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Province of the
EASTERN CAPE
EDUCATION

NATIONAL SENIOR CERTIFICATE

GRADE 11

NOVEMBER 2022

ENGLISH FIRST ADDITIONAL LANGUAGE P1 (EXEMPLAR)

MARKS: **80**

TIME: **2 hours**

This question paper consists of 12 pages.

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:

   SECTION A: Comprehension (30)
   SECTION B: Summary (10)
   SECTION C: Language (40)

2. Answer ALL the questions.

3. Read ALL the instructions carefully.

4. Start EACH section on a NEW page.

5. Leave a line after each answer.

6. Number the answers correctly according to the numbering system used in this question paper.

7. For multiple-choice questions, write only the letter (A–D) next to the question number in the ANSWER BOOK.

8. Pay special attention to spelling and sentence construction.

9. Use the following timeframe as a guideline:

   SECTION A: 50 minutes
   SECTION B: 20 minutes
   SECTION C: 50 minutes

10. Write neatly and legibly.

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SECTION A: COMPREHENSION

QUESTION 1

Read BOTH TEXT A and TEXT B and answer the set questions.

TEXT A

CHOICE ABOVE CIRCUMSTANCES

1 Cheslin Kolbe once doubted whether he had a future in the game. Critics said he was too small to make it as a professional player. Today he is viewed as a leading player in world rugby. His stunning try in the 2019 World Cup Final has sent his profile skyrocketing.

2 Kolbe says the rugby field is still his playground, and the game his escape. 5
'Whenever I go on to that field, I go into a bubble and focus. The moment I stop having fun, will probably be the time I am done with the game.'

3 Kolbe's love for rugby started while growing up in the Cape Town suburb of Kraaifontein. When reflecting on that upbringing, he smiles as he tells *SA Rugby* magazine about his love for sport. 10

4 Olympic gold medallist, Wade Van Niekerk says, 'Of all the cousins, he definitely has the speed. We were always racing each other in the streets from a young age. We had fun running with a rugby ball in our hands.'

5 'Childhood memories remind me how far I have come, and what I have had to do to get here. I still picture myself as that young boy playing sport in the streets. 15
Even then I was visualising myself being a Springbok,' Cheslin says.

6 That was easier said than done. Gangsterism, drug abuse, poverty and the drug trade were rife in the community. It led to frightening first-hand experiences such as once finding himself dangerously close to being caught in the crossfire, and literally having to run for his life. 20

7 'If it were not for sport, I would probably not be where I am today,' Kolbe says. Rugby guided me in the right direction. It has taught me so much about discipline and working hard for what you want.'

8 'Admiration for the legendary All Blacks player Christian Cullen, motivated me to lay out my own journey. I overcame the challenges of my community. Seeing 25
people making bad decisions and going down the wrong course taught me so much. It gave me that hunger to achieve the things I wanted in life. My dad was a good rugby player and someone I have looked up to. When he trained, I would be practising my side-stepping.'

9 'I was always in love with rugby but was being put down by people who gave me 30
negative feedback about my size.' My dad advised me to just keep on doing what I loved. Kolbe opted to turn that negativity into motivation. He would wake up in the early hours of the morning to go to gym before school. He spent more time training on the rugby field. Time with friends and going to parties were not important. He had to follow his rugby dream and ensure his talent was not wasted. 35

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10 His move to Toulouse in France, renewed his love for the game. The focus was no longer on his physical stature. Coaches, teammates, and fans in France admired his flair and fighting spirit. 'I think once you have walked down a tough road proving yourself to people all the time, that is when you enjoy those little victories,' he smiles.

11 It is a humble upbringing that has shaped Kolbe's outlook. Nothing is taken for granted. He wants to find more ways to give back to the community. When he spent lockdown back in South Africa, he joined projects that assisted those in need. 'I have a responsibility to set a good example and to make meaningful contributions where I can. I want to show people what can be achieved, despite their challenging circumstances or negative experiences.'

