



**Western Cape
Government**

METRO NORTH EDUCATION DISTRICT

SCHOOL-BASED ASSESSMENT

SEPTEMBER TRIAL COMMON EXAMINATION

Stanmorephysics.com

PHYSICAL SCIENCES P1 (PHYSICS)

TASK NO: 5

SEPTEMBER 2026

Stanmorephysics.com

MARKS: 150

DURATION: 3 hours

This question paper consists of 16 pages and 3 data sheets

INSTRUCTIONS AND INFORMATION:

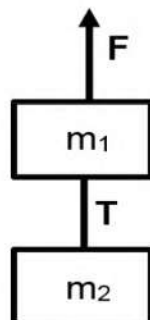
1. Write your name, surname and class on your ANSWER BOOK.
2. This question paper consists of TEN questions. Answer ALL questions in your ANSWER BOOK.
3. Start EACH question on a NEW page in your ANSWER BOOK.
4. Number the answers correctly according to the numbering system used in this question paper.
5. Leave ONE line between two sub-questions, for example between QUESTION 2.1 and QUESTION 2.2.
6. You may use a non-programmable calculator.
7. You may use appropriate mathematical instruments.
8. Show ALL formulae and substitutions in ALL calculations.
9. Round off your FINAL numerical answers to a minimum of TWO decimal places.
10. Give brief motivations, discussions, et cetera where required.
11. You are advised to use the attached DATA SHEETS.
12. Write neatly and legibly.



QUESTION 1: MULTIPLE CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Choose the answer and write down ONLY the letter (A-D) next to the question number (1.1–1.10) in the ANSWER BOOK e.g. 1.11 E.

- 1.1 Two blocks, masses m_1 and m_2 , are connected by a piece of string of negligible mass. The blocks are accelerated upwards by a force F .

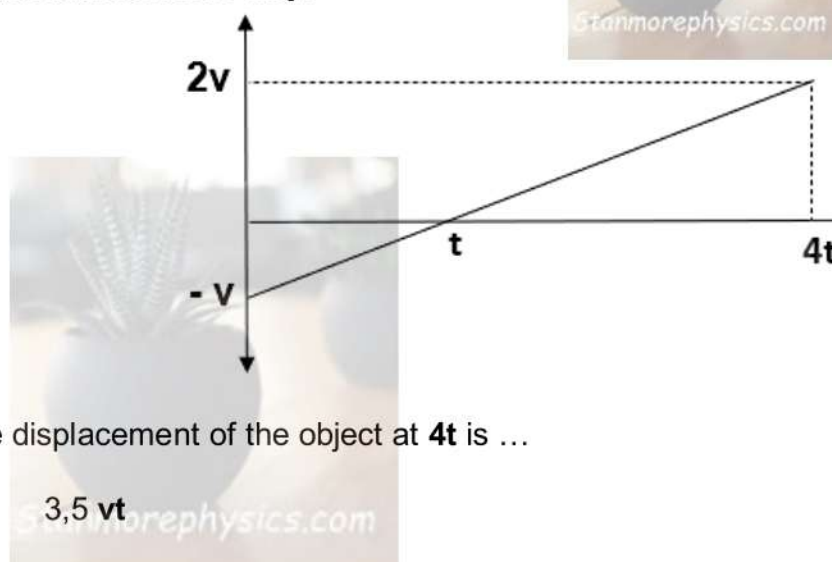


The tension, T , in the string between the blocks is:

- A equal to F .
- B greater than m_2g .
- C less than m_2g .
- D equal to m_2g .

(2)

- 1.2 A velocity-time graph is displayed for an object that is moving under the influence of gravitational force only.



The displacement of the object at $4t$ is ...

- A $3,5 vt$
- B vt
- C $2,5 vt$
- D $0,5 vt$

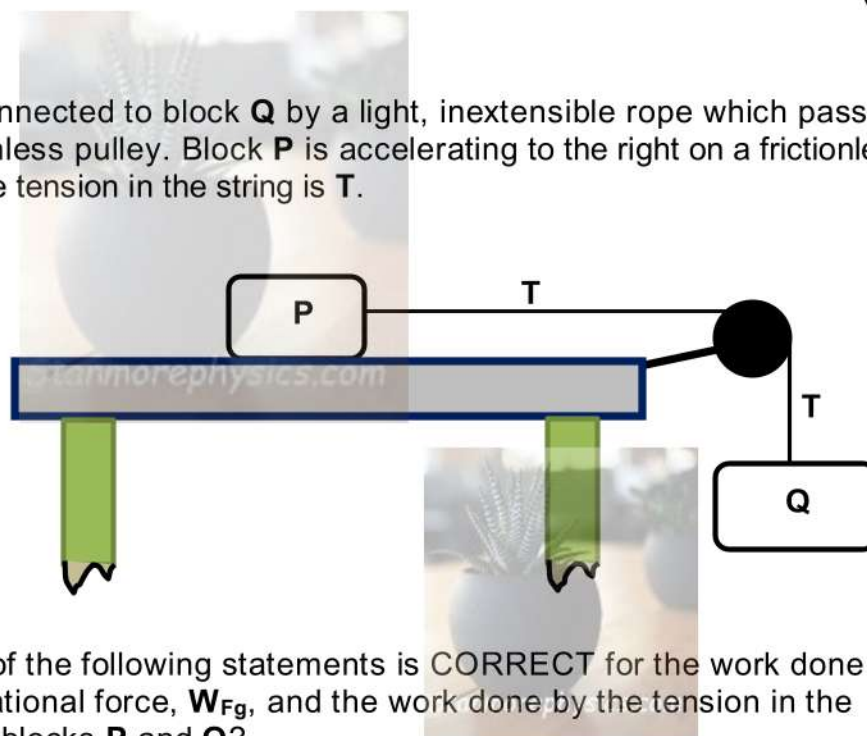
(2)

- 1.3 A trolley with a mass m has momentum p . Which ONE of the following formulae can be used to determine the kinetic energy of the trolley?

- A pm
 B $\frac{p}{m}$
 C $\frac{p^2}{2m}$
 D $\frac{p^2 m}{2}$

(2)

- 1.4 Block **P** is connected to block **Q** by a light, inextensible rope which passes over a frictionless pulley. Block **P** is accelerating to the right on a frictionless table while the tension in the string is T .



Which ONE of the following statements is CORRECT for the work done by the gravitational force, W_{Fg} , and the work done by the tension in the rope, W_T , on blocks **P** and **Q**?

	Block P	Block Q
A	$W_{Fg} = 0$ and $W_T > 0$	$W_{Fg} = 0$ and $W_T > 0$
B	$W_{Fg} = 0$ and $W_T < 0$	$W_{Fg} = 0$ and $W_T = 0$
C	$W_{Fg} = 0$ and $W_T > 0$	$W_{Fg} > 0$ and $W_T < 0$
D	$W_{Fg} = 0$ and $W_T > 0$	$W_{Fg} = 0$ and $W_T < 0$

(2)

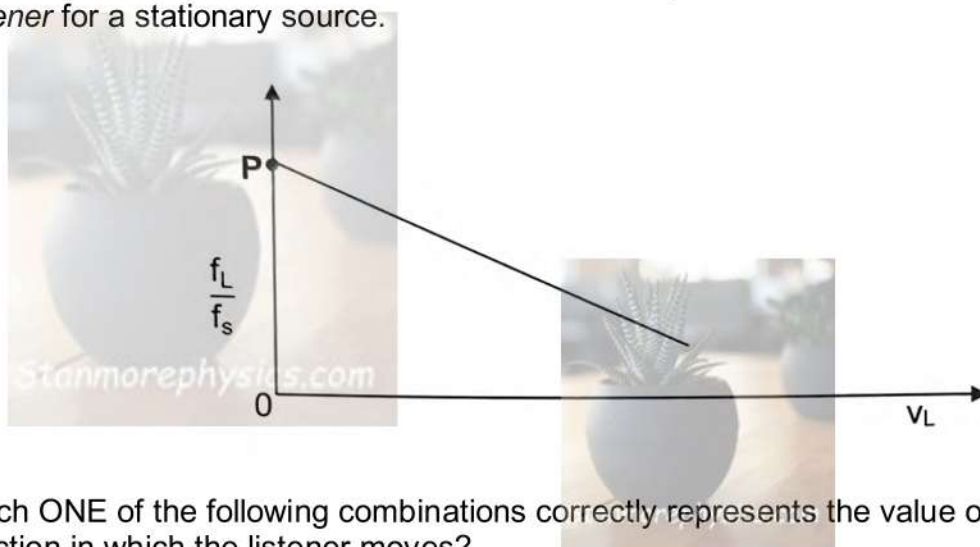
- 1.5 A crate is pulled across a rough, horizontal floor by a constant horizontal force. The crate moves at a constant velocity. Which ONE of the following statements is CORRECT?



- A The applied force does positive work and friction does zero work.
 B Both the applied force and friction do positive work on the crate.
 C The net work done on the crate is positive because the crate is moving.
 D The applied force does positive work, friction does negative work and the net work done on the crate is zero.

