



LIMPOPO

PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF EDUCATION



**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

PHYSICAL SCIENCES: CHEMISTRY (P2)

JUNE 2026

MARKS: 150

TIME: 3 hours



MYEPHSCP2

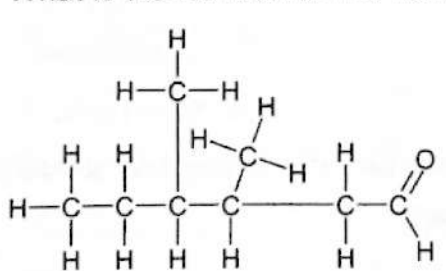
This question paper consists of 11 pages, 4 data sheets.

INSTRUCTIONS AND INFORMATION

1. Write your name and surname (and centre number if applicable) in the appropriate spaces on the ANSWER BOOK/ANSWER SHEET.
2. This question paper consists of NINE questions. Answer ALL the questions in the ANSWER BOOK.
3. Start EACH question on a NEW page in the ANSWER BOOK.
4. Non-programmable calculators may be used.
5. Appropriate mathematical instruments may be used.
6. Leave ONE line between two sub questions, e.g. between QUESTION 2.1 and QUESTION 2.2.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Data sheets are attached for your use.
9. Wherever motivations, discussions, et cetera, are required, be brief.
10. Show ALL formulae and substitutions in ALL calculations.
11. Write neatly and legibly.

QUESTION1: MULTIPLE CHOICE QUESTIONS

Four possible options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the correct answer and write only the letter (A – D) next to the question number (1.1 – 1.10) in the ANSWER BOOK, e.g. 1.11 E

- 1.1 Which one of the following is a functional isomer of ethyl propanoate?
 A. $\text{CH}_3\text{-CH}_2\text{-O-CO-CH}_2\text{-CH}_3$
 B. $\text{CH}_3\text{-COO-CH}_2\text{-CH}_2\text{-CH}_3$
 C. $\text{CH}_3\text{-CH}_2\text{-CH}_2\text{-CH}_2\text{-CH}_3$
 D. $\text{CH}_3\text{-CH}_2\text{-CH}_2\text{-CH}_2\text{-COOH}$ (2)
- 1.2 Which one of the following compounds has the lowest melting point?
 A. $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$
 B. $\text{CH}_3\text{CH}_2\text{COOH}$
 C. $\text{CH}_3\text{COOCH}_3$
 D. $\text{CH}_3\text{CH}_2\text{CH(OH)CH}_3$ (2)
- 1.3 When a few drops of compound A are added to bromine water, the bromine water rapidly changes colour from red-brown to colourless. Compound A could be:
 A. Pentanoic acid
 B. An alcohol
 C. 2-methylpent-1-ene
 D. A saturated hydrocarbon (2)
- 1.4 What is the correct IUPAC name of the following organic molecule?
- 
- A. 3,4 – dimethylpentanal
 B. 3,4 – dimethylhexanal
 C. 4 – ethyl – 3 – methylpentanal
 D. 3,4 – dimethylhexan – 1 - one (2)

- 1.5 Which ONE of the following compounds will react with sodium hydroxide in a neutralisation reaction?

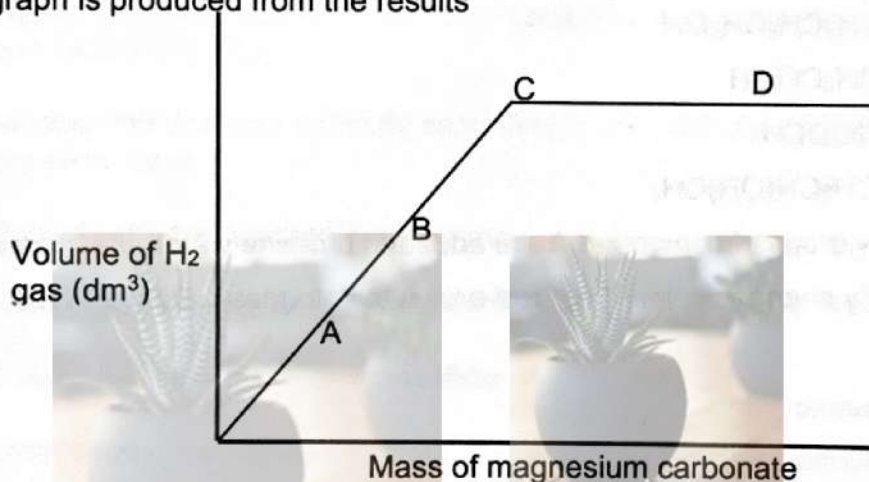
- A. CH_3COOH
 B. CH_3CHO
 C. $\text{CH}_3\text{COOCH}_3$
 D. $\text{CH}_3\text{CH}_2\text{CH}_2\text{OH}$

