



NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2026

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours

This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
SECTION A: Comprehension (30)
SECTION B: Summary (10)
SECTION C: Language (40)
2. Answer ALL the questions.
3. Read ALL the instructions carefully.
4. Start EACH section on a NEW page.
5. Leave a line after each answer.
6. Number the answers correctly according to the numbering system used in this question paper.
7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.
8. Pay special attention to spelling and sentence construction.
9. Use the following time frame as a guideline:
SECTION A: 50 minutes
SECTION B: 20 minutes
SECTION C: 50 minutes
10. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A**PROTECTING OUR ENVIRONMENT AND OUR HEALTH**

- 1 Water is a precious resource that we often take for granted. However, with the rapid growth of the global population and increased industrialisation, water scarcity has become a serious issue. According to the United Nations, over 2 billion people worldwide lack access to safe drinking water, and by 2025, half of the world's population will be living in water-stressed areas. 5
- 2 One of the ways we can address this problem is by treating wastewater. This is an essential process that protects our health and helps preserve the delicate ecosystems that depend on clean water. Wastewater is any water that has been used and discarded. It can come from homes, businesses and industries and can contain various contaminants, including human and animal waste. If left untreated, wastewater can cause serious damage to the environment and pose a risk to public health. It can contaminate rivers, lakes, and oceans, harming aquatic life and making water unsafe for human consumption. It can also contribute to the spread of waterborne diseases, such as cholera and typhoid fever. In addition to these waterborne diseases, untreated wastewater can contain toxic chemicals such as heavy metals and pesticides. 10 15
- 3 When untreated wastewater is discharged into the environment, it can deplete oxygen levels in water bodies. It can also contribute to the growth of harmful algae blooms, which can have devastating effects on marine ecosystems. In addition, wastewater can contain high levels of nutrients, such as nitrogen and phosphorus, which can cause eutrophication. This is the process by which an excessive amount of nutrients in water causes an overgrowth of plants and algae. Untreated wastewater also contains organic matter, which can cause water to become cloudy and discoloured which in turn can reduce the amount of light reaching aquatic plants, thereby harming their growth and survival. 20 25
- 4 Wastewater treatment involves a series of processes which removes the contaminants from water. The goal is to produce clean water that can be safely discharged into the environment or reused for other purposes. The specific methods used for wastewater treatment vary, depending on the type of contaminants present and the desired end-use of the water. Exposure to these chemicals can cause various health problems including cancer, neurological damage and reproductive issues. In areas with limited freshwater resources, untreated wastewater can also be a major source of water pollution. 30

- 5 The first step in wastewater treatment is screening which involves removing large objects to prevent damage to equipment. The next step is primary treatment which is the removal of suspended solids and organic matter. Once this is done, the wastewater is subjected to secondary treatment which involves using biological processes to remove dissolved organic matter. 35
- 6 Wastewater treatment offers a range of benefits to the environment and public health by reducing the risk of water pollution and the spread of waterborne diseases. It helps to protect our natural resources and preserve the delicate ecosystems that depend on clean water. In addition, wastewater treatment can produce valuable resources, such as biosolids and methane gas. Biosolids are nutrient-rich organic materials that can be used as fertiliser, while methane gas can be used to generate electricity. Wastewater treatment produces high-quality water that can be reused for irrigation or industrial processes. This can help to conserve freshwater resources and reduce the strain on existing water supplies. 40 45
- 7 As the global population grows, the need for wastewater treatment will continue to increase. However, advances in technology and innovation are making wastewater treatment more efficient and effective than ever before. New treatment methods, such as membrane bioreactors and sequencing batch reactors, are improving treated water quality and reducing the energy required for treatment. In addition, new technologies, such as sensors and data analytics, are making monitoring and optimising the treatment process easier. 50
- 8 As we look to the future, wastewater treatment will play an increasingly important role in safeguarding our planet and its inhabitants. Investing in wastewater treatment infrastructure and technology ensures we have access to clean, safe water for generations to come. 55

[Adapted from <https://nuwater.com>]

1.1 Refer to paragraph 1.

Why is the following statement FALSE?

There is a steady increase in the population in the world. (1)

1.2 Refer to paragraph 2.

1.2.1 Quote ONE word which has the same meaning as 'crucial'. (1)

1.2.2 Using your OWN words, explain how untreated water can harm the environment. (2)

1.2.3 Give an example of the 'aquatic life' (line 13) which can be harmed by untreated water. (1)

1.2.4 How can waterborne diseases spread? (1)

1.3 Refer to paragraph 3.

1.3.1 In your OWN words explain how the growth of algae can have a devastating effect on marine ecosystems. (2)

1.3.2 Choose the CORRECT answer to complete the following sentence.

When water becomes 'cloudy and discoloured' (line 24), it means...

