



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

ISIXHOSA ULWIMI LOKUQALA OLONGEZELELWEYO (FAL)

IPHEPHA LESITHATHU (P3)

CANZIBE/SILIMELA 2026

AMANQAKU: 100

IXESHA: liyure 2½

Olu viwo lunamaphepha ama-6.

IMIYALELO NENGCACISO

1. Eli phepha linamaCANDELO AMATHATHU:

ICANDELO A:	Isincoko	(50)
ICANDELO B:	Umhlathi omde	(30)
ICANDELO C:	Umhlathi omfutshane	(20)
2. Phendula umbuzo ubeMNYE kwiCANDELO ngaLINYE.
3. Bhala ngolwimi ohlolwa ngalo.
4. Qala iCANDELO ngaLINYE kwiphepha ELITSHA.
5. Yenza UYILO (umzekelo, imephu yengqondo, isazobe okanye idayagram/ iflowu tshathi/amagama angundoqo, njalo njalo), hlela uze ulungise iimpazamo kumsebenzi wakho. Uyilo maluvele PHAMBI kokubhalwa kwetekisi nganye.
6. Wonke umsebenzi woyilo mawuphawulwe njengoyilo ulungenise nomsebenzi wakho. Kuyacetyiswa ukuba ukrwele umgca onqumlezileyo kulo lonke uyilo olwenzileyo.
7. Ingcebiso malunga nolwabiwo lwexesha:

ICANDELO A:	Imizuzu engama-80
ICANDELO B:	Imizuzu engama-40
ICANDELO C:	Imizuzu engama-30
8. Nombola iimpendulo zakho ngokuchanekileyo ngokwendlela yokunombola esetyenzisiweyo kwiphepha lemibuzo.
9. Nika impendulo nganye isihloko esichanekileyo.
10. Isihloko masingabalwa xa kubalwa amagama asetyenzisiweyo.
11. Bhala ngokucocekileyo nangokucacileyo.

ICANDELO A: ISINCOKO

UMBUZO 1

Khetha isihloko sibe siNYE kwezi zilandelayo, uze ubhale isincoko esinamagama ali-190 ukuya kuma-240.

- 1.1 Kwathi kanti ndiyakwazi ukuthetha phambi kwabantu [50]
- 1.2 Eyona ndawo inomtsalane eMzantsi Afrika [50]
- 1.3 Impilo iyatshintshatshintsha! [50]
- 1.4 Ukulunga nokungalungi kokusetyenziswa kweselfowuni ngabafundi esikolweni. [50]
- 1.5 Ukuzilolonga kuko okuluncedo ekukhuseleni izifo [50]

Khetha umfanekiso ube MNYE kule ingezantsi ubhale isincoko. Bhala inombolo yombuzo (1.6, 1.7 OKANYE 1.8). Nika isincoko sakho isihloko esifanelekileyo.

QAPHELA: Makubekho ukuzalana okucacileyo phakathi kwesincoko nomfanekiso owukhethileyo.

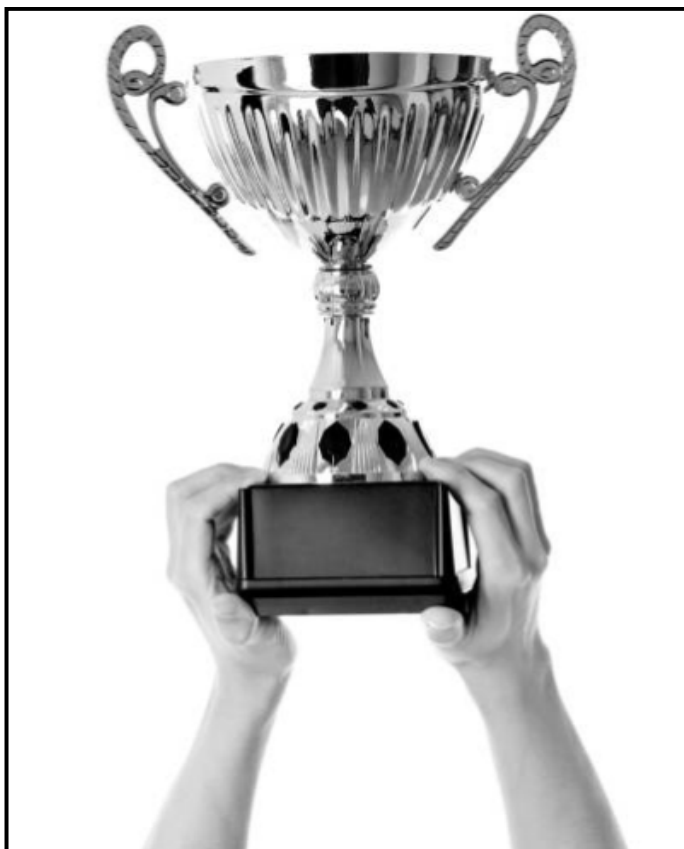
1.6



[Uthatyathwe ku-www.pinterest.com]