(2)

- 1.6 Magnesium carbonate reacts with nitric acid according to the following chemical equation:



In an investigation varying masses of magnesium carbonate are added to equal amounts of nitric acid the gas released is collected. The following graph is produced from the results



From point C it may be deduced that there is ...

- A. Dynamic equilibrium
 B. An excess of MgCO_3
 C. An excess of HNO_3
 D. No excess of either reactant

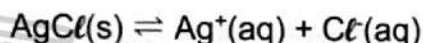
(2)

- 1.7 For a certain reaction that has reached equilibrium, the value of K_c at 300°C is $1,2 \times 10^{-8}$. What does this value of K_c imply?

- A. The rate of reaction is very low.
 B. The forward reaction produces a small amount of product.
 C. The forward reaction produces a large amount of product.
 D. The rate of reaction is very high.

(2)

- 1.8 The following reaction has reached equilibrium at 40°C.



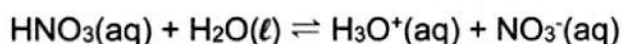
A few drops of concentrated HCl are added to the above equilibrium mixture without significantly changing the volume and temperature of the mixture.

Which one of the following combinations best describes the possible effect on the equilibrium constant K_c and the concentration of Ag^+ ions?

K_c	$[\text{Ag}^+]$
A. Remains the same	Increases
B. Increases	Increases
C. Decreases	Remains the same
D. Remains the same	Decrease

(2)

- 1.9 Consider the reaction represented by the balanced equation below:



Which ONE of the following is a conjugate acid - base pair?

- A. $\text{H}_3\text{O}^+(\text{aq})$ and $\text{H}_2\text{O}(\ell)$
- B. $\text{HNO}_3(\text{aq})$ and $\text{H}_2\text{O}(\ell)$
- C. $\text{HNO}_3(\text{aq})$ and $\text{H}_3\text{O}^+(\text{aq})$
- D. $\text{H}_3\text{O}^+(\text{aq})$ and $\text{NO}_3^-(\text{aq})$

(2)

- 1.10 The table below shows pH ranges for some indicators which can be used during titration reaction.

INDICATORS	pH RANGES
Methyl red	4,8 – 6,2
Bromothymol blue	6,0 – 7,6
Methyl orange	3,2 – 4,4
Phenolphthalein	8,0 – 10,0

Which ONE of the indicators is best suited for the titration of ethanoic acid and sodium hydroxide?

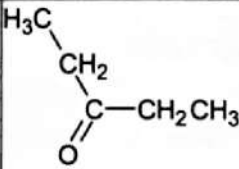
- A. Phenolphthalein
- B. Methyl orange
- C. Methyl red
- D. Bromothymol blue

(2)

[20]

QUESTION 2

The table below represents organic compounds. Study the table and answer the questions that follow.