[Adapted from www.SARugbymag.co.za, April 2021]

1.1 Refer to paragraph 1.

1.1.1 Which game is referred to in line 1? (1)

1.1.2 Explain the difference between how Cheslin Kolbe was viewed in the past, compared to how he is viewed at present. (2)

1.2 Refer to paragraph 2.

What is meant by 'the game is his escape'? (2)

1.3 Refer to paragraph 4.

What have the cousins Cheslin and Wade done for their country through sport? (1)

1.4 Refer to paragraph 5.

Choose the correct answer to complete the following sentence.

Cheslin had to play in the street during his childhood because …

A he had no friends.
B he had no speed.
C there were no sports fields.
D there were no rules. (1)

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1.5 Refer to paragraph 6.

1.5.1 Explain why the writer refers to Cheslin's community. (2)

1.5.2 Using your OWN words, explain what is meant by 'caught in the crossfire'. (2)

1.6 Refer to paragraph 7.

1.6.1 What do the words 'If it were … I am today' (line 21) suggest? (2)

1.6.2 State ONE lesson that Cheslin has learnt through rugby. (1)

1.7 Refer to paragraph 8.

Besides the All Blacks Player Christian Cullen, who else motivated Cheslin? (1)

1.8 Refer to paragraph 10.

1.8.1 Why is the following statement FALSE?

When Kolbe was criticised for his size, he stopped playing rugby. (1)

1.8.2 How do you know that Cheslin made sacrifices to improve his rugby? (2)

1.9 Refer to paragraph 10.

To which country did Cheslin move? (1)

1.10 What is the highlight of Cheslin's rugby career to date? Mention ONE point. (1)

1.11 Do you agree that Cheslin has '… a responsibility to set a good example…' (line 45)? Substantiate your answer. (2)

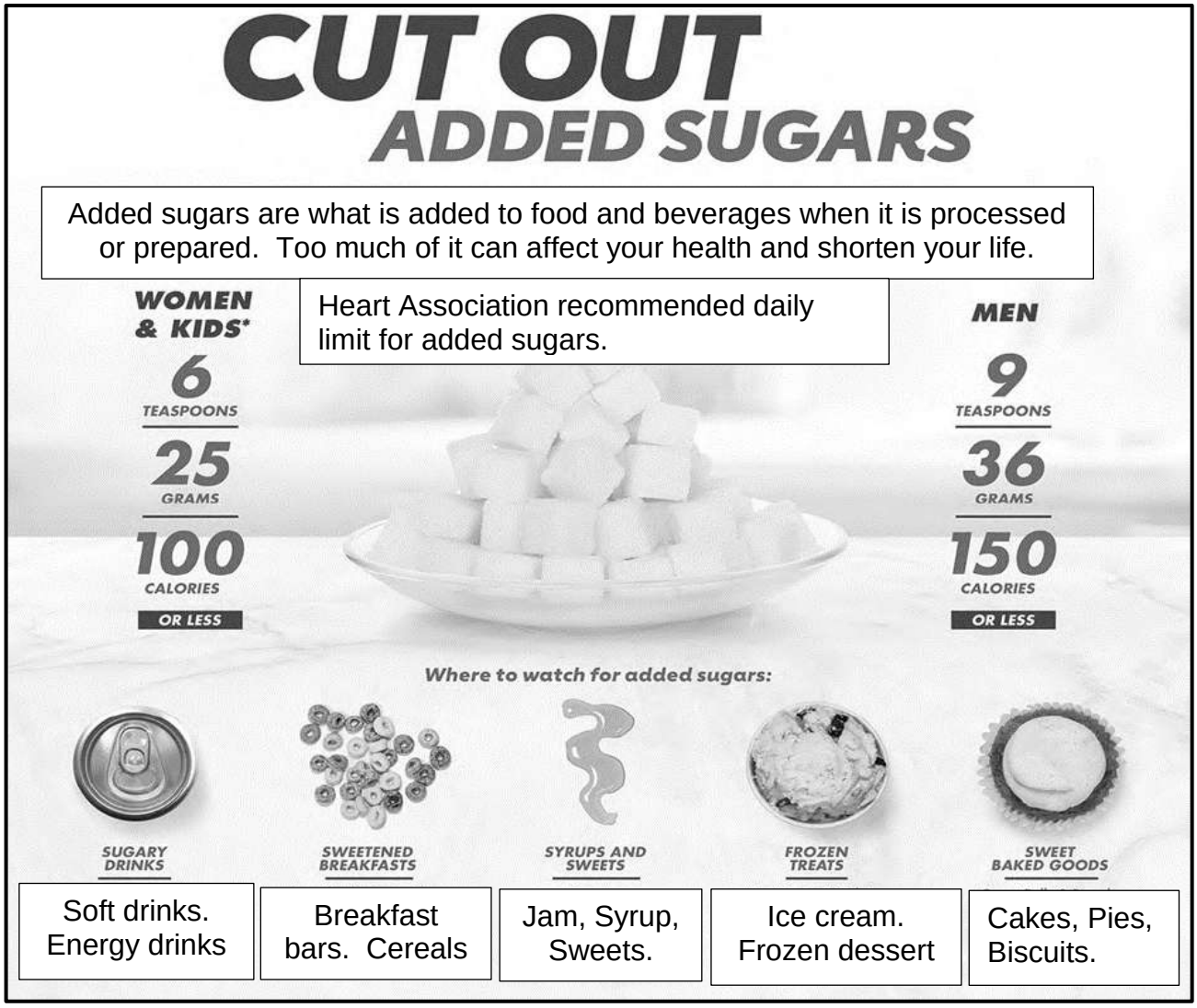
1.12 Discuss the suitability of the title, 'CHOICE ABOVE CIRCUMSTANCES'. (2)

