,  $PQ \perp GH, PR \perp GJ$ ,  $HP = PJ$  and  $\hat{P}_1 = \hat{P}_3$ .



Prove that  $\triangle GHJ$  is isosceles.

(5)

[19]

**TOTAL MARKS: 50**



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### **PROVINCIAL STANDARDISED ASSESSMENT**

**GRADE 10**

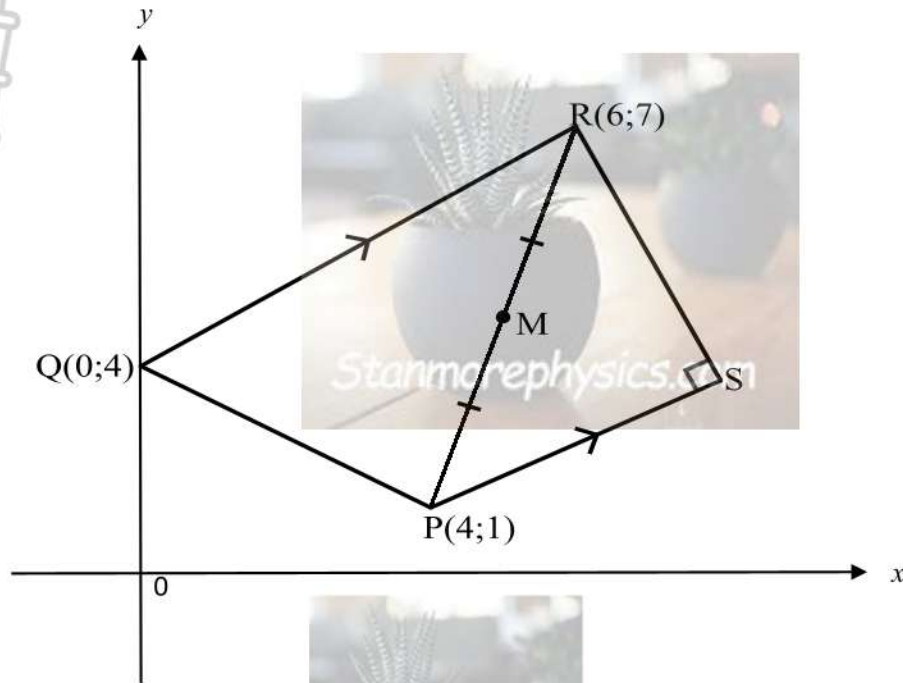
**MATHEMATICS P2**  
**PROVINCIAL STANDARDISED ASSESSMENT**  
**JUNE 2026**  
**MARKING GUIDELINE**

*Stanmorephysics.com*

**MARKS: 50**

**This marking guideline consists of 9 pages.**

QUESTION 1



<p>1.1</p>	$m_{QR} = \frac{y_2 - y_1}{x_2 - x_1}$ $m_{QR} = \frac{7 - 4}{6 - 0}$ $m_{QR} = \frac{1}{2}$	<p>✓ A correct substitution</p> <p>✓ CA answer</p> <p style="text-align: right;">(2)</p>
<p>1.2</p>	$M\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$ $M\left(\frac{6 + 4}{2}, \frac{7 + 1}{2}\right)$ $M(5; 4)$ <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 10px auto;">                 Answer only: Full marks             </div>	<p>✓ A correct substitution</p> <p>✓ CA answer</p> <p style="text-align: right;">(2)</p>