- A the water is colourful.
- B the water is polluted.
- C the water is not polluted.
- D the water is clear. (1)

1.4 Refer to paragraph 4.

Explain why it is important that wastewater be treated in different ways. State TWO points. (2)

1.5 Refer to paragraph 5.

Why is it important that 'screening' be the first step in the treatment of wastewater. State TWO points. (2)

1.6 Refer to paragraph 6.

1.6.1 Who would benefit from resources produced by wastewater treatment? (2)

1.6.2 What in your opinion are freshwater resources and what would it be used for? (2)

1.7 Refer to paragraph 7.

1.7.1 Name TWO advantages of using new wastewater treatment methods. (2)

1.7.2 How does technology make the treatment process of wastewater easier? (1)

1.8 Refer to paragraph 8.

Do you agree with the writer's view that 'Investing in wastewater treatment infrastructure and technology ensures we have access to clean, safe water for generations to come'? Substantiate your answer. (2)

1.9 Discuss the suitability of the title, 'PROTECTING OUR ENVIRONMENT AND OUR HEALTH'. (2)

TEXT B

sassa
SOUTH AFRICAN SOCIAL SECURITY AGENCY



PAYMENT DATES FOR FINANCIAL YEAR

2025/2026

			
Month	Older persons	Disability grants	Children's grants
April 2025	2025/04/02	2025/04/03	2025/04/04
May 2025	2025/05/06	2025/05/07	2025/05/08
June 2025	2025/06/03	2025/06/04	2025/06/05
July 2025	2025/07/02	2025/07/03	2025/07/04
August 2025	2025/08/05	2025/08/06	2025/08/07
September 2025	2025/09/02	2025/09/03	2025/09/04
October 2025	2025/10/02	2025/10/03	2025/10/06
November 2025	2025/11/04	2025/11/05	2025/11/06
December 2025	2025/12/02	2025/12/03	2025/12/04
January 2026	2026/01/06	2026/01/07	2026/01/08
February 2026	2026/02/03	2026/02/04	2026/02/05
March 2026	2026/03/03	2026/03/04	2026/03/05

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[Source: www.google.com]

- 1.10 What does the 'R', in the left-hand corner represent? (1)
- 1.11 On which date would the financial year start and when would it end? (2)
- 1.12 Why has a 'toll-free' number been included? (1)
- 1.13 Discuss the effectiveness of the inclusion of the three visuals above each column, on the leaflet. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

Cluttered minds can weigh people down and cause unnecessary stress. Individuals can use simple practices to declutter and spring clean their minds.

Read TEXT C below and list **SEVEN tips on how to declutter your mind**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your **SEVEN** points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only **ONE** point per sentence.
5. Use your **OWN** words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**DECLUTTER YOUR MIND**

September often brings thoughts of spring cleaning, decluttering and organising your home. A fresh start to a new season feels light and hopeful. However, how do you spring clean your mind, take stock and recommit to your goals you set?

Begin with your mindset and let go of thoughts that do not serve you. If your mind is trained on what is not going well, you will notice the negative more – and vice versa. Take time to rest – no chores, no reading, no work, just relax. Be in the moment, come back to the here and now. Identify your top four values and let them guide your actions and priorities. Knowing your top values helps keep your priorities and actions in check.

Do a daily ‘unload’. Put all your worries and thoughts on paper first thing in the morning or keep a notebook and pencil by your bed to jot down random thoughts at night. You can even try a digital detox and spend a weekend screen-free to make room for creative thought. This will also allow you to appreciate the beauty around you.

Track your energy to see which activities drain you and which calm you. Spring ushers in a renewed sense of energy so get outside and get moving. This helps calm your mind and open creative thought. Start a new healthy habit and be intentional about it.

Remember, it is easier said than done so, taking it one small step at a time is far more effective for sustainability and follow-through.

