



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

MOPANI EAST DISTRICT

GRADE 11

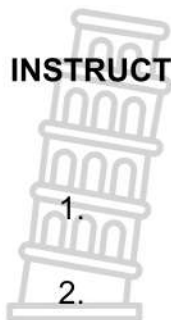
GEOGRAPHY TERM 3 CONTROLLED TEST
8 SEPTEMBER 2025

MARKS: 60

DURATION: 1½ hours

This question paper consists of 8 pages.

INSTRUCTION AND INFORMATION



1. This question paper consists of ONE question with FIVE sub-questions
2. Answer ALL sub-questions.
3. All diagrams are included in the QUESTION PAPER
4. Leave a line between subsections answered.
5. Number your answers correctly according to the numbering system used in the question paper.
6. Do NOT write in the margins of the ANSWER BOOK.
7. Draw fully labelled diagrams when instructed to do so.
8. Answer in FULL SENTENCES, except when you have to state, name, identify or list.
9. Write neatly and legibly.





QUESTION 1

1.1. Choose a term in COLUMN B that matches the description in COLUMN A.

Write only the letter A-H next to the question number (1.1.1-1.1.8) in the ANSWER BOOK, for example 1.1.8. K.

COLUMN A	COLUMN B
1.1.1 An economic indicator that combines life expectancy and level of education.	A. Gross Domestic Product
1.1.2 Total value of goods and services produced by a country in a year including foreign earnings.	B. Balance of payment
1.1.3 Index indicating degree of inequality between men and women in a country.	C. Balance of trade
1.1.4 The relationship between the value of a country's exports and imports.	D. Gini coefficient
1.1.5 Financial summary of all payments made by a country.	E. Gross National Product
1.1.6 The total value of goods and services produced within the boundaries of a country in one year.	F. Gender Inequality Index
1.1.7 An economic indicator where a score of 1 shows complete inequality in a country.	G. Trade Bloc
1.1.8 A group of countries that have agreed to trade with one another.	H. Human Development Index
	I. Index

(8x1) (8)

1.2. Various options are provided as possible answers to the following questions.

Choose the correct answer and write the letters (A – D) next to question number (1.2.1 – 1.2.7) E.g. 1.2.8 D

1.2.1 The use of resources and technology to improve the quality of life and standard of living in a country is called

- A Sustainable development
- B Development
- C Infrastructure
- D Responsible development

1.2.2 is an example of one aspect of the HDI (Human development index)

- A Birth rate, mortality and infant death rate
- B Level of education and literacy rate
- C Gross National Product and Gross Domestic Product
- D Food and nutrition

1.2.3 South Africa is part of trade bloc

- A BRICS
- B ASEAN
- C OPEC
- D NAFTA

1.2.4 Unlimited trade of goods and services between countries without the constraints of tariffs and quotas is called ...

- A Fair trade
- B Subsidy
- C Barriers to trade
- D Free trade



1.2.5 A type of development aid where MEDCs only help people in distress is known as ...

- A Conditional aid
- B Technical aid
- C Bilateral aid
- D Humanitarian aid

1.2.6 ... economic activities contribute the least to the GDP in a developed country.

- A Tertiary
- B Primary
- C Quaternary
- D Secondary



1.2.7 Direct aid from one country to the next.

- A Multilateral aid
- B Technical aid
- C Bilateral aid
- D Humanitarian aid

(7x1) (7)

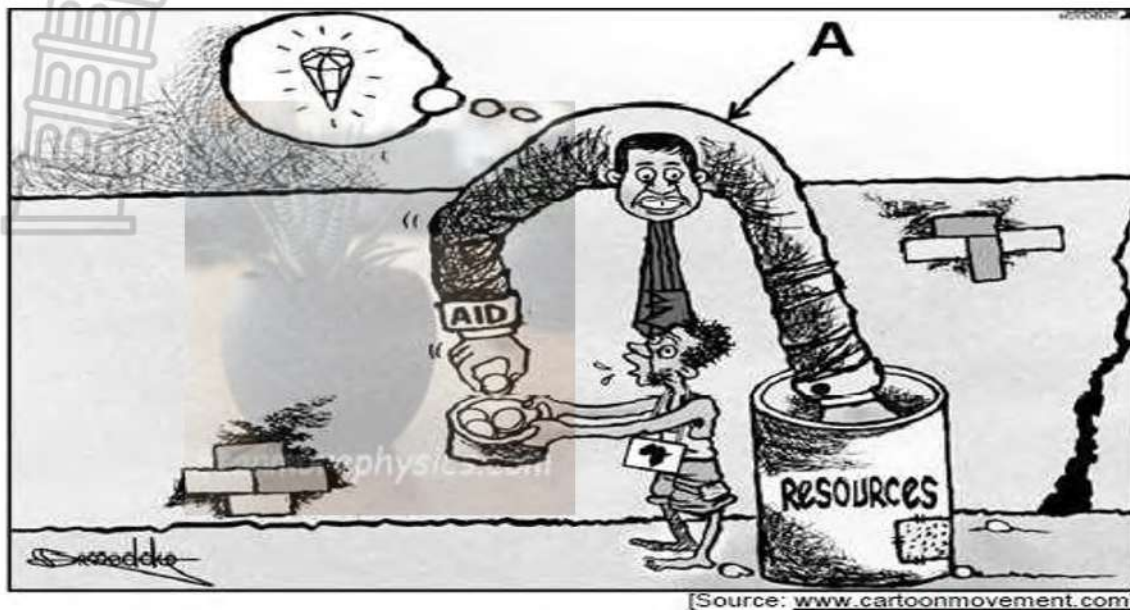
1.3 Refer to the sketch on trading relationships to answer the questions that follow:



- 1.3.1 Define a *trade barrier*. (1 x 2) (2)
- 1.3.2 Name any ONE example of trade barriers. (1 x 1) (1)
- 1.3.3 Why do you think the man at **A** wants to do 'away with barriers to trade? (1 x 2) (2)
- 1.3.4 Why is the group of people at **B** protesting against removing barriers to trade? (1 x 2) (2)
- 1.3.5 In a paragraph of EIGHT lines, discuss the positive impact that fair trade will have on a developing country. (4 x 2) (8)

[15]

1.4 Study the sketch on development aid and answer the questions that follow:



- 1.4.1 What is *development aid*? (1 x 1) (1)
- 1.4.2 Name any form of development aid that can be exchanged between countries. (1 x 1) (1)
- 1.4.3 Does the man at **A** represent a developed (MEDC) or a developing (LEDC) country? (1 x 1) (1)
- 1.4.4 Suggest possible reasons for your answer to QUESTION 1.4.3. (1 x 2) (2)
- 1.4.5 Discuss why this cartoon is an example of conditional development aid. (1 x 2) (2)
- 1.4.6 (a) Define the term *technical development aid* (1 x 2) (2)
- (b) Explain why technical development aid has more benefits for a developing (LEDC) country. (3 x 2) (6)

[15]

- 1.5 Read to the case study on community development in Zambia and answer the questions that follow:

VERONICA BUILDS A HOUSE WITH TOMATOES

Veronica Sianchenga was one of the first in her village to buy the Mosi-o-Tunya, a low cost irrigation system that is manufactured in Zambia. It costs less than the imported pumps and produces a higher output because it was designed for the specific local topography of rural Zambia. Using their Mosi-o-Tunya, Veronica's family has already started reaping the benefits of additional income from irrigated produce thanks to IDE's links to wholesalers and caterers in Livingstone.

Hard work and keen entrepreneurial instincts have resulted in a dramatically improved quality of life for Veronica and her family. Due to an increased productivity and sales, in less than one year, she has been able to build a new house and send her children to school.