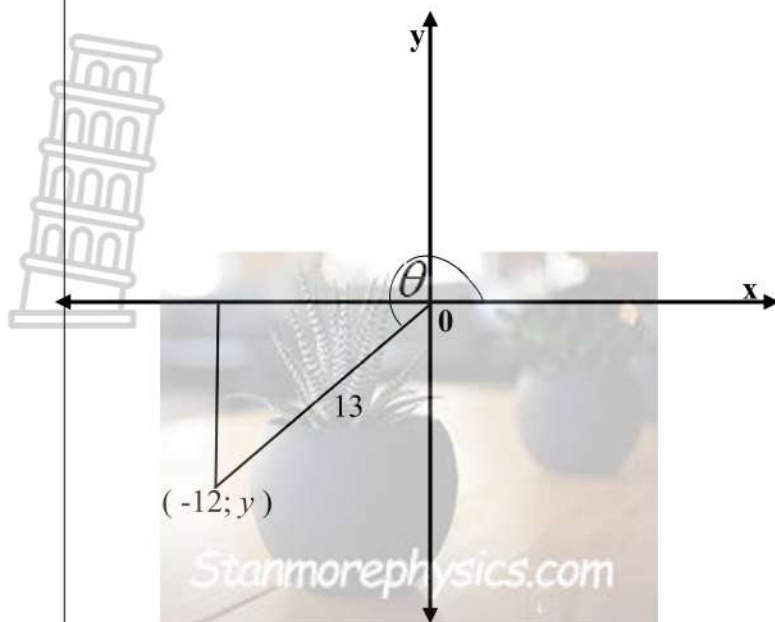
<p>1.3</p>	$m_{PS} = m_{QR}$ $m_{PS} = \frac{1}{2}$ $y - y_1 = m(x - x_1)$ $y - 1 = \frac{1}{2}(x - 4)$ $y = \frac{1}{2}x - 1$ <p style="text-align: center;"><b>OR</b></p> $m_{PS} = m_{QR}$ $m_{PS} = \frac{1}{2}$ $y = mx + c$ $1 = \frac{1}{2}(4) + c$ $y = \frac{1}{2}x - 1$	<p>✓CA <math>m_{PS} = \frac{1}{2}</math></p> <p>✓A correct substitution of point P</p> <p>✓CA answer</p> <p style="text-align: right;">(3)</p>
<p>1.4</p>	$m_{RS} \times m_{PS} = -1$ $m_{RS} = -2$ $y - y_1 = m(x - x_1)$ $y - 7 = -2(x - 6)$ $y = -2x + 19$ $-2x + 19 = \frac{1}{2}x - 1$ $x = 8$ $y = 3$ $\therefore S(8;3)$	<p>✓CA <math>m_{RS} = -2</math></p> <p>✓CA correct substitution</p> <p>✓CA <math>y = -2x + 19</math></p> <p>✓CA Equating equations</p> <p>Stanmorephysics.com</p> <p>✓CA Answer provided <math>x; y &gt; 0</math></p> <p style="text-align: right;">(5)</p>
<p>1.5</p>	$QR = \sqrt{(6-0)^2 + (7-4)^2}$ $QR = 3\sqrt{5}$ $PS = \sqrt{(8-4)^2 + (3-1)^2}$ $PS = 2\sqrt{5}$	<p>✓A <math>3\sqrt{5}</math></p> <p>✓CA <math>2\sqrt{5}</math></p>

	$RS = \sqrt{(8-6)^2 + (3-7)^2}$ $RS = 2\sqrt{5}$ $\text{Area of PQRS} = \frac{1}{2}(QR+PS)RS$ $\text{Area of PQRS} = \frac{1}{2}(3\sqrt{5}+2\sqrt{5})(2\sqrt{5})$ $\text{Area of PQRS} = 25 \text{ units}^2$	<p>✓CA <math>2\sqrt{5}</math></p> <p>✓CA substitution into correct formula</p> <p>✓CA answer</p> <p>(5)</p>
		<b>[17]</b>

**QUESTION 2**

<p>2.1.1</p>	$2 \sin x = 1,64$ $\sin x = 0,82$ $x = 55,08^\circ$	<p>✓A</p> <p>✓A</p> <p>(2)</p>
<p>2.1.2</p>	$\frac{1,53}{\tan(x-15^\circ)} = 1$ $\tan(x-15^\circ) = 1,53$ $x-15^\circ = 56,83$ $x = 71,83^\circ$	<p>✓A</p> <p>✓A</p> <p>✓A</p> <p>(3)</p>
<p>2.2</p>	$\frac{\cos 45^\circ}{\sin 45^\circ \left( \frac{1}{\cot^2 30^\circ} \right)}$ $= \frac{\frac{\sqrt{2}}{2}}{\frac{\sqrt{2}}{2} \left( \frac{1}{\sqrt{3}} \right)^2}$ $= 3$	<p>✓A <math>\cos 45^\circ = \frac{\sqrt{2}}{2}</math> or <math>\frac{1}{\sqrt{2}}</math></p> <p>✓A <math>\sin 45^\circ = \frac{\sqrt{2}}{2}</math> or <math>\frac{1}{\sqrt{2}}</math></p> <p>✓A <math>\cot 30^\circ = \frac{1}{\sqrt{3}}</math></p> <p>✓CA answer</p> <p>(4)</p>