[50]

1.7



[Uthatyathwe ku-www.istock.com]

[50]

1.8



[Uthatyathwe ku-www.chagpt.com]

[50]

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

UMBUZO 2

Khetha isihloko sibe siNYE kwezi zilandelayo uze ubhale umhlathi omde ngaso. Ubude mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.

2.1 ILETA YOBUHLOBO

Bhalela umhlobo wakho ileta umcele ukuba aze kuchitha iiholide zehlobo kowenu.

[30]

2.2 ILETA ESESIKWENI

Ungunobhala weqela lezemidlalo yolutsha kwingingqi yakho. Bhala ileta eya kumanejala kamasipala ukhalazele amabala angekho mgangathweni.

[30]

2.3 I-OBHITSHWARI

Bhala i-obhitshwari ngemvumi oyaziyo.

[30]

2.4 UDLIWANONDLIBE

Unenjongo yokufundela ukufumana isiqinisekiso sokuqhuba. Bhala udliwanondlebe oza kuluqhuba nomntu ofundisa ukuqhuba, malunga nenkqubo yokuqalisa izifundo zokuqhuba.

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

UMBUZO 3

Khetha isihloko sibe siNYE kwezi zilandelayo uze ubhale umhlathi omfutshane ngaso. Bhala amagama angama-60 ukuya kuma-80 umxholo kuphela.

3.1 IKHADI LESIMEMO

Uilungu lekomiti eliququzelela umsitho wokuthi ndlela-ntle kubafundi bebanga le-12 esikolweni sakho.

Bhalela abazali babafundi abakwibanga le-12 ikhadi lesimemo salo msitho. [20]

3.2 UNGENISO KWIDAYARI

Bhala ungeniso kwidayari lweentsuku ezintlanu ngamalungiselelo aphambi kokuba uqale umsebenzi wethutyana (*Internship*). [20]

3.3 IMIYALELO

Ubuyinkokeli yabafundi esikolweni sakho. Bhala imiyalelo oza kuyinika inkokeli entsha engena endaweni yakho malunga nokuziphatha xa uyinkokeli. [20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100



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CANZIBE/SILIMELA 2026

ISIKHOKELO SOKUMAKISHA

AMANQAKU: 100

Esi sikhokelo sokumakisha sinamaphepha ali-15.

ICANDELO A: ISINCOKO

UMBUZO 1

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha isihloko sibe sinye. Xa ekhethe zazibini, makisha esokuqala.
- **QAPHELA:** Umviwa angabhala naluphi udidi lwesincoko ngesihloko asikhethileyo.
- Ubude besincoko bumele ukuba kwisithuba samagama ali-190 ukuya kuma-240.
- Sebenzisa irubriki esisihlomelo A ukumakisha esi sincoko.

1.1	Isihloko:	Kwathi kanti ndiyakwazi ukuthetha phambi kwabantu	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo: • Inkcaza ngale mini. • linkcukacha malunga nendawo, umhla neendidi zabantu ababekho kule ndawo. • Makaveze umba awayethetha ngawo. • Angachaza iimvakalelo zakhe zaphambi kokuba ayokuthetha phambi kwabantu. • Isizathu esasimenza azithandabuze ukuba uyakwazi ukuthetha phambi kwabantu. • Makaveze okwenzekayo okwabonakalisa ukuba uyakwazi ukuthetha phambi kwabantu. • Amava nesifundo esinokufundwa malunga nokuthetha phambi kwabantu. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

[50]

1.2	Isihloko:	Eyona ndawo inomtsalane eMzantsi Afrika	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca ngomnye kule mixholo ilandelayo: • Iinkcukacha/inkcaza ngale ndawo. • Angakhankanya iindidi zabantu abanokutyelela kule ndawo. • Anganika iinkcukacha ngezinto le ndawo ebalasele ngazo. • Amava neemvakalelo zakhe ngayo. • Izimvo zakhe ngale ndawo nezigqibo awazithathayo ngayo ngenxa yokuthabatheka kwakhe ngumtsalane wayo. • Angakhuthaza nabanye abantu ukuba bayokuzibonela le ndawo. • Angakhankanya ukubaluleka nenzuzo yobukho beendawo ezinomtsalane elizweni. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