(2)

- 1.6 The sketch graph below represents the relationship between the *ratio of observed frequency to the frequency of a source* ($\frac{f_L}{f_S}$) and the *speed of a listener* for a stationary source.



Which ONE of the following combinations correctly represents the value of **P** and the direction in which the listener moves?

	Value of P	DIRECTION of listener
A	1	Away from source
B	1	Towards the source
C	2	Away from source
D	2	Towards the source

(2)

- 1.7 Three point charges, Q_1 , Q_2 and Q_3 , carrying the same NEGATIVE charge, are arranged as shown below. The distance between the charges is given in terms of x .

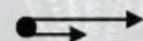


Which ONE of the following is the correct free-body diagram (the length of the vector indicates the magnitude of the field) showing the electric field acting on Q_2 due to Q_1 and Q_3 ?

A



B



C



D



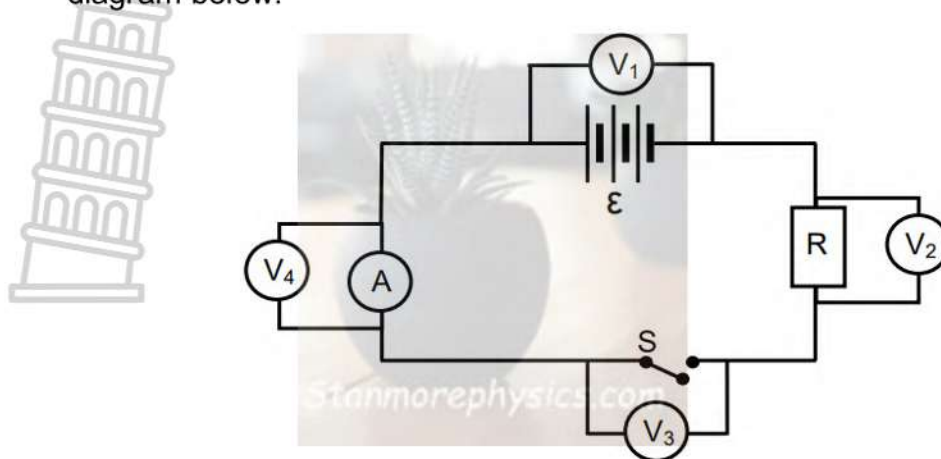
(2)

- 1.8 The difference between a DC and an AC generator is that a DC generator...

- A Uses brushes for commutation, while an AC generator uses slip rings.
- B Operates at a constant frequency, whereas an AC generator varies its frequency.
- C Produces a lower current than an AC generator.
- D Generates a direct current, whereas an AC generator generates alternating current.

(2)

- 1.9 Four voltmeters, V_1 , V_2 , V_3 and V_4 , are connected in a circuit, as shown in the diagram below.

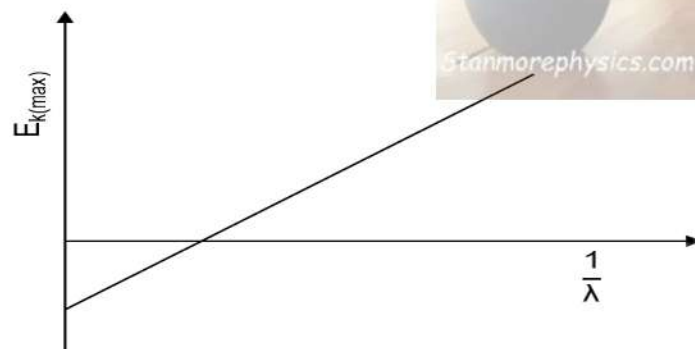


Which voltmeter(s) will have the same reading as voltmeter V_1 when the switch S is open?

- A V_2 and V_4
- B V_3 only
- C V_4 only
- D V_2 only

(2)

- 1.10 The graph below was obtained from an experiment on the photoelectric effect.



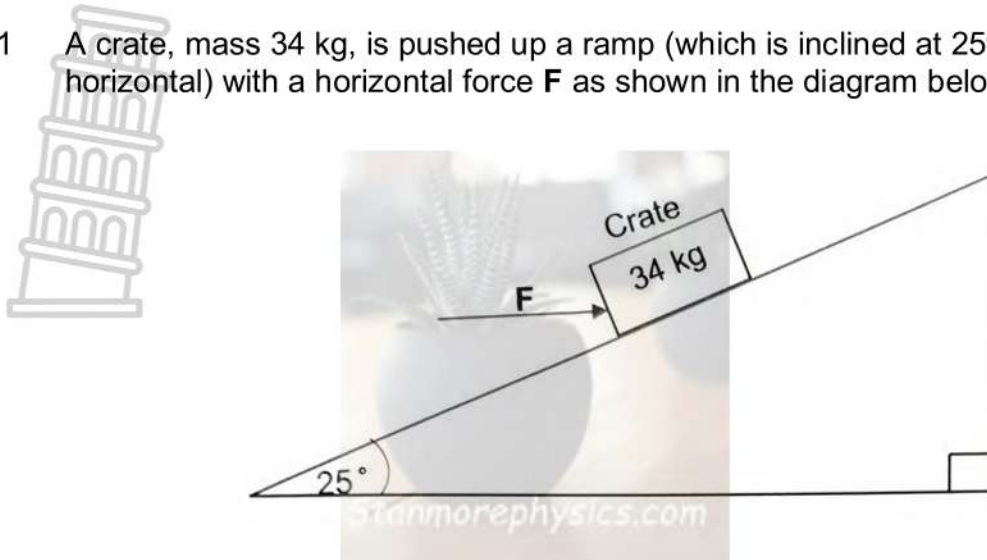
Which ONE of the following represents the gradient of the graph?

- A hc
- B h
- C $\frac{E_{k(max)}}{\lambda}$
- D W_0

(2)
[20]

QUESTION 2: (Start on a new page)

- 2.1 A crate, mass 34 kg, is pushed up a ramp (which is inclined at 25° to the horizontal) with a horizontal force **F** as shown in the diagram below.



The coefficient of kinetic friction between the crate and the surface is 0,25.

- 2.1.1 Suggest a reason as to why the coefficient of kinetic friction is dimensionless (has no unit). (1)

The crate moves up the ramp at **CONSTANT VELOCITY**.

- 2.1.2 State Newtons First Law of motion, in words. (2)

- 2.1.3 Draw a free-body diagram for the crate. (4)

- 2.1.4 Using an appropriate calculation, show that the kinetic frictional force acting on the crate can be given by **$75,495 + 0,106F$** . (3)

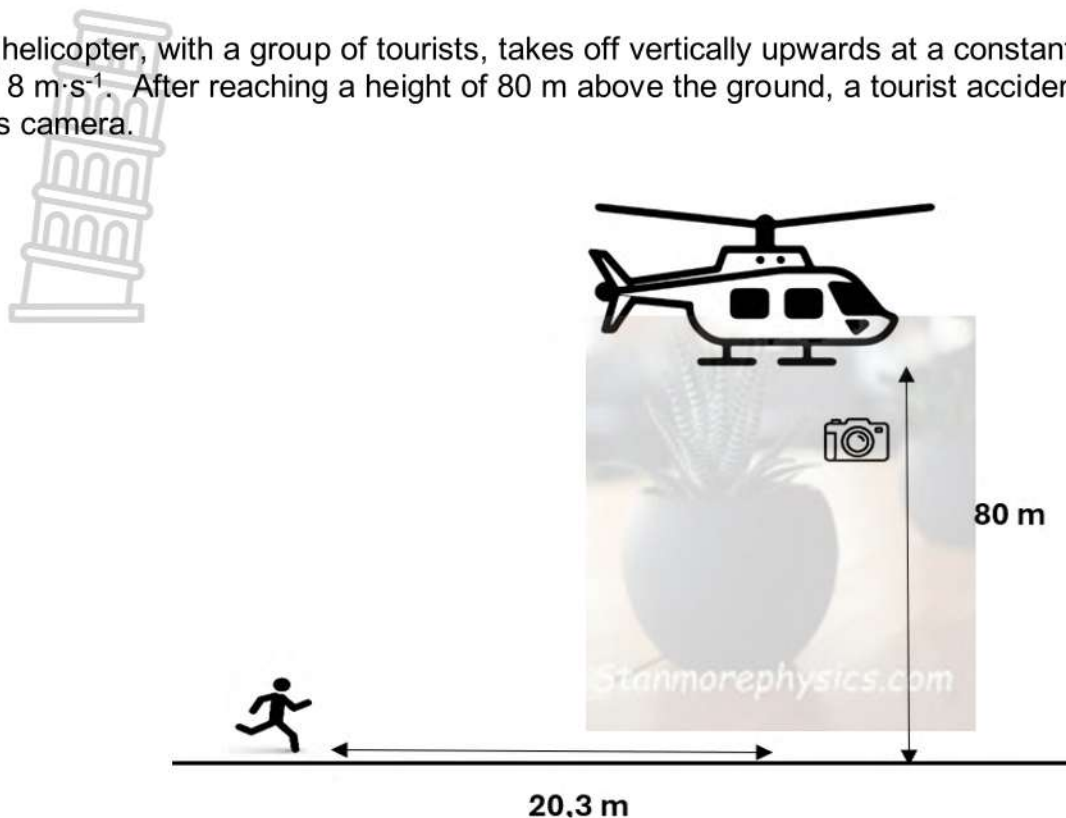
- 2.1.5 Hence, or otherwise, calculate the magnitude of force **F**. (3)

- 2.2 The mass of Earth is $5,98 \times 10^{24}$ kg and the radius of Earth is $6,38 \times 10^6$ m. A small satellite which is 1 000 km above the surface of Earth is accelerating towards Earth. Assume the only force acting on the satellite is the gravitational force of Earth. If the weight of the satellite is 3 660 N at that point, calculate the weight of the satellite on the surface of Earth. (4)

[17]

QUESTION 3: (Start on a new page)

A helicopter, with a group of tourists, takes off vertically upwards at a constant velocity of $8 \text{ m} \cdot \text{s}^{-1}$. After reaching a height of 80 m above the ground, a tourist accidentally drops his camera.