2.3



✓A correct diagram

$$x^2 + y^2 = r^2$$

$$(-12)^2 + y^2 = (13)^2$$

$$y^2 = 25$$

$$y = \pm 5$$

$$y = -5$$

$$\frac{1}{\sec \theta} + \sin \theta$$

$$= \cos \theta + \sin \theta$$

$$= \frac{-12}{13} + \left(\frac{-5}{13}\right)$$

$$= \frac{-17}{13}$$



✓A correct substitution

✓CA  $y = -5$ , provided  $y < 0$

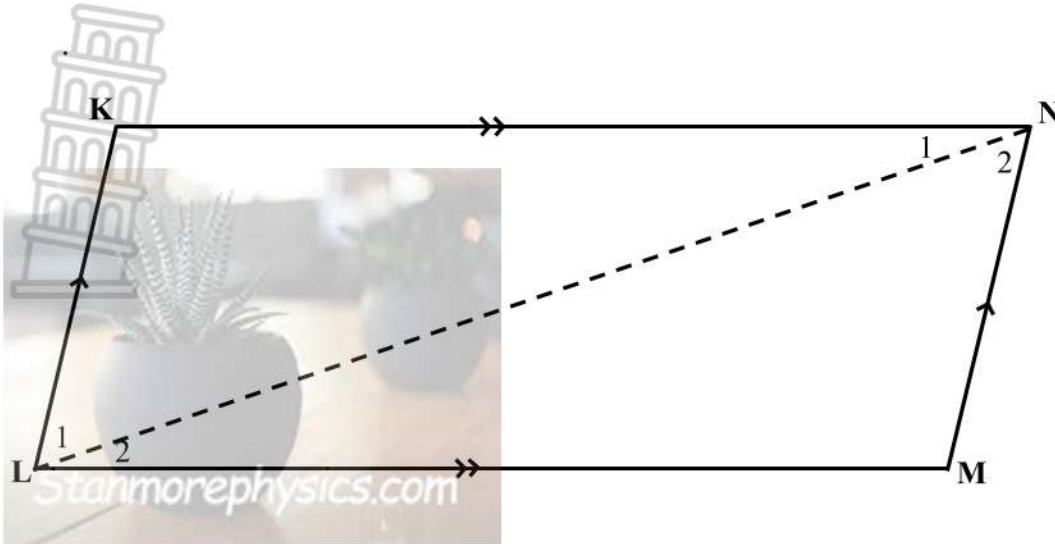
✓CA correct substitution

✓CA answer

(5)