[Adapted from www.psychologytoday.com]

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D

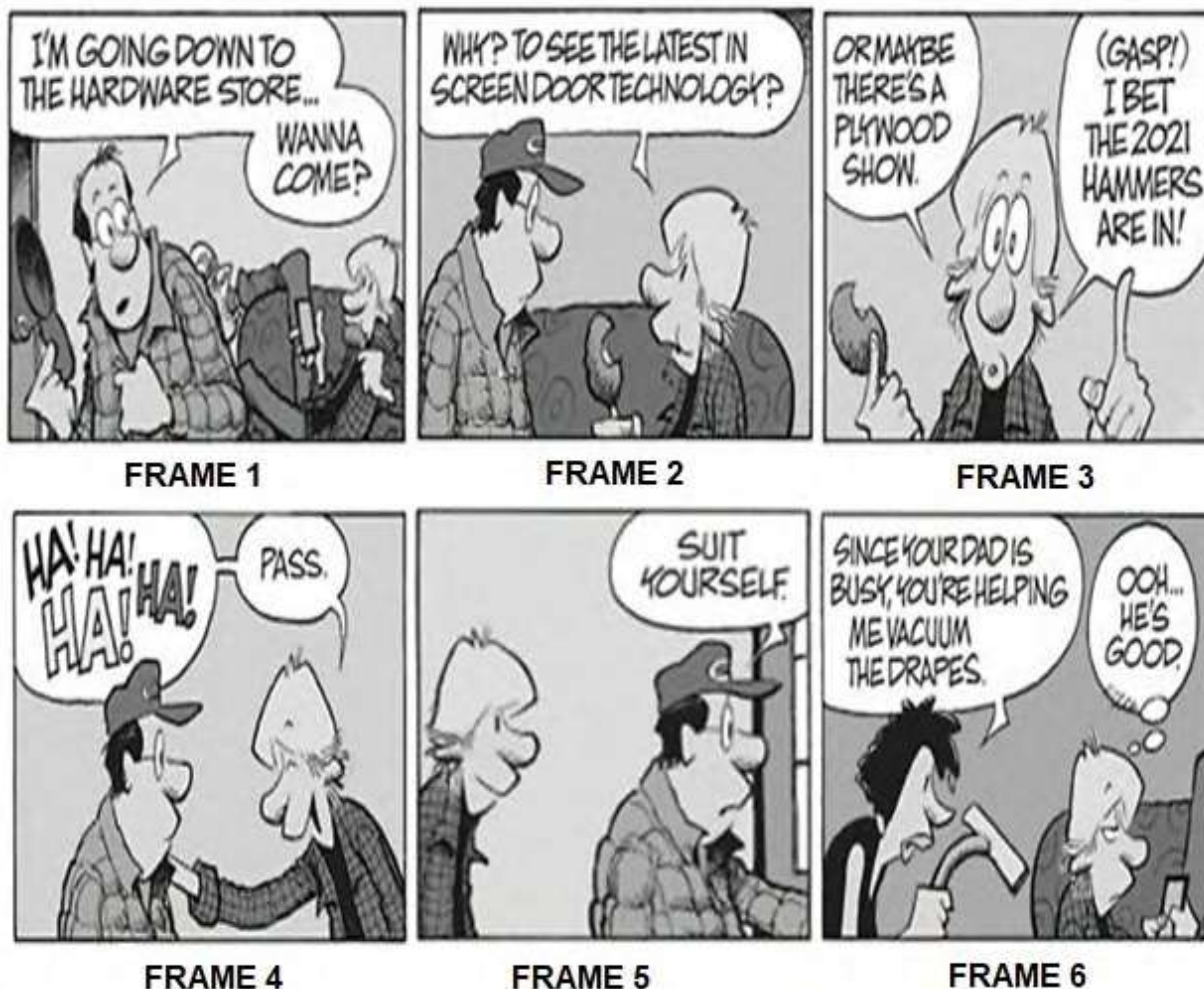
[Adapted from www.google.com]

- 3.1 Who would this advertisement appeal to? (1)
- 3.2 Why is 'Teddy' a suitable name for this product? (1)
- 3.3 Why do you think the advertiser has included the visual of the baby in the advertisement? State TWO points. (2)
- 3.4 Explain what the advertiser is implying with the words, 'as soft as your babies's world'. (2)
- 3.5 Provide a synonym for the word 'soft'. (1)
- 3.6 Correct the punctuation error found in the slogan of the advertisement. (1)
- 3.7 Is the information provided effective in convincing readers to buy this product? Substantiate your answer. (2)

[10]

QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E**ZITS****by Jerry Scott and Jim Borgman**[Source: www.google.com]

NOTE: In this cartoon, the young man is Jeremy, the older man is his father, and the lady is Jeremy's mother.

4.1 Refer to FRAME 1.

4.1.1 How do we know that Jeremy is relaxing? (1)

4.1.2 Write the word 'wanna' in proper English. (1)

4.2 Refer to FRAME 2 and 3.

Why is Jeremy asking his father a question in FRAME 2 and then continues by making suggestions in FRAME 3? (1)

4.3 Refer to FRAME 4

4.3.1 Provide ONE visual clue and ONE verbal clue which proves that Jeremy finds what his father said, very amusing. (2)

4.3.2 Study the following sentence:

Jeremy said to his father, 'I'll let this opportunity to go to the hardware store pass me this time.'

Use a homonym for the word 'pass' in a sentence of your own. (1)

4.3.3 Describe how Jeremy's body language in FRAME 4 contrasts with his body language in FRAME 6. (2)

4.4 In FRAME 6 Jeremy says 'he's good' when he speaks about his father. By taking the cartoon as a whole into consideration, do you think Jeremy's father is 'good'. Substantiate your view. (2)
[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

WHAT IS LIFELONG LEARNING?

- 1 While there is no universal definition of lifelong learning, this generally refers to the concept that there is always something new to learn – regardless of whether it is for personal fulfilment, professional development or career advancement. Therefore, even once your days of formal education are complete, it is worthwhile to pursue more knowledge and skills. 5
- 2 This mean, lifelong learners never consider their education truly complete. They are not complacent; they are always seeking new ways to improve themselves.
- 3 This is not too say that lifelong learning cannot include formal education. From childhood curiosity to formal schooling to returning to school for an advanced degree, all forms of education certainly apply to the idea of lifelong learning. 10
- 4 Committing to a lifetime of ongoing learning are important. When you always have something new to learn, you can become a well-rounded person. Likewise, lifelong learning can help with your professional and personal development, empowering you to explore and uncover new insights about yourself. It can fuel you to strive to be better, improving your quality of life while boosting your own sense of self-worth. This in turn can rub off with others around you, inspiring your loved ones to do better for themselves. 15

[Adapted from www.lifelonglearning.com]

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

- (a) This mean, lifelong learners never consider their education truly complete. (1)
- (b) This is not too say that lifelong learning cannot include formal education. (1)
- (c) Committing to a lifetime of ongoing learning are important. (1)
- (d) This in turn can rub off with others around you, inspiring your loved ones to do better for themselves. (1)

5.1.2 Rewrite the following sentence in the passive voice:

Lifelong learning can help your professional and personal development. (1)

- 5.1.3 Rewrite the following sentence in reported speech.

The student commented, 'Lifelong learning can be a challenge if you are not focussed on improving yourself.' (3)

- 5.1.4 Give the correct degree of comparison in the following sentence:

The (bad) thing you can ever say is 'I know enough!' (1)

- 5.1.5 Complete the tag question. Write down only the missing words.

Learning something new every day is exciting, ...? (1)

- 5.1.6 Give the correct form of the word in brackets in the sentence below.

When you show people you want to learn, you might just (inspiring) them to do the same. (1)

- 5.1.7 Combine the following sentences into a single sentence using the words neither ... nor:

Sacrificing your time is never easy.
Being relentless in your pursuit of success is never easy. (2)

- 5.1.8 Rewrite the following sentence in the negative form.

Lifelong learning means you know everything. (1)

5.2 Study the text below and answer the questions.

TEXT G



A blog is a website that's regularly updated with new content. The earliest blogs were online diaries. Blogs quickly evolved into powerful entities that fulfilled several personal and business-related blogging goals. Some of these included having a conversation with the world about your passion, brand awareness, and building relationships with customers or like-minded people.

[Adapted from www.what is a blog.com]

5.2.1 Write the contraction 'that's' in full. (1)

5.2.2 Study the following sentence:

A blog is a website that's regularly updated with new content.

Use a homophone for the word new in a sentence of your own. (1)

5.2.3 Give the singular form of the underlined word in the following sentence:

Diaries can help you to remember all you need to do. (1)

5.2.4 Study the following sentence:

Blogging allows you to share your passion with others.

State the part of speech of EACH of the underlined words used in the context of this sentence. (2)

5.2.5 What is the root word of 'conversation'? (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80



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NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2026

ENGLISH FIRST ADDITIONAL LANGUAGE P1 MARKING GUIDELINES

MARKS: 80

These marking guidelines consist of 11 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. These marking guidelines serve as a guide to markers. Some responses may require a marker's discretion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION

QUESTION 1

- 1.1 There has been a sharp population increase worldwide/fast population growth worldwide. ✓ (1)
- 1.2 1.2.1 essential ✓ (1)
- 1.2.2 Untreated water can pollute rivers/lakes/oceans ✓ which in turn poses a risk to organisms/plants that live in water. ✓ (2)
- 1.2.3 Fish/frogs/algae/sharks. ✓ (1)
- 1.2.4 These diseases can spread when people drink contaminated water. ✓ (1)
- 1.3 1.3.1 The contaminants cause algae to grow very fast, which depletes the oxygen levels. This makes it very difficult for aquatic life to survive. ✓✓ (2)
- 1.3.2 B/the water is polluted. ✓ (1)
- 1.4 Wastewater can contain different contaminants such as chemicals or human and animal waste. ✓
Once the water has been treated, it will be used for different reasons. ✓ (2)
- 1.5 It would allow those working with the untreated water to see which waste products/types of chemicals are in the water. ✓ They would then have an idea of how to deal with the type of contaminant found. ✓ (2)
- 1.6 1.6.1 Farmers can use biosolids as fertiliser. ✓
Citizens/the country can benefit from electricity generated from methane gas. ✓ (2)
- 1.6.2 It is water which occurs naturally e.g. rivers, lakes or groundwater. ✓ It can be used as drinking water/for cooking. ✓ (2)
- 1.7 1.7.1 The quality of the water is much better. ✓
Less electricity is used. ✓ (2)
- 1.7.2 The sensors and data analytics used ensure that monitoring and optimizing the treatment process is made easier. ✓ (1)

- 1.8 Open-ended. Accept a suitable answer, e.g.

Yes.

Money spent on improving infrastructure and technology will ensure that wastewater will be treated effectively. This will result in a better quality of water produced. People would be able to access clean water and there would be fewer diseases (such as cholera or typhoid fever).

No.

People should work sparingly with the natural resources the country has. In a few years, the technology currently being used will not be good enough because times change and so would the type of contaminants. This would mean that more money will have to be invested as people search for better approaches to wastewater treatment.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.9 Open-ended. Accept a suitable response e.g.

The title is suitable because the passage deals with how our environment and health is affected by wastewater. We are provided with information regarding this problem, but we are also given information on what we can do to protect our health and our environment which will ultimately lead to a healthier life for humans and ecosystems.

OR

The title is not suitable because the passage only mentions wastewater treatment to ensure our environment and health is protected. This is not feasible as funds are not always available to implement this plan. Protecting our health and our environment is more than just wastewater treatment. The writer should have mentioned more practical plans which can be implemented especially in rural or poverty-stricken areas.

NOTE: Accept other suitable answers. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

- 1.10 Rand/currency used in South Africa ✓ (1)

- 1.11 01 April (2025) ✓ to 31 March (2026/the following year) ✓ (2)

- 1.12 A toll-free number means that people do not have to pay/use their data to call for assistance/may not have money readily available to make calls when they have a problem regarding their grant. (1)

1.13 Open-ended. Accept a suitable response, e.g.

The inclusion of the three visuals ensures that people who do not understand the terminology or have a language barrier, are able to see which column is applicable to them. The combination of words and visuals ensures that people get the correct information regarding their grant.

OR

The three visuals are not effective and do not depict the three 'categories' of grant recipients correctly. Not all older people walk with a cane; disability does not necessarily mean person in a wheelchair; children's grant does not only identify as babies. People could also receive notifications of when their grants are paid into their accounts which makes the inclusion of the visuals unnecessary.

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1	'Begin with your mindset and let go of thoughts that do not serve you.'	1	Change your way of thinking. / Do not overthink.
2	'Take time to rest – no chores, no reading, no work, just relax.'	2	You need to find some time to relax.
3	'Be in the moment, come back to the here and now.'	3	Live each day as it comes.
4	'Identify your top four values and let them guide your actions and priorities.'	4	Allow your values to guide what you do.
5	'Do a daily 'unload'.	5	Write down things you are anxious about.
6	'You can even try a digital detox...'	6	Spend some time without your cell phone.
7	'Track your energy to see which activities drain you and which calm you.'	7	Take note of the things which exhaust you or relaxes you.
8	'Start a new healthy habit and be intentional about it.'	8	Begin a healthy habit (and be purposeful about it).

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim (word for word):**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 4–5 quotes: award a maximum of 1 language mark
 - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
 - Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

SECTION C: LANGUAGE

- **Spelling:**
 - One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
 - In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

- 3.1 Parents/caregivers who use this brand of wet wipes./People who use wet wipes. ✓ (1)
- 3.2 Teddy is a 'nickname' for a teddy bear which is what babies would play with. ✓ (1)
- 3.3 The product is made specifically for babies. ✓
The baby is smiling and looks happy, which the advertiser implies will happen if mothers use this product for their babies. ✓ (2)
- 3.4 Babies are fragile and are surrounded by everything which is soft. ✓
The advertiser implies that the product fits in well with the type of surroundings of a baby because it is just as soft. ✓ (2)
- 3.5 Gentle/tender ✓ (1)
- 3.6 babies' ✓
- 3.7 Open-ended. Accept a suitable response, e.g.,

Yes.

The advertiser has given information regarding the product which mothers/parents would like to hear. The fact that the product is 'hypoallergenic' is comforting because parents will know their babies will not have any allergic reaction if they should use the product.

OR**No.**

Mothers/parents are very selective when choosing which products to use for/on their babies. There is no scientific evidence that the product has been tested to ensure that there will be no allergic reactions. Some parents have a specific brand they might have used and want to continue using that brand.

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer.

(2)
[10]

QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 He is slouching on the couch/his leg is hanging over the back of the couch. **OR**
He has his cell phone in his hand and he is eating. ✓ (1)

4.1.2 want to ✓ (1)

4.2 He is being sarcastic when speaking to his father./ He is asking because he wants to find out if his father really expects him to go with him. ✓ (1)

NOTE: The above are merely examples. Do not award a mark for Yes or No.
A candidate can score 1 mark for an answer that is not well substantiated. Accept a combination answer. (2)

4.3 4.3.1 **Visual:** He leans forward, puts his hand on his father's shoulder and laughs.

Verbal: The repetition of the words 'HA! HA! HA! HA!'. ✓

NOTE: One **verbal** and one **visual** clue must be mentioned.
Visual: The candidate must mention all three actions to show that the emphasis is on '**very amusing**'.
Verbal: The candidate must mention the repetition of the word to show the emphasis is on '**very amusing**'. (2)

4.3.2 Pass me the salt. / I need a pass to walk in the corridor at school. ✓ (1)

4.3.3 FRAME 4 – Jeremy is standing/ he is leaning forward/his mouth is open/his eyes are open.
FRAME 6 – He is slouching on the couch/his mouth is closed/his eyes are half-closed. ✓✓

NOTE: Accept ANY other suitable response provided that the contrast is clear.
Award 2 or 0 marks. (2)

4.4 Open-ended. Accept a suitable response, e.g.,

Yes. He is a considerate father and husband. He asks his son if he wants to accompany him to the hardware store. This could be seen as him wanting to spend some time with him. He also wants to leave because he can see his wife is busy cleaning and does not want him or Jeremy to be in her way.

OR

No. It is clear Jeremy knows the type of person his father is. When he says his father is good, he is implying that he is sly. His father knows his mother is busy cleaning and would be asking for help and because he does not want to help, he decides to visit the hardware store. (2)

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1.1 (a) means ✓ (1)
- (b) to ✓ (1)
- (c) is ✓ (1)
- (d) on ✓ (1)
- 5.1.2 Your professional and personal development can be helped by lifelong learning. ✓ (1)
- 5.1.3 The student commented that lifelong learning could ✓ be a challenge if you were ✓ not focussed on improving yourself.

NOTE: Award ONE mark for each underlined change and ONE mark for correct punctuation. (3)

- 5.1.4 worst ✓ (1)
- 5.1.5 isn't it? / is it not? (1)
- 5.1.6 inspire ✓ (1)
- 5.1.7 Neither sacrificing your time, nor being relentless in your pursuit of success, ✓ is ever easy. ✓

OR

Neither being relentless in your pursuit of success, nor sacrificing your time ✓ is ever easy. ✓ (2)

- 5.1.8 Lifelong learning does not/doesn't mean you know everything. ✓ (1)
- 5.2.1 that is ✓ (1)
- 5.2.2 I knew I would get an opportunity to create my own blog. ✓ (1)
- 5.2.3 diary ✓ (1)
- 5.2.4 you – pronoun ✓
- passion – (abstract) noun ✓ (2)
- 5.2.5 converse ✓ (1)
- [20]**

TOTAL SECTION C: 40
GRAND TOTAL: 80