A	$\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{COH}$	B	$\text{CH}_3\text{-CHF-CH}_2\text{-C(CH}_3)_3$
C		D	C_7H_{14}
E	$\text{CH}_3(\text{CH}_2)_2\text{OH}$	F	Propyl ethanoate

- 2.1 Define the term functional isomers. (2)
- 2.2 Write down the letters that represent functional isomers. (1)
- 2.3 Write down the IUPAC name of:
- 2.3.1 Compound **B**. (3)
- 2.3.2 Compound **C**. (2)
- 2.4 Draw the structural formula of:
- 2.4.1 Functional group of compound **A**. (2)
- 2.4.2 Compound **D**. (2)
- 2.5 Compound **E** is an alcohol which can be used for the preparation of compound **F**.
- 2.5.1 Draw the structural formula of compound **F**. (2)
- 2.5.2 During the preparation of compound **F**, sulphuric acid and sodium carbonate are used. Write down one function of each of the underlined compounds in terms of this reaction. (2)
- 2.5.3 Using structural formulae, write down a balanced equation for the formation of compound **F**. (4)
- 2.5.4 Write down the name of reaction for this process. (2)
- 2.5.5 Write down the name/formula of the inorganic product formed. (1)
- 2.6 Consider compound **D**:
- When bromine water (Br_2) is added to this compound in a test tube, the bromine water decolourises.
- 2.6.1 To which homologous series does compound **D** belong? (1)
- 2.6.2 Using molecular formulae, write down a balanced equation for this reaction. (4)

[28]

QUESTION 3

The melting and boiling points of four organic compounds are compared under the same conditions.

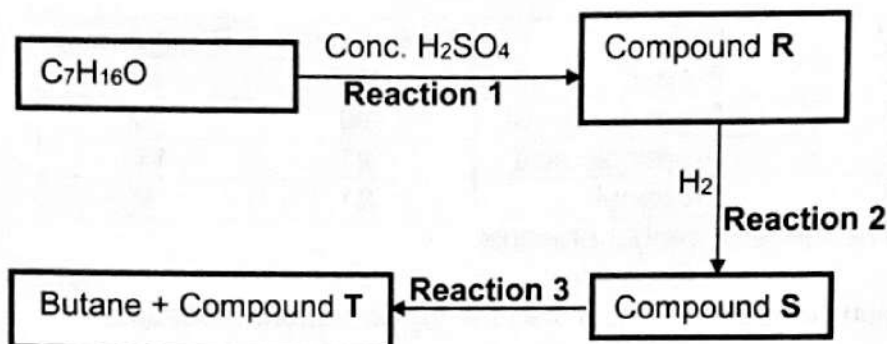
Compound	Name	Melting point	Boiling point
A	Propan – 1 – ol	-127	97
B	Propan – 2 – ol	-90	82
C	Propanoic acid	-21	141
D	Propanal	-81	P

- 3.1 Define the term vapour pressure. (2)
- 3.2 Which compound, A or B, has the higher vapour pressure? (1)
- 3.3 Explain your answer to 3.2 by referring to the structures of the compounds. (3)
- 3.4 Is this comparison between compound A and B fair or unfair? Give a reason to your answer. (3)
- 3.5 In which phase will Propanoic acid be at room temperature? Write only GAS, LIQUID or SOLID. Give a reason for your choice. (3)
- 3.6 Explain the difference in boiling point between compound B and compound C by referring to their intermolecular forces. (4)
- 3.7 Compounds C and D are now compared. With reference to the table, state whether the value of P (boiling point of propanal) will be **Higher** or **Lower** than that of propanoic acid? Explain your answer by referring to the **strength** of the intermolecular forces between molecules of the two compounds. (5)

[21]

QUESTION 4

The flow diagram below shows different organic reactions. Compounds R, S and T are organic compounds.