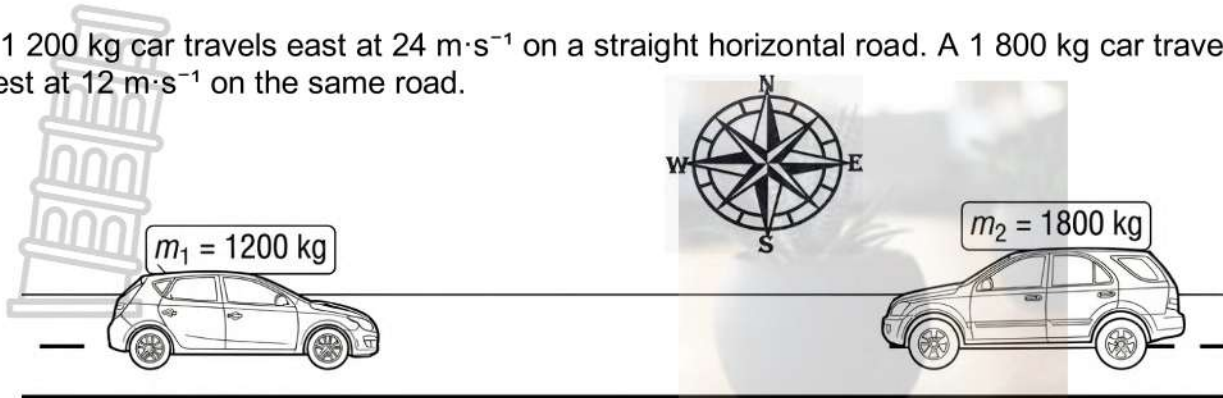


- 3.1 Define the term *projectile*. (2)
- 3.2 Calculate the maximum height reached by the camera above the ground after it is dropped. (4)
- 3.3 Calculate the total time taken for the camera to reach the ground after it is released. (4)
- 3.4 A friend of the tourist who is standing 20,3 m away from where the helicopter has taken off, wants to try and catch the camera. He starts running from rest towards the landing point. Calculate the magnitude of the minimum acceleration the friend must maintain in order to reach the landing point just as the camera reaches the ground. (3)
- 3.5 On the same system of axes, draw a velocity versus time graph for the helicopter and the camera, from the moment the camera is dropped from the helicopter until it lands on the ground. **Clearly label the graphs as helicopter and camera.** Indicate the following on the graph:
 - Initial velocity of helicopter and camera
 - Time when the camera lands on the ground.
 (3)

[16]

QUESTION 4: (Start on a new page)

A 1 200 kg car travels east at $24 \text{ m} \cdot \text{s}^{-1}$ on a straight horizontal road. A 1 800 kg car travels west at $12 \text{ m} \cdot \text{s}^{-1}$ on the same road.



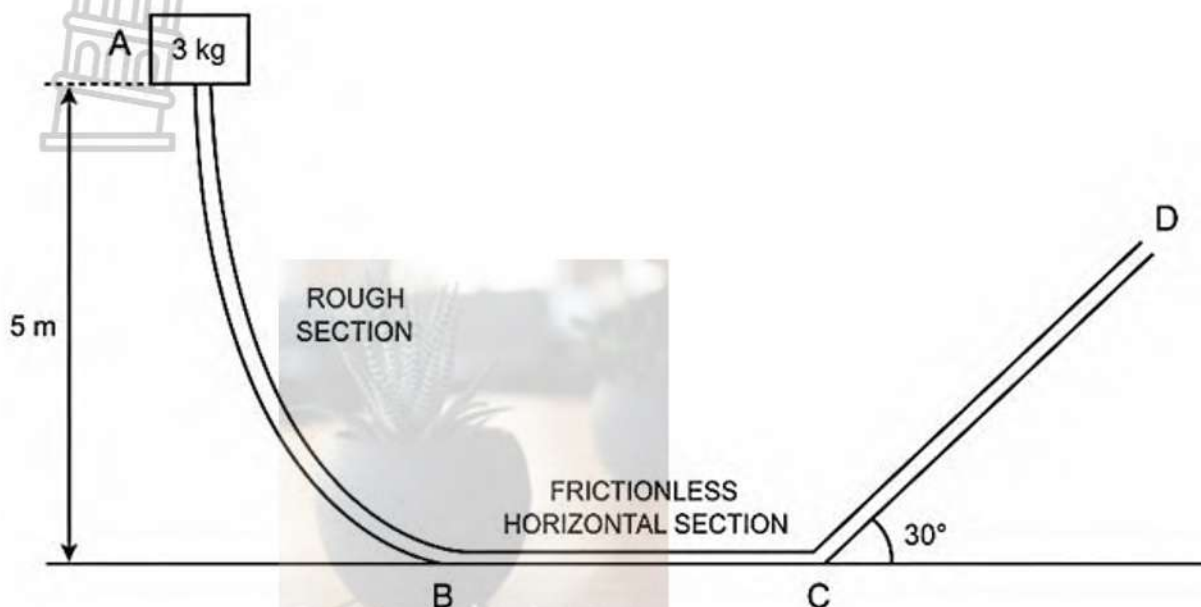
The two vehicles collide head-on and lock together immediately after the collision. Ignore the effects of friction.

- 4.1 State the principle of *conservation of linear momentum*, in words. (2)
- 4.2 Calculate the velocity of the combined vehicles immediately after the collision. (4)
- 4.3 During the collision, the impact lasts one quarter of a second. Calculate the magnitude of the average force exerted by car m_2 on car m_1 . (Use east as the positive direction.) (4)
- 4.4 The magnitude of the force exerted by car m_2 on car m_1 is F . Will the magnitude of the force exerted by car m_1 on car m_2 be GREATER THAN F , LESS THAN F or EQUAL TO F ? (1)
- 4.5 Name the Physics law that explains the answer to QUESTION 4.4. (1)

[12]

QUESTION 5: (Start on a new page)

A block of mass 3 kg is released from rest at point **A**, which is at a vertical height of 5 m above the ground. The block can either fall vertically downwards directly to the ground, or slide down a curved track **AB**. The curved track **AB** has a rough surface.



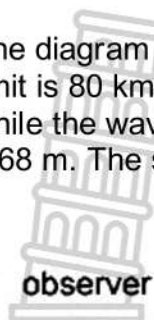
The block slides down the curved track and reaches point **B** at the bottom with a speed of $7 \text{ m} \cdot \text{s}^{-1}$. It then moves along a frictionless horizontal surface **BC** and proceeds up a frictionless inclined plane **CD**, which makes an angle of 30° with the horizontal.

- 5.1 Define the term *conservative force*. (2)
- 5.2 Name the conservative force acting on the block as it moves from **A** to **B**. (1)
- 5.3 Calculate the work done by the gravitational force as the block slides along **AB**. (3)
- 5.4 State the *work-energy theorem* in words. (2)
- 5.5 Use energy principles to calculate the work done by friction on the block as it moves from **A** to **B**. (4)
- 5.6 The block continues to move past point **C** and up the frictionless incline **CD**. Calculate the maximum distance, **d**, the block moves up the incline before coming to a momentary stop. (4)

[16]

QUESTION 6: (Start on a new page)

The diagram below shows a police car moving along a straight road where the speed limit is $80 \text{ km} \cdot \text{h}^{-1}$. The siren of the police car emits sound waves of frequency 465 Hz , while the wavelength of the sound waves detected by a nearby stationary observer is $0,68 \text{ m}$. The speed of sound in air is $340 \text{ m} \cdot \text{s}^{-1}$.