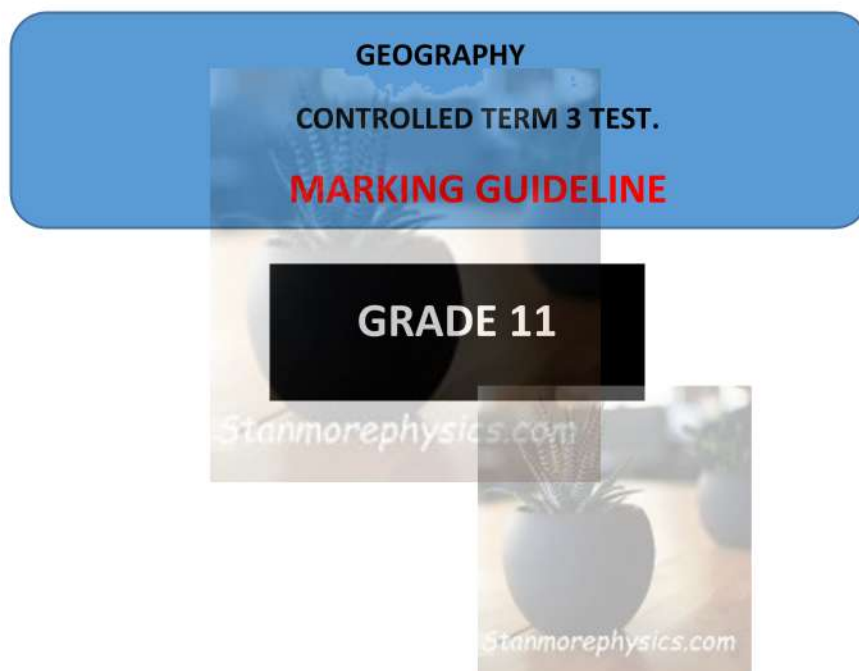
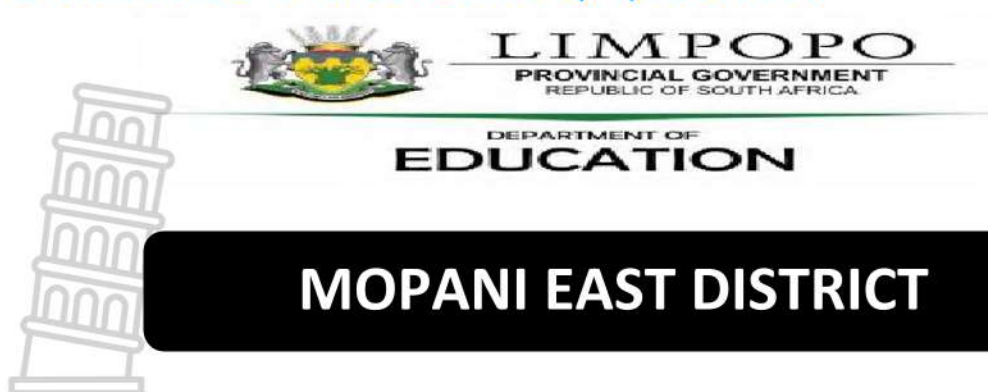

Easy to use tread pump can pump water from a well or a river and easily transported.

[Adapted from <http://www.ide.org.org/OurResults/SuccessStories/Veronica.aspx>]

- 1.5.1 State whether the case study refers to rural or urban community development. (1 x 1) (1)
- 1.5.2 Describe TWO examples to prove that Veronica's quality of life has improved. (2 x 2) (4)
- 1.5.3 The improved quality of life for these individuals will probably have positive ripple effects in their community. Suggest TWO positive ripple effect for Veronica's community. (2 x 2) (4)
- 1.5.4 Describe THREE advantages of using this type of technology referred to in the case study. (3 x 2) (6)

[15]

TOTAL = 60



TOTAL MARK: 60

QUESTION 1



1.1.

- 1.1.1. H (Human Development Index) ✓
- 1.1.2. E (Gross National Product) ✓
- 1.1.3. F (Gender Inequality Index) ✓
- 1.1.4. C (Balance of trade) ✓
- 1.1.5. B (Balance of payment) ✓
- 1.1.6. A (Gross Domestic Product) ✓
- 1.1.7. D (Gini co-efficient) ✓
- 1.1.8. G (Trade Bloc) ✓

(8x1) (8)

1.2.

- 1.2.1. B (Development) ✓
- 1.2.2. B (Level of education and literacy rate) ✓
- 1.2.3. A (BRICS) ✓
- 1.2.4. D (Free trade) ✓
- 1.2.5. D (Humanitarian aid) ✓
- 1.2.6. B (Primary) ✓
- 1.2.7. C (Bilateral aid) ✓



(7x1) (7)

1.3.

1.3.1. A trade barrier is a structure or regulation imposed by governments to control trade. ✓ (1)

1.3.2 Tariffs (1) ✓

Quotas (1) ✓

Sanctions (1) ✓

Embargo's (1) ✓

Subsidies (1) ✓

[ANY TWO]

(2 x 1) (2)

1.3.3 He wants his products to be sold without paying taxes (1) ✓
His products will thus be cheaper than local products (1) ✓ He



1.3.4.

wants as many of his country's products to be sold in other countries (1) ✓

[ANY TWO]

(2 x 1) (2)

To protect jobs in their country (1) ✓

To protect local products from foreign competition (1) ✓

To encourage industrial growth in their country (1) ✓

To protect their country from inferior / dangerous products (1) ✓

[ANY TWO]

(2 x 1) (2)

1.3.5

They would be able to trade competitively (2) ✓✓

They would be actively involved in determining fair prices for their products (2) ✓✓

It would result in social development for impoverished communities (2)

It would guarantee better working conditions for workers (2) ✓✓

They would share in profits (2) ✓✓

It would encourage gender equality (2) ✓✓

Focus would be on environmental sustainability (2) ✓✓

It would result in infrastructural development in developing countries (2)

[ANY FOUR]

(4 x 2) (8)

1.4.

1.4.1.

Help given by one country/organisation to another country ✓✓

[CONCEPT]

(1 x 2) (2)

1.4.2

Food (1) ✓

Medicines (1) ✓

Money (1) ✓

Technology (1) ✓

Services (1) ✓

[ANY ONE] – ACCEPT EXAMPLES OF THE ABOVE ANSWERS

(1 x 1) (1)

1.4.3

Developed (MEDC) (1) ✓

(1 x 1) (1)

1.4.4

He is the one giving aid (1) ✓

He is the one taking resources in return (1) ✓

The other person (developing) in the cartoon is poorly dressed (1) ✓

The poorly dressed man represents Africa, as indicated by the tag around his neck (1) ✓

[ANY TWO]

(2 x 1) (2)



Aid benefits donor country more than the recipient country as natural resources will be depleted (2) ✓✓

[ANY ONE] (1 x 2) (2)

1.4.6. (a) Technical aid is the expertise given to a country to promote development. (2)✓✓ **[CONCEPT]** (1x2) (2)

(b) Technology is supplied to assist with development projects (2)
This will create jobs (2)

People learn new skills, as they are trained in the new technology (2)

Donor countries provide expert advice and help deal with problems (2)

Technical development helps the growth of secondary and tertiary sectors in a recipient country (2)

[ANY THREE] (3 x 2) (6)

1.5.

1.5.1 Rural (1) (1 x 1) (1)

1.5.2 Has a better house (2)
All her children are enrolled in school (2)
She spends less time collecting water (2)
[ANY TWO] (2 x 2) (4)

1.5.3 Veronica is in a position to employ other villagers (2)
There will be an improvement in their standard of living (2)
The income also means that people can support local businesses to greater extents (2)
[ANY TWO] (2 x 2) (4)

1.5.4 The pump is easy to use (2)
Saves time and labour so larger areas can be cultivated (2)
Easy to transport (2)
Light enough for both males and females (2)
Produced locally (2)
[ANY THREE] (3x2) (6)

TOTAL = 60 MARKS