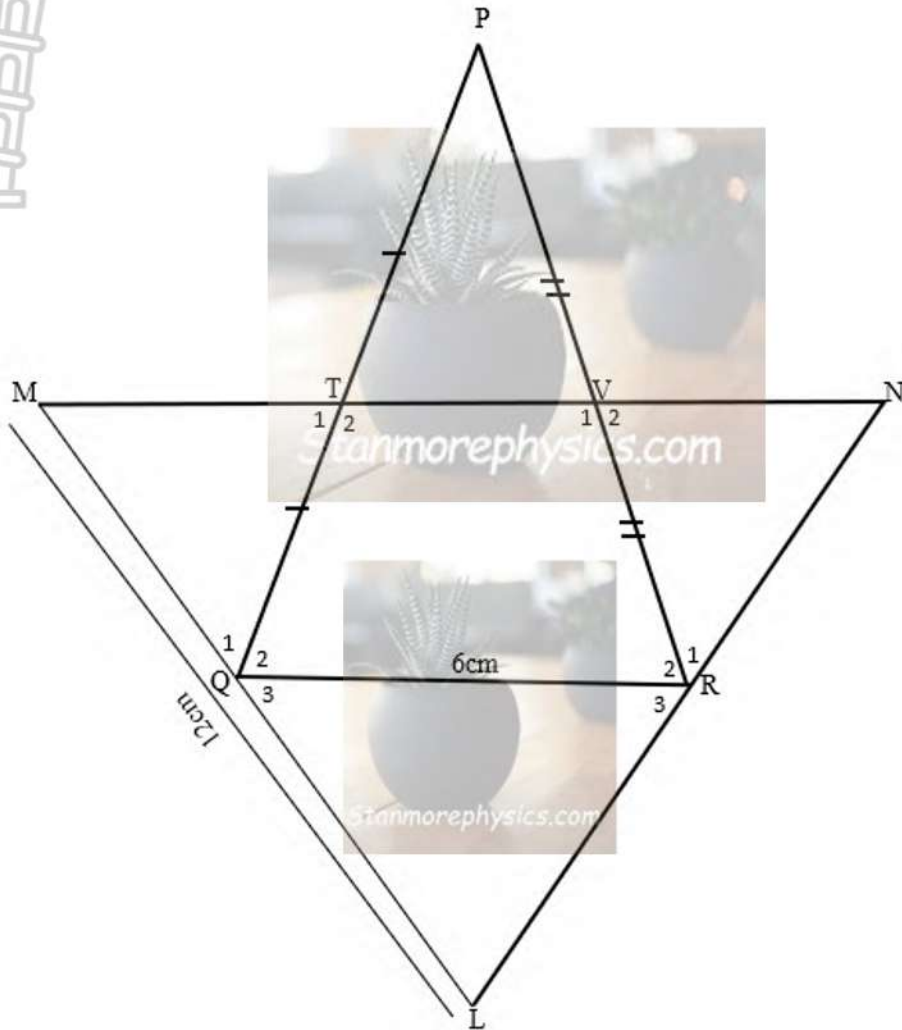
[14]

QUESTION 3

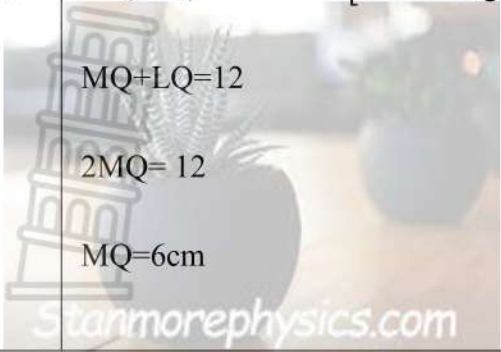



<p>3.1</p>	<p>In <math>\triangle KLN</math> and <math>\triangle MNL</math></p> <p>1. <math>LN = LN</math> [common]</p> <p>2. <math>\hat{N}_1 = \hat{L}_2</math> [alt angles; <math>KN \parallel LM</math>]</p> <p>3. <math>\hat{N}_2 = \hat{L}_1</math> [alt angles; <math>LK \parallel MN</math>]</p> <p><math>\triangle KLN \cong \triangle MNL</math> [SAA] OR [AAS]</p> <p><math>\therefore KN = LM</math> and <math>KL = NM</math></p>	<p>✓ S/R</p> <p>✓ S ✓R</p> <p>✓ S/R</p> <p>✓ R</p> <p>(5)</p>
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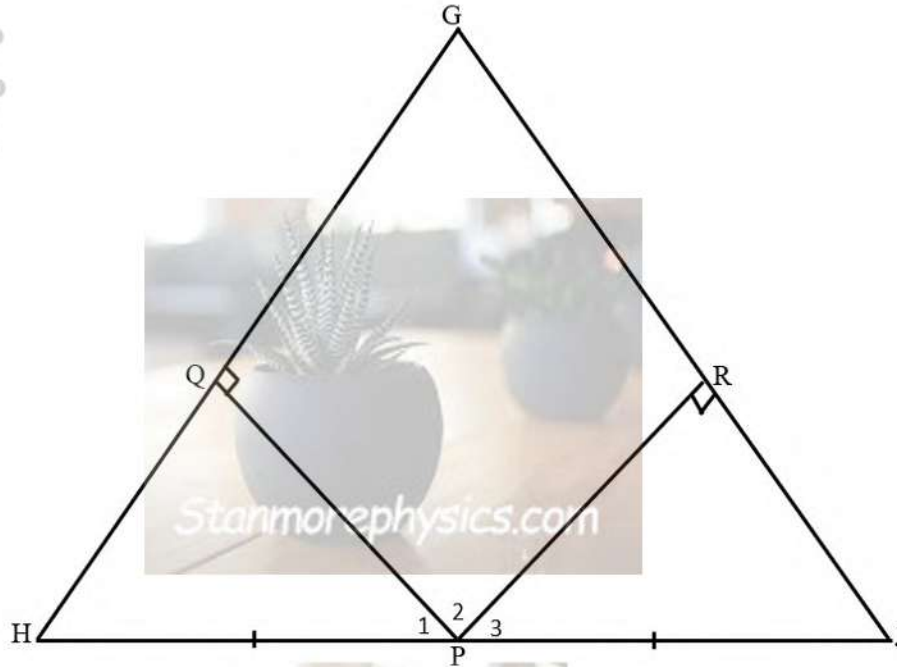
3.2