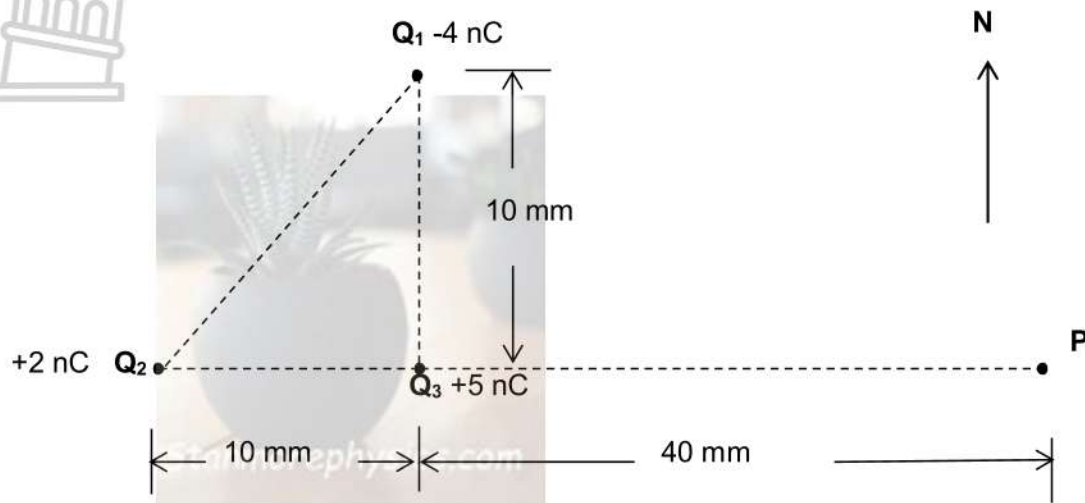


- 6.1 State the term *Doppler effect* in words. (2)
- 6.2 The Doppler effect has various practical applications in different fields of life. State ONE application of the Doppler effect in the field of transport. (1)
- 6.3 Calculate the frequency of the sound waves detected by the observer. (2)
- 6.4 Is the police car moving TOWARDS or AWAY FROM the observer? Give a reason for the answer. (2)
- 6.5 Calculate the speed at which the police car is moving and hence determine whether it was speeding or not? (6)
- 6.6 If the police car moves at a higher constant speed, how will this affect the frequency detected by the observer? Write down INCREASE, DECREASE or REMAIN THE SAME. (1)

[14]

QUESTION 7: (Start on a new page)

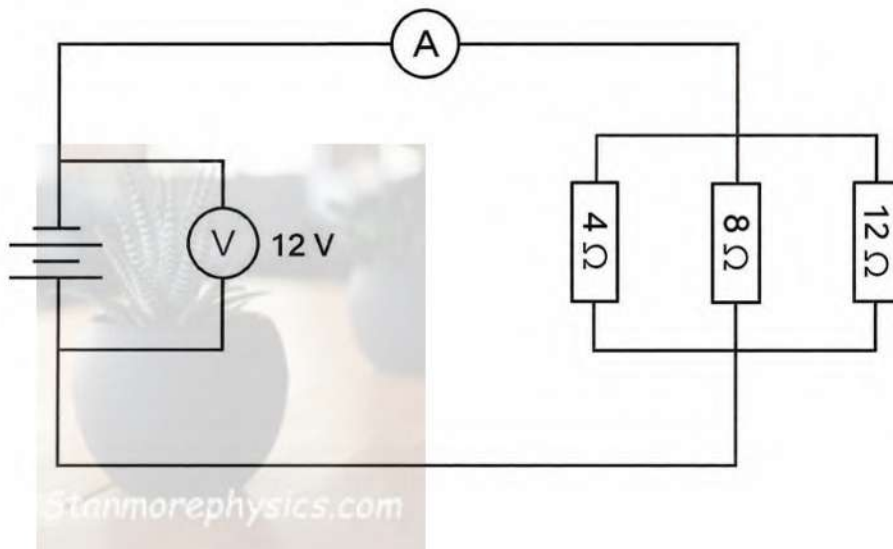
Three point charges, Q_1 , Q_2 and Q_3 , carrying charges of -4 nC , $+2 \text{ nC}$ and $+5 \text{ nC}$ respectively are situated at distances apart as indicated in the diagram below. P is a point situated 40 mm to the right of Q_3 . Q_1 is perpendicularly to the north of Q_3 .



- 7.1 State *Coulomb's law* in words. (2)
 - 7.2 Draw a free-body diagram of the electrostatic forces acting on charge Q_3 due to charges Q_1 and Q_2 . (2)
 - 7.3 Calculate the magnitude of the resultant electrostatic force experienced by Q_3 due to the presence of Q_1 and Q_2 . (5)
 - 7.4 Charge Q_1 is now removed. Calculate the net electric field experienced at point P . (5)
- [14]**

QUESTION 8: (Start on a new page)

- 8.1 A circuit consists of a battery with an emf of 16,5 V and an unknown internal resistance. When current flows in the circuit, the reading on the voltmeter shows a potential difference of 12 V. The circuit is connected as shown below.

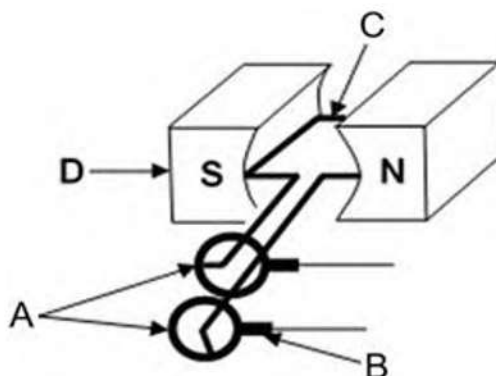
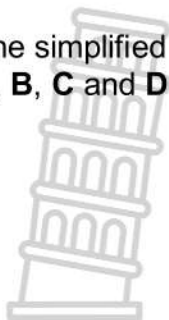


- 8.1.1 State *Ohm's law* in words. (2)
- 8.1.2 Calculate the total resistance of the parallel combination. (3)
- 8.1.3 Determine the internal resistance of the battery. (5)
- 8.2 An electric heater has a resistance of $55\ \Omega$ and is connected across a 220 V power supply.
- 8.2.1 Define the term *power*. (2)
- 8.2.2 Calculate the power of this electric heater. (3)
- 8.2.3 Given that the price of electricity is R 1,24 per kWh. How long can you operate this heater for R 80 pre-paid electricity? (2)

[17]

QUESTION 9: (Start on a new page)

The simplified sketch represents an AC generator. The main components are labelled **A**, **B**, **C** and **D**.



9.1 Write down the name of component:

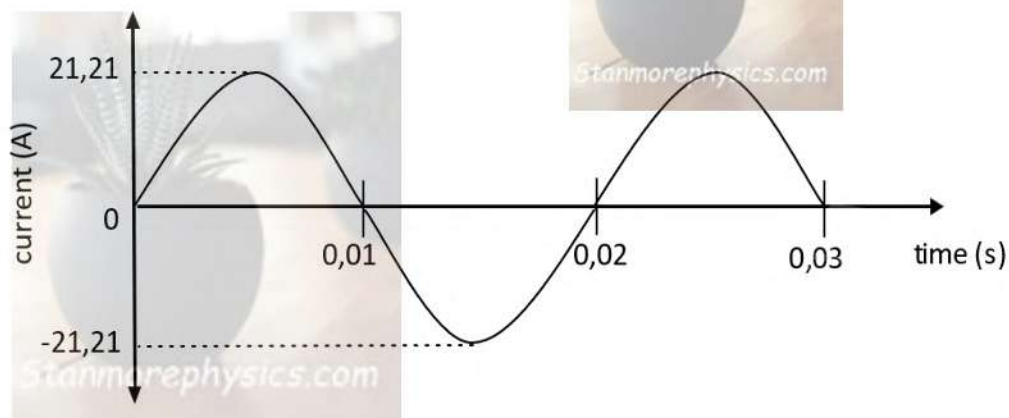
9.1.1 **A** (1)

9.1.2 **B** (1)

9.2 Write down the function of component **B**. (1)

9.3 State the energy conversion which takes place in an AC generator. (1)

A coil is rotated in a magnetic field. The graph below shows how the alternating current produced by the AC generator varies with time:



9.4 How many rotations are made by the coil in 0,03 seconds? (1)

9.5 Calculate the frequency of the alternating current. (3)

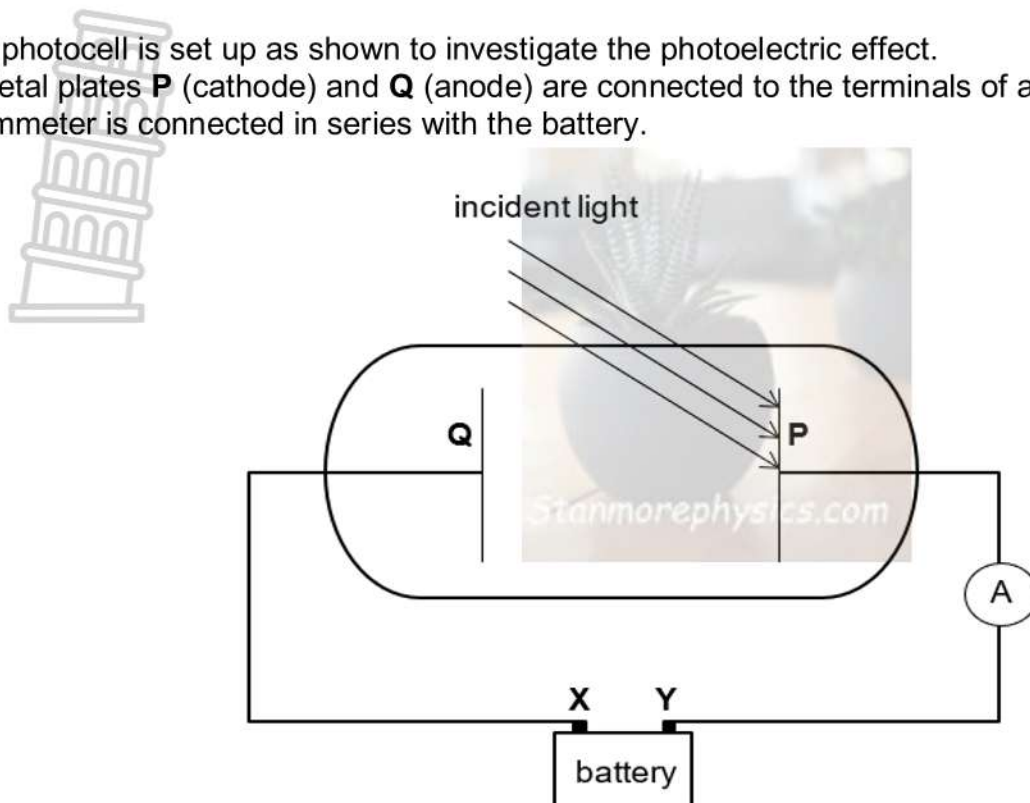
9.6 Will the plane of the coil be **PERPENDICULAR TO** or **PARALLEL TO** the magnetic field at $t = 0,015$ s? (1)

9.7 If the generator produces a maximum potential difference of 311 V, calculate its average power output. (5)

[14]

QUESTION 10: (Start on a new page)

A photocell is set up as shown to investigate the photoelectric effect. Metal plates **P** (cathode) and **Q** (anode) are connected to the terminals of a battery. An ammeter is connected in series with the battery.



The cathode is made up of silver with a work function of $7,42 \times 10^{-19} \text{ J}$.

10.1 Define the term *photo-electric effect*. (2)

10.2 Light with a wavelength of 300 nm is incident on the cathode. Will there be a reading on the ammeter? Explain your answer using calculations. (3)

10.3 A different wavelength of light is used. The energy of each photon is $9 \times 10^{-19} \text{ J}$.

10.3.1 Calculate the maximum speed of a photoelectron ejected from the cathode. (4)

10.3.2 The **intensity** of light is now increased. How will this change the reading on the ammeter? Choose from INCREASES, DECREASES or REMAINS THE SAME. (1)
[10]

GRAND TOTAL: 150

**DATA FOR PHYSICAL SCIENCES GRADE 12
PAPER 1 (PHYSICS)**

**GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12
VRAESTEL 1 (FISIKA)**



TABLE 1: PHYSICAL CONSTANTS/ TABEL 1: FISIESE KONSTANTES

NAME	SYMBOL	VALUE
Acceleration due to gravity <i>Swaartekragversnelling</i>	g	$9,8 \text{ m}\cdot\text{s}^{-2}$
Universal gravitational constant <i>Universele gravitasiekonstante</i>	G	$6,67 \times 10^{-11} \text{ N}\cdot\text{m}^2\cdot\text{kg}^{-2}$
Radius of Earth <i>Radius van die Aarde</i>	R_E	$6,38 \times 10^6 \text{ m}$
Mass of Earth <i>Massa van die Aarde</i>	M_E	$5,98 \times 10^{24} \text{ kg}$
Speed of light in a vacuum <i>Spoed van lig in 'n vakuum</i>	c	$3,0 \times 10^8 \text{ m}\cdot\text{s}^{-1}$
Planck's constant <i>Planck se konstante</i>	h	$6,63 \times 10^{-34} \text{ J}\cdot\text{s}$
Coulomb's constant <i>Coulomb se konstante</i>	k	$9,0 \times 10^9 \text{ N}\cdot\text{m}^2\cdot\text{C}^{-2}$
Charge on electron <i>Lading op elektron</i>	e	$-1,6 \times 10^{-19} \text{ C}$
Electron mass <i>Elektronmassa</i>	m_e	$9,11 \times 10^{-31} \text{ kg}$

TABLE 2: FORMULAE/ TABEL 2: FORMULES

MOTION/BEWEGING

$v_f = v_i + a\Delta t$	$\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2$ or/of $\Delta y = v_i\Delta t + \frac{1}{2}a\Delta t^2$
$v_f^2 = v_i^2 + 2a\Delta x$ or/of $v_f^2 = v_i^2 + 2a\Delta y$	$\Delta x = \left(\frac{v_i + v_f}{2}\right)\Delta t$ or/of $\Delta y = \left(\frac{v_i + v_f}{2}\right)\Delta t$

FORCE/KRAG

$F_{\text{net}} = ma$	$p = mv$
$f_s^{\text{max}} = \mu_k N$	$f_k = \mu_k N$
$F_{\text{net}} \Delta t = \Delta p = mv_f - mv_i$	$w = mg$
$F = G \frac{m_1 m_2}{d^2}$ or/of $F = G \frac{m_1 m_2}{r^2}$	$g = G \frac{M}{d^2}$ or/of $g = G \frac{M}{r^2}$

WORK, ENERGY AND POWER/ARBEID, ENERGIE EN DRYWING

$W = F \Delta x \cos \theta$	$U = mgh$ or/of $E_p = mgh$
$K = \frac{1}{2} mv^2$ or/of $E_k = \frac{1}{2} mv^2$	$W_{\text{net}} = \Delta K$ or/of $W_{\text{net}} = \Delta E_k$ $\Delta K = K_f - K_i$ or/of $\Delta E_k = E_{kf} - E_{ki}$
$W_{\text{nc}} = \Delta K + \Delta U$ or/of $W_{\text{nc}} = \Delta E_k + \Delta E_p$	$P = \frac{W}{\Delta t}$
$P_{\text{ave/gem}} = F v_{\text{ave/gem}}$	

WAVES, SOUND AND LIGHT/GOLWE, KLANK EN LIG

$v = f \lambda$	$T = \frac{1}{f}$
$f_L = \frac{v \pm v_L}{v \pm v_s} f_s$ / $f_L = \frac{v \pm v_L}{v \pm v_b} f_b$	$E = hf$ or/of $E = h \frac{c}{\lambda}$
$E = W_o + E_{k(\text{max/maks})}$ or/of $E = W_o + K_{(\text{max/maks})}$ where/waar $E = hf$ and $W_o = hf_o$ and/en $E_{k(\text{max/maks})} = \frac{1}{2} mv_{(\text{max/maks})}^2$ or/of $K_{(\text{max/maks})} = \frac{1}{2} mv_{(\text{max/maks})}^2$	

ELECTROSTATICS/ELEKTROSTATIKA

 $F = \frac{kQ_1Q_2}{r^2}$	$E = \frac{kQ}{r^2}$
$V = \frac{W}{q}$	$E = \frac{F}{q}$
$n = \frac{Q}{e}$ or/of $n = \frac{Q}{q_e}$	

ELECTRIC CIRCUITS/ELEKTRIESE STROOMBANE

$R = \frac{V}{I}$	$\text{emf}(\mathcal{E}) = I(R + r)$
$R_s = R_1 + R_2 + \dots$ $\frac{1}{R_p} = \frac{1}{R_1} + \frac{1}{R_2} + \dots$	$q = I\Delta t$
$W = Vq$ $W = VI\Delta t$ $W = I^2R\Delta t$ $W = \frac{V^2\Delta t}{R}$	$P = \frac{W}{\Delta t}$ $P = VI$ $P = I^2R$ $P = \frac{V^2}{R}$

ALTERNATING CURRENT/WISSELSTROOM

$I_{\text{rms/wgk}} = \frac{I_{\text{max/maks}}}{\sqrt{2}}$ $V_{\text{rms/wgk}} = \frac{V_{\text{max/maks}}}{\sqrt{2}}$	$P_{\text{ave/gem}} = V_{\text{rms/wgk}} I_{\text{rms/wgk}}$ $P_{\text{ave/gem}} = I_{\text{rms/wgk}}^2 R$ $P_{\text{ave/gem}} = \frac{V_{\text{rms/wgk}}^2}{R}$
--	--



**Western Cape
Government**

**METRO NORTH EDUCATION DISTRICT
METRO NOORD ONDERWYSDISTRIK**

**SCHOOL-BASED ASSESSMENT
SKOOLGEBASEERDE ASSESSERING**

**SEPTEMBER TRIAL COMMON EXAMINATION
SEPTEMBER VOORBEREIDENDE EKSAMEN**

**PHYSICAL SCIENCES P1 (PHYSICS)
FISIESE WETENSKAPPE V1 (FISIKA)**

MARKING GUIDELINES/NASIENRIGLYNE

SEPTEMBER 2026

MARKS/PUNTE: 150

**This marking guidelines consists of 13 pages.
Hierdie nasienriglyne bestaan uit 13 bladsye.**

QUESTION/VRAAG 1

1.1 B ✓✓

(2)

1.2 C ✓✓

(2)

1.3 C ✓✓

(2)

1.4 C ✓✓

(2)

1.5 D ✓✓

(2)

1.6 A ✓✓

(2)

1.7 D ✓✓

(2)

1.8 D ✓✓

(2)

1.9 B ✓✓

(2)

1.10 A ✓✓

(2)

[20]

QUESTION 2/ VRAAG 2

2.1.1 It is a ratio of the magnitude of two forces.✓

(1)

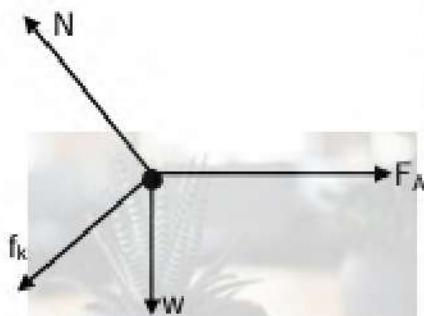
Dit is 'n verhouding van die grootte van twee kragte.

2.1.2 A body will remain in its state of rest or motion at constant velocity unless a non-zero resultant/net force acts on it.✓✓

(2)

'n Liggaam sal in sy toestand van rus of beweging teen 'n konstante snelheid volhard, tensy 'n nie-nul resulterende/netto krag daarop inwerk

2.1.3

**Accepted labels**

N✓	Normal force/ F_N / $F_{\text{surface on crate}}$ <i>Normaal krag/ F_N/ $F_{\text{oppervlakte op krag}}$</i>
F_k ✓	Frictional force /kinetic frictional force/ <i>Wrywingskrag /kinetiese wrywingskrag/f</i>
F_A ✓	Applied force/ F_{applied} / F <i>Toegepaste krag/ F_{toegepas}/ F</i>
w✓	F_g /mg/weight/gravitational force/ <i>$F_{\text{Earth on crate}}$/3333,2 N F_g/mg/gewig/gravitasiekrag/ <i>$F_{\text{aarde op krag}}$/3333,2 N</i></i>

Notes/Aantekeninge:

- Mark is awarded for label and arrow/
Punt word toegeken vir benoeming en pyl.
- Do not penalize for length of arrows/
Moenie penaliseer vir lengte van pyle nie
- Deduct 1 mark for any additional force/
Trek 1 punt af vir enige bykomende krag
- If force(s) do not make contact with dot/body: 3/4/
Indien krag(te) nie kontak maak met kol/voorwerp nie: 3/4
- If arrows missing: 3/4 /As pyle ontbreek: 3/4

(4)

2.1.4

$$f_k = \mu_k N$$

$$f_k = \mu_k (mg \cos \theta + F_A \sin \theta)$$

$$= 0,25 \checkmark [(34)(9,8)(\cos 25^\circ) + F \sin 25^\circ] \checkmark$$

$$= 75,495 + 106 \cdot F$$

Any one/ Enige een ✓

(3)

2.1.5 $F_{\text{net}} = 0$ ACCEPT: $F_{\text{net}} = ma$ Any one/ Enige een ✓

$$F \cos 25^\circ - f_k - mg \sin 25^\circ = 0$$

$$F \cos 25^\circ - 75,495 - 0,106 \cdot F - (34)(9,8)(\sin 25^\circ) = 0$$

$$F(0,800307787) = 216,3114048$$

$$F = 270,2853 \text{ N} \checkmark$$

(3)

2.2

OPTION 1/OPSIE 1	OPTION 2/OPSIE 1
$F_{\text{net}} = F_g$ $ma = \frac{GmM}{r^2}$ $a = \frac{GM}{r^2}$ $a = \frac{(6,67 \times 10^{-11})(5,98 \times 10^{24})}{(6,38 \times 10^6 + 1000 \times 10^3)^2} \checkmark$ $a = 7,32 \text{ m} \cdot \text{s}^{-1}$ towards the Earth/ na die Aarde toe. $\frac{a_{E/A}}{a_s} = \frac{9,8}{7,32} \checkmark$ $= 1,338797814$ $w_{E/A} = (3\,600)(1,338797814) \checkmark$ $= 4819,67 \text{ N} \checkmark$ downwards afwaarts	$F_{\text{net}} = F_g$ $ma = \frac{GmM}{r^2}$ $a = \frac{GM}{r^2}$ $a = \frac{(6,67 \times 10^{-11})(5,98 \times 10^{24})}{(6,38 \times 10^6 + 1000 \times 10^3)^2} \checkmark$ $a = 7,32 \text{ m} \cdot \text{s}^{-1}$ towards the Earth. na die Aarde toe $w_{1000 \text{ km}} = mg$ $3\,600 = m(7,32)$ $m = 491,80 \text{ kg}$ $w_{E/A} = mg \checkmark$ $= (491,80)(9,8) \checkmark$ $= 4819,67 \text{ N} \checkmark$ downwards afwaarts

(4)

[17]

QUESTION/VRAAG 3

- 3.1 An object which has been given an initial velocity and then it moves under the influence of gravitational force only. (2 or 0) ✓✓

'n Voorwerp wat 'n beginsnelheid gegee was en dan slegs beweeg onder die invloed van gravitasiekrag. (2 of 0) (2)

3.2

OPTION/OPSIE 1: UP AS POSITIVE/OP AS POSITIEF $v_f^2 = v_i^2 + 2a\Delta y$ ✓ $(0)^2 = (8)^2 + 2(-9,8)\Delta y$ ✓ $\Delta y = 3,265 \text{ m}$ Height above the ground/Hoogte bo grond: $80 + 3,265 = 83,265 \text{ m}$ ✓	DOWN AS POSITIVE/AF AS POSITIEF $v_f^2 = v_i^2 + 2a\Delta y$ ✓ $(0)^2 = (-8)^2 + 2(9,8)\Delta y$ ✓ $\Delta y = -3,265 \text{ m}$ $\Delta y = 3,265 \text{ m}$ Height above the ground/Hoogte bo grond: $80 + 3,265 = 83,265 \text{ m}$ ✓
OPTION/OPSIE 2: UP AS POSITIVE/OP AS POSITIEF $v_f = v_i + a\Delta t$ ✓ $0 = (8) + (-9,8)\Delta t$ ✓ $\Delta t = 0,816 \text{ s}$ $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ $\Delta y = (8)(0,816) + \frac{1}{2} (-9,8)(0,816)^2$ ✓ $\Delta y = 3,265 \text{ m}$ Height above the ground/Hoogte bo grond: $80 + 3,265 = 83,265 \text{ m}$ [accept 83,27 m] ✓	DOWN AS POSITIVE/AF AS POSITIEF $v_f = v_i + a\Delta t$ ✓ $0 = (-8) + (9,8)\Delta t$ ✓ $\Delta t = 0,816 \text{ s}$ $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ $\Delta y = (-8)(0,816) + \frac{1}{2} (9,8)(0,816)^2$ ✓ $\Delta y = -3,265 \text{ m}$ $\Delta y = 3,265 \text{ m}$ Height above the ground/Hoogte bo grond: $80 + 3,265 = 83,265 \text{ m}$ [Accept 83,27 m] ✓

(4)

3.3

OPTION/OPSIE 1: UP AS POSITIVE/OP AS POSITIEF $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ ✓ $(-80) = (8) \Delta t + \frac{1}{2} (-9,8) \Delta t^2$ ✓ $4,9 \Delta t^2 - (8) \Delta t - 80 = 0$ $\Delta t = 4,94 \text{ s}$ OR/OF $\Delta t = -3,31 \text{ s}$ $\Delta t = 4,94 \text{ s}$ ✓	DOWN AS POSITIVE/AF AS POSITIEF $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ ✓ $(80) = (-8) \Delta t + \frac{1}{2} (9,8) \Delta t^2$ ✓ $4,9 \Delta t^2 - (8) \Delta t - 80 = 0$ $\Delta t = 4,94 \text{ s}$ OR/OF $\Delta t = -3,31 \text{ s}$ $\Delta t = 4,94 \text{ s}$ ✓
--	---

OPTION/OPSIE 2:	
UP AS POSITIVE/OP AS POSITIEF $v_f^2 = v_i^2 + 2a\Delta y$ ✓ $v_f^2 = (8)^2 + 2(-9,8)(-80)$ ✓ $v_f = 40,40 \text{ m}\cdot\text{s}^{-1}$ $v_f = v_i + a\Delta t$ $-40,40 = (8) + (-9,8) \Delta t$ ✓ $\Delta t = 4,94 \text{ s}$ ✓	DOWN AS POSITIVE/AF AS POSITIEF $v_f^2 = v_i^2 + 2a\Delta y$ ✓ $v_f^2 = (8)^2 + 2(-9,8)(-80)$ ✓ $v_f = 40,40 \text{ m}\cdot\text{s}^{-1}$ $v_f = v_i + a\Delta t$ $-40,40 = (8) + (-9,8) \Delta t$ ✓ $\Delta t = 4,94 \text{ s}$ ✓

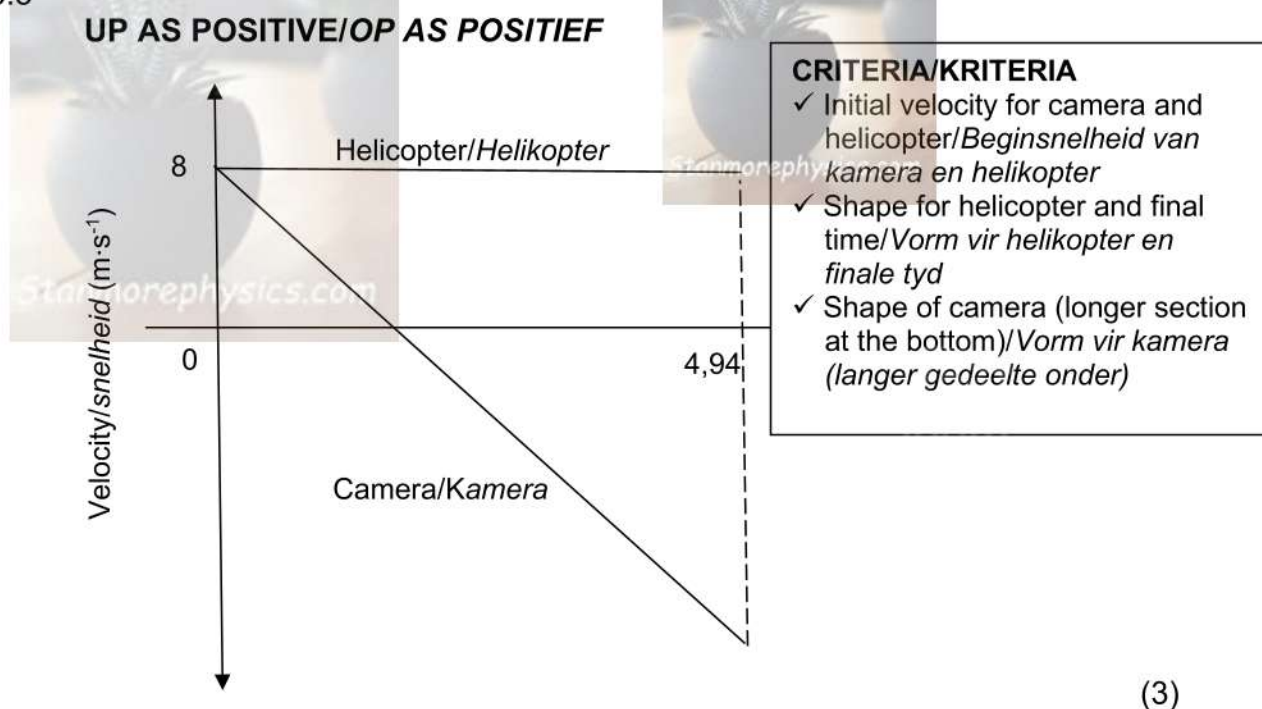
(4)

3.4

OPTION/OPSIE 1:	
RIGHT AS POSITIVE/REGS AS POSITIEF $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ ✓ $20,3 = (0)(4,94) + \frac{1}{2} a (4,94)^2$ ✓ $a = 1,67 \text{ m}\cdot\text{s}^{-2}$ ✓ (right/regs)	LEFT AS POSITIVE/LINKS AS POSITIEF $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$ ✓ $-20,3 = (0)(4,94) + \frac{1}{2} a (4,94)^2$ ✓ $a = 1,67 \text{ m}\cdot\text{s}^{-2}$ ✓ (right/regs)

(3)

3.5



(3)

ACCEPT graph for DOWN AS POSITIVE/AANVAAR grafiek vir AF AS POSITIEF

[16]

QUESTION/VRAAG 4

- 4.1 In an isolated (closed) system, the total (linear) momentum remains constant/ is conserved.

In 'n geïsoleerde (geslote) sisteem, bly die totale (liniêre) momentum konstant/behoue.

(2 or/of 0)

(2)

- 4.2

$$\begin{aligned}\Sigma p_{\text{initial/aanvanklik}} &= \Sigma p_{\text{final/finaal}} \\ (m_1 v_1 + m_2 v_2)_i &= (m_1 + m_2) v_f \quad \checkmark \\ (1200)(24) + (1800)(-12) \quad \checkmark &= (1200 + 1800) v_f \quad \checkmark \\ v_f &= \underline{2,4 \text{ m} \cdot \text{s}^{-1} \text{ east/oos}} \quad \checkmark\end{aligned}$$

(4)

- 4.3

$F \Delta t = \Delta p = m v_f - m v_i \quad \checkmark$ $F(0,25) \quad \checkmark = (1200)(2,4) - (1200)(24) \quad \checkmark$ $F(0,25) = -25920$ $F = \underline{103\,680 \text{ N}} \quad \checkmark (\text{west/wes})$	$F \Delta t = \Delta p = m v_f - m v_i \quad \checkmark$ $F(0,25) \quad \checkmark = (1800)(2,4) - (1800)(-12) \quad \checkmark$ $F(0,25) = 25920$ $F = \underline{103\,680 \text{ N}} \quad \checkmark (\text{west/wes})$
--	--

(4)

- 4.4 EQUAL TO/GELYK AAN

✓

(1)

- 4.5 Newton's Third Law /Newton se Derde Wet

✓

(1)

[12]

QUESTION/VRAAG 5

- 5.1 A force for which the work done in moving an object between two points is independent of the path taken. (2 or 0) ✓✓

'n Krag waarvoor die arbeid/werk verrig word om 'n voorwerp tussen twee punte te beweeg onafhanklik is van die pad wat gevolg word. (2 of 0)

(2)

- 5.2 Gravitational force / weight / Gravitatiekracht / Gewig ✓

(1)

- 5.3 $W_g = F \Delta x \cos \theta$ ✓

$$W_g = mg \Delta x \cos \theta$$

$$W_g = (3)(9,8)(5) \cos 0^\circ$$
 ✓

$$W_g = 147 \text{ J}$$
 ✓

(3)

- 5.4 The net/total work done on an object is equal to the change in the object's kinetic energy. OR

The work done by a net force on an object equals the change in its kinetic energy. (2 or 0) ✓✓

Die netto/totale werk/arbeid verrig op 'n voorwerp is gelyk aan die verandering in die kinetiese energie van die voorwerp. OF

Die werk/arbeid verrig deur 'n netto krag op 'n voorwerp is gelyk aan die verandering in die kinetiese energie van die voorwerp. (2 or/of 0)

(2)

- 5.5 $W_{nc} = \Delta E_k + \Delta E_p$ ✓

OR Use/OF Gebruik $W_{net} = \Delta E_k$

$$W_f = \left(\frac{1}{2} m v_f^2 - \frac{1}{2} m v_i^2 \right) + (mgh_f - mgh_i)$$

$$W_f = \left[\frac{1}{2} (3)(7^2) - 0 \right] \checkmark + [0 - (3)(9,8)(5)] \checkmark$$

$$W_f = 73,5 - 147$$

$$W_f = -73,5 \text{ J}$$
 ✓

(4)

5.6

OPTION/OPSIE 1:

$$W_{net} = \Delta E_k$$
 ✓

$$W_g + W_N = \frac{1}{2} m v_f^2 - \frac{1}{2} m v_i^2$$

$$(mg \sin \theta) d \cos 180^\circ + 0 = \frac{1}{2} m v_f^2 - \frac{1}{2} m v_i^2$$

$$(3)(9,8) \sin 30^\circ (d)(-1) \checkmark = 0 - \frac{1}{2} (3)(7^2) \checkmark$$

$$-14,7d = -73,5$$

$$d = 5 \text{ m}$$
 ✓

OPTION/OPSIE 2:

$$W_{net} = \Delta E_k$$
 ✓

$$mg \Delta y \cos \theta = \frac{1}{2} m v_f^2 - \frac{1}{2} m v_i^2$$

$$(3)(9,8) \Delta y \cos 180^\circ \checkmark = 0 - \frac{1}{2} (3)(7^2) \checkmark$$

$$-29,4 \Delta y = -73,5$$

$$\Delta y = 2,5 \text{ m}$$

$$\sin 30^\circ = \frac{\Delta y}{d}$$

$$d = \frac{2,5}{\sin 30^\circ}$$

$$d = 5 \text{ m}$$
 ✓

(4)

[16]

QUESTION/VRAAG 6

- 6.1 Doppler effect is the change in frequency (or pitch) of the sound detected by a listener because the sound source and the listener have different velocities relative to the medium of sound propagation. ✓✓

OR

The (apparent) change in frequency of sound due to the relative motion between listener and source.

Doppler-effek is die verandering in frekwensie (of toonhoogte) van die klank waargeneem deur 'n luisteraar omdat die klankbron en die luisteraar verskillende snelhede relatief tot die medium waarin die klank voortgeplant word, het.