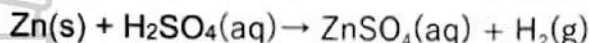


- 4.1 Consider **Reaction 1**, Write down:
- 4.1.1 The TYPE of reaction. (1)
- 4.1.2 IUPAC name of compound **R**. (2)
- 4.2 Consider **reaction 2**.
- 4.2.1 Write down the STRUCTURAL formula of compound **S**. (2)
- 4.2.2 What is the condition required for this reaction to take place? (1)
- 4.3 Compound **S** undergoes cracking to form butane and compound **T** in reactions 3 and 4 respectively.
- 4.3.1 Define the term 'cracking'. (2)
- 4.3.2 Write the balanced equation for this reaction using STRUCTURAL FORMULAE. (3)
- 4.3.3 Write down the IUPAC name of compound **T**. (2)
- 4.4 Using molecular formulae, write a balanced equation for the complete combustion of butane. (3)
- 4.5 Butane is allowed to react with chlorine under certain reaction conditions.
- 4.5.1 Write down the condition required for this reaction to take place. (1)
- 4.5.2 Write down the type of reaction that takes place. (1)
- 4.5.3 Write down the structural formula of the compound that is formed. (2)

[20]

QUESTION 5

Learners from a certain school performed an experiment to investigate factors that affect the rate of a reaction. They reacted zinc granules and zinc powder with sulphuric acid of the same concentration. The balanced chemical equation for the reaction that takes place is:



- 5.1 Define the term rate of reaction. (2)
- 5.2 Which factor affecting the rate of reaction are they investigating? (1)
- 5.3 Quote a phrase from the statement above that suggests that this is a fair test. (2)
- 5.3.1 In which reaction (granules or powder), will the reaction be faster? (1)
- 5.3.2 Use the collision theory to explain your answer in 5.4.1 (2)
- 5.4 In a second experiment, they use only zinc powder. They use the same volumes of a 0.1mol/dm^3 and a 0.01mol/dm^3 solution of sulphuric acid. The mass of the zinc powder used is the same.



0.1mol/dm³ H₂SO₄

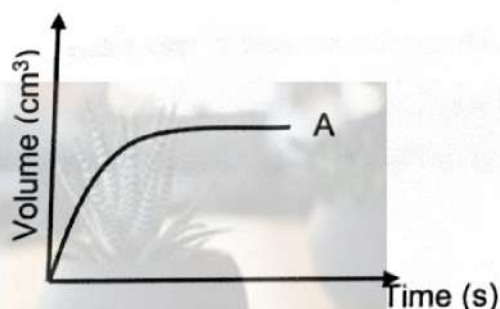


0.01mol/dm³ H₂SO₄

- 5.4.1 Write down the independent variable for this investigation. (1)
- 5.4.2 Write down the investigative question for this investigation. (2)

The graph below represents the volume of H₂ gas produced when a 0.1mol/dm^3 solution of sulphuric acid was used.

5.5

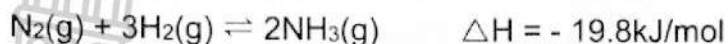


- 5.5.1 What does the flat portion of the graph indicate? (2)
- 5.5.2 Redraw the graph in your answer sheet/book. On the same set of axis, draw the graph the 0.01mol/dm^3 solution. Label it B. (3)

[16]

QUESTION 6

- 6.1 Ammonia, (NH₃) is produced in the Haber process at a temperature of around 500°C. Iron is used as a catalyst. The balanced chemical equation for the reaction which reaches equilibrium in a 1dm³ container is:



6.1.1 Define the term chemical equilibrium. (2)

6.1.2 During the production of ammonia, a certain number of moles of nitrogen was mixed with 0.3mol of hydrogen and allowed to reach equilibrium. At equilibrium, it was found that 0.2mol of the initial amount of hydrogen was used up. The K_c value for this reaction 36. Calculate the initial amount of nitrogen that was pumped into the reaction vessel. (9)

6.2 Certain changes were made to the equilibrium conditions. What effect will they have on the YIELD of NH₃? Write only INCREASES, DECREASES or STAYS THE SAME.