<p>3.2.1</p>	<p><math>TV = \frac{1}{2}QR</math> and <math>TV \parallel QR</math> [Midpt Theorem]</p> <p><math>TV = \frac{1}{2}(6)</math></p> <p><math>TV = 3 \text{ cm}</math></p>	<p>✓ A S/R</p> <p>✓ A correct substitution Stanmorephysics.com</p> <p>✓ A answer</p> <p>(3)</p>
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<p>3.2.2 (a)</p>	<p><math>MQ=LQ</math> [line through midpt // to 2nd side]</p> <p><math>MQ+LQ=12</math></p> <p><math>2MQ=12</math></p> <p><math>MQ=6\text{cm}</math></p> 	<p>✓A S/R</p> <p>✓A correct substitution</p> <p>✓A answer</p> <p>(3)</p>
<p>3.2.2 (b)</p>	<p><math>MN=2QR</math> [Midpt Theorem]</p> <p><math>MN=2(6)</math></p> <p><math>MN=12\text{cm}</math></p> <p><math>MT+VN+TV=12</math></p> <p><math>MT+VN+3=12</math></p> <p><math>MT+VN=9\text{cm}</math></p> 	<p>✓A S/R</p> <p>✓A S</p> <p>✓CA answer</p> <p>(3)</p>

3.3



	<p>In <math>\Delta PQH</math> and <math>\Delta PRJ</math></p> <p>1. <math>HP=PJ</math> [Given]</p> <p>2. <math>\hat{HQP}=\hat{JRP}</math> [both <math>=90^\circ</math>]</p> <p>3. <math>\hat{P}_1 = \hat{P}_3</math> [Given]</p> <p><math>\Delta PQH \equiv \Delta PRJ</math> [SAA] <b>OR</b> [AAS]</p> <p><math>\hat{QHP}=\hat{RJP}</math> [<math>\Delta PQH \equiv \Delta PRJ</math>]</p> <p><math>\therefore HG = JG</math> [sides opp equal <math>\angle</math>s]</p> <p><math>\therefore \Delta GHJ</math> is isosceles</p> <p><b>OR</b></p> <p><math>\hat{GHJ} = 90^\circ - \hat{P}_1</math> [ext. <math>\angle</math> of <math>\Delta</math>]</p> <p><math>\hat{GJH} = 90^\circ - \hat{P}_3</math> [sum of <math>\angle</math>s in <math>\Delta</math>]</p> <p>But <math>\hat{P}_1 = \hat{P}_3</math> [given]</p> <p><math>\therefore \hat{GHJ} = \hat{GJH}</math></p> <p><math>\therefore HG = JG</math> [sides opp equal <math>\angle</math>s]</p> <p><math>\therefore \Delta GHJ</math> is isosceles</p>	<p>✓ A S/R</p> <p>✓ A S/R</p> <p>✓ A R</p> <p>✓ A S/R</p> <p>✓ A S/R</p> <p>✓ A S/R</p> <p>✓ A S/R</p> <p>✓ A S/R</p> <p>✓ A conclusion</p> <p>✓ A S/R</p> <p>(5)</p> <p>(5)</p>
		<p>[19]</p>
	<p><b>TOTAL MARKS:</b></p>	<p><b>50</b></p>