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TEXT B



[Adapted from www.google.com]

1.13 Explain what the words 'cut out' mean. (1)

1.14 What do the words 'shorten your life' suggest? (1)

1.15 How many more teaspoons of added sugar can men take? (1)

1.16 Why do you think 'sugary drinks' are placed first in the list of sweet treats? (1)

1.17 Is the 'recommended daily limit' for sugar intake followed by people? Discuss. (2)

TOTAL SECTION A: 30

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SECTION B: SUMMARY

QUESTION 2

Regular exercise is important for our health.

Read TEXT C below and list SEVEN tips on **the benefits of exercise**.

INSTRUCTIONS

1. Your summary must be written in point form.
2. List your SEVEN points in full sentences, using no more than 70 words.
3. Number your sentences from 1 to 7.
4. Write only ONE point per sentence.
5. Use your OWN words as far as possible.
6. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C

THE BENEFITS OF REGULAR EXERCISE

Obesity and being unhealthy is a major issue, so it is important for people to become fit and healthy.

Regular exercise is a must for all age groups, and it is a vital part of being fit. A healthy lifestyle demands regular exercise. Life is stressful for most people, young and old, so it can also help prevent and treat mental health problems.

Study after study has shown us the various benefits exercise can have. No matter what one's age, everyone benefits from regular exercise. Sitting all day leads to weight gain, whereas regular exercise helps to manage your weight. Daily exercise provides children with the opportunity to make friends and interact with other people.

Everyone wants to feel happy, so stay fit and improve your mood. Exercise is the key to increase your self-confidence.

A person who is fit, has improved physical health, so is less prone to chronic diseases. With the increased immunity power that exercise brings, our body fights against cancerous cells.

People who exercise regularly, have more than enough energy to perform their daily duties. Older people can exercise by working in the garden every day. It strengthens bone health, so they are less prone to fractures.

It is certainly beneficial to exercise, especially in this modern world where lifestyles have changed. Young people in this modern society are not as active as the older generation.

[Adapted from *aplustopper.com*]

TOTAL SECTION B: 10

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SECTION C: LANGUAGE

QUESTION 3: ANALYSING AN ADVERTISEMENT

Study the advertisement (TEXT D) below and answer the set questions.