6.2.1 More N₂ added to the mixture. (1)

6.2.2 Increase in temperature. Use Le Chatelier's principle to explain your choice (4)

6.2.3 Pressure decreased. Use Le Chatelier's principle to explain your choice. (4)

6.2.4 A catalyst is added. Explain your answer. (3)

[23]

QUESTION 7

Sulphuric acid is a diprotic acid which can be ionised in two steps:

7.1



7.1.1 Define the term diprotic acid. (2)

7.1.2 Define the term ampholyte. (2)

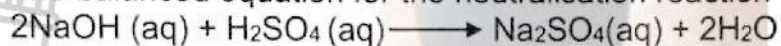
7.1.3 Write down the formulae of substances from the two steps which act as ampholyte. (2)

7.2

In an attempt to determine the concentration of sulphuric acid in a toilet cleaning product, learners from a certain school added 20 cm^3 of the toilet cleaner to a 250 cm^3 volumetric flask and added water up to the mark. $28,2 \text{ cm}^3$ of this solution was neutralised by 25 cm^3 of potassium hydroxide of concentration $0,2 \text{ mol.dm}^{-3}$.

7.2.1 Calculate the number of moles of hydroxide ions, OH^- , in the potassium hydroxide solution. (3)

The balanced equation for the neutralisation reaction is;



7.2.2 Calculate the concentration of sulphuric acid in the toilet cleaner. (5)

7.2.3 What is the most suitable indicator for this reaction? Give a reason for your choice. (3)

The products used at the hair salon to relax hair, contains sodium hydroxide as one of the ingredients. It was found during a titration experiment that the concentration of the sodium hydroxide in the hair relaxer is $0,01 \text{ mol.dm}^{-3}$. Calculate the pH of the sodium hydroxide in the hair relaxer product. (5)

7.3

[22]



**NATIONAL SENIOR CERTIFICATE
NASIONALE SENIOR SERTIFIKAAT**

DATA FOR PHYSICAL SCIENCES GRADE 12

PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESTE WETENSKAPPE GRAAD 12

VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS / TABEL 1: FISIESTE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <i>Standaarddruk</i>	p^{θ}	$1,013 \times 10^5 \text{ Pa}$
Molar gas volume at STP <i>Molêre gasvolume by STD</i>	V_m	$22,4 \text{ dm}^3 \cdot \text{mol}^{-1}$
Standard temperature <i>Standaardtemperatuur</i>	T^{θ}	273 K
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Avogadro's constant <i>Avogadro se konstante</i>	N_A	$6,02 \times 10^{23} \text{ mol}^{-1}$

TABLE 2: FORMULAE / TABEL 2: FORMULES

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ OR/OF $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{c_a V_a}{c_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14} \text{ at/by } 298 \text{ K}$	
$E_{\text{cell}}^{\theta} = E_{\text{cathode}}^{\theta} - E_{\text{anode}}^{\theta} / E_{\text{sel}}^{\theta} = E_{\text{katode}}^{\theta} - E_{\text{anode}}^{\theta}$ Or/of $E_{\text{cell}}^{\theta} = E_{\text{reduction}}^{\theta} - E_{\text{oxidation}}^{\theta} / E_{\text{sel}}^{\theta} = E_{\text{reduksie}}^{\theta} - E_{\text{oksidasie}}^{\theta}$ Or/of $E_{\text{cell}}^{\theta} = E_{\text{oxidising agent}}^{\theta} - E_{\text{reducing agent}}^{\theta} / E_{\text{sel}}^{\theta} = E_{\text{oksideermiddel}}^{\theta} - E_{\text{reduseer middel}}^{\theta}$	

TABLE 3: THE PERIODIC TABLE OF ELEMENTS
TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