OF

Die (skynbare) verandering in die frekwensie van klank as gevolg van die relatiewe beweging tussen luisteraar en bron. (2)

- 6.2 Any one/Enige een:

- Speed cameras/radar speed guns/Spoed kameras/Radar-spoedmeettoestelle
- Ship navigation/Skeepsnavigasie
- Collision avoidance systems/Botsingsvoorkomingstelsels ✓ (1)

6.3 $f = \frac{v}{\lambda}$
 $= \frac{340}{0.68}$ ✓
 $= 500 \text{ Hz}$ ✓



(2)

- 6.4 TOWARDS/NADER NA ✓

Detected frequency (500 Hz) is greater than the emitted frequency (465 Hz). ✓
Waargenome frekwensie (500 Hz) is groter as die uitgestraalde frekwensie (465 Hz). (2)

6.5 $f_L = \frac{v \pm v_S}{v \pm v_L} f_s$ ✓
 $500 \checkmark = \left(\frac{340+0}{340-v_S} \right) (465) \checkmark$

$$340 - v_S = \frac{465 \times 340}{500}$$

$$v_S = 23,80 \text{ m} \cdot \text{s}^{-1} \checkmark$$

$$23,80 \text{ m} \cdot \text{s}^{-1} = (23,8)(3,6) \checkmark \text{ km} \cdot \text{h}^{-1} = 85,6 \text{ km} \cdot \text{h}^{-1}$$

∴ car was speeding/die motor oorskry die spoedgrens ✓ (6)

- 6.6 INCREASE/NEEMTOE ✓

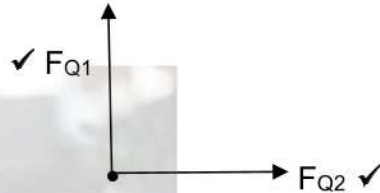
(1)

[14]

QUESTION/VRAAG 7

- 7.1 The (magnitude) of the electrostatic force exerted by one (point) charge on another (point) charge is directly proportional to the product of the charges ✓ and inversely proportional to the square of the distance between them. ✓
Die grootte van die elektrostatiese krag wat een (punt)lading op 'n ander (punt)lading uitoefen, is direk eweredig aan die produk van die ladings en omgekeerd eweredig aan die kwadraat van die afstand tussen hulle. (2)

7.2



(2)

7.3 $F = \frac{kQ_1Q_2}{r^2}$ ✓
 $F_{Q1} = \frac{(9 \times 10^9)(4 \times 10^{-9})(5 \times 10^{-9})}{(1 \times 10^{-2})^2}$ ✓ = $1,8 \times 10^{-3} \text{ N}$

$F_{Q2} = \frac{(9 \times 10^9)(2 \times 10^{-9})(5 \times 10^{-9})}{(1 \times 10^{-2})^2}$ ✓ = $9,0 \times 10^{-4} \text{ N}$
 $R^2 = (1,8 \times 10^{-3})^2 + (9,0 \times 10^{-4})^2$ ✓ (mark for Pyth/punt vir Pyth)

$R = 2,01 \times 10^{-3} \text{ N}$ ✓ (5)

7.4 $E = \frac{kQ}{r^2}$ ✓
 $E_{Q2} = \frac{(9 \times 10^9) \times (2 \times 10^{-9})}{(50 \times 10^{-3})^2}$ ✓ = $7\,200 \text{ N} \cdot \text{C}^{-1}$ right/regs

$E_{Q3} = \frac{(9 \times 10^9) \times (5 \times 10^{-9})}{(40 \times 10^{-3})^2}$ ✓ = $28\,125 \text{ N} \cdot \text{C}^{-1}$ right/regs

$E_{\text{net}} = 7\,200 + 28\,125$ ✓
 $= 35\,325 \text{ N} \cdot \text{C}^{-1}$ right/regs ✓ (mark for magnitude AND direction/punt vir grootte EN rigting) (5)

[14]

QUESTION/VRAAG 8

- 8.1.1 The potential difference across a conductor is directly proportional to the current in the conductor at constant temperature. ✓✓

Die potensiaalverskil oor 'n geleier is direk eweredig aan die stroom in die geleier by konstante temperatuur. (2)

8.1.2
$$\frac{1}{R_P} = \frac{1}{R_4} + \frac{1}{R_8} + \frac{1}{R_{12}} \quad \checkmark$$

$$\frac{1}{R_P} = \frac{1}{4} + \frac{1}{8} + \frac{1}{12} \quad \checkmark$$

$$R_P = 2,18 \, \Omega \quad \checkmark$$

(3)

8.1.3 $V = IR \quad \checkmark$
 $12 = I(2,18) \quad \checkmark$
 $I = 5,50 \, A$

$4 \, \Omega : I = 3 \, A$
 $8 \, \Omega : I = 1,5 \, A \quad \checkmark \checkmark$
 $12 \, \Omega : I = 1 \, A$
 $I = 5,50 \, A$

$\varepsilon = V + Ir \quad \checkmark$
 $16,5 = 12 + 5,5r \quad \checkmark$
 $r = 0,82 \, \Omega \quad \checkmark (0,818 \, \Omega)$

$V_{\text{lost/verlore}} = Ir \quad \checkmark$
 $16,5 - 12 = 5,5r \quad \checkmark$
 $r = 0,82 \, \Omega \quad \checkmark$

(5)

- 8.2.1 Power is the rate at which work is done. ✓✓
Drywing is die tempo waarteen arbeid verrig word.

OR/OF

Power is the rate at which energy is expended. ✓✓
Drywing is die tempo waarteen energie oorgedra word.

(2)

8.2.2
$$P = \frac{V^2}{R} \quad \checkmark$$

$$= \frac{220^2}{55} \quad \checkmark$$

$$= 880 \, W \quad \checkmark$$

(3)

8.2.3 $\text{cost} = kW \times \text{time} \times \text{unit cost} \quad / \quad \text{Koste} = kW \times \text{eenheidskoste}$
 $80 = 0,880 \times t \times 1,24 \quad \checkmark$
 $t = 73,31 \, \text{hours/ure} \quad \checkmark$

(2)

[17]

QUESTION/VRAAG 9

9.1.1 Slip rings/Sleepringe ✓ (1)

9.1.2 (Carbon) Brush(es)/(koolstof)Borsel(s) ✓ (1)

9.2 Maintains electrical contact with the slip rings OR to take current out / in the coil. ✓

Behou elektriese kontak met die sleepringe OF om die stroom uit / in die spoel te neem. (1)

9.3 Mechanical to electrical energy✓/Meganiese na elektriese energie (1)

9.4 $1\frac{1}{2}$ ✓ (1)

9.5 OPTION/OPSIE 1:

$$\begin{aligned} f &= \frac{1}{T} \quad \checkmark \\ &= \frac{1}{0,02} \quad \checkmark \\ &= 50 \text{ Hz} \quad \checkmark \end{aligned}$$

OPTION/OPSIE 2:

$$\begin{aligned} f &= \frac{\text{number of cycles/aantal siklusse}}{\text{time/tyd}} \\ &= \frac{1,5}{0,03} \quad \checkmark \checkmark \\ &= 50 \text{ Hz} \quad \checkmark \end{aligned} \quad (3)$$

9.6 PARALLEL TO/PARALLEL AAN ✓ (1)

9.7 $P_{\text{ave/gem}} = V_{\text{rms/wgk}} I_{\text{rms/wgk}} \quad \checkmark$

$$\begin{aligned} &= \left(\frac{V_{\text{max/maks}}}{\sqrt{2}} \right) \left(\frac{I_{\text{max/maks}}}{\sqrt{2}} \right) \quad \checkmark \\ &= \left(\frac{311}{\sqrt{2}} \right) \left(\frac{21,21}{\sqrt{2}} \right) \quad \checkmark \checkmark \\ &= 3298,16 \text{ W} \quad \checkmark \end{aligned}$$

(5)
[14]

QUESTION/VRAAG 10

- 10.1 The process whereby electrons are ejected from a metal surface when light of suitable frequency is incident/shining on that surface. ✓✓

Dis die proses waardeur elektrone uit 'n metaaloppervlak vrygestel word wanneer lig van geskikte frekwensie invallend op die oppervlak is. (2)

10.2 $E = \frac{hc}{\lambda}$ ✓

$$E = \frac{(6,63 \times 10^{-34})(3 \times 10^8)}{300 \times 10^{-9}} \quad \checkmark$$

$$E = 6,63 \times 10^{-19} \text{ J}$$

$$E < W_0 \text{ (} 7,42 \times 10^{-19} \text{ J)}$$

∴ The ammeter will not show a reading. ✓

Die ammeter sal nie 'n lesing gee nie.

(3)

10.3.1

$$E = W_0 + E_{k(\text{max/maks})}$$

$$E = W_0 + \frac{1}{2}mv_{\text{max/maks}}^2$$

$$9 \times 10^{-19} = 7,42 \times 10^{-19} \checkmark + \frac{1}{2}(9,11 \times 10^{-31})v_{\text{max/maks}}^2 \checkmark$$

$$v_{\text{max/maks}} = 588\,958,04 \text{ m} \cdot \text{s}^{-1} \checkmark \text{ (} 5,89 \times 10^5 \text{ m} \cdot \text{s}^{-1} \text{)}$$

✓ Either one/Enige een

(4)

10.3.2 INCREASES/VERMEERDER ✓

(1)

[10]