[50]

1.3	Isihloko:	Impilo iyatshintshatshintsha!	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/velela amacala amabini ngomnye kule mixholo ilandelayo: • Inkcaza malunga nempilo gabalala. • Angabalula izinto ezikhokelela kutshintshatshintsho lwempilo. • Angakhankanya abantu neemeko zobomi ezinegalelo ekutshintshatshintsheni kwempilo. • Angakhuthaza abantu ukuba baziqhelanise nokutshintshatshintsha kweemeko zempilo. • Angavelisa iingxaki eziza nokutshintshatshintsha kwempilo. • Angaveza amava anawo ngokutshintshatshintsha kwempilo yakhe. • Angavelela iziphumo zokutshintshatshintsha kwempilo. • Angasitolika ngokwentsingiselo efihlakeleyo isihloko. [Naziphi izimvo zomviwa ezisemxholweni ziya kwamkeleka.]	

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1.4	Isihloko:	Ukulunga nokungalungi kokusetyenziswa kweselfowuni ngabafundi esikolweni
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.
	Umxholo	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Anganika inkcazelo ngeeselfowuni ngokubanzi. • Angakhankanya indima edlalwa ziselfowuni ebomini jikelele. • Kwicala lokulunga: Makakhankanye izinto ezenza ukuba kulunge ukusetyenziswa kweselfowuni esikolweni ngabafundi. Umzekelo: Ukwenza uphando. • Anganika imizekelo yezinto ezikwiselfowuni eziluncedo kubafundi esikolweni. Umzekelo: U-<i>google</i> ukufumana ulwazi oluthile. • Unokucebisa ngokusebenzisa iselfowuni ngendlela eyiyo esikolweni. • Kwicala lokungalungi: Makaveze iingxaki ezithi zivele xa abafundi besebenzisa iiselfowuni esikolweni. Umzekelo: ukudlala imidlalo kwiselfowuni ngexesha utitshala efundisa. • Angakhankanya ukusilela kolawulo lokusebenzisa iiselfowuni esikolweni, apho abantwana basebenzisa iiselfowuni bengayithobeli imithetho ebekiweyo yokusetyenziswa kwazo. • Angaveza ukuba abanye abantwana abangenazo iiselfowuni bangazibona behlelelekile. • Makaqumbe ngokushwankathela izimvo azibekileyo macala ze aveze olwakhe uluvo. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]

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1.5	Isihloko:	Ukuzilolonga kuko okuluncedo ekukhuseleni izifo	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Anganika inkcazelo ngokubanzi malunga nokuzilolonga. • Iindlela ezahlukileyo zokuzilolonga. • Kwimbono exhasayo: Angabalula izifo okhuseleka kuzo xa uzilolonga. Umzekelo: Isifo sentliziyo, eseswekile, njalo-njalo. • Angaveza ukuba ukuzilolonga kukukhusela njani kwizifo. • Anganika imizekelo kulwazi olukhoyo nakumava akhe. • Kwimbono echasayo: Angaveza ukuba zikho izifo ezingenakunyangwa kukuzilolonga kuphela. Umzekelo: Umhlaza, ugawulayo, njalo-njalo. • Angakhankanya ukuba nabantu abazilolongayo babanazo izifo. • Angavelela ukuba ukuzilolonga kungayiyo ingozi xa kungalandelwa imiqathango ethile. • Angavala ngokunika iingcebiso kuluntu jikelele malunga nokuzilolonga. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

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1.6	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo	Umviwa angabalisa/chaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo: • Angathetha ngokubaluleka kokunceda abanye abantu. • Angakhankanya uncendo awalufumanayo okanye awalenzela omnye umntu. • Angachaphazela izenzo ezibonakalisa ukuba nobuntu. • Angaveza okuyinzuzo xa abantu bencedana entlalweni. • Angachaza ngabantu abathe benzela abanye abantu ubuntu elizweni. • Anganika iingcebiso ngokubaluleka kokufundiswa kwabantwana malunga nokunceda abanye abantu. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