TEXT D



[Adapted from www.Boomtown.agency.co.za]

3.1 Who is the target audience in this advertisement? (1)

3.2 Quote a SINGLE word which means the same as 'flavour'. (1)

3.3 What does the term '3-in-1' mean? (2)

3.4 Choose the correct answer to complete the following sentence:

Ricoffy is a …

A service.
B business.
C retailer.
D product. (1)

3.5 Why does the advertiser use the words, 'You're our number one'? (1)

3.6 Why is the advertiser grateful towards South African families? State TWO points. (2)

3.7 Do you think Ricoffy 'has connected South Africans for generations'? Substantiate your answer. (2)

[10]

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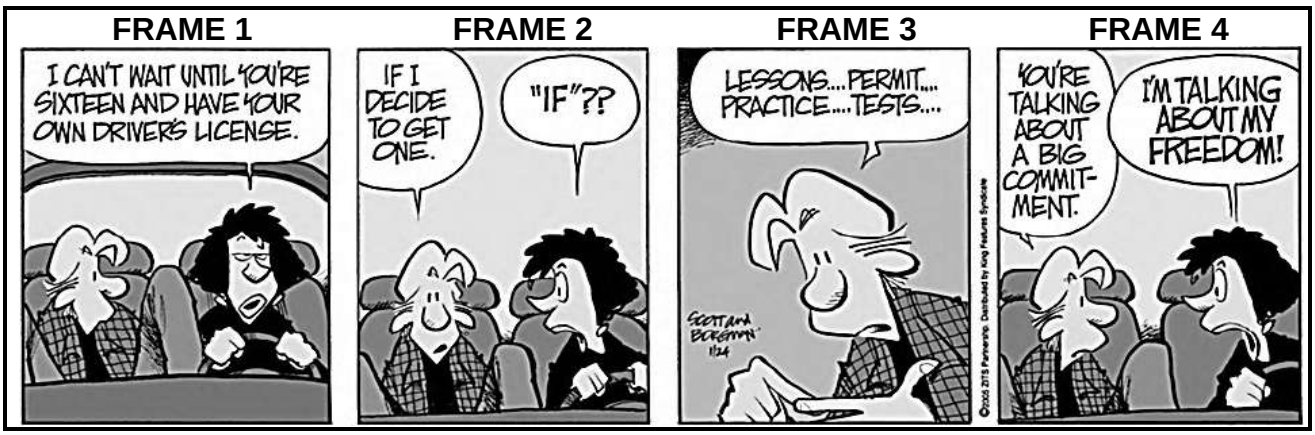
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QUESTION 4: ANALYSING A CARTOON

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

ZITS



[Source: www.google.com]

NOTE: In this cartoon, the boy is Jeremy Duncan, and the lady is his mother, Connie Duncan.

4.1 Refer to FRAME 1.

4.1.1 Write the correct spelling of the word 'license'. (1)

4.1.2 Why does Jeremy's mother want him to get his 'own driver's license'? State TWO points. (2)

4.2 Refer to FRAME 2.

Give ONE verbal and ONE visual clue to show that Jeremy's mother is angry. (2)

4.3 Refer to FRAME 3.

Why does the cartoonist use the ellipses? (1)

4.4 Refer to FRAMES 1 and 4.

Explain how the actions of Jeremy's mother in FRAME 4 contrast her actions in FRAME 1. (2)

4.5 Do you think Connie's reaction in Frame 4 is justified? Substantiate your answer. (2)

[10]

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QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 Read the passage (TEXT F) below, which has some deliberate errors, and answer the set questions.

TEXT F

DR THAKGALO THIBELA

1 Dr Thakgalo Thibela is anything but your ordinary 21-year-old. While most people her age are either busy completing their degrees or figuring out what career path they want to follow, Thibela has been on the frontline at Helen Joseph Hospital in Johannesburg saving lives. I had to learn to be independent very quick when I left home in 2016.

2 She is one of South Africa's youngest doctors having recently received her Bachelor of Medicine and Bachelor of Surgery from the University of Witwatersrand. At 21, Thibela has a huge responsibility. The past few months have been tough, but she has taken it all in her stride. Helping patience gives me the greatest joy.

3 "I made the choice to come to the Helen Joseph Hospital and while it has been challenging, I have enjoyed it. There are a lot of support at the hospital. I am looking forward to the two years that I will be spending here.

4 'Being a doctor still hasnt sunk in. I know it is a huge achievement, so I am really proud of myself.'

[Adapted from www.*putfootfoundation.org.za*]

5.1.1 Correct the SINGLE error in EACH of the following sentences. Write down ONLY the question numbers and the words you have corrected.

(a) I had to learn to be independent very quick. (1)

(b) Helping patience gives me the greatest joy. (1)

(c) There are a lot of support at the hospital. (1)

(d) Being a doctor still hasnt sunk in. (1)

5.1.2 Rewrite the following sentence in the simple past tense:

I choose to become a doctor. (1)

5.1.3 Give the correct form of the underlined word:

Hard work and <u>determine</u> are all you need to succeed. (1)

5.1.4 Combine the following sentences into a single sentence by using the words 'either … or':

Dr Thibela could work at a clinic.
Dr Thibela could work at Helen Joseph Hospital. (1)

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5.1.5 Provide an antonym for the underlined word:

'I was very fortunate that the public schools I went to promoted students who did well academically.' (1)

5.1.6 Write '2016' in words. (1)

5.1.7 Rewrite the following sentence in the negative form:

Dr Thibela grew up in Violetbank. (1)

5.1.8 Rewrite the following sentence in reported speech:

Dr Thibela said, 'Graduating is an achievement for me as well as our rural village.' (4)

5.2 Study the text (TEXT G) below and answer the set questions.

TEXT G



[Source: www.theflagshop.co.uk]

5.2.1 Rewrite the following sentence in the passive voice:

Mr Brownell designed the South African flag. (1)

5.2.2 Complete the following tag question. Write down only the missing words.

The flag of South Africa is a symbol of unity, …? (1)

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5.2.3 Study the following statement:

The sense of pride that comes with seeing our South African flag flying high anywhere is undeniable.

State the part of speech of EACH of the underlined words. (2)

5.2.4 Give the plural form of the underlined word in the following sentence:

Agency also designed flags, but it did not meet the criteria. (1)

5.2.5 Give the correct degree of comparison in the following sentence:

The South African flag is one of the (beautiful). (1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80

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GRADE 11

NOVEMBER 2022

ENGLISH FIRST ADDITIONAL LANGUAGE P1 MARKING GUIDELINE (EXEMPLAR)

MARKS: 80

This marking guideline consists of 9 pages.

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INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.

2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion.

3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/ understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions,** no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/ highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- Accept dialectal variations.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

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SECTION A: COMPREHENSION

QUESTION 1

1.1 1.1.1 The game of rugby. ✓ (1)

1.1.2 In the past he was criticised for being too short to become a professional rugby player ✓ but presently he is seen as one of the best players in the world. ✓ (2)

1.2 When he plays a rugby match, he shuts out the real world ✓ and its troubles. ✓ (2)

1.3 Both have secured victory for South Africa internationally. ✓ (1)

1.4 C/there were no sports fields. ✓ (1)

1.5 1.5.1 To emphasise the fact that he had reached great heights despite what he had to endure in his community. ✓✓ (2)

1.5.2 Rival gangs were probably shooting at one other ✓ and he was caught in the middle of it. ✓ (2)

1.6 1.6.1 He would be following the same path as many youngsters in his neighbourhood ✓ using drugs, being involved in gangsterism and making wrong choices/decisions. ✓ (2)

1.6.2 He learned to be disciplined. ✓
He learned to work hard. ✓

NOTE: Accept any ONE of the above answers. (1)

1.7 His father/dad. ✓ (1)

1.8 1.8.1 The criticism motivated him to train even harder. ✓ (1)

1.8.2 He spent less/no time with his friends ✓ and did not attend any parties. ✓ (2)

1.9 He moved to France. ✓ (1)

1.10 Cheslin was included in the Springbok rugby team. ✓
He represented South Africa in the (2019) Rugby World Cup. ✓
He scored a try in the Rugby World Cup Final. ✓

NOTE: Accept any ONE of the above answers. (1)

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1.11 Open-ended. Accept a suitable response, e.g.

Yes. He represents his country internationally and is seen as a role model by many. Young people look up to him/admire him for what he has achieved despite his circumstances. Setting a good example is important to inspire others, especially the youth, to follow in his footsteps.

OR

No. He is not obliged to always set a good example. It is human to make mistakes, so he cannot be expected to behave perfectly just because he is an international rugby player. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.12 Open-ended. Accept a suitable response, e.g.

The title 'CHOICE ABOVE CIRCUMSTANCES' is suitable because it is linked to the passage which is an example of how we can excel in life, despite our circumstances. The passage focuses on how someone's love for sport/rugby kept him away from drugs and gangsterism. He could easily have fallen prey to that, but he was determined to be different. He knew that he wanted a better life, so he made good decisions.

OR

The title is not suitable because it only focuses on rugby. Not everyone is interested in playing rugby/good at it or can become an international player. The article should have used more realistic examples. ✓✓

NOTE: The above are merely examples. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

1.13 It means to stop eating added sugars/to remove added sugars from one's diet. ✓ (1)

1.14 It suggests that you can lose your life at a young age. ✓ (1)

1.15 Men can take 3/three more teaspoons of sugar. ✓ (1)

1.16 It is the category which is consumed/used by most people. /Most people drink soft/ energy drinks. ✓ (1)

1.17 Open-ended. Accept a suitable response, e.g.

No. Most people enjoy sweet treats, so they do not follow the 'recommended daily limit'. There is an increase in childhood obesity because of high sugar intake allowed by their parents and more adults are diagnosed with high blood pressure and heart disease.

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OR

Yes. People who lead a healthy lifestyle know it is risky, so will ensure that they follow the 'recommended daily limit' to prevent diseases that is caused by too much sugar. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. Accept other suitable responses. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY

QUESTION 2

The following points form the answer to the question.

	QUOTATIONS	FACTS (NOTE: Candidates may phrase the facts differently.)	
1	Life is stressful for most people, young and old, so it can also help prevent and treat mental health problems.	1	Exercise is good for those with mental health issues. Exercise is good for one's emotional well-being.
2	Sitting all day leads to weight gain, whereas regular exercise helps to manage your weight.	2	Exercise prevents weight gain. To prevent weight gain, embark on an exercise routine.
3	Daily exercise provides children with the opportunity to make friends and interact with other people.	3	Children meet new friends while they exercise.
4	Everyone wants to feel happy, so stay fit and improve your mood.	4	Exercise ensures that you are in a good mood.
5	Exercise is the key to increase your self-confidence.	5	Your self-confidence can be improved.
6	A person who is fit, has improved physical health, so is less prone to chronic diseases.	6	Staying fit can prevent chronic diseases.
7	With the increased immunity power that exercise brings, our body fights against cancerous cells.	7	Exercise helps our bodies to fight against cancer.
8	People who exercise regularly, have more than enough energy to perform their daily duties.	8	Regular exercise gives us the energy to perform daily tasks.
9	Older people can exercise by working in the garden every day. It strengthens bone health, so they are less prone to fractures.	9	Gardening strengthens bones/prevents cracks in bones.

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MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
  - 7 marks for 7 points (1 mark per main point)
  - 3 marks for language
  - Total marks: 10

- **Distribution of language marks when candidate has not quoted verbatim:**
  - 1–3 points correct: award 1 mark
  - 4–5 points correct: award 2 marks
  - 6–7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
  - 6–7 quotes: award no language mark
  - 4–5 quotes: award a maximum of 1 language mark
  - 2–3 quotes: award a maximum of 2 language marks

NOTE:

- **Format**
  - Even if the summary is presented in the incorrect format, it must be assessed.

- **Word Count:**
  - Markers are required to verify the number of words used.
  - Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of words used is indicated incorrectly.
  - If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

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SECTION C: LANGUAGE

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Where an abbreviation is tested, the answer must be punctuated correctly.
- Sentence structures must be grammatically correct and given in full sentences/as per instructions.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.

QUESTION 3: ANALYSING AN ADVERTISEMENT

3.1 Coffee lovers/People who love coffee. ✓ (1)

3.2 'taste' ✓ (1)

3.3 It means coffee, sugar and cream ✓are combined as one. ✓ /Three ingredients ✓ are put together as one. ✓ (2)

3.4 D/product. ✓ (1)

3.5 The advertiser wants to make consumers/coffee lovers feel important/ valued. ✓ (1)

3.6 South Africans enjoy/share a cup of Ricoffy when they celebrate special events/occasions and success within their families. ✓✓ (2)

3.7 Open-ended. Accept a suitable response, e.g.

Yes. Most South Africans are coffee lovers, so they love to enjoy it with family or friends. Many close friendships have been formed over a cup of Ricoffy throughout the years.

OR

No. There is no evidence that all South Africans love Ricoffy. People can connect with each other in many ways, not necessarily by drinking Ricoffy. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)

[10]

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QUESTION 4: ANALYSING A CARTOON

4.1 4.1.1 licence ✓ (1)

4.1.2 Jeremy's mother is tired of driving him around. / She wants him to drive himself around. ✓
She wants more time for herself. ✓ (2)

4.2 Verbal The word **'IF'** is written in a large/bold/capitalised/upper case font. /Double question marks are used. ✓

Visual The mother looks at Jeremy while she is driving. ✓
She grips the steering wheel. ✓
Her mouth is wide open. ✓
Her eyes are wide open. ✓
Her eyebrows are raised. ✓

NOTE: Accept any ONE of the above answers. (2)

4.3 The ellipses show that Jeremy is thinking/pausing in between talking. ✓ (1)

4.4 In Frame 1, Jeremy's mother speaks to him calmly and looks ahead of her while driving. ✓
In Frame 4, she shouts at Jeremy angrily and looks at him while driving. ✓
(2)

4.5 Open-ended. Accept a suitable response, e.g.

Yes. Jeremy is inconsiderate. He expects his mother to be available to drive him around at any time. She can use that time to do whatever she enjoys doing, so she has every right to be annoyed with him for having such an attitude.

OR

No. Jeremy's mother should not be angry at him for being honest. There are many rules and regulations to follow before he can get his licence. He probably has homework to do after school and he wants to spend time with his friends. ✓✓

NOTE: The above are merely examples. Do not award a mark for Yes or No. A candidate can score 1 mark for an answer that is not well-substantiated. Accept a combination answer. (2)
[10]

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QUESTION 5: LANGUAGE AND EDITING SKILLS

5.1 5.1.1 (a) quickly ✓ (1)

(b) patients ✓ (1)

(c) is ✓ (1)

(d) hasn't ✓ (1)

5.1.2 I chose to become a doctor. ✓ (1)

5.1.3 determination ✓ (1)

5.1.4 Dr Thibela could either work at a clinic or at Helen Joseph Hospital./Either Dr Thibela can work at a clinic or at Helen Joseph Hospital. ✓ (1)

5.1.5 Unfortunate ✓

NOTE: Spelling must be correct. (1)

5.1.6 Two thousand and sixteen ✓ (1)

5.1.7 Dr Thibela did not grow up in Violetbank. ✓ (1)

5.1.8 Dr Thibela said that graduating <u>was</u> ✓ an achievement for <u>her</u> ✓ as well as <u>their</u> ✓ rural village.

NOTE: Award ONE mark for each of the underlined changes and ONE mark for correct punctuation, (the omission of the comma, the quotation marks, and the insertion of the final full stop as well as the correct use of capital and small letters throughout). (4)

5.2 5.2.1 The South African flag was designed by Mr Brownell. ✓ (1)

5.2.2 Is it not/isn't it ✓

NOTE: Apostrophe must be used correctly. (1)

5.2.3 pride – (Abstract) Noun ✓
our – pronoun ✓ (2)

5.2.4 Agencies/agencies ✓

NOTE: Do not penalise for lower case. (1)

5.2.5 most beautiful ✓ (1)

[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80

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