1 (I)	2 (II)	3	4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VIII)
1 H 1																	2 He 4
3 Li 7	4 Be 9											5 B 11	6 C 12	7 N 14	8 O 16	9 F 19	10 Ne 20
11 Na 23	12 Mg 24											13 Al 27	14 Si 28	15 P 31	16 S 32	17 Cl 35,5	18 Ar 40
19 K 39	20 Ca 40	21 Sc 45	22 Ti 48	23 V 51	24 Cr 52	25 Mn 55	26 Fe 56	27 Co 59	28 Ni 59	29 Cu 63,5	30 Zn 65	31 Ga 70	32 Ge 73	33 As 75	34 Se 79	35 Br 80	36 Kr 84
37 Rb 86	38 Sr 88	39 Y 89	40 Zr 91	41 Nb 92	42 Mo 96	43 Tc 98	44 Ru 101	45 Rh 103	46 Pd 106	47 Ag 108	48 Cd 112	49 In 115	50 Sn 119	51 Sb 122	52 Te 128	53 I 127	54 Xe 131
55 Cs 133	56 Ba 137	57 La 139	72 Hf 179	73 Ta 181	74 W 184	75 Re 186	76 Os 190	77 Ir 192	78 Pt 195	79 Au 197	80 Hg 201	81 Tl 204	82 Pb 207	83 Bi 209	84 Po 209	85 At 210	86 Rn 222
87 Fr 223	88 Ra 226	89 Ac															
			58 Ce 140	59 Pr 141	60 Nd 144	61 Pm 147	62 Sm 150	63 Eu 152	64 Gd 157	65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175	
			90 Th 232	91 Pa 231	92 U 238	93 Np 237	94 Pu 244	95 Am 243	96 Cm 247	97 Bk 247	98 Cf 251	99 Es 252	100 Fm 257	101 Md 288	102 No 289	103 Lr 260	

KEY/SLEUTEL

Atomic number
AtoomgetalElectronegativity
ElektronegatiwiteitSymbol
SimboolApproximate relative atomic mass
Benaderde relatiewe atoommassa

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TABLE 4A: STANDARD REDUCTION POTENTIALS
TABEL 4A: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^{θ} (V)
$F_2(g) + 2e^- \rightleftharpoons 2F^-$	+ 2,87
$Co^{3+} + e^- \rightleftharpoons Co^{2+}$	+ 1,81
$H_2O_2 + 2H^+ + 2e^- \rightleftharpoons 2H_2O$	+ 1,77
$MnO_4^- + 8H^+ + 5e^- \rightleftharpoons Mn^{2+} + 4H_2O$	+ 1,51
$Cl_2(g) + 2e^- \rightleftharpoons 2Cl^-$	+ 1,36
$Cr_2O_7^{2-} + 14H^+ + 6e^- \rightleftharpoons 2Cr^{3+} + 7H_2O$	+ 1,33
$O_2(g) + 4H^+ + 4e^- \rightleftharpoons 2H_2O$	+ 1,23
$MnO_2 + 4H^+ + 2e^- \rightleftharpoons Mn^{2+} + 2H_2O$	+ 1,23
$Pt^{2+} + 2e^- \rightleftharpoons Pt$	+ 1,20