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1.7	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo. • Anganika inkcaza ngendebe. • Makaxele izinto ezenziwayo/ezilindelekileyo ukuze umntu/iqela lifumane indebe. • Angakhankanya iindidi zokhuphiswano apho kuphunyelelwa indebe. • Angakhankanya uvakalelo lwabantu xa kuphunyelelwe indebe. • Angaveza okuyinzuzo xa umntu okanye iqela liphumelele indebe. • Anganika amava akhe ngokuphumelela indebe. • Anganika iingcebiso ngokufuneka ukwenzile ukuze uphumelele indebe. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

[50]

1.8	Isihloko:	Umviwa makasinike isihloko isincoko sakhe.	
	Imo efanelekileyo:	Intshayelelo, isiqu nesiphelo.	
	Ulwimi	Luhambelane nenjongo yokubhala, uhlobo lwesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.	
	Umxholo:	Umviwa angachaza/camngca/velela amacala amabini/xoxa ngomnye kule mixholo ilandelayo. • Usenokuthetha ngendlela ngokwentsingiselo yentsusa. • Inkcaza ngeendlela ezimbini ebomini. • Inkcaza malunga nokuphila nabantu ebomini gabalala. • Angathetha ngokubaluleka kokuzikhethela komntu indlela yakhe yedwa. • Angathetha ngobungozi bokulandela indlela ethathwa ngabantu abaninzi. • Angakhankanya ubungozi bokuzihambela wedwa ebomini. • Angakhankanya ukulunga kokuthabatha indlela ehanjwa ngabantu abaninzi. • Angaveza ubunzima bokuthatha isigqibo sokukhetha indlela ebomini. • Anganika amava akhe malunga nolwakhe uhambo/indlela azikhethela yona ebomini. • Angawutolika ngokwentsingiselo efihlakeleyo umfanekiso. [Naziphi izimvo zomfundi ezisemxholweni ziya kwamkeleka.]	

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IIMPAWU ZESINCOKO

Isincoko esibalisayo sibhalwa kumntu wokuqala okanye owesithathu.

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekeli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.

- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso – ntelekelelo, izihlomelo, neziphuhliso ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxela icala elinye:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo – oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela—isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Kwisincoko esivelela amacala omabini

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

AMANQAKU ECANDELO A: 50

ICANDELO B: UMHLATHI OMDE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye. Ukuba ukhethe yamibini, makisha owokuqala.
- Ubude bomhlathi omde mabube ngamagama angama-80 ukuya kwi-100 umxholo kuphela.
- Sebenzisa irubriki esisihlomelo B ukumakisha lo mhlathi.

UMBUZO 2

2.1 ILETA YOBUHLOBO

- Idilesi inye yeyomntu obhala ileta.
- Isibuliso – makathi 'endimthandayo'-embiza ngegama umhlobo wakhe.
- Intshayelelo, isiqu nesiphelo mazahluke zicace.
- Ithoni nerejista mazibonakalise ukuba ubhalela umhlobo wakhe.
- Umxholo mawube malunga nokucela umhlobo wakhe ukuba aye kuchitha iiholide zehlobo kowabo.
- Kwisiphelo kubhalwa igama kuphela.
- Izingxi azisetyenziswa kwidilesi, isibuliso nesiphelo.

[30]

2.2 ILETA ESESIKWENI

- Idilesi zimbini eyomntu obhalayo nalowo ubhalelwayo.
- Isibuliso – sesisesikweni- umzekelo: Mhlekazi obekekileyo.
- Umcimbi/umba – xa ubhalwe ngoonobumba abancinci ukrwelelwa umgca.
- Ithoni nerejista mazibonakalise ukuba ubhala ileta esesikweni.
- Umxholo ngowokukhalazela amabala angekho mngangathweni.
- Isiphelo seseleta esesikweni – igama nefani zibhalwe ngokupheleleyo.
- Ulwimi malube lolusesikweni.

[30]

2.3 I-OBHITSHWARI

- Igama elipheleleyo; umhla wokuzalwa; indawo awazalelwa kuyo, abazali bakhe; ukukhula kwakhe, umhla wokusweleka.
- Ukufunda kwakhe; ukusebenza kwakhe ukuba ebesebenza.
- Izinto azibalule ngazo kwezomculo.
- Usapho alushiya ngasemva (abazali, iqabane lakhe, abantwana, abantakwabo).
- Amazwi amkhaphayo.

[30]

2.4 UDLIWANONDLIBE

- Ingxoxo ibhalwa njengoko isenzeka.
- Makuvele izalathisi zeqonga ukuxela indawo, abathathi nxaxheba kunye nexesha ekuqhutywa ngalo udliwanondlebe.
- Kushiya umgca phakathi kwezithethi.
- Imibuzo mayicace ingqale kwaye ibuzelwe iinjongo ezisekelwe ekufezeni iinjongo zokuqhutywa kodliwano-ndlebe.
- Umxholo mawube malunga nenkqubo yokuqalisa izifundo zokuqhuba.
- Ophendulayo makanike iimpendulo ezingqale kokubuzwayo angawanqi.
- Imibuzo mayibe yengathathi cala, engacaluliyo.
- Imibuzo mayibe luhlobo lwemibuzo evulelekileyo.
- Iimpendulo mazibonise ulwazi oluphangaleleyo nolunzulu malunga nesihloko eso, kwaye zinike inkcaza nengcaciso kangangoko.
- Akusetyenziswa zimpawu zocaphulo.
- Obuzayo nophendulayo banakho ukuthetha kumntu wokuqala (basebenzise u-ndi).

[30]

AMANQAKU ECANDELO B: 30

ICANDELO C: UMHLATHI OMFUTSHANE

Imiyalelo yokumakisha

- Kweli candelo umviwa ukhetha umhlathi ube mnye, aze athi ukuba ukhethe yamibini, umakisha owokuqala.
- Ubude bomhlathi omfutshane ngama-60 ukuya kuma-80 amagama umxholo kuphela.
- Sebenzisa irubriki esisihlomelo C ukumakisha lo mhlathi.

UMBUZO 3

3.1 IKHADI LESIMEMO

- Maliyilwe libe nomtsalane.
- Makunikwe ulwazi oluquphayo nolucacileyo. Makuvele umhla nexesha.
- Indawo mayivele - idilesi.
- Isinxibo esilindelekileyo masixelwe.
- Umhla wempendulo.
- Umxholo mawube ngowokumema abazali babafundi kumsitho wokuthi ndlela-ntle kubafundi bebanga le-12.
- Makuvele iinkcukacha zomemayo. Umzekelo indlela yokunxibelelana – imfonomfono, iselula, ifeksi okanye i-imeyile kunye nedilesi.

[20]

3.2 UNGENISO KWIDAYARI

- Lubhalwa kumntu wokuqala, kusetyenziswa izakhi oo- 'ndi'.
- Mayibe lolweentsuku ezintlanu.
- Umhla nexesha lokubhala libalulekile.
- Umxholo mawube ngowokulungiselela ukuqala umsebenzi wethutyana.
- Akunyanzelekanga ukuba imihla ibe yelandelelanayo.
- Imizwa neemvakalelo zinokuvakaliswa.
- Umviwa uvumelekile ukuba asebenzise nolwimi olungekho sesikweni.

[20]

3.3 IMIYALELO

- Umxholo mawube malunga nokuziphatha xa uyinkokeli.
- Makuvele okubalulekileyo ngendlela yokuziphatha xa uyinkokheli.
- Imiyalelo mayicace gca, kusetyenziswe isiyaleli ubukhulu becala.
- Makusetyenziswe imo evumayo ubukhulu becala.
- Mayibhalwe ngokwengongoma imiyalelo.

[20]

AMANQAKU ECANDELO C: 20
AMANQAKU EWONKE: 100

QAPHELA:

- Sebenzisa le rubriki rhoqo xa umakisha izincoko zephepha lesi-3, ICANDELO A.
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu aphambili.
- Kwiikhrayitheriya yoMxholo, uLwimi neSimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe lanomgangatho ongentla nongezantsi yanemimandla yamanqaku ahambelana nomgangatho ngamnye.
- Ikhrayitheriya yeSakhiwo yona ayichaphazeleki ngumgangatho ongentla nongezantsi.

ISIHLOMELO A: IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU]

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Ukubekela izimvo ngenjongo yokucwangcisa Ukubonakalisa ukuyazi injongo, abantu ekujoliswe kubo kunye nemeko 30 AMANQAKU	Umgangatho ongentla	28–30 -Impendulo ebalaseleyo enomtsalane, ngaphaya kobekulindelekile -Izimvo zihlakaniphile, zixhokonxa iingcinga kwaye zinemfezeko -Isincoko sibekelwe ngobuchule obungaqhelekanga kwaye intshayelelo, isiqu kwakunye nesiphelo zibonakalisa unamathelwano olunemfezeko	22–24 -Impendulo ixonxwe ngobugcisa obukhulu -Izimvo zinxulumene nomxholo kwaye zinika umdla, bukho ubungqina bemfezeko kwizimvo -lingcamango zibekelwe ngokwakhelanayo kuquka intshayelelo, isiqu nesiphelo	16–18 -Impendulo iyanelisa ngokupheleleyo -Izimvo ziyamathelana noko kwaye zingakuguqula ukucinga kofundayo -lingcamango zibekelwe ngokunamatheleneyo kuquka intshayelelo, isiqu nesiphelo	10–12 -Impendulo ingena iphuma emxholweni akukho lunamathelwano kwizimvo -Izimvo azicacanga kwaye ezinye zazo zezemboleko -Buncinci kakhulu ubungqina bobekelwe nonamathelwano lweengcamango	4–6 -Impendulo ayikho mxholweni konke konke -Izimvo zibondene azingqalanga ntweni -Azivakali izimvo kwaye ziyaphindaphindwa/ uthetha into enye -lingcamango zibekwe xazalala azinalunxibelelwano
	Umgangatho ongezantsi	25–27 -Impendulo encamisileyo kodwa akukho zimpawu zakubalasela kubhekele phi kwisincoko -Izimvo zivuthiwe zixhokonxa iingcinga -lingcamango zibekelwe zandindaniswa ngobugcisa kuquka intshayelelo, isiqu kunye nesiphelo	19–21 -Impendulo ixonxwe ngobugcisa -Izimvo zisemxholweni kwaye zinika umdla -Sibekelwe ngobuchule, kukho ukunamathelana kweengcamango okuquka intshayelelo, isiqu nesiphelo	13–15 -Impendulo iyanelisa nangona kumana kubakho ukungacaci kwiindawo ezithile -Kukho ukunamathelana okubonakalayo kwizimvo kwaye kuyanelisa -Kukho ukubekelwa kweengcamango nonamathelwano kwintshayelelo, isiqu nesiphelo	7–9 -Impendulo iphumile emxholweni ubukhulu becala -Izimvo ziyaqhawu-qhawuka ziyabhidisa -Buyanqaphazeka ubungqina bokubekelwe kweengcamango nonamathelwano	0–3 -Impendulo itenxile malunga nomxholo -Izimvo zitenxile zingcwecwela kude nomxholo -lingcamango ziyingxubevange engenamgqalisela

IRUBRIKI YOKUHLOLA IZINCOKO – ULWIMI LOKUQALA OLONGEZELELWEYO [50 AMANQAKU] (isaqhubeka)

Ikhayitheriya		Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
ULWIMI, ISIMBO & NOKUHLELA	Umgangatho ongentla	14–15	11–12	8–9	5–6	0–3
Ukuhambelana kwethoni, irejista, isimbo, isigama kunye nemeko Ukhetho-magama Ukusetyenziswa kolwimi nesigama limpawu zobhalo, izakhi zezivakalisi, nopelo		-Ithoni, irejista, isimbo, isigama zifanelene ngokugqwesileyo nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswe ngokuzithemba, luyathabathekisa -Ithoni enomtsalane nezafobe zentetho eziphumeza injongo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi luchaneke ngakumbi kwaye ithoni isetyenziswe ngokuchaneke kwisincoko siphela -Iziphene zokusetyenziswa kolwimi nopelo zinqongophele -Sixonxwe ngobugcisa obukhulu	-Ithoni, irejista, isimbo, isigama sifanelene nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi olufanelekileyo ludlulisa umyalezo -Ithoni ifanelekile -Izafobe zentetho zinonga umxholo	-Ithoni, irejista, isimbo, isigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Ulwimi lusetyenziswa ngendlela ebuthathaka -Ithoni nochongo magama azifanelekanga -Isigama sinqongophele	-Ulwimi aluvakali -Ithoni, irejista, isimbo, isigama asifanelananga kwaphela nenjongo, abantu ekujoliswe kubo kunye nemeko -Ukunqongophala kwesigama kubaxekile kangangokuba ayinasihlahla into ebhaliweyo
15 AMANQAKU	Umgangatho ongezantsi	13	10	7	4	
		-Ulwimi luchaneke kanye nezafobe zisetyenziswe ngethoni ephumeza ukudlulisa umyalezo -Phantse kube akukho nasinye isiphene solwakhiwo zivakalisi, upelo, nokusetyenziswa kolwimi -Sixonxwe ngobugcisa obukhulu	-Ulwimi lunomtsalane kwaye luyaziphumeza iinjongo zokubhala -Ithoni ifanelekile kwaye iyaziphumeza iinjongo zokubhala -Zimbalwa iziphene zezakhi zezivakalisi kunye nopelo -Sixonxwe ngobugcisa	-Kuyanelisa ukusetyenziswa kolwimi kodwa asekho amakhwiniba -Ithoni ifanelekile kodwa izafobe zentetho ezisetyenzisiweyo zinqongophele	-Ukusetyenziswa kolwimi kubonisa ububhetyebhetye -Izivakalisi zinobuthathaka-azitshintsha-tshintshwa -Isigama sinqongophele ngokubalaseleyo	
ISAKHIWO		5	4	3	2	0–1
limpawu zetekisi Ukukhula kwemihlathi nokwakhiwa kwezivakalisi		Isihloko sikhuliswe ngokuncamisayo -linkcukacha zibalasele ngokungaqhelekanga -Izivakalisi, imihlathi zakhiwe zaqiqisiswa ngokugqwesileyo	-linkcukacha ezinengqiqo zikhuliswe ngokwakhelanayo -Izimvo zinamathele -Izivakalisi, imihlathi zitshintshatshintshwa ngobuchule obuqiqisisiweyo	-linkcukacha ezisemxholweni zikhulisiwe -Izivakalisi, imihlathi zakhiwe kuhle -Isincoko sibunjwe ngengqiqo	-Zikho iingcamango ezamkelekileyo -Isakhiwo sezivakalisi nesemihlathi sinamakhwiniba -Isincoko sisenayo ingqiqo	-lingcamango ezifunekayo zinqongophele -Isakhiwo sezivakalisi nesemihlathi sigxoko-gxoko -Isincoko asinangqiqo
5 AMANQAKU						
UMMANDLA WAMANQAKU		43–50	33–40	23–30	13–20	0–10

SIHLOMELO B: IRUBRIKI YOKUHLOLA IMIHLATHI EMIDE– ULWIMI LOKUQALA OLONGEZELELWEYO [30 AMANQAKU]

Ikhrayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO, UCWANGCISO NEFOMATHI Ukungqala kwempendulo nezimvo Ukuqoqwa kwezimvo ngenjongo yokucwangcisa Injongo yokubhala, abo kujoliswe kubo, iimpawu/imigaqo yetekisi, kunye nemeko 18 AMANQAKU	15–18 -Impendulo igqwesile idlule okuqhelekileyo -Izimvo ziqiqisise kwaye zivuthiwe -Luphangalele ulwazi lweempawu zolu didi lwetekisi -Umsebenzi ungqalile uhleli emxholweni -Kukho ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	11–14 -Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu lweempawu zolu didi lwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -linkcukacha zixhasa isihloko -Ifomathi ifanelekile ineendawana ezingachanekanga ezingephi	8–10 -Impendulo iyanelisa ibonakalisa ulwazi lweempawu zolu didi lwetekisi -Izimvo ziyaphuma emxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kufanelekile -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kodwa kusekho ukungachaneki	5–7 -Impendulo ibonakalisa ulwazi olungephi lweempawu zolu didi lwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili isetyenziswe ngokungaqondi -Kutyeshelwe izinto ezininzi	0–4 -Impendulo ibonakalisa ukunqongophala kolwazi lweempawu zolu didi lwetekisi -Intsingiselo ilahleka rhoqo ide iphume emxholweni -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI ISIMBO SOKUBHALA NOKUHLELA Ithoni, irejista, isimbo, injongo/ifuthe, abo kujoliswe kubo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Uchongo magama limpawu zokubhala kunye nopelo 12 AMANQAKU	10–12 -Ithoni, irejista, isimbo, isigama zihambelana kakhulu nenjongo nabo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	8–9 -Ithoni, irejista, isimbo, isigama sichaneke kakhulu malunga nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala akukho zimpazamo	6–7 -Ithoni, irejista, isimbo, isigama sihambelana nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyiphazamisi intsingiselo nomyalezo	4–5 -Ithoni, irejista, isimbo, nesigama azingqamani ncam nenjongo kwakunye nabantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisa umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	0–3 -Ithoni, irejista, isimbo, nesigama azingqamani kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala -Isigama asifanelananga nenjongo -Intsingiselo ilahleke kakhulu
UMMANDLA WAMANQAKU	25–30	19–23	14–17	9–12	0–7

SIHLOMELO C: IRUBRIKI YOKUHLOLA IMIHLATHI EMIFUTSHANE – ULWIMI LOKUQALA OLONGEZELELWEYO [20 AMANQAKU]

Ikhayitheriya	Balaseleyo	Enobuchule	Phakathi	Buthathaka	Bubhetyebhetye
UMXHOLO UKUCWANGCISA NEFOMATHI	10–12	8–9	6–7	4–5	0–3
Impendulo nezimvo Ukubekelwa kwezimvo Iimpawu zetekisi/ umgaqo kunye nemeko	-Impendulo igqwesile ibonisa ukuqeqesiswa kwezimvo -Izimvo zihlakaniphile kwaye zivuthiwe -Luphangalele ulwazi Iweempawu zolu didi Iwetekisi -Umsebenzi ungqalile akukho kugqwidiza -Kubonakala ukunamathelana kwizimvo nomxholo -lingcamango zidakancwe ngobunono kwaye zonke iinkcukacha zixhasa isihloko -Ifomathi ifanelekile kwaye ichanekile	-Impendulo ibonakalisa ukuchaneka kanobom ulwazi olunzulu Iweempawu zolu didi Iwetekisi -Ingqalile ayiphumi nasemxholweni -Izimvo zixoxwe zadakancwa ngokunamatheleneyo kumxholo nezimvo -Iinkcukacha zixhasa isihloko -Ifomathi ingqalile iindawana ezikhoyo ezingachanekanga aziyphezamisani injongo yokubhala	-Impendulo iyanelisa ibonakalisa ulwazi Iweempawu zolu didi Iwetekisi -Izimvo azisoloko zisemxholweni kwaye kukho nokugqwidiza -Ukunamathelana kumxholo nezimvo kwenzeka ngokufanelekileyo -Ezinye iinkcukacha zixhasa isihloko -Ifomathi ingqalile kodwa zikho iindawana ezingachanekanga	-Kubonakala ubunzima malunga nolwazi Iweempawu zolu didi Iwetekisi -Zimbalwa izimvo ezisemxholweni kodwa kuninzi ukuphuma ecaleni -Kunqabile ukunamathelana komxholo nezimvo -Zimbalwa iinkcukacha ezixhasa isihloko -Imigaqo yefomathi ephambili ityeshelwe okanye isetyenziswe ngokungaqondi	-Impendulo ibonakalisa ukunqongophala kolwazi Iweempawu zolu didi Iwetekisi -Intsingiselo ilahleka rhoqo. -Intsingiselo iduka kwisakhiwo esixazalala -Akukho ukunamathelana kumxholo nezimvo -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko -Imigaqo eyimfuneko yobhalo lwale tekisi ityeshelwe
ULWIMI, ISIMBO NOKUHLALA	7–8	5–6	4	3	0–2
Ithoni, irejista, isimbo, nesigama singqamene nenjongo kunye nemeko Ukusetyenziswa kolwimi nemigaqo Ukhetho- magama Iimpawu zokubhala kunye nopelo	-Ithoni, irejista, isimbo, isigama zifanelene kakhulu nenjongo, abo kujoliswe kubo kunye nemeko -Izakhi zezivakalisi zisetyenziswe ngokuchanekileyo -Phantse kube akukho nasinye isiphene	-Ithoni, irejista, isimbo, nesigama zifanelene kakhulu nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zichanekile kwaye umyalezo wakheke kakuhle -Isigama sichanekile -Ubukhulu becala azikho iimpazamo	-Ithoni, irejista, isimbo, isigama zifanelene nenjongo, abantu ekujoliswe kubo kwakunye nemeko -Izakhi zezivakalisi zibonakalisa iimposiso -Isigama siyanelisa -Iimpazamo zobhalo ezikhoyo aziyphezamisani intsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga ncam nenjongo, abantu ekujoliswe kubo kunye nemeko -Izakhi zezivakalisi zineemposiso ezininzi eziphazamisani umyalezo -Sinqongophele isigama -Kukho amagingxi-gingxi kwintsingiselo	-Ithoni, irejista, isimbo, nesigama azifanelananga kwaphela nenjongo, imeko kwakunye nabantu ekujoliswe kubo -Izele ziimpazamo ixazalala iyadida -Isigama asihambelani nenjongo -Intsingiselo ilahlekile kakhulu
UMMANDLA WAMANQAKU	17–20	13–15	10–11	7–8	0–5