$Br_2(l) + 2e^- \rightleftharpoons 2Br^-$	+ 1,07
$NO_3^- + 4H^+ + 3e^- \rightleftharpoons NO(g) + 2H_2O$	+ 0,96
$Hg^{2+} + 2e^- \rightleftharpoons Hg(l)$	+ 0,85
$Ag^+ + e^- \rightleftharpoons Ag$	+ 0,80
$NO_3^- + 2H^+ + e^- \rightleftharpoons NO_2(g) + H_2O$	+ 0,80
$Fe^{3+} + e^- \rightleftharpoons Fe^{2+}$	+ 0,77
$O_2(g) + 2H^+ + 2e^- \rightleftharpoons H_2O_2$	+ 0,68
$I_2 + 2e^- \rightleftharpoons 2I^-$	+ 0,54
$Cu^+ + e^- \rightleftharpoons Cu$	+ 0,52
$SO_2 + 4H^+ + 4e^- \rightleftharpoons S + 2H_2O$	+ 0,45
$2H_2O + O_2 + 4e^- \rightleftharpoons 4OH^-$	+ 0,40
$Cu^{2+} + 2e^- \rightleftharpoons Cu$	+ 0,34
$SO_4^{2-} + 4H^+ + 2e^- \rightleftharpoons SO_2(g) + 2H_2O$	+ 0,17
$Cu^{2+} + e^- \rightleftharpoons Cu^+$	+ 0,16
$Sn^{4+} + 2e^- \rightleftharpoons Sn^{2+}$	+ 0,15
$S + 2H^+ + 2e^- \rightleftharpoons H_2S(g)$	+ 0,14
$2H^+ + 2e^- \rightleftharpoons H_2(g)$	0,00
$Fe^{3+} + 3e^- \rightleftharpoons Fe$	- 0,06
$Pb^{2+} + 2e^- \rightleftharpoons Pb$	- 0,13
$Sn^{2+} + 2e^- \rightleftharpoons Sn$	- 0,14
$Ni^{2+} + 2e^- \rightleftharpoons Ni$	- 0,27
$Co^{2+} + 2e^- \rightleftharpoons Co$	- 0,28
$Cd^{2+} + 2e^- \rightleftharpoons Cd$	- 0,40
$Cr^{3+} + e^- \rightleftharpoons Cr^{2+}$	- 0,41
$Fe^{2+} + 2e^- \rightleftharpoons Fe$	- 0,44
$Cr^{3+} + 3e^- \rightleftharpoons Cr$	- 0,74
$Zn^{2+} + 2e^- \rightleftharpoons Zn$	- 0,76
$2H_2O + 2e^- \rightleftharpoons H_2(g) + 2OH^-$	- 0,83
$Cr^{2+} + 2e^- \rightleftharpoons Cr$	- 0,91
$Mn^{2+} + 2e^- \rightleftharpoons Mn$	- 1,18
$Al^{3+} + 3e^- \rightleftharpoons Al$	- 1,66
$Mg^{2+} + 2e^- \rightleftharpoons Mg$	- 2,36
$Na^+ + e^- \rightleftharpoons Na$	- 2,71
$Ca^{2+} + 2e^- \rightleftharpoons Ca$	- 2,87
$Sr^{2+} + 2e^- \rightleftharpoons Sr$	- 2,89
$Ba^{2+} + 2e^- \rightleftharpoons Ba$	- 2,90
$Cs^+ + e^- \rightleftharpoons Cs$	- 2,92
$K^+ + e^- \rightleftharpoons K$	- 2,93
$Li^+ + e^- \rightleftharpoons Li$	- 3,05

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reducerende vermoë

NSC

TABLE 4B: STANDARD REDUCTION POTENTIALS
TABEL 4B: STANDAARD REDUKSIEPOTENSIALE

Half-reactions/Halfreaksies	E^{θ} (V)
$\text{Li}^{+} + \text{e}^{-} = \text{Li}$	-3,05
$\text{K}^{+} + \text{e}^{-} = \text{K}$	-2,93
$\text{Cs}^{+} + \text{e}^{-} = \text{Cs}$	-2,92
$\text{Ba}^{2+} + 2\text{e}^{-} = \text{Ba}$	-2,90
$\text{Sr}^{2+} + 2\text{e}^{-} = \text{Sr}$	-2,89
$\text{Ca}^{2+} + 2\text{e}^{-} = \text{Ca}$	-2,87
$\text{Na}^{+} + \text{e}^{-} = \text{Na}$	-2,71
$\text{Mg}^{2+} + 2\text{e}^{-} = \text{Mg}$	-2,36
$\text{Al}^{3+} + 3\text{e}^{-} = \text{Al}$	-1,66
$\text{Mn}^{2+} + 2\text{e}^{-} = \text{Mn}$	-1,18
$\text{Cr}^{2+} + 2\text{e}^{-} = \text{Cr}$	-0,91
$2\text{H}_2\text{O} + 2\text{e}^{-} = \text{H}_2(\text{g}) + 2\text{OH}^{-}$	-0,83
$\text{Zn}^{2+} + 2\text{e}^{-} = \text{Zn}$	-0,76
$\text{Cr}^{3+} + 3\text{e}^{-} = \text{Cr}$	-0,74
$\text{Fe}^{2+} + 2\text{e}^{-} = \text{Fe}$	-0,44
$\text{Cr}^{3+} + \text{e}^{-} = \text{Cr}^{2+}$	-0,41
$\text{Cd}^{2+} + 2\text{e}^{-} = \text{Cd}$	-0,40
$\text{Co}^{2+} + 2\text{e}^{-} = \text{Co}$	-0,28
$\text{Ni}^{2+} + 2\text{e}^{-} = \text{Ni}$	-0,27
$\text{Sn}^{2+} + 2\text{e}^{-} = \text{Sn}$	-0,14
$\text{Pb}^{2+} + 2\text{e}^{-} = \text{Pb}$	-0,13
$\text{Fe}^{3+} + 3\text{e}^{-} = \text{Fe}$	-0,06
$2\text{H}^{+} + 2\text{e}^{-} = \text{H}_2(\text{g})$	0,00
$\text{S} + 2\text{H}^{+} + 2\text{e}^{-} = \text{H}_2\text{S}(\text{g})$	+0,14
$\text{Sn}^{4+} + 2\text{e}^{-} = \text{Sn}^{2+}$	+0,16
$\text{Cu}^{2+} + \text{e}^{-} = \text{Cu}^{+}$	+0,16
$\text{SO}_4^{2-} + 4\text{H}^{+} + 2\text{e}^{-} = \text{SO}_2(\text{g}) + 2\text{H}_2\text{O}$	+0,17
$\text{Cu}^{2+} + 2\text{e}^{-} = \text{Cu}$	+0,34
$2\text{H}_2\text{O} + \text{O}_2 + 4\text{e}^{-} = 4\text{OH}^{-}$	+0,40
$\text{SO}_2 + 4\text{H}^{+} + 4\text{e}^{-} = \text{S} + 2\text{H}_2\text{O}$	+0,45
$\text{Cu}^{+} + \text{e}^{-} = \text{Cu}$	+0,52
$\text{I}_2 + 2\text{e}^{-} = 2\text{I}^{-}$	+0,54
$\text{O}_2(\text{g}) + 2\text{H}^{+} + 2\text{e}^{-} = \text{H}_2\text{O}_2$	+0,88
$\text{Fe}^{3+} + \text{e}^{-} = \text{Fe}^{2+}$	+0,77
$\text{NO}_3^{-} + 2\text{H}^{+} + \text{e}^{-} = \text{NO}_2(\text{g}) + \text{H}_2\text{O}$	+0,80
$\text{Ag}^{+} + \text{e}^{-} = \text{Ag}$	+0,80
$\text{Hg}^{2+} + 2\text{e}^{-} = \text{Hg}(\text{l})$	+0,85
$\text{NO}_3^{-} + 4\text{H}^{+} + 3\text{e}^{-} = \text{NO}(\text{g}) + 2\text{H}_2\text{O}$	+0,96
$\text{Br}_2(\text{l}) + 2\text{e}^{-} = 2\text{Br}^{-}$	+1,07
$\text{Pt}^{2+} + 2\text{e}^{-} = \text{Pt}$	+1,20
$\text{MnO}_2 + 4\text{H}^{+} + 2\text{e}^{-} = \text{Mn}^{2+} + 2\text{H}_2\text{O}$	+1,23
$\text{O}_2(\text{g}) + 4\text{H}^{+} + 4\text{e}^{-} = 2\text{H}_2\text{O}$	+1,23
$\text{Cr}_2\text{O}_7^{2-} + 14\text{H}^{+} + 6\text{e}^{-} = 2\text{Cr}^{3+} + 7\text{H}_2\text{O}$	+1,33
$\text{Cl}_2(\text{g}) + 2\text{e}^{-} = 2\text{Cl}^{-}$	+1,36
$\text{MnO}_4^{-} + 8\text{H}^{+} + 5\text{e}^{-} = \text{Mn}^{2+} + 4\text{H}_2\text{O}$	+1,51
$\text{H}_2\text{O}_2 + 2\text{H}^{+} + 2\text{e}^{-} = 2\text{H}_2\text{O}$	+1,77
$\text{Co}^{3+} + \text{e}^{-} = \text{Co}^{2+}$	+1,81
$\text{F}_2(\text{g}) + 2\text{e}^{-} = 2\text{F}^{-}$	+2,87

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë